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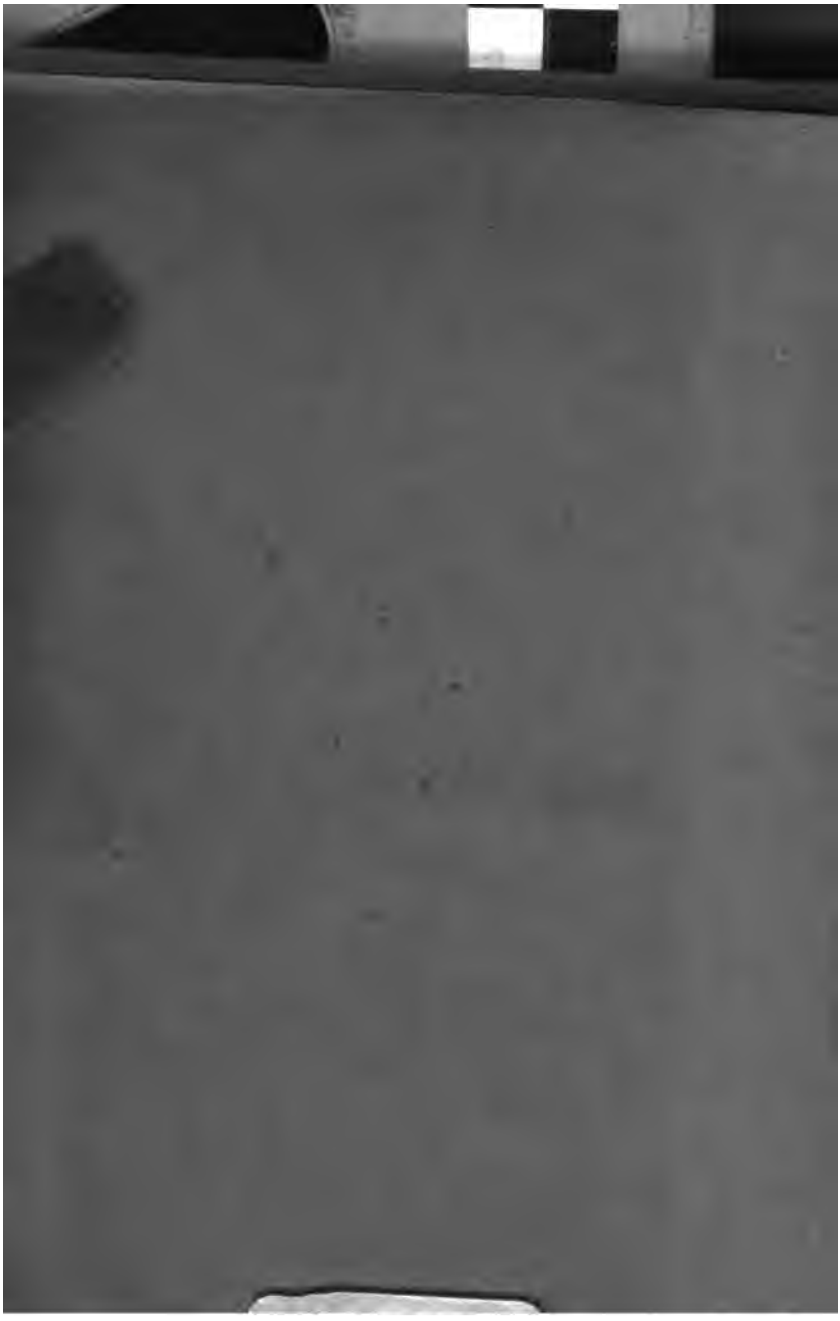

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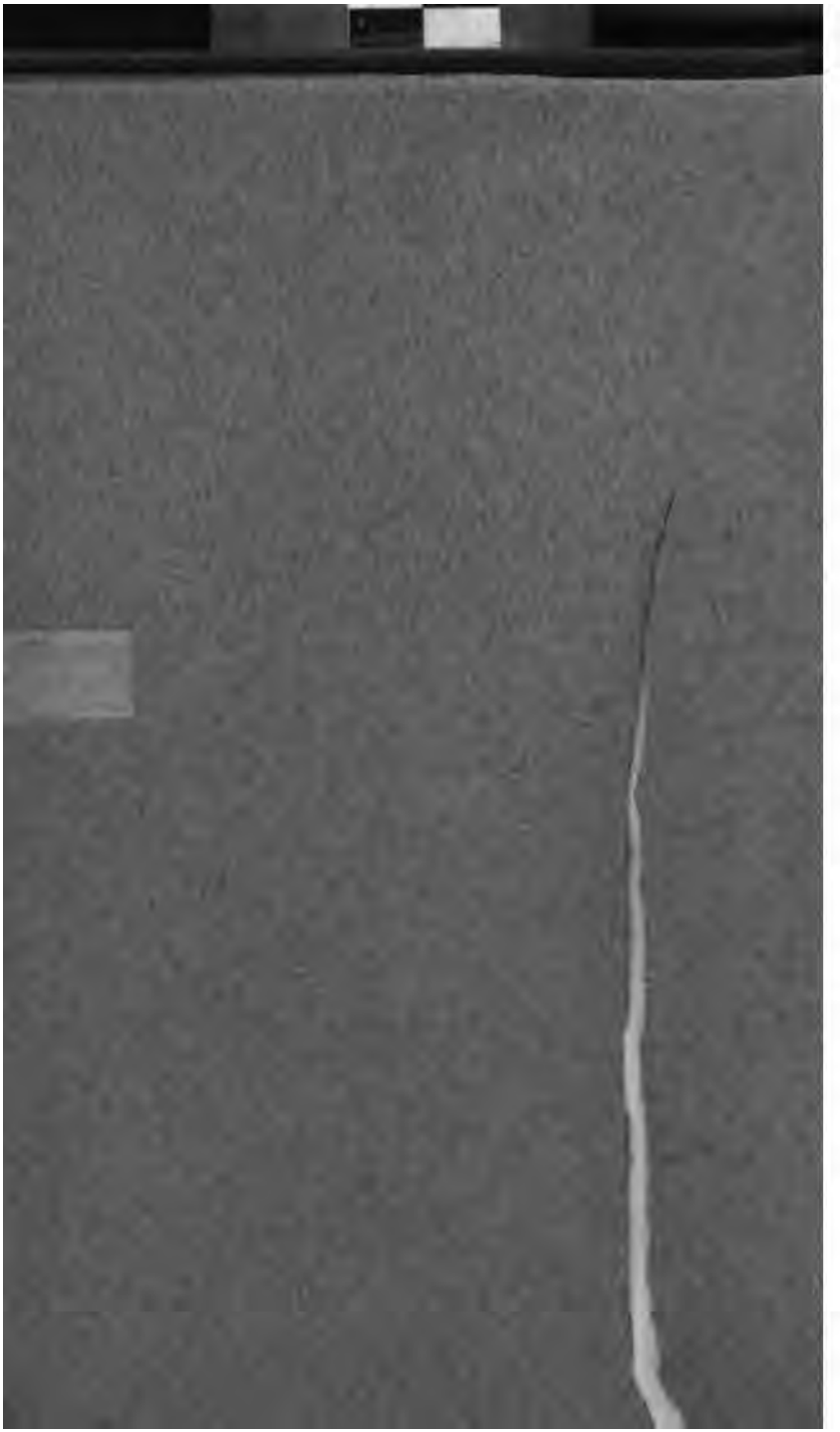

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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

TALLADEGA COLLEGE

TALLADEGA, ALABAMA

WITH A

STATEMENT OF THE COURSES OF STUDY, EXPENSES, ETC.

FOR THE

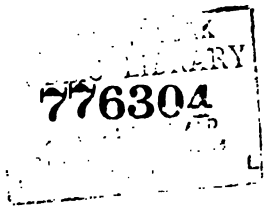
SCHOLASTIC YEAR 1904-5

Founded in 1867 by the American Missionary Association

Chartered as a College in 1869

Charter Confirmed by the Legislature in 1889

Atlanta, Ga.:
Foote & Davies Company Printers
1905



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Rev. JOSIAH STRONG, D.D. . . . . New York, N. Y.

TERM OF OFFICE EXPIRES IN 1906.

Rev. S. H. HOWE, D.D. . . . . Norwich, Conn.
Pres. NATHAN B. YOUNG, M.A. . . . . Tallahassee, Fla.

TERM OF OFFICE EXPIRES IN 1907.

L. C. WARNER, LL.D. . . . . New York, N. Y.
Rev. J. W. COOPER, D.D. . . . . New York, N. Y.
Pres. Rev. B. M. NYCE, B.A. . . . . Talladega, Ala.
Mr. GEORGE W. CRAWFORD, L.L.B. . . . . New Haven, Conn.
Hon. HUGH T. McELDERRY . . . . . Talladega, Ala.

EXAMINING COMMITTEES.

(APPOINTED BY THE CONGREGATIONAL ASSOCIATION OF ALABAMA.)

Rev. F. G. Ragland . . . . . Birmingham, Ala.
Rev. A. T. Clarke . . . . . Marion, Ala.
Rev. Abraham Simmons . . . . . Jenifer, Ala.

CALENDAR FOR 1905-6.

1905		
May 25.	Senior Prep. Exhibition, 7:30 P. M.	Thursday.
June 2.	Public Examinations; View of Work in Cassedy, School, 9 to 12 A. M.; Sewing Classes, 10 to 11 A. M.; Anniversay of College Societies, 7:30 P. M.	Friday.
June 3.	People's Day. Conference. Inspection of Industrial Department, 8 to 10 A. M.	Saturday.
June 4.	Baccalaureate Sermon, 10:30 A. M.; Missionary Sermon, 7:30 P. M.	Sunday.
June 5.	Public Examinations, 8:30 to 10 A. M.; Class Day Exercises, 10:30 A. M.; Prize Speaking, 2:30 P. M.	Monday.
June 6.	Commencement, 9 A. M.; Alumni Dinner, 2 P. M.; Alumni Meeting, 4 P. M.; Literary Exercises by the Alumni, 7:30 P. M.	Tuesday.
June 8.	Boarding Department closes	Thursday.
Sept. 30.	Boarding Department opens	Saturday.
Oct. 3.	First Semester begins	Tuesday.
Nov. 30.	Thanksgiving Day	Thursday.
Dec. 23.	Christmas Vacation begins . . . . . Study hours will be observed on the preceding day, 7 P. M.	Saturday.
1906		
Jan. 1.	Emancipation Day	Monday.
Jan. 1.	Christmas Vacation ends	Monday.
Feb. 4.	Universal Day of Prayer for Students	Sunday.
Feb. 6.	Second Semester begins	Tuesday.
Mar. 24.	Spring Recess begins	Saturday.
Apr. 2.	Spring Recess ends . . . . . Study hours will be observed on Monday, 7 P. M.	Tuesday.
June 12.	Commencement	Tuesday.

INSTRUCTORS AND OFFICERS.

REV. BENJAMIN MARKLEY NYCE, B.A., PRESIDENT,
Professor of Mental and Moral Science.

REV. GEORGE WHITFIELD ANDREWS, D.D.,
Dean of Theological Departm't, Professor of Theology and Homiletics.

REV. JOHN MILTON PUTNAM METCALF, M.A., DEAN,
Professor of Exegesis and Church History.

REV. JAMES AUGUSTUS TOWLE, B.A.,
Professor of Greek and Mathematics.

REV. WINFIELD SCOTT GOSS, B.A.,
Superintendent of Agriculture.

EDWIN CHALMERS SILSBY,
Secretary and Treasurer.

MR. WILLIAM PICKENS, B.A.,
Latin and English.

MR. ALONZO H. BROWN, B.A.,
Science and Superintendent of Manual Training.

MISS ANNETTA BRUCE, PRECEPTRESS,
Physical Culture and Elocution.

MISS ESTHER AMELIA BARNES, B.L.,
History and Literature.

MISS HARRIET MARIE SILSBY, B.A.,
Natural Science and Mathematics.

MISS EMILIE FRANCES KING,
Eighth Grade.

MISS CARRIE E. PARKHURST,
Seventh Grade.

MISS GERTRUDE E. MILLAR, B.A.,
Sixth Grade.

MISS CORA JEAN VON BREDENBECK,
MISS CLARA MABEL AUSTIN,
Vocal and Instrumental Music.

MISS RENA BERRY LEONARD,
Superintendent of Domestic Science. In charge of Foy Cottage.

MISS EDITH JACOBS,
Sewing and Dressmaking.

MRS. LAURA MESSICK GOSS,
Nursing.

MRS. EVA IDELLA GOULD,
Matron of Stone Hall.

MRS. LUCY M. SISSON,
Matron of Foster Hall.

MISS FRANCES M. ANDREWS,
Secretary to the President and Treasurer.

MR. HENLY L. COX.
Teacher of Night School.

MISS SILSBY,
Librarian.

CASSEDY SCHOOL.

MRS. MARTHA CASSIDY CHANDLER, PRINCIPAL.
Methods and Critic Teacher.

MISS MYRTLE H. RANDALL,
Fifth Grade.

MISS LOUISE SAVERY,
Fourth Grade.

MISS KATE LORD SAVERY,
Third Grade.

MISS ETHEL G. CHILDS.
Second Grade.

MISS ANNA ST. JOHN.
First Grade.

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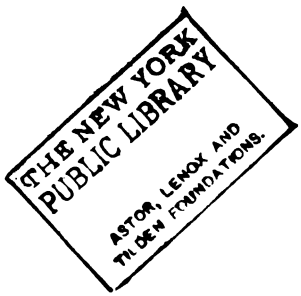
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HISTORICAL.

Thirty-eight years ago the American Missionary Association opened the school which has since been chartered as TALLADEGA COLLEGE. A large brick building which had been erected in 1852-3 for school purposes, costing $23,000, and standing on a choice, elevated campus, together with about twenty acres of adjacent farm land, was purchased in 1867, and school began in November of that year with one hundred and forty pupils in attendance. Of necessity they were all in the rudiments of learning, and the future college began as a primary school. The building is called SWAYNE HALL, in honor of General Swayne, who made the purchase, the American Missionary Association and the Freedmen's Bureau together supplying the funds. Study and Recitation Rooms for advanced pupils, Museum, President's and Treasurer's offices are in this building. For many years, also, here have been the Assembly Room and Library.

On the 18th of May, 1868, a church was organized, and August 7, 1869, the corner-stone of a girl's hall was laid. As a testimony to the generosity of Rev. Lemuel Foster, of Blue Island, Illinois, this building, which is of brick, and cost originally, about $22,000, was called FOSTER HALL. The capacity of this hall was more than doubled in 1902. It has a choice location, contains large dining-room and kitchen for all boarders, extensive parlors and waiting-rooms, sleeping apartments and bath for 116 teachers and pupils. It is heated throughout by steam.

Theological instruction was begun with a class of six young men, representing three Christian denominations, in 1872, five years from the opening of the school. In the following year a two-story house and about five acres of land, lying adjacent to the other College property, were bought for the Theological Department. This was the gift of Mr. R. R. Graves, of Morristown, N. J., and is called GRAVES HALL. It contains the Theological Library and Recitation Rooms, and is also used as a residence for one of the professors.

Winsted farm, of one hundred and sixty acres, less than a mile from the College buildings, was bought in 1877, mainly by Connecticut donors, and named after the town giving the largest amount. The Newton farm of fifty-seven acres, which connects Winsted with the other College lands and in itself is a very desirable property, is the gift of Dr. Homer G. Newton, of Sherburne, N. Y., and was purchased in 1887. In 1902, a neighboring plantation of 515 acres was purchased with funds contributed by a friend of the College. This, with smaller additions made from time to time, make the landed possessions of the College now about 800 acres, much of it valuable, and all of it useful for buildings, gardens, farm, forest or pasturage.

STONE HALL, the third brick building, and used as a dormitory

for young men, was built 1881 from funds furnished by Mrs. Valeria G. Stone, of Malden, Mass. The same year the other brick halls, SWAYNE and FOSTER, were thoroughly repaired; a new house, also of brick, was built for the President; and the following year two other houses were secured for the use of instructors, the larger of which, with four acres of land, was the gift of Mr. Seth Wadhams, of Elmhurst, Ill. In 1883, by the contribution of Mr. J. H. Cassedy, of Thiells, N. Y., a two-story schoolhouse was built for Primary and Intermediate pupils, which was enlarged by a second contribution from Mr. Cassedy in 1881. In 1884, by the aid of "The John F. Slater Fund," a shop was built, and enlarged four years later; enlarged a second time in 1904. A laundry was erected in 1889. It was destroyed by fire in 1903, and rebuilt the same year with brick. Two other residences were erected for instructors in 1891; the model barn in 1898. The barn was burned in 1904, and has since been rebuilt. In 1901, the girl's industrial building known as FOY COTTAGE, was built, and in 1903 the DEFOREST MEMORIAL CHAPEL, in commemoration of the life and service of Rev. Henry Swift DeForest, D.D., president of the College from 1880 to 1896. The CARNEGIE LIBRARY was built in 1904 at a cost of $15,000.

The College now owns eighteen goodly buildings, eight of which are of brick, and fourteen smaller buildings principally used for storage purposes. The water plant was enlarged in 1904 and a sewerage system installed. The property of the College exclusive of endowments is valued at $220,000.

The College is without State aid, and its resources at present are from the income of about $137,000 of invested funds, and the gifts of the benevolent, mainly through the American Missionary Association.

ADVANTAGES OF LOCATION.

Talladega is a town of historic interest noted for the men whom it has given to the State and nation. It is an educational center, having schools of advanced grade for white and colored, and the State institutions for deaf and blind. Located in the heart of a State whose great resources in timber and iron and coal are placing it in the front rank, and having a number of profitable manufactories in operation, it is a place of growing industrial importance.

Alabama is one of the States where the blacks are increasing faster than the whites.

Talladega has an elevation of about 700 feet above the sea level, is among the Blue Ridge foot-hills, is noted for its beautiful scenery and healthful climate, and yet is in the far South, right on the border of the great black belt.

The center of negro population of the United States is less than one hundred miles distant, and Talladega lies in the path of its progressive movement.

It is the first college open to colored people in the State, and in

Alabama alone it has a constituency of 800,000 from which to draw its students. Its field, its location and its possibilities are all that could be desired. Hitherto its work has not been small; its needs and opportunities were never greater than now.

WORK.

The advantages of the Institution are offered to all persons of either sex without regard to sect, race or nationality.

It aims to furnish a thorough education—Normal, Collegiate and Theological—with such instruction in oratory, music and the industries as will contribute to the pupil's larger efficiency in the home and in the State.

It aims to secure the best development of social character, by bringing students of both sexes, from various localities, under the same general discipline, occupying separate buildings, yet constituting one family; associating in school and religious exercises, and under the constant oversight of the teachers.

Above all it claims to be an institution of Christian learning, and its highest object is to develop character. It stands upon the broadest possible basis and is in no respect sectarian.

The Institution is designed to be, as far as possible, a home for those who attend. Parents and guardians may rest assured that any youth placed under the care of the intructors will be their special charge, and that at all times the rules of good conduct will be enforced.

MEMBERSHIP.

Applicants for membership in the College must present satisfactory testimonials for good moral character. Students from other schools should bring certificates of honorable dismission.

No new students who are below the *Sixth Grade* in their studies will be received into the boarding halls. The Faculty reserves the right to control the boarding places of all non-resident students and to exercise supervision over them.

Application should be made at least two months before the beginning of the school year.

A few young men and women are received each year who spend the day working on the farm, in the laundry, or boarding hall, and attend the night school. They enjoy the same privileges and are under the same regulations as other boarders. They are received on one month's trial, and if accepted may be required to enter into formal contract with the College as to character of work, length of service and credit. LABOR CREDITS ARE NOT PAYABLE IN CASH, but are held in trust to meet future College bills. Application blank will be mailed to any one who desires to enter the Institution under such an arrangement. NO ONE BELOW THE SIXTH GRADE IN STUDIES WILL BE RECEIVED.

Students should be present on the first day of the school year, and continue, if possible, to the end. A delay of a few days will hinder the student during the entire season.

Students from a distance should arrange their journeys so as not to arrive on the Sabbath. The College aims to be thoroughly Christian, and reverences the Lord's day. Trunks will be transferred to and from the depot free of charge only on the day before the opening and the day after the close of the College year.

Students in regular classes lose their membership when absent one month; while absence without leave may forfeit the pupil's right to membership in the Institution.

Those who have not a fixed purpose to improve their minds, and an earnest desire to fit themselves for usefulness, should not seek admission, as their presence will not be tolerated.

Each student should bring a Bible; it is needed for private reading, for the Sunday-school, and for the regular Bible work.

Young women are required to wear plain hats, waists and skirts of navy blue cotton and serge, and gingham underskirts. Plain white waists and skirts may be worn in their season.

A circular, with sample of goods, describing method of making the uniform suits, will be mailed to applicants by addressing

TALLADEGA COLLEGE,
TALLADEGA, ALABAMA.

EXPENSES.

Incidental fee, per year, payable by each boarding student, on entering $1.00

Medical fee, per year, securing necessary vaccination, medicine and attendance for slight ailments, but not to include physician's visits or prescriptions 50

Board and tuition, including furnished room, fuel and lights, per month $9.00

(And one hour of work daily).

Young men's washing in the College laundry, per month . . .75

Young women have the free use of the laundry for doing their own washing and ironing.

Each room in the boarding halls is intended for at least two students and is neatly furnished. Students will provide their own towels and soap.

A deposit of twenty-five cents is required of all boarders upon receiving their door keys. This sum is refunded when the key is returned.

All labor in excess of the daily hour will be duly credited on bill and not paid for in cash. But it must be performed at regular hours; and the privilege of working to lessen bills will be withdrawn when such work is unsatisfactorily performed, or when it hinders the pupil in the preparation of lessons.

No one unable to pay in full, and hoping to secure aid, or to pay in part by labor, should come without previous correspondence and express permission.

All needed text books can be bought at cost at the College.

BILLS ARE TO BE PAID PROMPTLY. Students who fall behind in

their accounts a half month are liable to suspension from recitations until they pay, or make other satisfactory arrangements.

All old accounts must be settled before entering school for another year.

Upon arrival, students are expected to deposit their money with the Treasurer, *and pay the first month's bill in advance.*

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express. Make money orders and drafts payable to the Treasurer, and address all moneys to him; receipts will be promptly returned.

Tuition of students who do not board in the College:

College Normal, College Preparatory and Grammar Departments, per month $1.00
Intermediate Department, per month 75
Primary Department, per month 75

ADDITIONAL CHARGES.

Piano, Pipe Organ or Vocal Music, one lesson a week, per month $2.00
With use of instrument one hour per day. Pupils in Pipe Organ will also pay for the working of the bellows.
Laboratory fee in Chemistry, to be paid in advance 1.00
Special examination fee for any student requiring other than the regular stated examination; the fee to be paid into the library fund 50

REGULATIONS.

Students as far as possible, are taught self-control, appeal being made to their own sense of justice, propriety and honor, and they are understood, on entering, to pledge themselves to obey all the regulations of the Institution.

It is the aim of the Institution to promote good scholarship and Christian character, and the following regulations have been adopted:

Students are not allowed to use intoxicating liquors, or tobacco in any form.

All profanity, playing cards or billiards, and everything of an immoral tendency, are strictly forbidden.

Keeping or using fire-arms on the premises is forbidden, also hunting by the pupils during the college year.

Cleanliness of rooms and person, good order and fidelity to duty are required.

Students will be held responsible for damage done by them to College property.

A long experience proves that much evil comes from students receiving food from home. Friends will please not send it.

Regular and punctual attendance upon all hours of study and recitation is required.

Students are required to attend punctually the following religious exercises: Church service and Sabbath-school on the Sabbath in the DeForest Chapel; daily prayers at their boarding places, and in the morning at the chapel or school-room. There are other services at which attendance is optional, although it is earnestly desired, and is very general. These are the services of the Missionary Societies, Mission Sabbath-schools, Class and General Prayer Meetings, the Young People's and Junior Societies of Christian Endeavor, and the Young Men's and Young Women's Christian Association.

ADDRESSES.

Letters of inquiry upon any subject connected with the College will be gladly received and promptly answered, and should be addressed to

REV. BENJ. M. NYCE, PRESIDENT.

Letters regarding the Department of Theology to

REV. G. W. ANDREWS, D.D.,
Dean of Theological Department.

Financial letters should be addressed to

E. C. SILSBY, TREASURER,
Talladega College, TALLADEGA, ALA

DEFOREST CHAPEL.

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COURSES OF STUDY.

DEPARTMENT OF MINISTERIAL EDUCATION.

Candidates for admission to this Department must furnish satisfactory evidence of good, moral character and of such scholarship as will enable them to pursue the prescribed studies successfully. There are three courses of study:

I. The Classical Course.

This course includes the study of the Bible in the original Hebrew and Greek tongues. Graduates from this course possessing the adequate literary qualifications receive the degree of Bachelor of Divinity.

The course of study is as follows:

JUNIOR YEAR.

INTRODUCTORY.—Biblical Geography and Archæology, with Lectures, Reference Books and Maps, one term.

EXEGETICAL THEOLOGY.—Messianic Prophecies; Lectures, with the use of Commentaries. Two terms. Other Prophecies, one term. Hebrew (elective).

HISTORICAL THEOLOGY.—The Patriarchal Age, from the Creation to the Exodus. 2. The Jewish Church, from the Exodus to 400 B. C. The History, Chronology, Covenants, Doctrines and Institutions of these periods; also, Authenticity and Canonicity of the Old Testament. Three terms.

SYSTEMATIC THEOLOGY.—Existence and Perfections of God; Inspiration and Divine Authority of the Bible; Trinity; Decrees; Providence; Will; Nature of Holiness and Sin; Apostasy, Depravity and Atonement. Three terms.

MIDDLE YEAR.

INTRODUCTORY TO THE NEW TESTAMENT.—History and Formation of the Canon of the New Testament; Early Catalogue of the Canon, Manuscripts, Versions, Authenticity and Canonicity, with Lectures. One term.

EXEGETICAL THEOLOGY.—Harmony of the Gospels; Acts of the Apostles, with Exegesis.

GREEK.—Three terms.

HEBREW.—One lesson each week.

HISTORICAL THEOLOGY.—The Jewish Church from 400 B. C. to 70 A. D.; Planting and Training of the Christian Church from 1 to 100 A. D. Two terms.

SYSTEMATIC THEOLOGY.—Regeneration; Repentance; Justification by Faith; Perseverance of the Saints; Christian Perfection; Prayer; Eschatology; Christian Church and Positive Institutions. Three terms.

SENIOR YEAR.

HISTORICAL THEOLOGY.—The Second, Third, Fourth, Fifth, Sixth and Seventh Centuries of the Christian Church; also, the History of the Church in Mediæval and Modern Times. One year.

EXEGETICAL THEOLOGY.—Select portions of the Pauline and Catholic Epistles.

GREEK.—Two terms.

HEBREW.—One hour each week.

HOMILETICS.—General and Special Maxims of Sermonizing; Different Species of Sermons; Plan of a Sermon; Materials for the Sermon; Nature and Choice of a Text; Ex tempore Preaching; Matter, Manner and Spirit of Preaching; Relation of Preacher to Hearer; Style; Practice. One year.

PASTORAL THEOLOGY.—Pastoral Visiting and Catechising; Religious Character and Habits of the Pastor; His Intellectual Character and Habits; Social and Professional Character. One term.

II. The English Course.

This course of study is the same as the first except in one respect —it omits the study of the original tongues of the Bible. It is designed for those who, for want of time or of taste in this direction, do not wish to pursue the study of the Bible in the Hebrew and Greek languages. Those who complete this course receive a Diploma.

III. The Bible Training Course.

This course has been arranged with special reference to the needs of those who have not had the advantage of school in early life. There are also many ministers who have been preaching for some years who feel their need of a better knowledge of the Bible. There are many others who prefer a more full and exact knowledge of the Bible to much that is included in other courses. To all these the Bible Training Course will prove a great blessing. Nothing will so fit them for their work as a thorough study of the English Bible.

The course of study is as follows:

FIRST YEAR.

THE BIBLE.—Five lessons a week.

INTRODUCTION.—Divisions; Names, History, Chronological Order, Literary Character and General Views of the Contents of each Book; Inspiration; Principles of Interpretation; Hebrew Poetry; Prophetic Language and Symbolism. Six weeks.

THE GOSPELS.—Peculiarities and Analysis of each; Harmony; The Life of Christ, His Person, Character, Claims, and Doctrinal and Ethical Teachings. Eight weeks.

ACTS, EPISTLES AND APOCALYPSE.—The Founding and Extension of the Church, and the Doctrinal, Ethical and Eschatological Teachings of the Apostles. Twenty weeks.

RHETORIC.—Four lessons a week.

PHYSIOLOGY.—Four lessons a week.

BIBLICAL GEOGRAPHY.—One lesson a week.

Students who have finished Rhetoric and Physiology before beginning this course will take, in the place of them, other studies selected, with the approval of the Faculty, from the Normal or Classical Course.

SECOND YEAR.

THE BIBLE.—Five lessons a week.

THE OLD TESTAMENT.—To be studied as history and literature, with special reference to the development in experience, institutions and prophecy, of Ethical Conceptions, Doctrines and the Plan of Salvation. Careful, analytical study of several books.

BIBLICAL THEOLOGY.—Two lessons a week. Topical study of the teachings of the Bible concerning the Being and Attributes of God, the Nature of Man, Sin, Repentance, Faith, Prayer, Atonement, Regeneration, Justification, Sanctification, the Work of the Holy Spirit, and the Future Life.

PASTORAL THEOLOGY AND SOCIOLOGY.—Two lessons a week.

MENTAL SCIENCE.—One term.

MORAL SCIENCE.—One term.

EVIDENCES OF CHRISTIANITY.—One term.

The students in all the courses receive instruction in the following: Voice Culture; Reading of Bible and Hymns; Homiletical Practice; Methods of Conducting Prayer-meeting; Missions; Benevolent Societies; Evangelistic Work; Music, one hour each week.

Tuition and use of Library free.

Most of the theological students perform mission work in the surrounding country, for which they receive a small compensation, thus enabling them to continue their studies without becoming involved in debt.

COLLEGE COURSES.

Candidates for admission to either the Classical or the Scientific courses must have had the corresponding Preparatory course or its equivalent. Upon the satisfactory completion of either course, graduates receive the appropriate degree. Figures refer to number of recitation periods per week. Roman numerals to the same in "Description of Courses" to follow.

Classical Course.

FRESHMAN YEAR.

First Half-Year.		*Second Half-Year.*	
Latin—Virgil, Horace	5	Latin—Horace and Ovid or Tacitus	5
Greek—Three Books Xenophon's Anabasis, Greek Composition	5	Greek—Six Books Homer's Iliad, Greek Antiquities	5
Algebra III.	3	Solid Geometry	5
Bible IV.	2		

English VI.—One period a week throughout.

SOPHOMORE YEAR.

Greek—Eight Books Homer's Odyssey	5	Greek—Thucydides, Lysias, New Testament, Morey's Greek History	5
Trigonometry and Surveying	5	Mechanics	5
Physics	3	Physics	5
Bible V.	2	English VI.	1
Sight Reading, Latin	1		

JUNIOR YEAR.

Civics	5	Political Economy	5
Greek—Demosthenes	5	Greek—Plato's Apology and Crito. Tragedy, Aeschylus, or Sophocles; Greek Literature	5
Chemistry	5		
Bible VII.	2	English V.	5

English VI.—One period a week throughout.

SENIOR YEAR.

Classical and Scientific.

Psychology	5	Evidences	5
Astronomy	5	Ethics	5
Logic	3	Geology	5
Bible VI. or VII.	2	English, VI.	1

CLASSICAL.—Greek Sight Reading.
SCIENTIFIC.—German Sight Reading.

Scientific Course.

FRESHMAN YEAR.

First Half-Year.		*Second Half-Year.*	
Latin—Virgil, Horace	5	United States History	5
English IV.	5	Zoology	5
Algebra III.	3	Solid Geometry	5
Bible IV.	2		

English VI.—One period a week throughout.

SOPHOMORE YEAR.

German I.	5	German I.	5
Trigonometry and Surveying	5	Mechanics	5
Physics	3	Physics	5
Bible V.	2	English VI.	1
Latin Sight Reading	1		

JUNIOR YEAR.

Civics	5	Political Economy	5
Chemistry	5	English V.	5
German II.	3	Botany II.	5
Bible VI. or VII.	2		

English VI.—One period a week throughout.

SENIOR YEAR.

Same as Classical.

COLLEGE PREPARATORY COURSES.

The requirement for admission to either of these courses is the thorough completion of the studies of the Grammar Course.

JUNIOR YEAR.

First Half-Year.		*Second Half-Year.*	
Latin—Beginners'	5	Latin—Beginners'	5
English I.	5	Physical Geography	5
Algebra I.	3	Algebra I.	3
Bible I.	2	Arithmetic	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Drafting for young men.

INDUSTRIES.—Two periods a week throughout in Dressmaking for young women.

MIDDLE YEAR.

Latin—Caesar	5	Latin—Caesar, Cicero	5
Ancient History	5	English History	5
Algebra II.	5	Elementary Geometry	3
		Bible II.	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Agriculture for young men.

INDUSTRIES.—Two periods a week throught in Nursing for young women.

SENIOR YEAR.

Classical.

Latin—Cicero	5	Latin—Cicero, Virgil	5
Greek—Beginners'	5	Greek—Beginners'	5
Plane Geometry	5	Plane Geometry	3
		Bible III.	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Wood-turning for young men.

Scientific.

Latin—Cicero	5	Latin—Cicero, Virgil	5
Physiology	5	Botany I.	5
Plane Geometry	5	Plane Geometry	3
		Bible III.	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Wood-turning for young men.

MODEL BARN.

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NORMAL COURSE.

The Normal Course requires four years of study beyond the Junior Preparatory year. Graduates receive diplomas.

FIRST YEAR.

First Half-Year.		*Second Half-Year.*	
Ancient History	5	English History	5
Physiology	5	Bookkeeping	3
Algebra II.	5	English III.	2
		Elementary Geometry	3
		Bible II.	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Nursing for young women.

INDUSTRIES.—Two periods a week throughout in Agriculture for young men.

SECOND YEAR.

Physics	5	Botany I.	5
English IV.	5	Pedagogy	5
Plane Geometry	5	Plane Geometry	3
		Bible III.	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Wood-turning for young men.

THIRD YEAR.

Civics	5	English II.	5
Astronomy	5	United States History	5
School Management	3	Geology	5
Bible IV.	2		

English VI.—One period a week throughout.

FOURTH YEAR.

Psychology	5	Ethics	5
Philosophy of Education	5	Practice Teaching	3
English V.	2	English V.	2
Science and History of Education	3	Science and History of Education	3
		Bible V.	2

English VI.—One period a week throughout.

DESCRIPTION OF COURSES.

Science.

BOTANY I.—Bergen's Elements of Botany. Morphology—The structure of the whole plant, beginning with the seed, is studied. Also, Vegetable Physiology, Vegetable Ecology and Systematic Botany are included. Note books containing sketches of plants and their parts are kept. Flowers are analyzed and pressed. Excursions to the field are required.

BOTANY II.—For College Scientific Juniors. Morphology, Physiology and Classification of Plants. Laboratory study of typical forms of rusts, moulds, ferns, and flowering plants. Fresh material for study is easily available.

PHYSICS.—(College)—Carhart's University Physics. Molar Dynamics; Molecular Dynamics; Ether Dynamics. Experiments by the class are performed in connection with lessons on Motion, Heat, Sound, Light, Electricity, and Magnetism. Note-books are kept.

PHYSICS.—(Normal)—Gage's Introduction to Physical Science. Dynamics; Experiments are performed to illustrate the lessons.

CHEMISTRY.—Remsen's College Course. Chemical action as distinguished from Physical action. A study of Elements is made, with Illustrative Experiments. These are performed by the class, and note-books recording methods and results are kept. Acid and base forming groups are studied with the elements belonging to each group. Especial attention is given to chemical recitations and writing of equations.

GEOLOGY.—LeConte's Compend of Geology. Dynamical, Structural, Historical Geology. A study of rocks is made with the aid of specimens in the College collection. Excursions to the field are required, with especial attention to the Geology of Alabama.

ASTRONOMY.—Todd's New Astronomy. This branch includes a study of the Philosophy of the Celestial Sphere, the Stars in their courses, Planets, Satellites, Comets and Meteors. The telescope is used and constellations are traced in the heavens.

PHYSIOLOGY.—Overton's Advanced Physiology. Drawings are made from prepared specimens, and the compound microscope is freely used. Experiments are made with food substances and dissection of the more important organs. An effort is made to present this subject in its relation to health and human development.

PHYSICAL GEOGRAPHY.—Dryer's Lessons in Physical Geography. In connection with a study of the text book are observation lessons on rocks, streams, erosion, stratification, soil formation and plant life in the vicinity of the College.

ZOOLOGY.—Davenport. Drawings, dissections and observation of the habits of animals is required. Types are selected for special study; Earthworms, Slugs, Crayfish, Grasshoppers, Frogs, Rabbits, etc.

Mathematics.

ARITHMETIC.—A rapid review of principles is made with special reference to a clear and firm grasp of all the reasons which underlie common Arithmetic processes and to the proper methods for teaching.

BOOKKEEPING.—Importance of system in recording business transactions. Relation of debtor and creditor. A bookkeeper's books. Business correspondence. Commercial paper. Legal forms. Elements of business and domestic law. Morality in business.

ALGEBRA, I.—Wentworth's Elements of Algebra. This includes study of Addition, Subtraction, Multiplication, Division, Equations, Factors, Multiples, Fractions.

ALGEBRA, II.—Wentworth's Elements of Algebra. This comprises Simultaneous Equations of First Degree, Involution, Evolution, Quadratic Equations, Theory of Exponents, Radical Expressions, Ratio, Proportion, Variation.

ALGEBRA, III.—For College Freshmen.—The Binomial Theorem; Series; Variables and Limits; Logarithms; Theory of Equations; Determinants.

GEOMETRY.—Wentworth's Plane and Solid.

TRIGONOMETRY AND SURVEYING.—Plane Trigonometry; Surveying with field practice.

MECHANICS.—Magnus' Elementary Mechanics.

In the last three branches special attention is given to originals. The aim is not to teach pupils to solve problems merely, but to see and feel mathematical relations and appreciate the beauty of exactness. No solution is accepted without a knowledge of the principles involved.

Philosophy.

PSYCHOLOGY.—Halleck's Psychology and Psychic Culture. Supplemented for college students by Work in James' Smaller Psychology. A study is made of the discoverable modes of mental activity with a view to understanding the laws of mind growth.

ETHICS.—Fairchild's Moral Science with Assigned Work, for college students, in Meze's Ethics and Palmer's Field of Ethics. An effort is made to discover the origin of moral qualities and trace their growth and development in their relation to human action.

LOGIC.—Jevons-Hill's Elements of Logic with constant use of exercises from La Fleur's Illustrations of Logic. An elementary course in the fundamental forms of reasoned thinking both deductive and inductive.

CHRISTIAN EVIDENCES.—Selected portions of Fisher's Grounds of Theistic and Christian Belief. The purpose of this study is to discover essential religious phenomena, to examine the various historic theories offered in explanation of these phenomena and to find a philosophic basis for faith.

Economics.

Ely's Outlines of Economics is studied; also specially assigned readings on various topics are reported upon in class. A brief course in the Elements of Political Economy, designed to present some of the principles which relate to wealth, the exchange of values and the commercial relations of men.

Civil Government.

A careful study of local, State and national government is made, and of the Constitution of Alabama. The civic duties and privileges of the people in relation to one another are carefully pointed out. Fiske's text is used. Other authors are used as collateral reading.

English.

ENGLISH I.—This course consists in instruction and practice in the applications of grammatical rules, punctuation, letter-writing, diction, qualities of sentences and paragraphs, figures of speech, business and newspaper writing, description, narration, exposition and argument.

ENGLISH II.—In the third year of the Normal Course, a review of English Grammar is made with special reference to analysis and parsing, and with a little of the history and growth of the language.

ENGLISH III.—AMERICAN LITERATURE.—Readings are required from the works of prominent American authors in the reference library; also readings from selected masterpieces with memorizing, critical reviews and themes.

ENGLISH IV.—ENGLISH LITERATURE.—Lives of prominent authors are studied in their order. Readings from Shakespeare, Milton, Goldsmith, Burns, Tennyson, Dickens, and others are required; also writing from themes and memorizing.

ENGLISH V.—ENGLISH LITERATURE, advanced course.—Halleck's English Literature. Study of the history of the English language from early Anglo-Saxon. Critical study and comparison of styles of principal authors; analysis of difficult masterpieces, and rapid reading of those less difficult. General view of all prominent writers.

ENGLISH VI.—All students meet once a week for critical reading and discussion of some standard authors, pursuing courses graded to the other English work.

RHETORICALS.—In addition to the work here above described, all students appear at least once in public rhetoricals; those in the College department and Senior Normal class presenting original work, and those in the other classes presenting for the most part recitations and declamations. This work is all carefully criticised and elocutionary drill is given each student.

History.

ANCIENT HISTORY.—The course in Ancient History covers an outline of Babylonian, Assyrian and Egyptian History, preparatory to a more detailed study of the history, customs, and character of Greek and Roman civilization, with especial reference to their influence on the modern world.

ENGLISH HISTORY.—English History is taken in a broad sense, and includes the relation of England to other nations especially in the times of the Crusades, the Reformation and French Revolution. Special attention is paid to Biography and to the Philosophy of History, and to Current Events. So far as possible, History and Literature are correlated.

UNITED STATES HISTORY.—United States History is to be taught by the Laboratory Method, using reference library.* It will be based upon the previous study of European, and especially English History, and will, so far as possible, include the study of the development of American ideas.

German.

GERMAN I.—In the first half of the year a brief Grammar is thoroughly studied, accompanied by the reading of some easy text, and exercises of translating English into German and German into English. From beginning to end of the year, as little English as possible is allowed in the class-room; and the object of all translating is to learn how not to translate. In the latter part of the year there is rapid reading of interesting German stories, accompanied by a review of the more difficult parts of the Grammar.

GERMAN II.—Stories and Poems, popular and classical, such as "Immensee," "Einer Muss Heirate," "Das Lied von der Glocke," and Schiller's "Wilhelm Tell," or a selection from Goethe. The conversational method extends through the whole course.

Latin.

LATIN.—Special attention is given to the first year's work. Conjugation, declension and rules are mastered and committed. Translations are idiomatic; and English-Latin translation, and English-Latin vocabulary are rigorously required.

Grammar is studied through the entire course; but reading is rapid. Latin Composition is required in the first three years. Every effort is made to influence the English vocabulary.

A knowledge of the facts read is aimed at. Roman History, Mythology and Geography are constantly studied. The metrical, mechanical and artistic construction of all the poetry read is made strictly a part of the lesson. The lives and contemporaneous history of the authors are studied.

*This is true of all the History.

Greek.

GREEK.—In the Senior Preparatory year, "Ball's Elements of Greek" is used, to give thorough acquaintance with forms, the main principles of syntax and a moderate vocabulary. Then a few chapters are read from the first book of the Anabasis. In the first Freshman semester, Higley's Greek Composition, collaterally with Xenophon; in the second, along with Homeric Study, Mahaffy's Old Greek Life. In the New Testament, the Westcott and Hort text. In general, the selections from authors, and to some extent the authors themselves, vary from year to year, and in organic connection with these, History, Antiquities, Greek Philosophy and the drama are studied.

English Bible.

Arranged in two-period courses; a half year each.

BIBLE I.—Junior Preparatory. Hebrew History. Inductive study of the books of Genesis to II. Samuel, with special attention to the founding of the nation under Moses, and the establishment of the Monarchy under Samuel.

BIBLE II.—Middle Preparatory and Normal I.—Hebrew History. Inductive study of the books of Kings, Chronicles, Ezra, Nehemiah, with study of contemporary history of the surrounding nations with which Israel came in contact, and indicating the time of the prophets' activity.

BIBLE III.—Senior Preparatory and Normal II.—Life of Christ, from the four Gospels, following the course of the American Institute of Sacred Literature.

BIBLE IV.—Freshman and Normal III.—Inductive study of Acts with special attention to the life of Paul, and placing the Epistles in their time order.

BIBLE V.—Sophomores and Normal IV.—Inductive study of Paul's Epistles, in chronological order. Detailed, careful study of some Epistles and rapid survey of others.

BIBLE VI. and VII.—Juniors and Seniors.—Inductive study of the Old Testament Prophets, in chronological order. Detailed, careful study of some Prophets, and rapid survey of others. Attention to the historical setting of each prophet, every alternate year; and Biblical Theology. The Teaching of Jesus, making use of Peabody's "Social Teaching of Jesus," every alternate year.

Pedagogics.

The Normal, or Teacher's Training Course, has been extended one year to allow some studies of a professional character to be inserted. This change will not affect the class of 1905, but may be expected in the following year. Admission to this course requires the completion of work of the Junior Preparatory year. In the second year, White's Elements of Pedagogy is studied. Here the best methods of study and of teaching the various branches in a

amon school curriculum are studied. School Management fol-
s in the third year, taking up the principles which relate to
internal government of a school and its external relations to
community. In the fourth year, the Philosophy of Education
l the History and Science of Education are studied, also a
dy of Educational Reforms and Reformers, Psychology of Child
velopment, selections from Ascham's School Master, the works
Locke, Comenius, Horace Mann, Pestalozzi, Froebel and Spencer
made. Practice teaching under the direction of a critic in the
odel School is required of all seniors in this course.

GRAMMAR COURSE.

Admission to this course, as in all others, is by examination.

SIXTH GRADE.

READING.—Stepping Stones to Literature, with numerous supplementary books; six periods a week.
SPELLING.—American Word Book; three periods a week.
ARITHMETIC.—Wentworth's Practical, fractions, denominate numbers, measurements; ten periods a week.
LANGUAGE.—Hyde's Practical Lessons in English, with supplement, Book II., daily composition, narrative, construction of plan, paragraphing; two periods a week.
HISTORY.—Taught in connection with Geography.
GEOGRAPHY.—Rand and McNally's High School Geography; daily.
NATURE STUDY.—One period a week.
WRITING.—Copy book No. 4; one period a week.
DRAWING.—One period a week.
BIBLE.—Life of Christ; 2 periods a week.
MUSIC.—One period a week.
INDUSTRIES.—Sewing for girls; two double periods throughout. Woodworking for boys; two double periods throughout. Hygiene and Emergencies; one period a week throughout.

SEVENTH GRADE.

READING.—Supplementary readers, one-half year; daily.
SPELLING.—Definitions and use of words, by recitation, dictation and written work; daily.
ARITHMETIC.—Practical Arithmetic (Wentworth); daily.
LANGUAGE.—Hyde's Two Book Course in English, Book II., daily. Work in English Composition; one period a week throughout.
HISTORY.—American History (Montgomery); one term, daily.
SCIENCE.—Elementary Physiology (Overton); one term, daily. Nature Study; one period a week for a half year.
WRITING.—Copy Book No. 5; twice a week throughout.
DRAWING.—Twice a week for a half year.
BIBLE.—Life of Christ; one-half year, three times a week.
MUSIC.—Two periods a week throughout.
INDUSTRIES.—Sewing for girls; two double periods throughout. Woodworking for boys; two double periods throughout. Hygiene and Emergencies; one period a week throughout.

EIGHTH GRADE.

READING.—Stepping Stones to Literature; daily, one-half year.
SPELLING.—American Word Book and other Sources; daily.
ARITHMETIC.—Wentworth's Practical, finished and reviewed; daily.
LANGUAGE.—Hyde's Two Book Course in English, Book II.; daily, Composition work, with school paper.
HISTORY.—History of Alabama (Beverly), one term; American History (Montgomery), two terms; daily.

FOSTER HALL.

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NATURE STUDY.—One period a week.
WRITING.—Copy book No. 5; one-half year.
DRAWING.—Twice a week for one-half year.
BIBLE.—Book of Acts; one-half year.
MUSIC.—Two periods a week throughout.
INDUSTRIES.—Cooking for young women; two periods a week.
Ironworking for young men; two periods a week.
Hygiene and Emergencies; one period a week.

THE CASSEDY SCHOOL.

From necessity, the work of the College began with the fundamental branches, and while the higher studies have been added, the preliminary instruction has been none the less thorough. In the CASSEDY SCHOOL superior advantages are offered for Primary and Intermediate Instruction. In this building, also, is the Model School, under competent and experienced teachers. Leading to the Grammar Department, the courses in this school are as follows:

Primary Course.

FIRST GRADE.

READING.—The Holton Primer, Baldwin's First Reader, Cyr's Advanced First Reader, Supplementary Reading, with legends and stories from History.

NUMBERS.—Count, read and write numbers to 100. The fundamental operations to 20. Teach simple measures. Comparison of blocks in size. Inch cube.

LANGUAGE.—Phonics. Reproduction of Stories.

DRAWING.—Form Study. Free-hand Drawing. Water Colors.

WRITING.—Writing script letters and words from copies.

MUSIC.—Scale, Tone relations, easy sight-reading from chart, Rote songs.

NATURE STUDY.—Common animals, plants and minerals; Human body.

OCCUPATION WORK.—Paper folding, paper cutting, clay modeling, sewing, weaving and knitting.

SECOND GRADE.

READING.—Balwin's Second Reader, Cyr's Book II. Supplementary reading, with legends and stories from History. Memory work.

SPELLING.—Oral and written from reading books.

LANGUAGE.—First Grade continued. Simple sentence-building and Punctuation. Phonics.

NUMBERS.—Complete Prince's Book I. Familiar weights and measures. Comparison of prisms whose base is one inch square.

WRITING.—Copying and writing from dictation.

NATURE STUDY.—First Grade continued. Useful vegetable and animal productions. Position, direction and distance. Familiar bodies of land and water.

DRAWING.—First Grade continued. Illustrative drawing, memory and imagination with help of living objects (birds and animals). Paper folding and cutting.

MUSIC.—Work of Grade One continued.

Intermediate Course.

THIRD GRADE.

READING.—Baldwin's Third and Cyr's Third Reader. Supplementary Reading, with stories from History.

SPELLING.—Oral and written.

ARITHMETIC.—Prince's Book II. Continue weights and measures. Comparison of surfaces of cubes and prisms with surface of one inch cube; measurements with applications.

GEOGRAPHY.—Cardinal and Semi-Cardinal points. Forms of land and water and forces producing them. Familiar natural productions. Map drawing of the school-grounds and vicinity. Simple lessons on the globe. Map of the State.

LANGUAGE.—Phonics. Daily composition and dictation exercises. Special attention to correctness and choice of words and punctuation.

WRITING.—Copy-book No. 1.

NATURE STUDY.—Second Grade continued. Flowering and flowerless plants. Fruits, seed scattering, bud development, and germination.

DRAWING.—Second Grade continued. Drawing and cutting of figures of definite dimensions. Grasses, leaves and flowers in color.

MUSIC.—Tone relation. Solfeggio. Second Semester, First Reader. Educational Music Course.

FOURTH GRADE.

READING.—Baldwin's Fourth and Cyr's Fourth Reader. Supplementary Reading.

SPELLING.—Written and oral spelling; lists from text books. Dictation exercises.

ARITHMETIC.—Elementary and Mental Arithmetic (Wentworth), through long division. Continue weights and measures. Angles and areas of rectangles and triangles. Simple business transactions. Mathematical Form Study.

GEOGRAPHY.—Elementary Geography, (Frye).

LANGUAGE.—Phonics, The Mother Tongue, Book I. (Arnold and Kittridge.)

WRITING.—Copy book No. II.

UNITED STATES HISTORY.—Stories.

NATURE STUDY.—Third Grade continued. Plant and its parts; parts of leaves and flowers; change of flowers to fruit and seed.

DRAWING.—Third Grade continued. Accurate drawing with ruler. Simple designing. Complete, the study of the twelve forms.

MUSIC.—Tone relation. First Reader, Educational Music Course. Supplementary studies in part singing.

FIFTH GRADE.

READING.—Baldwin's Fifth and Cyr's Fifth Reader. Supplementary Reading.

SPELLING.—List of words from books read.

ARITHMETIC.—Practical and Mental Arithmetic (Wentworth), through fractions. Kinds of polygons. Surfaces of cube, prism and square pyramid. Mathematical Form Study.

GEOGRAPHY.—Elementary Geography (Frye), with supplementary work.

LANGUAGE.—Phonics. The Mother Tongue, Book I., completed.

WRITING.—Copy book No. III.

UNITED STATES HISTORY.—Stories continued.

NATURE STUDY.—Plants and parts continued, emphasizing roots and stems. Form, leaves and bark of trees; minerals continued. Insects; study of one for type of insect life.

DRAWING.—Drawing of plants, fruits and simple spherical and cylindrical objects. Analysis of leaves and flowers as to form and color, accurate drawing of polygons and modifications for purpose of design.

MUSIC.—Fourth Grade work continued.

Lessons in Bible regularly throughout the year.

PIPE ORGAN, DEFOREST CHAPEL.

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DEPARTMENT OF MUSIC.

Excellent advantages are offered for study in piano, organ, voice and harmony. Certificates are given to those completig the course.

Singing lessons are given in all the grades; the educational system of charts and readers is used. In addition to the regular working classes, a chorus class devoted to more advanced work is formed each year. This is known as the Taylor Musical Society. An orchestra and a glee club are given special training also. Advanced pupils are expected to participate in public recitals, and they also have an opportunity to appear at monthly lectures and rhetoricals.

Pianoforte.

Many requests are made for information regarding our course of study for the Pianoforte. This information is not easy to give, since the course varies more or less for each pupil. Many works should be studied by all, but beyond these there is much that may be essential to one student and not at all necessary for another.

Our plan is to adapt instruction to the personal needs of each student. From this it is obvious that the details of the course can not be specified; the purpose in each case being the development of a musical touch, and a refined and intelligent style of playing. The course of study includes:

1.—Technical exercises, which are intended to give control of the muscles of fingers, hands and arms, making them responsive to the commands of the will.

2.—Etudes by the best composers which are designed to form a connecting link between purely technical work and the higher forms of musical composition.

3.—Compositions by the best ancient and modern writers.

Voice.

The practice of the art of singing demands an erect position of the body and the proper use of the vocal organs and the breathing apparatus. Hence voice training has a real value, hygienically, as well as musically. The improper use of the vocal organs not only prevents the hygienic benefits, but may injure the voice.

True cultivation of the voice consists in the development of pure tone, and its easy, natural use and control in singing.

The course in harmony covers scales, interval drill, key relationship, chord connection. Simple part-writing from given basses and sopranos. It is required before completing the course.

Study in pipe organ is offered to those who are sufficiently advanced in piano.

DEPARTMENT OF INDUSTRIAL EDUCATION.

Training in the Industries has always received attention at Talladega College. It is believed that such training strengthens the power of observation, cultivates accuracy and skill, secures the formation of habits of industry and usefulness, prepares for the home life, and is valuable in the development of mind and heart. It is made a part of the prescribed course of study and is therefore required of pupils in addition to their distinctive literary work.

FOR YOUNG MEN.

Woodworking.

FOURTH GRADE.—Elementary sloyd. Use of simple bench tools in the construction of models out of thin stock, such as boxes, match-cases, mats, etc.

FIFTH GRADE.—Elementary bench work, including the construction of a set of advanced sloyd models.

SIXTH GRADE.—Technical joints. Care and use of all the ordinary woodworking tools.

SEVENTH GRADE.—As comprehensive a study of the principles of joinery and carpentry as time will permit. The construction of useful articles out of pine and hardwoods, such as tables, bookcases, writing-desks, Morris chairs, etc. French polishing, staining and finishing of hardwoods are introduced.

Forging.

EIGHTH GRADE.—This course includes instruction in the common processes of working iron and steel. To this end each student is required to make a set of models, involving drawing, bending, punching, slotting, welding, etc. Tempering, annealing, case-hardening, polishing and brazing are also introduced. In all of these courses the work is done from drawings as far as possible.

Woodturning.

NINTH GRADE.—Use and care of speed lathe and all the common woodturning tools. Each student is required to make a set of models which involves all of the ordinary methods of turning wood, including chuck and face-plate work. Useful articles are turned, such as table-legs, chisel-handles, mallets, etc.

Mechanical Drawing.

TENTH GRADE.—In this course the student is given a general knowledge of working drawings. Instruction is given in the preparation and intelligent interpretation of plans, elevations, and sections of tools, machines, buildings, etc., and the making of tracings and blue prints.

The course comprises:

1. Spacing and drawing straight and curved lines.
2. Making joints (a) between straight lines.
   (b) between straight lines and curves.
   (c) between curved lines.
3. Lettering (a) freehand and (b) block.
4. Geometrical problems.
5. The study of orthographic, isometric and oblique projection and perspective.
6. Intersection and Development.
7. Designing.

Agriculture.

Beginning with January, 1905, public school teachers will be examined in Scientific Agriculture. The College aims to meet this requirement of the State and afford theoretical instruction in the following general subjects: Soils and fertilizers in their relation to crops; rotation, cultivation and food value; fruits—budding, grafting and spraying the trees; the enemies of fruit-trees, etc. Poultry raising and general farm economy; this in a two-period a week class in the fall term for those preparing for the January examination.

TENTH GRADE.—Boys have instruction in Scientific Agriculture two periods a week.

Printing.

The College maintains a printing office, adequate for the preparation of much of its job work, and from which during the College year, two monthly papers are issued, called THE COLLEGE RECORD and THE STUDENTS' IDEA. The typographical work is done by the students.

This department has recently received a fine gift in the way of additional equipment, several presses, a paper cutter, a large amount of type, etc.

Domestic Science.

In FOY COTTAGE, the Girls' Home and Industrial Building, Home making in all its phases is taught to the senior and tenth-year girls.

This beautiful structure contains ample accommodations for house-keeping in all its departments, not only from the practical and hygienic but from the esthetic side.

Two fine, large rooms are equipped for the teaching of sewing, dress-making and cookery.

Outline of Cookery Course:

AIR, FIRE, WATER.—(a), Their relation to life; (b), Their relation to cookery.

THE HUMAN BODY.—Elements composing it and where obtained. Food.—(a), Its functions: Growth, Waste, Repair; (b), Food principles: Water, Protein, Carbohydrates, Fats, Minerals.

FUEL FOODS.—Study of Potatoes, Botany, Composition. Experiments showing: Water, Starch, Cellulose.

FOOD VALUE.—Study of Starches, Principles of Cookery of Starches, their digestion, typical lessons.

CEREALS.—Principles of their cookery, food value, etc. Emphasize importance of having rice grains whole. Study of wheat.

BREADS.—Flour, Study of Wheat, Yeast, Fermentation, Manufacture of Yeast, Process in bread-baking. Temperature of oven in relation to size of loaf. Baking different kinds of bread.

CAKES.—Classification. Directions for mixing and baking, typical lessons.

SALADS.—Materials used. 1. Freshness of lettuce, etc. 2. Left overs of meat, vegetables, fish, etc. Value of oil used.

BEVERAGES.—Tea, Coffee, Cocoa. Method of preparing—Why?

DIETARIES.—(a), Knowledge of food that nutritious constituents may be obtained in right proportions. (b), Adaption of food to climate, age, occupation, health.

TISSUE BUILDING FOODS.—Eggs, Cheese, Milk. Directions for selecting, testing and preserving eggs. Experiments to show temperature for cooking. Composition, food value, etc.

MILK.—Experiments showing composition, typical lessons.

STUDY OF VEGETABLES.—Composition, Food Value, Selection. Care of vegetables, preparation and methods of cooking, ways of serving, typical lessons.

MEAT.—Structure and Composition. Selection of cuts for soup, stew, roast, etc. How to know good meats. Food value and digestibility of different cuts. Effect of manner of cooking on same. Broiling, baking, stewing. How to cook tough meats. Cheap cuts and slow cooking.

Nurse Training.

Lessons in Nurse Training are given, a regular text being used. Instruction is also given to the whole school in "First Aid in Illness and Injury."

A special class will be formed for persons outside of the College who desire to have some knowledge of Nursing, with emphasis given to "Home Nursing," "First Aid in Illness and Injury," and Sick Cookery.

In addition an opportunity is given to those who desire to take a full course in Nurse Training; this being given under the direction of a graduate nurse of the Philadelphia training school.

Applicants for admission to this department of the College should be between the ages of twenty and thirty-five. They must possess a good common-school education and be thoroughly sound, mentally, morally and physically. A certificate as to moral character from some responsible person will be required, also the certificate of some regular physician as to physical condition. When these have

been presented, candidates may be admitted to probation on the approval of the president of the College. The period of probation extends through three months. Candidates who have proved their fitness for the work during their probation will be admitted to the regular course as Student Nurses.

The course of instruction given to students embraces lectures and object lessons in anatomy, physiology, hygiene, bandaging and dressings; food and medicines, care of patients and patients' rooms, the best methods of rubbing, exercising and handling the sick, the preparation and serving of nutritious and appetizing food.

During the course students will be sent to the houses of the sick and poor to learn by actual practice how to care for the sick in houses where no conveniences can be had.

During the course students may be called to cases of any kind at any distance from the College.

Pupils are expected at the end of the course to be fitted for work in any department of nursing, whether in hospital, among the poor, or in private families.

TERMS: Board and lodging will be furnished throughout the entire course following the probation period, and the opportunity to earn for themselves during the summer vacation of the College.

The education received is full equivalent for the labor given.

All students in this department will be under general College regulations.

Sewing.

FIRST YEAR, GRADE III.

MATERIALS.—Railroad canvas, unbleached cotton cloth.

INSTRUCTION.—Position of pupil in sewing; method of threading needle; making a knot; length of thread; use of scissors and thimble drill. Talks on different kinds of cloth.

STITCHES.—Basting, running, back-stitching, half-back-stitching, oversewing, overcasting, darning.

ARTICLES MADE.—Unbleached sheets, 5x12 inches; pillow-cases, 5x8 inches; patch work.

SECOND YEAR, GRADE IV.

INSTRUCTION.—Review points of Grade III., with history and manufacture of needle, pins and thimble. Talks on bias and cutting bias on paper.

Match pieces, plackets, hemming, mitered corner.

ARTICLES MADE.—Child's underwaist, plain apron, ironing holders, hemmed towels, fancy bags.

THIRD YEAR, GRADE V.

INSTRUCTION.—Review, with emery, scissors, pins and tape measure; weaving explained.

Gathering, stroking of gathers and putting on the band, garment bias with French *fell*, flannel stitches, binding.

ARTICLES MADE.—Skirts, undergarments, aprons, simple shirt waist suits, outlining.

FOURTH YEAR, GRADE VI.

INSTRUCTION.—Review, with talks on growth and manufacture of cotton, wool, silk and linen. Button holes, hooks and eyes sewed on. Garment bias, French fell and seam. Patches hemmed in and hemmed on in figured and striped material, matching design.

ARTICLES MADE.—Shirt waist suits, children's dresses, undergarments, fancy articles.

FIFTH YEAR, GRADE VII.

Application of stitches made in above grades to garments brought from home. The cutting and making of all kinds of garments.

SIXTH YEAR, GRADE IX.

Drafting, cutting by pattern, dressmaking. Study of artistic and hygienic principles of dress.

General Domestic Work.

In addition to the activities at Foy Cottage, most of the general housework in the large boarding hall is performed by students who render daily service in the dining-room, reception-rooms, halls, sleeping apartments, kitchen and laundry. The ideas of neatness, order and propriety gained in these ways are of incalculable value.

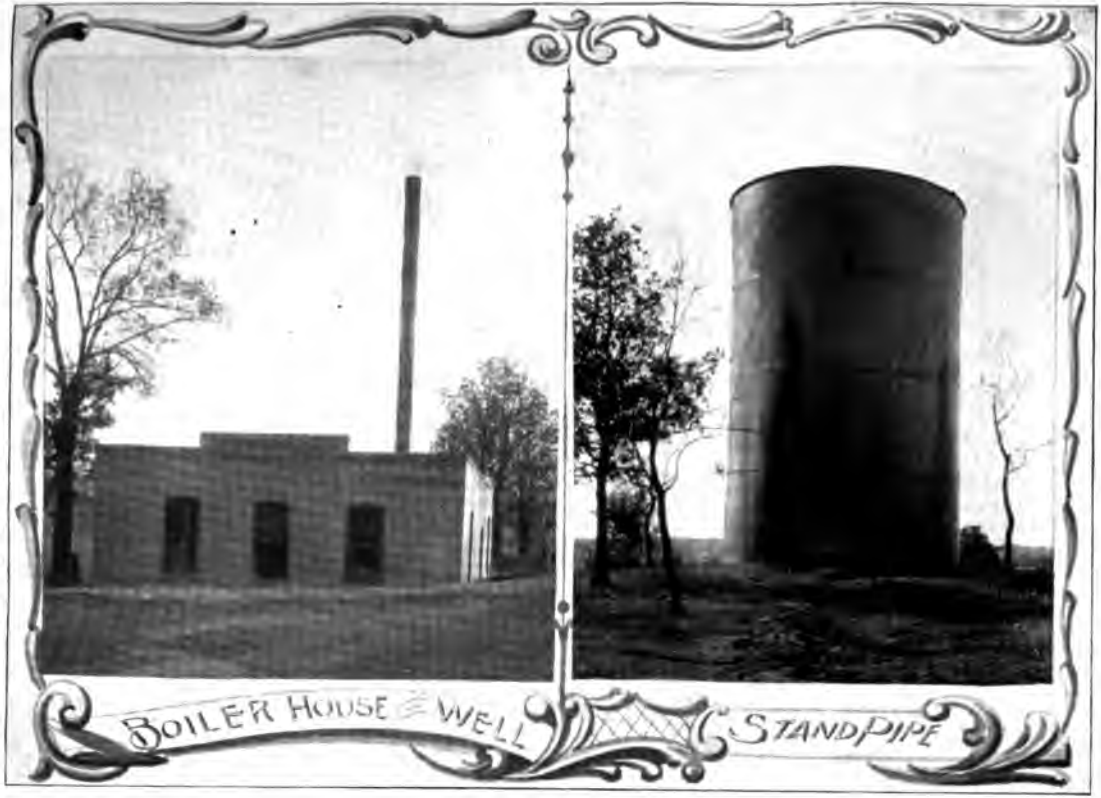
Young women are also received every year who work in the laundry and boarding hall during the day and attend the night school. In these ways they not only acquire valuable experience and training, but accumulate a credit for future study in the day school.

LITERARY SOCIETIES.

The students sustain five Literary organizations: The Ciceronian, Philomathean and Belles Lettres Club for young men; the Vesperian and Athenean for young women.

ATHLETIC ASSOCIATION.

The Association makes and embraces opportunities to promote the best interests of the students and the institution by pushing forward the broad, scientific and practical ideas of physical culture. *Exhibitions* of football, baseball, lawn tennis, and of track events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ASTOR, LENOX AND TILDEN FOUNDATIONS.

are given at stated times through the year by trained teams which have successfully competed with amateur teams from other schools and cities. The College has provided a large enclosed field, well adapted for all kinds of out-door sports, for the exclusive use of the Association. A committee of the Faculty supervises the Association in its direction of athletic affairs.

LIBRARY AND READING ROOM.

The general library and reading-room now occupies a room on the first floor of SWAYNE HALL. It contains about 6,000 volumes, files of leading newspapers and magazines, and is open daily to all students without charge. The Theological Department has, also, a Library of more than 2,000 volumes in GRAVES HALL. On the completion of the CARNEGIE LIBRARY BUILDING all these books will be accumulated therein, and appropriately classified and indexed.

LABORATORY AND MUSEUM.

The College possesses apparatus for lecture and class use in Physics and Chemistry, enabling pupils to do laboratory and other experimental work regularly and profitably.

A valuable collection of specimens has also been secured and classified for reference in the study of Geology, Mineralogy, Zoology and Physical Geography.

PRIZES.

To stimulate effort for excellence in rhetorical work, the following prizes are offered: First, to successful contestants from the Grammar Department, two prizes of free tuition for one year—one for the best declamation and one for the best recitation; second, to successful contestants from the Preparatory and Normal Departments, two similar prizes—one for the best oration and one for the best essay; third, one prize of books to the value of eight dollars for the best oration by contestants from the College and Theological Departments; fourth, two prizes—one of five dollars and one of ten dollars to successful contestants from all departments of the institution for the best essay on some theme in History, Philosophy or Literature. This prize was established in 1888 by Rev. J. M. Whiton, Ph.D., of New York, and essays prepared for the same must be handed in by 9 o'clock P. M. on the last Saturday in the spring vacation in each year. For the other prizes a preliminary contest will be held in May, at which time two of each sex will be chosen in the first division above mentioned, two of each sex in the second, and two persons in the third for the final contest, which will take place on Monday of Commencement week in each year.

Recipients of book *or tuition prizes* will not be allowed to com-

pete a second time in the same division; and the ten-dollar Whiton prize will be awarded but once to the same contestant.

The Hamilton Prizes for Scholarship.

For excellence in scholarship, the following prizes are offered for the first time this year: Ten dollars to the student having the highest general average for the year in scholarship, in each of the four departments: College, Theological, Normal and College Preparatory. It is hoped that these prizes may contribute to the building up of the scholarship of the whole institution.

The "Thomas" Prizes for the Nurse-Training Department.

Dr. Charles E. Thomas, of Anniston, has generously offered two prizes of seven and three dollars respectively, for the first and second best essays on subjects connected with nurse-training. Competition open to students of all departments and subject to regulations similar to those for the "Whiton" prizes.

PUBLIC MEETINGS.

The second, fourth and fifth Friday nights of each month are occupied with lectures, public rhetoricals and socials. The societies meet on the first and third Friday nights.

STUDENTS.

DEPARTMENT OF MINISTERIAL EDUCATION.

Theological Students.

POST GRADUATE.

Henry Stephen Barnwell . . . . . Charleston, S. C.

SENIOR CLASS.

Berry Franklin White . . . . . Re, Tex.

MIDDLE CLASS.

Oscar Fernando Barnhill . . . . . Bladen, Ga.
Benjamin Samuel Henry Foust . . . . . Graham, N. C.
John Henry Hughes . . . . . Talladega.
Matthew Neil McRae . . . . . Troy, N. C.
David Lewis Mitchell . . . . . Matthews.
James Maryland Morse . . . . . Wadley, Ga.
Arthur George Clyde Randall . . . . . Macon, Ga.
James Wilson Smith . . . . . Grandin, Fla.
Robert Wilson . . . . . Birmingham.

JUNIOR CLASS.

Willie Lee Boyd . . . . . Roanoke.
Perfect Robert DeBerry . . . . . Mount Gilead, N. C.
William Hamilton Dixon . . . . . Sandersville, Ga.
Thomas Sherman Green . . . . . Gadsden.
Aaron Rufus Helringston . . . . . Talladega.
Robert Graham Hunter . . . . . High Point, N. C.
Benjamin M. Hodge . . . . . Jacksonville, Fla.
Richard Henry Lee . . . . . Marion.
Joseph William Maye . . . . . Whitsett, N. C.
Franklin Wilbert Riley . . . . . Grangeville, La.
Hardeman Smith . . . . . Popes, Ga.
John R. Swain . . . . . Sedden.
David Welch . . . . . Kymulga.

THE COLLEGE.

SENIORS.

Hattie May Ish . . . . . Little Rock, Ark.
James Franklin Smith . . . . . Talladega.

JUNIORS.

Henley Lafayette Cox . . . . . Grove Hill.
Lulu Elizabeth Few . . . . . Thomasville, Ga.
Nathan Gilbert . . . . . Pulaski, Tenn.
David Lewis Mitchell . . . . . Matthews.
Nancy Elizabeth Oden . . . . . Sylacauga.
Arthur George Clyde Randall . . . . . Macon, Ga.
Josie Wilhelmina Roberts . . . . . Albany, Ga.
Rosa Lee Stubbs . . . . . Albany, Ga.

SOPHOMORES.

William Alexander Brown . . . . . Augusta, Ga.
Robert Lieutenant Bailey . . . . . Florence.
Henry Stephen Barnwell . . . . . Charleston, S. C.
Armstead Stillman Duncan . . . . . Rendalia.
Hilliard Edward Goodwin . . . . . San Mateo, Fla.
Eugene Harrison Hamilton . . . . . Pensacola, Fla.
Thomas Solomon Kemp . . . . . Macon, Ga.
Luther Eugene McNeill . . . . . Wilmington, N. C.
Philip James Clyde Randall . . . . . Macon, Ga.
Samuel Smith . . . . . Grandin, Fla.
George Joshua Sykes . . . . . Wilmington, N. C.
John Caldwell Williams . . . . . Jacksonville.

FRESHMEN.

Mattie May Brown . . . . . Childersburg.
Alonzo James Cobb . . . . . Talladega.
James Henry Frazier . . . . . Anniston.
Mary Ella Harrison . . . . . Little Rock, Ark.
Joseph John Hill . . . . . Enfield, N. C.
Jefferson Gatherford Ish, Jr. . . . . Little Rock, Ark.
Alice Rosetta Jackson . . . . . Mobile.
Richard Henry Lee . . . . . Marion.
George Elmore Peterson . . . . . Andersonville, Ga.
Sandy Samuel Shackelford . . . . . Greensboro.
Elvira Lovey Sims . . . . . Selma.
Lizzie Smith . . . . . Thomasville, Ga.
Wilbert Hayes Smith . . . . . Cheapside, Va.
George Jefferson Thomas . . . . . Hawkinsville, Ga.

SPECIAL.

Bertha Elizabeth Terry . . . . . Talladega.

COLLEGE PREPARATORY DEPARTMENT.

SENIOR YEAR.

James Rapier Alexander . . . . . Montgomery.
David Bradley . . . . . Mobile.
Hannibal Eaton Davis . . . . . Marion.
Zebedee Dallas Hicks . . . . . Weedowa.
Benjamin Harvest Hodge . . . . . Jacksonville, Fla.
Emily Amelia Jackson . . . . . Savannah, Ga.
Nathaniel Palmer Jones . . . . . Mobile.
Harold Merrybright Kingsley . . . . . Mobile.
James Carroll McCoy . . . . . Taylor, Tex.
Elijah Langston Smith . . . . . Brewton.
Robert Jackson Stubbs . . . . . Macon, Ga.
Andrew Madison Walker . . . . . Marion.
Nathaniel Daniel Walker . . . . . Selma.
Louis Curtis Washington . . . . . Meridian, Miss.

MIDDLE YEAR.

Wilminor Alfred Cook . . . . . Mobile.
Bessie Tudor Coleman . . . . . Louisville, Ky.
Sidney Harrison Dale . . . . . Montgomery.
Fred Melvin Dukes . . . . . Louisville, Ga.
Bennie Charles Johnson . . . . . Marion.
Larnie Leonard . . . . . Hissop.
Thomas Walter McWilliams . . . . . Elkmont.
Wilkins Dink Nicholson . . . . . Walker Springs.
Miriam Blanche Sims . . . . . Savannah, Ga.
James Augustus Williams . . . . . Jacksonville.

JUNIOR YEAR.

Melvina Alexander . . . . . Montgomery.
Evelyn Lavora Barlow . . . . . Selma.
James Henry Blue . . . . . Dry Creek, N. C.
Mamie Leona Boyd . . . . . Fort Davis.
Scott Baldwin Brown . . . . . Montgomery.
Algene Byrd . . . . . Shelby.
Alice Elizabeth Conley . . . . . Tuscaloosa.
Pearl Lucile Crawford . . . . . Tuscaloosa.
George Lorenzo Cunningham . . . . . Talladega.
Olivia Eugenia Gomez . . . . . Opelika.
Palmer Goodenough . . . . . Talladega.
Star Angel Goodman . . . . . Opelika.
Maggie L. Green . . . . . Anniston.
Allen Lee Hinson . . . . . Montgomery.
Bennett Henry Jackson . . . . . Eufaula.
Mattie Jackson . . . . . Anniston.
Cornelia Edna Kiel . . . . . Coffeeville.
Oscar Kirby . . . . . Alexandria.

John Henry Loveless . . . . . Montgomery.
Mattie Blanche Meadows . . . . . Talladega.
Walker Doyle Miller . . . . . Bynums.
Susie Anna Mitchell . . . . . Cusseta, Ga.
Earnest A. Parker . . . . . Selma.
Annie May Pulliam . . . . . Talladega.
Willie Pearl Rainey . . . . . Eutaw.
Ethel Louise Reid . . . . . Jacksonville.
Willard Mallaleau Sims . . . . . Charleston, S. C.
Clarence William Stevens . . . . . Marion.
Lillian Beatrice Storey . . . . . Talladega.
Dothula Terry . . . . . Talladega.
Nathan Lee Thomas . . . . . Hawkinsville, Ga.
Sallie Margaret Torrence . . . . . Gastonia, N. C.
Henry Atkinson Wilson . . . . . Waldo.
Ida Luvonia Youngblood . . . . . Shelby.
Jennie Lynn Youngblood . . . . . Shelby.
John Wesley Youngblood . . . . . Shelby.

NORMAL DEPARTMENT.

THIRD YEAR.

Augusta Lillian Bibb . . . . . Uniontown.
Willie Bell Bingham . . . . . Talladega.
Minnie Lee Borders . . . . . Rome, Ga.
Annie Texas Bowe . . . . . Welona.
Etta Bell Brown . . . . . Talladega.
Cora Rebecca Childs . . . . . Marion.
Rosa Bell Conley . . . . . Anniston.
John Henry Creed . . . . . Lineville.
Mary Eudora Curry . . . . . Talladega.
John Henry Dewey Doyal . . . . . Hobson City.
Bertha Earlyne Earl . . . . . Meridien, Conn.
Ella Belle Hardie . . . . . Talladega.
Mary Beatrice Hudson . . . . . Birmingham.
Seppie Eugenia Jones . . . . . Talladega.
Susie Mildred Morton . . . . . Athens, Ga.
Maggie Cornelia Patterson . . . . . Goodwater.
William Arthur Pitts . . . . . Talladega.
Gertrude Ragland . . . . . Birmingham.
Beulah Jane Rivers . . . . . Talladega.
Andrew Savery . . . . . Talladega.
Eliza Kennedy Seawright . . . . . Florence.
Etta B. Smyly . . . . . Montgomery.
Floyd Wellman Terry . . . . . Talladega.
Lulu Ella Wiley . . . . . Calhoun.

SECOND YEAR.

Evelina Rhea Conley . . . . . Anniston.

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Mary Erline Cureton . . . . . Knoxville, Tenn.
Minnie Augusta Green . . . . . Pekin, N. C.
Helen Whitfield Headen . . . . . Birmingham.
John Emory Jones . . . . . Florence.
Willie Gertrude Kent . . . . . Tuskegee.
Emma Irene Pitts . . . . . Talladega.
Mallory Reynolds . . . . . Childersburg.
Ella Rosa Wallace . . . . . Tuscaloosa.
Betty Louvinia Wiley . . . . . Calhoun.
Frankie Inez Williamson . . . . . Anniston.

FIRST YEAR.

Annie Mattie Andrews . . . . . Allenton.
Georgia Bowden Barclay . . . . . Talladega.
Josie Lucretia Bingham . . . . . Talladega.
John Bozeman . . . . . Dexter.
Sadie Belle Brown . . . . . Montgomery.
Mabel Augusta Gill . . . . . Selma.
Beulah Emma Goodenough . . . . . Talladega.
Louvenia Agatha Green . . . . . Montgomery.
Joel Towers Jacobs . . . . . Talladega.
Lula Belle McLean . . . . . Macon, Ga.
Essie Daisy Morris . . . . . Talladega.
Minnie Louise Price . . . . . Selma.
Sarah Jane Pulliam . . . . . Camp Hill.
Marcella Perry Smith . . . . . Athens, Ga.
Emma May Walker . . . . . Chattanooga, Tenn.
Winnie Cornelia Whittaker . . . . . Rockford.
Maggie May Whitson . . . . . Athens.
Lucile Virginia Williamson . . . . . Anniston.
David William Wilson . . . . . Talladega.

SPECIAL.

Rosanna Rice Dale . . . . . Talladega.
George Henry Mickle . . . . . Marion.

GRAMMAR DEPARTMENT.

EIGHTH GRADE.

William Ables . . . . . Temple, Ga.
Carrie Alberta Allen . . . . . Talladega.
George Thomas Barlow . . . . . Selma.
Carrie Annette Baugh . . . . . Tuscaloosa.
Hattie Louisiana Bowe . . . . . Welona.

Mary Sue Jackson Buck . . . . . Selma.
Ella Bell Clark . . . . . Newberne.
Philip Merewether Davis . . . . . McFall.
Andrew Douglas Dillard . . . . . Goodwater.
Missouri Duncan . . . . . Montgomery.
Mamie Ella Dunmore . . . . . Talladega.
William Nelson Finley . . . . . Vandiver.
Dazzerine Frazier . . . . . Anniston.
Arthur Garfield Green . . . . . Gadsden.
Ida Mayhew Hamilton . . . . . Montgomery.
Serena Elizabeth Hamilton . . . . . Talladega.
Lillie Bell Hawkins . . . . . Murry Cross.
Wiley Welton Hannon . . . . . Walker Springs.
Portia Olivia Harris . . . . . Fort Davis.
Ralph Lawrence Headen . . . . . Birmingham.
Ada Callie Hughes . . . . . Talladega.
Joseph Alexandria Jackson . . . . . Newport, R I.
Riley Samuel Jenkins . . . . . Talladega.
Callie Gertrude Johnson . . . . . Birmingham.
William Decker Johnson . . . . . Temple, Ga.
Bessie Lewis McCann . . . . . Talladega.
Edwin Alexander Mitchell . . . . . Newberne.
Rosa Ethel Phillips . . . . . Five Points.
Willard Marcellus Ransom . . . . . Pine Hill.
Bertha Emma Lee Reynolds . . . . . Anniston.
Maud Estella Reynolds . . . . . Rendalia.
Mamie Obelia Rush . . . . . Fort Davis.
Henrietta Rutherford . . . . . Greenville.
Gertrude Ethel Smith . . . . . Brewton.
Mamie Lila Smith . . . . . Kelly's Creek.
Ethel Amerlee Stevens . . . . . Greenville.
Yancey Richard Swindall . . . . . Welona.
Miranda Florence Taul . . . . . Talladega.
Annie Lula Thompson . . . . . Opelika.
Henderson John Whisenant . . . . . Talladega.
John Woodward . . . . . Jacksonville.
Leslie Homer Youngblood . . . . . Shelby.

SEVENTH GRADE.

James Edward Baldwin . . . . . Greensboro, N. C.
Richard Bowe . . . . . Welona.
Bena Brown . . . . . Talladega.
Mary Broughton . . . . . Talladega.
Edward Caddell . . . . . Sylacauga.
Lovey Creed . . . . . Lineville.
Mary Cunningham . . . . . Talladega.
Ada Fitzpatrick . . . . . Talladega.
Nora Edna French . . . . . Talladega.
Zadie Lillian French . . . . . Talladega.
Fanny Goodgame . . . . . Anniston.
Ruth Groce . . . . . Talladega.

Cora Hughes . . . . . Talladega.
Alonzo Isbell . . . . . Talladega.
Mary Lizzie Johnson . . . . . Talladega.
Georgia Jones . . . . . Tuscaloosa.
Paul Lauderdale . . . . . Montgomery.
Ophelia McGuire . . . . . Tuscaloosa.
Robert Mitchell . . . . . Tuscaloosa.
Dothula Ormstead . . . . . Talladega.
Olla Orr . . . . . Talladega.
Charles Peters . . . . . Columbus, Ga.
May Wilcox Peters . . . . . Columbus, Ga.
Arthur Rhoden . . . . . Childersburg.
Sara Roller . . . . . Shelby.
Andrew Savage . . . . . Munford.
Addie Scott . . . . . Talladega.
Lillian Simmons . . . . . Talladega.
Wilcox Simmons . . . . . Jenifer.
Minnie Sims . . . . . Jenifer.
Lily Stockdale . . . . . Ironaton.
Sadie Swain . . . . . Talladega.
Willis Terry . . . . . Talladega.
Lovell Thrift . . . . . Talladega.
Dorea Washington . . . . . Talladega.
Julia Williams . . . . . Athens, Ga.
Buena Vista Williams . . . . . Tuscaloosa.
James Franklin Wilson . . . . . Waldo.

SIXTH GRADE.

Nettie Louise Bennett . . . . . Brewton.
Paul Bingham . . . . . Talladega.
Bettie Booker . . . . . Talladega.
Mary Boswell . . . . . Ironton.
Nora Boswell . . . . . Ironton.
Della Broughton . . . . . Talladega.
Jenkie Brown . . . . . Talladega.
Savannah Brown . . . . . Anniston.
Delcina Bush . . . . . Jackson.
Eve Buttler . . . . . Talladega.
Lucy Dean Cephas . . . . . Havana.
Bessie Cobb . . . . . Talladega.
Mabel Conley . . . . . Anniston.
Rosa Crawford . . . . . Tuscaloosa.
Addie Cunningham . . . . . Wynnett.
Alice Cunningham . . . . . Talladega.
Claude Edge . . . . . Andersonville, Ga.
Fanny Embry . . . . . Talladega.
Sarah Hall . . . . . Winn.
Lloyd Hamilton . . . . . Talladega.
Bessie Hardie . . . . . Talladega.
Lucy Harrell . . . . . Millerville.
Sally Hawkins . . . . . Coldwater.

Emma Harrison . . . . . Anniston.
Mary Henley . . . . . Montgomery.
Hattie Hill . . . . . Cropwell.
William Horton . . . . . Gooodwater.
Frank Jacobs . . . . . Talladega.
Jennie Knox . . . . . Talladega.
Eugenia Lightfoot . . . . . Alexander City.
Lovey Long . . . . . Hawkinsville, Ga.
Samuel Long . . . . . Hawkinsville, Ga.
Jessie McKinney . . . . . Anniston.
Emma McMillan . . . . . Talladega.
Maggie McMillan . . . . . Talladega.
Lucy Meadows . . . . . Talladega.
Thomas Morris . . . . . Shelby.
Mary Morrow . . . . . Talladega.
Lucetta Newsome . . . . . Talladega.
Paul Nunnelly . . . . . Columbiana.
Archie Olds . . . . . Grove Hill.
William O'Neal . . . . . Levelroad.
Della Phillips . . . . . Birmingham.
Della Phillips . . . . . Birmmingham.
Rosabelle Polk . . . . . Rome, Ga.
Alice Pulliam . . . . . Talladega.
Ruby Roper . . . . . Shelby.
Arthur Savage . . . . . Munford.
Millie Scales . . . . . Talladega.
Hattie Scott . . . . . Talladega.
Mary Ida Scott . . . . . Talladega.
George Simmons . . . . . Jenifer.
Martha Stone . . . . . Talladega.
Rosebud Tanner . . . . . Childersburg.
Sallie Taul . . . . . Talladega.
Charley Taylor . . . . . Talladega.
Harriet Terry . . . . . Talladega.
Leon John Torbert . . . . . Columbus, Ga.
Earnest Whisenant . . . . . Talladega.
William Whisenant . . . . . Lock Three.
John W. Williams . . . . . Devenport.
Henry Woodward . . . . . Jacksonville.
Ulysses Ziegler . . . . . Talladega.

MUSIC DEPARTMENT.

Pianoforte.

rrie Baugh.
a Bowie.
ttie May Brown.
die Baldwin Brown.
ra Rebecca Childs.
sie Tudor Coleman.
alina Rhea Conley.
elma Cooley.
anna Rice Dale.
marine Frazier.
ggie L. Green.
bel Augusta Gill.
ena Elizabeth Hamilton.
ry Ella Harrison.
ry Beatrice Hudson.
ice Rosetta Jackson.
thaniel Palmer Jones.
Thomas Solomon Kemp.
Eugenia Lightfoot.
Walker Doyle Miller.
Lula Belle McLean.
Mrs. James Maryland Morse.
May Wilcox Peters.
Josie Wilhelmina Roberts.
Lillian Simmons.
Gertrude Ethel Smith.
James Franklin Smith.
Etta B. Smyly.
Rosa Lee Stubbs.
Ethel Taggett.
Bertha Elizabeth Terry.
Emma May Walker.
John W. Williams.
Jennie Lynn Youngblood.

Pipe Organ.

Josie Wilhelmina Roberts.

Voice.

ina Rhea Conley.
le Lewis McCann.
Minnie Louise Price.
Emma May Walker.
Nathaniel Daniel Walker.

Harmony.

Bertha Elizabeth Terry.

---

*SPECIAL STUDENTS IN NURSE TRAINING.

rfect R. DeBerry.
nuel N. Dickerson.
na E. Farrington.
n Hughes.
lie Johnson.
ham Lee.
hew N. McRae.
Miss Janie Mary Prather.
Mrs. Willis Reeves.
Mrs. Edward Simmons, Jr.
Mrs. Eliza Smith.
Mrs. John Stearns.
Mrs. Arthur Walker.
Mrs. Robert Wilson.

*Class organized especially for town people.

SUMMARY.

	Males.	Females.	Total.	
THEOLOGICAL STUDENTS—				
Post Graduate	1	0	1	
Senior Class	1	0	1	
Middle Class	9	0	9	
Junior Class	13	0	13—	24
THE COLLEGE—				
Seniors	1	1	2	
Juniors	4	4	8	
Sophomores	12	0	12	
Freshmen	9	5	14	
Specials	0	1	1—	37
COLLEGE PREPARATORY DEPARTMENT—				
Senior Year	13	1	14	
Middle Year	8	2	10	
Junior Year	15	21	36—	60
NORMAL DEPARTMENT—				
Third Year	5	19	24	
Second Year	2	9	11	
First Year	3	16	19	
Special	1	1	2—	56
GRAMMAR DEPARTMENT—				
Eighth Grade	17	25	42	
Seventh Grade	13	25	38	
Sixth Grade	22	41	63—	143
MUSIC DEPARTMENT	5	31	36—	36
NURSING	0	14	14—	14
NIGHT SCHOOL	12	8	20—	20

THE CASSEDY SCHOOL.

	Males.	Females.	Total.	
INTERMEDIATE DEPARTMENT—				
Fifth Grade	22	30	52	
Fourth Grade	29	38	67	
Third Grade	27	34	61—	180
PRIMARY DEPARTMENT—				
Second Grade	20	22	42	
First Grade	33	18	51—	93
Total in all Departments				663
Counted twice	11	30		41
Total attendance	286	335		622
Boarders	116	108		224

Counties in Alabama represented—31.

States represented—Alabama, Arkansas, Connecticut, Florida, Georgia, Kentucky, Louisiana, Maine, Mississippi, North Carolina, Rhode Island, South Carolina, Tennessee, Texas, Virginia. Total, 15.

GRADUATES.

The College desires to keep a permanent record of its graduates. The following is such a list, together with their occupation and location so far as they are known. Any change in same, profession or address should be reported at once to the President.

THEOLOGICAL DEPARTMENT.

1876.

Thornton T. Benson, Pastor Baptist Church, Beaumont, Texas.
Wyatt Fuller, died in Arkansas, ——.
Alfred Jones, Mason, Demopolis.

1878.

John David Smith, Engineer, Chicago, Ill.

1879.

Andrew Jackson Headon, Farmer, Talladega.
Henry S. Williams, died in Athens, Jan. 8, 1892.
Preston W. Young.

1880.

Henry Walter Conley, died in Anniston, March 21, 1891.
John Barbour Grant, Farmer, Talladega.
Byron Gunner, B.D., Pastor Cong. Church, Newport, R. I.
Peter J. McEntosh, Pastor A. M. E. Z. Church, Uniontown, Pa.
Joseph Wm. Roberts, S. S. Missionary, Knox Presbytery, Albany, Ga.
John Richard Sims, Pastor Cong. Church, Gadsden.
Yancey Benjamin Sims, Pastor Cong. Church, Little Rock, Ark.
John Wesley Strong, Prin. Central Texas Academy, Waco, Texas.

1884.

John Rufus McLean, Pastor Cong. Church, Macon, Ga.
Fountain Gage Ragland, Pastor Cong. Church, Birmingham.
Spencer Snell, B.D., Pastor Cong. Church, Mobile.

1886.

Horace Leavitt Bradford, B.D., died in Talladega, April 16, 1891.
Lorenzo Dow Cunningham, died in Thibodeaux, La., July 14, 1899.
Sidney Hamilton Dale, died in Florence, June 18, 1887.

1887.

Washington P. Hamilton, Talladega.
James Abbliss Jones, Pastor Cong. Church, McLeansville, N. C.

1889.

James Brown, Pastor Cong. Church, Anniston.
Mark Richard Carlisle, B. D., died in Oklahoma, 1897.
Joseph Samuel Jackson, B. D., also B. D., Oberlin Seminary, 1890, Pastor Cong. Church, Cleveland, Ohio.
Samuel Austin Rivers, Undertaker, Meridian, Miss.
Felix Rice Sims, B. D., Pastor A. M. E. Church, Savannah, Ga.

1890.

Augustus Allen Battle, Pres. Nor. and Ind. College, Anniston.
Zachariah Jones (B.A., 1895), died in Grove Hill, Aug. 26, 1897.
John Madison Roan, Pastor and Teacher, Raleigh, N. C.

1892.

John Pembroke Barton, D.D., Guadalupe College, Seguin, Tex., 1900; Evangelist, Talladega.
Ellis Ewell Sims, B.D., in business, Muscogee, Ind. Ter.

1893.

Abraham Simmons, Pastor Cong. Churches, Ironaton and Jenifer; P. O. Jenifer.

1894.

Ward David Newkirk, B.D., Pastor Cong. Church, Mooresville, N. C.
James Pleasant Sims, B.D., Pastor Cong. Church, Charleston, S. C.

1895.

Henry Emiles Levi, B.D., Teacher, Talladega County.
Edward Wilton Stratton, Pastor Presb. Church, Florence, S. C.
Prince Oliver Wailes, B.D., Student Flint Med. College, New Orleans, La.
LaFayette Leander Wilson, Teacher, Warrington, Fla.

1896.

Manuel Liston Baldwin, Pastor Cong. Church, Greensboro, N. C.
John Isaiah Donaldson, B.D., Pastor Cong. Church, Corpus Christi, Texas.
Robert Wade Jackson, B.D., died in Lorman, Miss., Feb. 4, 1905.

FOY COTTAGE.

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1897.

Robert James McCann, B.D., Pastor Cong. Church, Knoxville, Tenn.

1898.

Henry Ware Porter, Pastor Union Cong. Church, Des Moines, Iowa.

1899.

William Harvard Holloway, B.D., also B.D., Yale Divinity, 1900; Pastor Cong. Church, Thomasville, Ga.
Jacob Andrew Webber, B.D., died in Talladega, June 28, 1899.

1901.

Henry Weldon Brown, Pastor Cong. Church, Childersburg.
Dallas Joseph Flynn, Pastor Cong. Church, Augusta, Ga.
John Washington Goodgame, Pastor Baptist Church, Anniston.

1902.

John Robertson Mallard, Pastor Cong. Churches, Cypress Slash and Shiloh, Ga.; P. O., Trinity, Ga.
John Dennis Moates.

1903.

Henry Stephen Barnwell, Student Talladega College.
Malchus Freeman Foust, Pastor Cong. Church, Flaccus, Texas.
Obadiah Waller Hawkins, Pastor Cong. Churches, Ashboro, Strieby and Salem, N. C.; P. O., Ashboro.
William Jesse Turrentine, Pastor Cong. Church, Athens.

1904

Pinkston Howard, Student Wilberforce University.

1905.

Graduating in 1905. Berry Franklin White.

THE COLLEGE.

1895.

Zachariah Jones, B.A., Graduate Theological Department 1890, died in Grove Hill, August 26, 1897.
John Reuben Savage, B.A., for two years student at Teachers' College, New York; Principal Cottage Grove Academy, Nixburg.

1897.

William Henry Brown, B.A., died in Anniston, June 22, 1899.
Jacob Andrew Webber, B.A., Graduate Theological Department, B.D., 1899, died in Talladega, June 28, 1899.

1898.

James Herman Caperton, B.A., died in Anniston, Nov. 24, 1898.

1899.

Arthur Willis Davis, B.S., M.D., Meharry Medical College, 1903, Physician, Sheffield.
John Franklin Young, B.A., LL.B., Howard University, 1902, Lawyer, Indianapolis, Ind.

1900.

Stephen Alexander Bennett, B.A., also B.A., Yale University, 1904; Student, Graduate School, Yale University, New Haven, Conn.
George Williamson Crawford, B.A., LL.B., Yale University, 1903, Chief Clerk in Probate Office and Lawyer, New Haven, Conn.
Joseph Lawrence, B.A., B.S., Prin, Swayne School, Montgomery.

1901.

John Oscar Alston, B.A., Tattilaba.
Joseph James Fletcher, B.A., Supt. of Manual Training, J. K. Brick Agr., Ind. and Nor. School, Enfield, N. C.
Lucy Gertrude Storey, B.A., Teacher of Latin and Literature, Joseph K. Brick Agric., Indus. and Nor. School, Enfield, N. C.
David Wilder, B.A., Grad. Y. M. C. A. Training School, Springfield, Mass., 1903, Secretary Goff St. Branch, New Haven, Conn.

1902.

William Pickens, B.A., also B.A., Yale University, 1904; Instructor in Latin and German, Talladega College.

1903.

Bessie Annie Lord Headon, B.S., Teacher, A. M. A. School, Ft. Davis.
George William Stanley Ish, B.A., Student, Yale University, New Haven, Conn.
Franklin Benjamin Mallard, B.A., Student, Oberlin Theological Seminary, Oberlin, O.
Newton Esic McLean, B.A., Mechanic, Enfield, N. C.
Fountain Washington Ragland, B.S., Student, Columbia School of Pharmacy, New York.
Albert Jasper Shootes, B.A., Instructor in Music and Tailoring, Normal School, Albany, Ga.

Lawrence Abraham Simmons, B.A., Student Sheffield Scientific School, New Haven, Conn.
George Napoleon Woodward, B.S., Student in Dentistry, Boston, Mass.

1904.

John Henry Brown, B.S., Teacher, Melvin.
Minnie May Childs, B.S., Marion.
Robert Gover, B.S., Bookkeeper and Amanuensis, Montgomery.
Elisha Henry Jones, B.S., Principal Lauderdale College, Birmingham.
Green Moore, B.S., Chicago.
Emily Rebecca Smith, B.A., Savannah, Ga.
Callie Beatrice Williamson, B.S., Teacher, Waco, Ga.
Charles John Mickle, B.S., Birmingham.

GRADUATING IN 1905.

Hattie May Ish.
James Franklin Smith.

NORMAL DEPARTMENT.

1876.

Lewis W. Cummins, B.A., Fisk University, 1885; Clerk in Post-office, Chicago, Ill.
Ambrose B. Headon, Birmingham.
Louisa Joiner, died in Lincoln, 1877.
Daniel N. Leathers, Merchant, Corpus Christi, Texas.
John Richard Sims, Graduate Theological Department, 1880; Pastor Cong. Church, Gadsden.
Samuel B. White, died in Paris, Texas, August 23, 1881.
Marietta G. Hardwick (Mrs. J. G. Ish), Little Rock, Ark.
Hattie S. Smith (Mrs. G. L. Jackson), Nashville, Tenn.

1878.

Andrew Jackson Headon, Graduate Theological Department, 1879; Farmer, Talladega.
John David Smith, Graduate Theological Department, 1878; Engineer, Chicago, Ill.
George Augustus White.
Nannie Headen, Nurse, Talladega.
Janette Irene Isbell (Mrs. S. L. Wilson), So McAlester, I. T.

1879.

Sarah Helena Duff (Mrs. B. F. Foster), Topeka, Kansas.
Daisy M. Hardwick (Mrs. L. L. Wilson), died in Childersburg, October 27, 1900.

Burton H. Hudson, Cashier Penny Sav. Bank, Birmingham.
Pink Virginia Jones (Mrs. H. W. Conley), died in Tuscaloosa, March 15, 1899.
Yancey Benjamin Sims, Graduate Theological Department, 1880; Pastor Cong. Church, Little Rock, Ark.
Preston W. Young, Graduate Theological Department, 1879.

1881.

Henry Walter Conley, Graduate Theological Department, died in Anniston, March 21, 1891.
Samuel Jackson Sims, Teacher, Dallas County, P. O., Selma.

1884.

Horace Leavitt Bradford, Graduate Theological Department, B.D., 1886, died in Talladega, April 16, 1891.
Alexander Allison Peters, Prin. Public Schools, Girard.
Fountain Gage Ragland, Graduate Theological Department, 1884; Pastor Cong. Church, Birmingham.
Spencer Snell, Graduate Theological Department, B.D., 1884; Pastor Cong. Church, Mobile.
Nathan Benjamin Young, B.A., Oberlin College, 1888; M.A., Oberlin College, 1891; Pres. Florida State Industrial College, Tallahassee, Fla.

1885.

Dorcas Mary White (Mrs. E. J. Crabb), New York.

1886.

Mark Richard Carlisle, Graduate Theological Department, B.D., 1899, died in Indian Territory, ——.
Martha Roberta Child (Mrs. W. H. Hastie), Knoxville, Tenn.
Adelaide Cruikshank (Mrs. James Brown), Anniston.
Sidney Hamilton Dale, Graduate Theological Department, 1886, died in Florence, June 18, 1887.
Lucy Jones Gantt (Mrs. W. H. Shepard), Missionary of Presbyterian Church, South, Ibanje, Congo Free State.
Alva Curtis Garrott, Phar. D., 1895; D.D.S., 1898, Howard University, Dentist, Los Angeles, Cal.
Lillie Annie Jones (Mrs. A. N. Johnson), Marion.
Mary Eliza Savery (Mrs. W. E. Youngblood), Forney, Texas.
Felix Rice Sims, Graduate Theological Department, B.D., 1889; Pastor A. M. E. Church, Savannah, Ga.
Jackson Edidmus Todd, Mechanic, Little Rock, Ark.

1887.

Ella Mary Allen (Mrs. C. R. Boswell), Dallas, Texas.
Annie Eliza Bell (Mrs. Clifford G. Scott), Anniston.

Paul Bledsoe, Professor, State Normal and Industrial College, Prairie View, Texas.
Charles Roby Boswell, Principal Public School, Dallas, Texas.
Agnes M. Bradford (Mrs. Dr. A. F. Perry), Chicago, Ill.
Allen Ferris Feaster, died in Anniston, October 16, 1888.
Richard Dawson Jennings, B.D., Fisk University, 1896; died in Raleigh, N. C., Feb. 17, 1901.
Henry Emiles Levi, Graduate Theological Department, B.D., 1895; Teacher, Talladega.
Earnest Frank McCarroll, Mailing Clerk, P. O., Birmingham.
Katie Randolph (Mrs. J. I. Donaldson), Corpus Christi, Tex.
Cicely Savery (Mrs. Byron Gunner), Newport, R. I.
Jerutha Elvira Williamson, died in Talladega, Aug. 17, 1890.
Wm. Esin Youngblood, Prin. Public School, Forney, Tex.

1888.

Frank Edmund Abercrombie, Mail Carrier, Montgomery.
Augustus Allen Battle, Grad. Theo. Dept. 1890; President Normal and Industrial College, Anniston.
George Washington Braxdall, died in Talladega, May 4, 1897.
Nellie Leonard Child (Mrs. A. T. Clark), Marion.
Annie Dell Harrison (Mrs. Paul Bledsoe), Prairie View, Texas.
James Abbliss Jones, Grad. Theological Department, 1887; Pastor Cong. Churches, McLeansville, N. C.
Susie Annie Minter, Teacher, Coalburg.

1889.

Thos. Wilber Allen, Clerk, Chicago.
Mary Magdalene Gardner (Mrs. M. H. Hooks), died in Alexandria, June 14, 1901.
Beverly Lillard, South Pittsburg, Tenn.
Annie Laurie Sims (Mrs. J. M. Roan), Raleigh, N. C.
Alfred Alvin Todd, Teacher, Floyd, La.
Alice Bertha White (Mrs. J. T. Horney), Smithfield, Birmingham.

1890.

Ulysses Simpson Jones, Prin. Public Schools, Demopolis.
John Madison Roan, Graduate Theological Department, 1890; Preaching and Teaching, Raleigh, N. C.
John Reuben Savage, B.A., 1895; two years Student in Teachers' College, N. Y., Principal Cottage Grove Academy, Nixburg.
Henry James Walker, Teacher, Montevallo.

1891.

Lucy Annie Austin (Mrs. B. C. Savery), died in Montgomery, February 11, 1896.
Lillie C. DeJarnette (Mrs. A. C. Garrott), Los Angeles, Cal.
Plenty Leonidas Jenkins, died in Silver Run, September, 1896.

Eliza Annie Jones, Teacher Public School, Selma.
James Anthony Merriman, M.D., Rush Medical College, 1902; Physician, Portland, Ore.
Prince Oliver Wailes, Graduate Theological Department, B. D., 1895; Student Flint Med. College, New Orleans, La.

1892.

C. Frances Blount, Teacher, Public School, Wilmington, N. C.
Hattie Elizabeth Bowman (Mrs. John Adams), Columbia, S. C.
Lulu Jenkins, Bookkeeper, Birmingham.
George Augustus Weaver, M.D., Howard University, 1897; Physician, Tuscaloosa.

1893.

Kate Doris Kothard (Mrs. D. B. Davis), Teacher Public School, Gadsden.
Osceola Tanner Frazier, Teacher Public School, Selma.
Teana Kidd (Mrs. L. W. Futrell), Clow, Ark.
Josephine Savery (Mrs. G. M. Herring), Springville.
Louie Savery, Teacher Cassedy School, Talladega College.

1894.

Ward David Newkirk, Graduate Theological Department, B.D., 1894; Pastor Cong. Church, Mooresville, N. C.
Mary Augusta Myatt (Mrs. E. P. Banks), Birmingham.
Julia Snell, Graduate Nurse Training Department, Provident Hospital, Chicago, Ill.; Nurse, Leavenworth, Kan.
Lillian May Thomas, Missionary of Presbyterian Church, South, Luebo, Congo Free State.
Mattie Anaugusta Wallace (Mrs. G. A. Weaver), Tuscaloosa.

1896.

Robert Alexander Clarke, Bookkeeper, Tuskegee Institute, Tuskegee.
John Isaiah Donaldson, Graduate Theological Department, B.D., 1896; Pastor Cong. Church, Corpus Christi, Texas.
Louise Martha Johnson (Mrs. H. J. Richardson), Huntsville.
Wade Anthony Jones, M.D., Denver Homeopathic College and Hospital, 1901; Physician, Denver, Col.
Marietta Georgia Kidd, Teacher, Little Rock, Ark.
Annie B. Williams (Mrs. A. S. Clarke), Cordele, Ga.

1897.

Edward William Ellison, Beaufort, N. C.
Robert James McCann, Graduate Theological Department, B.D., 1897; Pastor Cong. Church Knoxville, Tenn.

SLATER SHOP.

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Emma Cecelia Ratcliffe (Mrs. W. D. Newkirk), Mooresville, N. C.
Susie Ida Rollins (Mrs. L. B. Barnett), Teacher City School, Montgomery.

1898.

Eva Laura Hendricks (Mrs. Andrew Black), Jenifer.
Nettie Jane Penn, Teaching, Buffalo.
Ella Willie Rivers (Mrs. A. D. Washington), Meridian, Miss.

1899.

Gertrude Parthenia Brown (Mrs. A. W. DeYampert), Ensley City.
Woodie Clay Hobbs, D.D.S., University of Illinois, 1904; Dentist, Chicago.
William Lane Hood, B.S., Agric. Coll., Amherst, Mass., 1903; Instructor in Agriculture and Military Science, Sango Baptist College, Muscogee, I. T.
Hannah Jane Mallory, Teacher, Kymulga.
Mamie Rivers (Mrs. W. M. Welch), Tuskegee.
William Marcus Rakestraw, Prin. of School, Columbiana.
Katie Lord Savery, Teacher Cassedy School, Talladega College.
Sarah Esther Taylor (Mrs. W. H. Holloway), Thomasville, Ga.

1900.

Ida Elston, Teacher in High School, Thomasville.
Laura Annie Johnson (Mrs. Henry M. Starke), Wetumpka.
Agnes Ethel Kiel, Teacher, Clarkesville.
Joseph Lawrence, B.A., B.S., Prin. Swayne School, Montgomery.
Sarah Olivia Lee, Teacher, Savannah, Ga.
Bertha Elizabeth Terry, Student in Music and German, Talladega College.
William Marion Welch, Prin, Public School, Tuskegee.

1901.

Celia McDowell Barclay, Teacher, Talladega.
Bertha Susie Davis, Teacher Normal School, Helena, Ark.
Hattie Juliette Foster (Mrs. James Powell), Epes.
Homer Livingstone Garrott, Clerk, Los Angeles, Cal.
Pearl Helena Gardner, died in Thomasville, Ga., July 19, 1903.
Amanda Jane Heath, Teacher, Talladega County.
Alice Davis Jenkins, Teacher, Wilmington, N. C.
Jessie Newton Wilson (Mrs. W. J. Turrentine), Athens.

1902.

Annie Cornelia Abrams, Teacher, Bremen, Ga.
Henry Weldon Brown, Grad. Theo. Dept., 1901; Pastor Cong. Church, Childersburg.
Bessie Maria Davis, Teacher A. M. A. School, Florence.

Annie Edmonia Gray (Mrs. Edward Lomax), Tuskegee.
Obadiah Waller Hawkins, Graduate Theological Department, 1903, Pastor Cong. Churches Ashboro, Strieby, Salem, N. C.; P. O., Ashboro.
Alberta Crocker Johnson, Graduate Teachers' Professional Course, Spelman Seminary, Atlanta, Ga., 1904; Teacher, Talladega.
Annie Dahlia Jones (Mrs. Williams), Gadsden.
Annie Davis Mitchell, Teacher, Athens.
Mary Edna Earle Moreton, Teacher, Mobile.
Stella Amanda Murphy, Teacher City School, Birmingham.
Mary Venus Ragland, Teacher City School, Birmingham.
Placidia Emily Thigpen, Teacher Normal School, Albany, Ga.
Maggie Hutchison Williams, Teacher, Cordele, Ga.

1903.

Lillian Livejoy Childs, Teacher A. M. A. School, Ft. Davis.
Luther Smyth Headen, Railway Mail Clerk, Birmingham.
Fannie Belle Johnson, Teacher, Talladega.
Mamie Brown Johnson (Mrs. Sumner Childs), Marion.
Evelyn Elizabeth Jones (Mrs. C. C. Forney), Humid, N. C.
Mary Virginia Little, Teacher J. K. Brick A. I. & N. School, Enfield, N. C.
Agnes Annie Moore, Teacher A. M. A. School, Florence.
Clarence Agee Terry, New Orleans, La.
Maggie Elizabeth Tubbs, Marion.
Robert Wilson, Student Theological Department, Talladega College.
Belle Tina Yeatman (Mrs. O. W. Hawkins), Ashboro, N. C.

1904.

Katie Lenore Adams, Teacher, Piscola, Ga.
William Miles Allen, Carpenter, Talladega.
Edward Logan Calhoun, Talladega.
Bessie Elizabeth Cunningham, Teacher, Talladega.
Henrietta Curry, Talladega.
Sidney Mae Dale, Bookkeeper, Talladega.
Ollie LeGrand Davis, Teacher, Brewton.
Wm. Berry Madison Driver, Merchant, Talladega.
Hattie Ruth Flynn (Mrs. M. F. Foust), Flaccus, Texas.
Rebecca Thomas Foster, Marion.
James Henry Frazier, Student College Dept., Talladega College.
Amanda Jennie Fullwood, Teacher Cottage Grove Academy, Nixburg.
Hattie Cornelia Gary, Teacher, Drexel, Ga.
Katie Katherine Johnson, Talladega.
Lula Jane McDiarmid, Matron Cottage Grove Academy, Nixburg.
Ethelyn Potter Simmons, Teacher, Buchanan, Ga.
Fannie Josephine Sims, Raleigh, N. C.
Elizabeth Hattie Wallace, Teacher, Tifton, Ga.

l Welch, Student in Theological Department, Talladega

e Cherry Wilson, Talladega.

GRADUATING IN 1905.

a Lillian Bibb.	Ella Belle Hardie.
Belle Bingham.	Mary Beatrice Hudson.
Texas Bowe.	William Arthur Pitts.
elle Brown.	Beulah Jane Rivers.
elle Conley.	Andrew Savery.
Henry Creed.	Eliza Kennedy Seawright.
Judora Curry.	Etta B. Smyly.
enry Dewey Doyal.	Floyd Wellman Terry.
Earlyne Earl.	Lulu Ella Wiley.

SUMMARY.

	Male.	Female.	Total.	
of Theological Department . . .	57	0	57	
of the College	26	5	31	
of Normal Department	66	101	167—	255
ting in 1904	7	14	21—	21
tal				276

ALUMNI MEETING.

Alumni Association was organized in 1882. This associa- s an annual meeting. It seeks to perpetuate acquaintance and hen fellowship by reunions and correspondence, and it also ins public literary exercises on the night of Commencement

776304

NEEDS.

Without State aid, and relying entirely upon the gifts of the benevolent, the College has many needs. These may be summarized as follows:

1. A Boys' Dormitory.—Forty boys are temporarily housed in barns and sheds and cottages. We can not now take as many boys as girls, since the completion of the new girls' dormitory. It should be remembered that dormitories are essential to such work, for there are very, very few homes into which young men and women can be placed, if the moral and religious influences are to be of first importance. We are turning away boys whom we might help into better manhood and into better citizenship; we are refusing the helping hand to young men in a State where the educational advantages have been almost the poorest in the Union; we are turning those away who are ready to make untold sacrifices in order to go to school, for lack of a dormitory. The building we need would cost $25,000. A new dormitory should be ready for occupancy next fall.

The brick used in the construction of the girls' dormitory, and also for the chapel, was made in our College brick yard, and our own students were employed in its manufacture. Student labor has also entered into the erection of all our recent buildings, and is a constant feature in the industrial activities of the College.

2. A Theological Hall.—We have the students without the building. Our Theological students are increasing in numbers. Many are graduates of our own and other colleges. For a generation they have been taught here in a single upper room. The one great need of the South is a refined, purified and educated ministry. To continue to assist in meeting this need we should have $20,000 for a Theological Hall.

3. Apparatus and Museum.—The College is in need of a telescope, additions to its Mineralogical Collection and more Physical and Chemical Apparatus.

4. Library.—A few classmates and college friends of Rev. Henry S. DeForest, D.D., President of the College from 1880 to 1896, established the "Yale Library Fund," which at this time amounts to $440.83. The increase of this fund to at least $1,000 is earnestly desired. We solicit, also, books for the library, adapted for reference and for the entertainment and instruction of student readers, and current periodicals for the reading-room.

5. Prize Endowments.—We have one endowed prize, established by Rev. J. M. Whiton, Ph.D., of New York, and from our treasury we provide other rewards for excellence in rhetorical work. All these prizes, and others, should be put upon an endowed basis.

6. Student Aid.—The College needs about $5,000 a year to meet the amount of the annual student labor-bills. On farm, in shop,

laundry and about our grounds our students work out yearly a large part of their school bills. Help here will enable the College to close each year with no deficit, and help here is student aid at its best, every dollar being given in exchange for work. We look for gifts to an endowment fund to yield an income equal to these annual labor-bills.

Every student works one hour a day even though he pays all his expenses. One-third pay in full. One-third pay more than half in cash, the rest in work. Another third pays as much and work as much as they can, and must be largely aided. No student is aided unless he has proven himself worthy.

7. LARGE SUMS FOR THE INDUSTRIAL DEPARTMENT.—No instruction among the Freedmen is complete that does not sedulously care for industry. Skilled labor is rare, and the hand as well as the head needs careful training. After moral and hygienic instruction nothing is more essential than lessons in labor and economy. The College farm needs implements and fences. The SLATER SHOP has been enlarged, and equipped with additional tools. One thousand dollars has recently been secured for this purpose, but two thousand more are needed. In this building young men are taught to work in wood and iron. Here, also, are the drafting room and printing office.

Materials are also constantly required for use in the girls' departments of sewing, cooking and nursing at FOY COTTAGE.

8. ENDOWED SCHOLARSHIPS.—The following have been secured and more are greatly desired:

FOR THEOLOGICAL STUDENTS.

The R. R. Graves Scholarship of $5,000, established in 1882, from the R. R. Graves estate, Morristown, N. J.

The Stone Scholarship of $1,000, established in 1882, by Mrs. Nancy M. Stone and Miss Abbie Stone, of Jefferson, Ohio.

The John and Lydia Hawes Wood Scholarship of $1,000, established in 1886, by Rev. John and Lydia Hawes Wood, of Fitchburg, Mass.

The H. B. Lincoln Scholarship of $1,000, established in 1886, by H. B. Lincoln, of Worcester, Mass.

The William E. Dodge Scholarship of $5,000, established in 1902, by the trustees of the Education Fund left by devise of the said William E. Dodge, of New York.

FOR INDUSTRIAL STUDENTS.

The Dr. and Mrs. S. W. Howland Scholarship of $1,000, established in 1901, by friends of Dr. and Mrs. Howland, the interest on which is to be administered by them and devoted to the aid of pupils who are receiving industrial training.

FOR OTHER STUDENTS.

The William Belden Scholarship of $1,000, established in 1882, by William Belden, of New York.

The Wm. C. Luke Memorial Scholarship of $434.26, established in 1882, by the friends of the late Wm. C. Luke, of Canada.

The E. A. Brown Scholarship of $809.25, established in 1886, by E. A. Brown, of North Bloomfield, Ohio.

The C. B. Rice Memorial Scholarship of $405, by friends of the late C. B. Rice, of the Piedmont Congregational Church, Worcester, Mass.

The Barzillai Swift Scholarship of $3,000, established in 1893, by devise of Mrs. Martha G. Swift, of Mansfield Centre, Conn.

The Ann E. Atkinson Scholarship of $500, established in 1894, by Mrs. Ann E. Atkinson, of Moline, Ill.

The Eunice M. Swift Trumbull Scholarship of $500, established in 1895, by devise of Mrs. Trumbull, of Mansfield, Conn.

9. AN ENDOWMENT FOR SALARIES AND GENERAL EXPENSES.—A stable institution must have a constant income, and while the College needs to enlarge, it is in still greater need of invested funds to meet current expenses. In this a beginning has been made, giving promise of greater things yet to come. By gifts or legacies the following named persons have contributed to the endowment plan:

Mr. Benjamin DeForest, of Hartford, Conn.
Mr. John DeForest, of Watertown, Conn.
Mrs. A. L. Nourse, of Geneseo, Ill.
Mrs. H. T. Judd, of Cedar Falls, Iowa.
Mr. Horatio Bryant, of Independence, Iowa.
Mr. C. B. Erwin, of New Britain, Conn.
Mr. J. Henry Stickney, of Baltimore, Md.
Mr. James Callanan, of Des Moines, Iowa.
Mrs. Emily W. Dowey, Canton, Conn.
Mrs. Emily B. Ripley, of Royalton, Mass.
Mrs. Nancy B. Hyde, Allegheney, Pa.

The plea is for the industrial, mental and spiritual salvation of the negro.

Gifts and legacies can be made to the College (which is a chartered institution), under its corporate name, "Talladega College, Talladega, Alabama."

[redacted]

CATALOGUE

—OF—

TALLADEGA COLLEGE,

TALLADEGA, ALABAMA.

1905-1906

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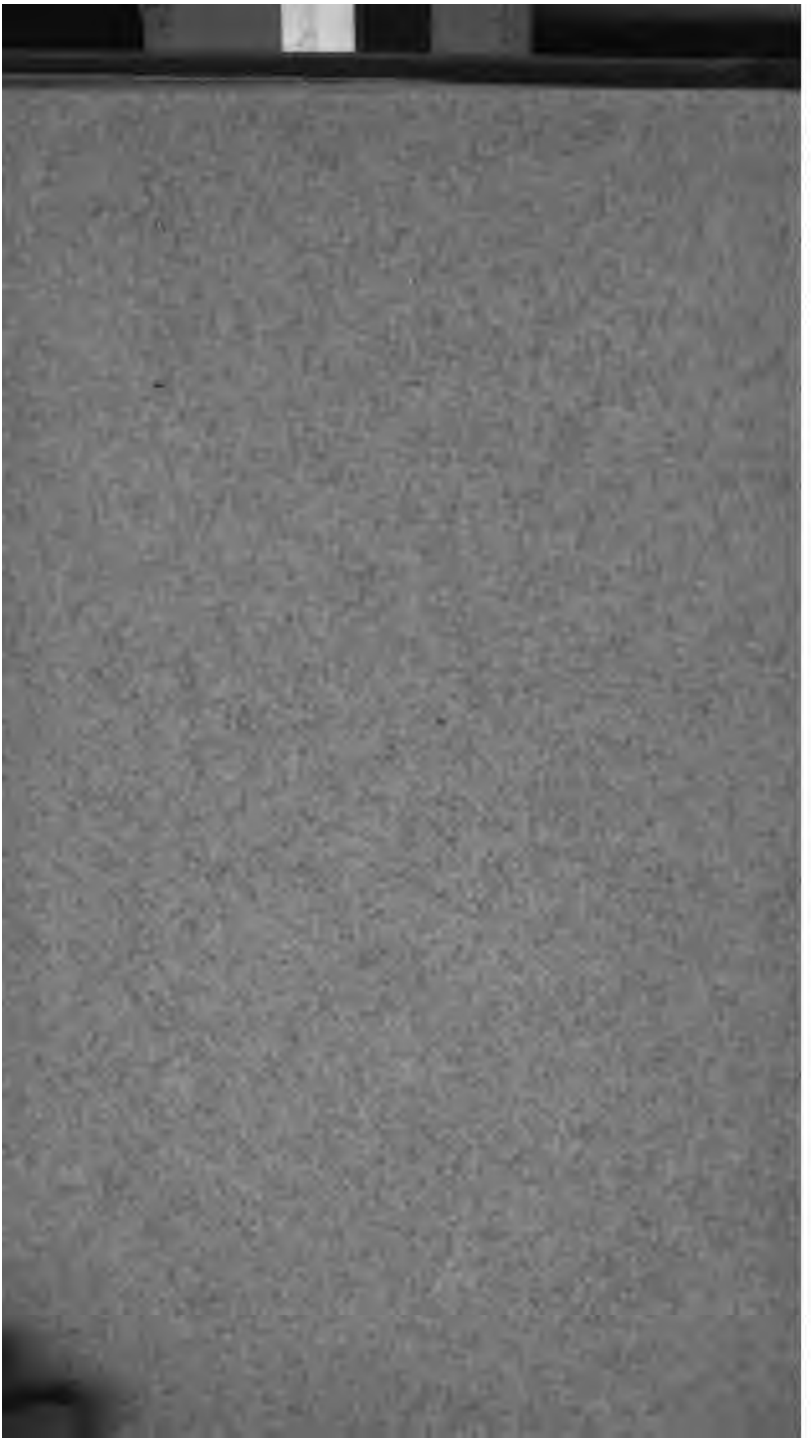
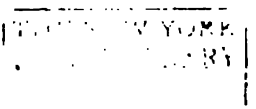
ASTOR, LENOX AND TILDEN FOUNDATIONS
1908





SWAYNE HALL

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

TALLADEGA COLLEGE

TALLADEGA, ALABAMA,

WITH

A Statement of the Courses of Study, Expenses, etc., for the Scholastic Year

1905-6

Founded in 1867 by the American Missionary Association
Chartered as a College in 1869
Charter Confirmed by the Legislature in 1889

H. W. VROOMAN, PRINTER,
KOKOMO, IND.
1906

THE NEW YORK
PUBLIC LIBRARY
P 186322
ASTOR, LENOX AND
TILDEN F... ATIONS
1908

CALENDAR FOR 1906-7.

1906.

June 7. Senior Prep. Exhibition, 7:30 P. M..... Thursday.

June 8. Public Examinations; View of Work in Cassedy, School, 9 to 12 A. M.; Sewing Classes, 10 to 11 A. M.; Anniversary of College Societies, 7:30 P. M.... Friday.

June 9. People's Day. Conference. Inspection of Industrial

THE SPRING RECESS WAS OMITTED THIS YEAR.

BACCALAUREATE SERMON WILL BE JUNE 3.

COMMENCEMENT JUNE 5.

Jan. 1. Emancipation Day..... Tuesda
Study hours will be observed on the preceding day, 7 P. M.....

Jan. 1. Christmas Vacation ends..... Tuesday.

Feb. 3. Universal Day of Prayer for Students..... Sunday.

Feb. 5. Second Semester begins..... Tuesday.

Mar. 23. Spring Recess begins..... Saturday.

Apr. 2. Spring Recess ends..... Tuesday.
Study hours will be observed on Monday, 7 P. M.

June 11. Commencement..... Tuesday.

THE NEW YORK
PUBLIC LIBRARY

CALENDAR FOR 1906-7.

1906.		
June 7.	Senior Prep. Exhibition, 7:30 P. M.	Thursday.
June 8.	Public Examinations; View of Work in Cassedy, School, 9 to 12 A. M.; Sewing Classes, 10 to 11 A. M.; Anniversary of College Societies, 7:30 P. M.	Friday.
June 9.	People's Day. Conference. Inspection of Industrial Department, 8 to 10 A. M.	Saturday.
June 10.	Baccalaureate Sermon, 10:30 A. M.; Missionary Sermon, 7:30 P. M.	Sunday.
June 11.	Public Examinations, 8:30 to 10 A. M.; Class Day Exercises, 10:30 A. M.; Prize Speaking, 2:30 P. M.	Monday.
June 12.	Commencement, 9 A. M.; Alumni Dinner, 2 P. M.; Alumni Meeting, 4 P. M.; Literary Exercises by the Alumni, 7:30 P. M.	Tuesday.
June 14.	Boarding Department closes	Thursday.
Sept. 29.	Boarding Department opens	Saturday.
Oct. 2.	First Semester begins	Tuesday.
Nov. 29.	Thanksgiving Day	Thursday.
Dec. 22.	Christmas Vacation begins	Saturday.
1907:		
Jan. 1.	Emancipation Day Study hours will be observed on the preceding day, 7 P. M.	Tuesday.
Jan. 1.	Christmas Vacation ends	Tuesday.
Feb. 8.	Universal Day of Prayer for Students	Sunday.
Feb. 5.	Second Semester begins	Tuesday.
Mar. 23.	Spring Recess begins	Saturday.
Apr. 2.	Spring Recess ends Study hours will be observed on Monday, 7 P. M.	Tuesday.
June 11.	Commencement	Tuesday.

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A. F. BEARD, D.D. ..... Secretary.
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Professor of Exegesis and Church History.

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MR. WILLIAM PICKENS, B.A.,
Latin and English.

MR. ALONZO H. BROWN, B.A.,
Science and Superintendent of Manual Training.

MISS ELIZA G. WILKINS, M.A.,
Greek.

MISS ANNETTA BRUCE, PRECEPTRESS,
Physical Culture and Elocution.

MISS ESTHER AMELIA BARNES, B.L.,
History and Literature—Librarian.

MISS HARRIET MARIE SILSBY, B.A.,
Natural Science and Mathematics.

MISS CARRIE E. PARKHURST,
Eighth Grade.

MISS HELEN L. DICKINSON,
Seventh Grade.

MISS HARRIET M. CLARY,
Sixth Grade.

MISS CAROLINE C. LYMAN,
Voice Culture.

MISS GERTRUDE ROBINSON,
Instrumental Music.

MISS ANNA BARNES,
Assistant Librarian.

MISS MARGARET M. McCARTY,
Superintendent of Domestic Science. In charge of Foy Cottage.

MRS. MARTHA A. DOWNS,
Sewing and Dressmaking.

MRS. LAURA MESSICK GOSS,
Nurse Training.

MISS EMMA F. KING,
Matron of Stone Hall.

MISS FRANCES M. ANDREWS,
Secretary to the President and Treasurer.

MRS. LUCY M. SISSON,
Matron of Foster Hall.

MR. J. J. HILL,
Night School.

CASSEDY SCHOOL.

MRS. MARTHA CASSIDY CHANDLER, PRINCIPAL.
Methods and Critic Teacher.

MISS ELIZABETH ELLIOTT,
Fifth Grade.

MISS LOUIE SAVERY,
Fourth Grade.

MISS KATE LORD SAVERY,
Third Grade.

MISS ETHEL G. CHILDS,
Second Grade.

MISS LUCY P. JAEGER,
First Grade.

HISTORICAL.

Thirty-nine years ago the American Missionary Association opened the school which has since been chartered as TALLADEGA COLLEGE. A large brick building which had been erected in 1852-3 for school purposes, costing $23,000, and standing on a choice, elevated campus, together with about twenty acres of adjacent farm land, was purchased in 1867, and school began in November of that year with one hundred and forty pupils in attendance. Of necessity they were all in the rudiments of learning, and the future college began as a primary school. The building is called SWAYNE HALL, in honor of General Swayne, who made the purchase, the American Missionary Association and the Freedmen's Bureau together supplying the funds. Study and Recitation Rooms for advanced pupils, Museum, President's and Treasurer's offices are in this building.

On the 18th of May, 1868, a church was organized, and August 7, 1869, the corner-stone of a girls' hall was laid. As a testimony to the generosity of Rev. Lemuel Foster, of Blue Island, Illinois, this building, which is of brick, and cost originally about $22,000, was called FOSTER HALL. The capacity of this hall was more than doubled in 1902. It has a choice location, contains large dining-room and kitchen for all boarders, extensive parlors and waiting-rooms, sleeping apartments and bath for 116 teachers and pupils. It is heated throughout by steam.

Theological instruction was begun with a class of six young men, representing three Christian denominations, in 1872, five years from the opening of the school. In the following year a two-story house and about five acres of land, lying adjacent to the other College property, were bought for the Theological Department. This was the gift of Mr. R. R. Graves, of Morristown, N. J., and is called GRAVES HALL. It contains the Theological Library and Recitation Rooms, and is also used as a residence for one of the professors.

Winsted farm, of one hundred and sixty acres, less than a mile from the College buildings, was bought in 1877, mainly by Connecticut donors, and named after the town giving the largest amount. The Newton farm of fifty-seven acres, which connects Winsted with the other College lands and in itself is a very desirable property, is the gift of Dr. Homer G. Newton, of Sherburne, N. Y., and was purchased in 1887. In 1902, a neighboring plantation of 515 acres was purchased with funds contributed by a friend of the College. This, with smaller additions made from time to time,

make the landed possessions of the College now about 800 acres, all of it useful for buildings, gardens, farm, forest or pasturage.

STONE HALL, the third brick building, and used as a dormitory for young men, was built in 1881 from funds furnished by Mrs. Valeria G. Stone, of Malden, Mass. The same year the other brick halls, SWAYNE and FOSTER, were thoroughly repaired; a new house, also of brick, was built for the President; and the following year two other houses were secured for the use of instructors, the larger of which, with four acres of land, was the gift of Mr. Seth Wadhams, of Elmhurst, Ill. In 1883, by the contribution of Mr. J. H. Cassedy, of Thiells, N. Y., a two-story schoolhouse was built for Primary and Intermediate pupils, which was enlarged by a second contribution from Mr. Cassedy in 1881. In 1884, by the aid of "The John F. Slater Fund," a shop was built, and enlarged four years later; enlarged a second time in 1904. A laundry was erected in 1889. It was destroyed by fire in 1903, and rebuilt the same year with brick. Two other residences were erected for instructors in 1891; the model barn in 1898. The barn was burned in 1904, and rebuilt the same year. In 1901, the girl's industrial building known as FOY COTTAGE, was built, and in 1903 the DEFOREST MEMORIAL CHAPEL, in commemoration of the life and service of Rev. Henry Swift DeForest, D.D., president of the College from 1880 to 1896. The CARNEGIE LIBRARY was built in 1904.

The College now owns eighteen goodly buildings, eight of which are of brick, and fourteen smaller buildings principally used for storage purposes. The water plant was enlarged in 1904. In 1905 the steam plant was greatly enlarged and a sewerage system installed. The property of the College exclusive of endowments is valued at $220,000.

The College is without State aid, and its resources at present are from the income of about $137,000 of invested funds, and the gifts of the benevolent, mainly through the American Missionary Association.

ADVANTAGES OF LOCATION.

Talladega is a town of historic interest noted for the men whom it has given to the State and Nation. It is an educational center, having schools of advanced grade for white and colored, and the State institutions for deaf and blind. Located in the heart of a state whose great resources in timber and iron and coal are placing it in the front rank, and having a number of profitable manufactories in operation, it is a place of growing industrial importance.

Talladega has an elevation of about 700 feet above the sea level, is among the Blue Ridge foot-hills, is noted for its beautiful scenery and

healthful climate, and yet is in the far South, right on the border of the great black belt.

The center of negro population of the United States is less than one hundred miles distant, and Talladega lies in the path of its progressive movement.

It is the first college open to colored people in the State, and in Alabama alone it has a constituency of 800,000 from which to draw its students. Its field, its location and its possibilities are all that could be desired. Hitherto its work has not been small; its needs and opportunities were never greater than now.

NEEDS.

Without State aid, and relying entirely upon the gifts of the benevolent, the College has many needs. These may be summarized as follows:

1. A BOYS' DORMITORY.—Fifty boys are temporarily housed in barns and sheds and cottages. We can not now take as many boys as girls, since the completion of the new girls' dormitory. It should be remembered that dormitories are essential to such work, for there are very, very few homes into which young men and women can be placed, if the moral and religious influences are to be of first importance. We are turning away boys whom we might help into better manhood and into better citizenship; we are refusing the helping hand to young men in a State where the educational advantages have been almost the poorest in the Union; we are turning those away who are ready to make untold sacrifices in order to go to school, for lack of a dormitory. The building we need would cost $25,000. A new dormitory should be ready for occupancy next fall.

The brick used in the construction of the girls' dormitory, and also for the chapel, was made in our College brick yard, and our own students were employed in its manufacture. Student labor has also entered into the erection of all our recent buildings, and is a constant feature in the industrial activities of the College.

2. A THEOLOGICAL HALL.—We have the students without the building. Our Theological students are increasing in numbers. Many are graduates of our own and other colleges. For a generation they have been taught here in a single upper room. The one great need of the South is a refined, purified and educated ministry. To continue to assist in meeting this need we should have $20,000 for a Theological Hall.

3. APPARATUS AND MUSEUM.—The College is in need of a telescope, additions to its Mineralogical Collection and more Physical and Chemical Apparatus.

4. LIBRARY.—A few classmates and college friends of Rev. Henry S. DeForest, D.D., President of the College from 1880 to 1896, established the "Yale Library Fund," which at this time amounts to $440.83. The increase of this fund to at least $1,000 is earnestly desired. We solicit, also, books for the library, adapted for reference and for the entertainment and instruction of student readers, and current periodicals for the reading-room.

5. PRIZE ENDOWMENTS.—We have one endowed prize, established by Rev. J. M. Whiton, Ph. D., of New York, and from our treasury we provide other rewards for excellence in rhetorical work. All these prizes, and others, should be put upon an endowed basis.

6. STUDENT AID.—The College needs about $5,000 a year to meet the amount of the annual student labor-bills. On farm, in shop, laundry and about our grounds our students work out yearly a large part of their school bills. Help here will enable the College to close each year with no deficit, and help here is student aid at its best, every dollar being given in exchange for work. No student is aided unless he has proven himself worthy, We look for gifts to an endowment fund to yield an income equal to these annual labor-bills.

Every student works one hour a day even though he pays all his expenses.

7. LARGE SUMS FOR THE INDUSTRIAL DEPARTMENT.—No instruction among the Freedmen is complete that does not sedulously care for industry. Skilled labor is rare, and the hand as well as the head needs careful training. After moral and hygienic instruction nothing is more essential than lessons in labor and economy. The College farm needs implements and fences. The SLATER SHOP has been enlarged, and equipped with additional tools. In this building young men are taught to work in wood and iron. Here, also, are the drafting room and printing office.

Materials are also constantly required for use in the girls' departments of sewing, cooking and nursing at FOY COTTAGE.

8. ENDOWED SCHOLARSHIPS.—The following have been secured and more are greatly desired:

FOR THEOLOGICAL STUDENTS.

The R. R. Graves Scholarship of $5,000, established in 1882, from the R. R. Graves estate, Morristown, N. J.

The Stone Scholarship of $1,000, established in 1882, by Mrs. Nancy M. Stone and Miss Abbie Stone, of Jefferson, Ohio.

The John and Lydia Hawes Wood Scholarship of $1,000, established in 1886, by Rev. John and Lydia Hawes Wood, of Fitchburg, Mass.

The H. B. Lincoln Scholarship of $1,000, established in 1886, by H. B. Lincoln, of Worcester, Mass.

The William E. Dodge Scholarship of $5,000, established in 1902, by the trustees of the Education Fund left by devise of the said William E. Dodge, of New York.

FOR INDUSTRIAL STUDENTS.

The Dr. and Mrs. S. W. Howland Scholarship of $1,000, established in 1901, by friends of Dr. and Mrs. Howland, the interest on which is to be administered by them and devoted to the aid of pupils who are receiving industrial training.

FOR OTHER STUDENTS.

The William Belden Scholarship of $1,000, established in 1882, by William Belden, of New York.

The Wm. C. Luke Memorial Scholarship of $434.26, established in 1882, by the friends of the late Wm. C. Luke, of Canada.

The E. A. Brown Scholarship of $309.25, established in 1886, by E. A. Brown, of North Bloomfield, Ohio.

The C. B. Rice Memorial Scholarship of $405, by friends of the late C. B. Rice, of the Piedmont Congregational Church, Worcester, Mass.

The Barzillai Swift Scholarship of $3,000, established in 1893, by devise of Mrs Martha G. Swift, of Mansfield Center, Conn.

The Ann E. Atkinson Scholarship of $500, established in 1894, by Mrs. Ann E. Atkinson, of Moline, Ill.

The Eunice M. Swift Trumbull Scholarship of $500, established in 1895, by devise of Mrs. Trumbull, of Mansfield, Conn.

9. AN ENDOWMENT FOR SALARIES AND GENERAL EXPENSES.—A stable institution must have a constant income, and while the College needs to enlarge, it is in still greater need of invested funds to meet current expenses. In this a beginning has been made, giving promise of greater things yet to come. By gifts or legacies the following named persons have contributed to the endowment plan:

Mr. Benjamin DeForest, of Hartford, Conn.
Mr. John DeForest, of Watertown, Conn,
Mrs. A. L. Nourse, of Geneseo, Ill.
Mrs. H. T. Judd, of Cedar Falls, Iowa.
Mr. Horatio Bryant, of Independence, Iowa.
Mr. C. B. Erwin, of New Britain, Conn.
Mr. J. Henry Stickney, of Baltimore, Md.
Mr. James Callanan, of Des Moines, Iowa.

Mrs. Emily W. Dewey, of Canton, Conn.
Mrs. Emily B. Ripley, of Royalton, Mass.
Mrs. Nancy B. Hyde, Alleghany, Pa.

The plea is for the industrial, mental and spiritual salvation of the negro.

Gifts and legacies can be made to the College (which is a chartered institution), under its corporate name, "Talladega College, Talladega, Alabama.

WORK.

The advantages of the Institution are offered to all persons of either sex without regard to sect, race or nationality.

It aims to furnish a thorough education—Normal, Collegiate and Theological—with such instruction in oratory, music and the industries as will contribute to the pupil's larger efficiency in the home and in the State.

It aims to secure the best development of social character, by bringing students of both sexes, from various localities, under the same general discipline, occupying separate buildings, yet constituting one family; associating in school and in religious exercises, and under the constant oversight of the teachers.

Above all it is an institution of Christian learning, and its highest object is to develop character. It stands upon the broadest possible basis and is in no respect sectarian.

The Institution is designed to be, as far as possible, a home for those who attend. Parents and guardians may rest assured that any youth placed under the care of the instructors will be their special charge, and that at all times the rules of good conduct will be enforced.

MEMBERSHIP.

Applicants for membership in the College must present satisfactory testimonials for good moral character. Students from other schools must bring certificates of honorable dismission.

No new students who are below the *Sixth Grade* in their studies will be received into the boarding halls. The Faculty reserves the right to control the boarding places of all non-resident students and to exercise supervision over them.

Application should be made at least two months before the beginning of the school year.

A few young men and women are received each year who spend the day

working on the farm, in the laundry, or boarding hall, and attend the night school. They enjoy the same privileges and are under the same regulations as other boarders. They are received on one month's trial, and if accepted may be required to enter into formal contract with the College as to character of work, length of service and credit. LABOR CREDITS ARE NOT PAYABLE IN CASH, but are held in trust to meet future College bills. Application blank will be mailed to any one who desires to enter the Institution under such an arrangement. NO ONE BELOW THE SIXTH GRADE IN STUDIES WILL BE RECEIVED.

Students should be present on the first day of the school year, and continue, if possible, to the end. A delay of a few days will hinder the student during the entire season.

Students from a distance should arrange their journeys so as not to arrive on the Sabbath. The College aims to be thoroughly Christian, and reverences the Lord's day. Trunks will be transferred to and from the depot free of charge only on the day before the opening and the day after the close of the College year.

Students in regular classes lose their membership when absent one month; while absence without leave may forfeit the pupil's right to membership in the Institution.

Those who have not a fixed purpose to improve their minds, and an earnest desire to fit themselves for usefulness, should not seek admission, as their presence will not be tolerated.

Each student should bring a Bible; it is needed for private reading, for the Sunday-school, and for the regular Bible work.

Young women are required to wear plain hats, waists and skirts of navy blue cotton and serge, and gingham underskirts. Plain white waists and skirts may be worn in their season.

A circular, with sample of goods, describing method of making the uniform suits, will be mailed on application.

EXPENSES.

Incidental fee, per year, payable by each boarding student, on entering.....$1.00

Medical fee, per year, securing necessary vaccination, medicine and attendance for slight ailments, but not to include physician's visits or prescriptions..... 50

Board and tuition, including furnished room, fuel and lights, per month.....$10.00

(And one hour of work daily.)

Young men's washing in the College laundry, per month..... 75

Young women have the free use of the laundry for doing their own washing and ironing.

Each room in the boarding halls is intended for at least two students and is neatly furnished. Students will provide their own towels and soap.

A deposit of twenty-five cents is required of all boarders upon receiving their door keys. This sum is refunded when the key is returned.

All labor in excess of the daily hour will be duly credited on bill and not paid for in cash. But it must be performed at regular hours; and the privilege of working to lessen bills will be withdrawn when such work is unsatisfactorily performed, or when it hinders the pupil in the preparation of lessons.

No one unable to pay in full, and hoping to secure aid, or to pay in part by labor, should come without previous correspondence and express permission.

All needed text books can be bought at cost at the College.

BILLS ARE TO BE PAID PROMPTLY. Students who fall behind in their accounts a half month are liable to suspension from recitations until they pay, or make other satisfactory arrangements.

All old accounts must be settled before entering school for another year.

Upon arrival, students are expected to deposit their money with the Treasurer, *and pay the first month's bill in advance.*

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express. Make money orders and drafts payable to the Treasurer, and address all moneys to him; receipts will be promptly returned.

Tuition of students who do not board in the College:

College, Normal, College Preparatory Departments, per month.....$1.25

Grammar Department, per month..... 1.00

Cassedy School, per month..... 75

ADDITIONAL CHARGES.

Piano, Pipe Organ or Vocal Music, one lesson a week, per month....$2.00

With use of instrument one hour per day. Pupils in Pipe Organ will also pay for the working of the bellows.

Laboratory fee in Chemistry, to be paid in advance..... 1.00

Special examination fee for any student requiring other than the regular stated examination; the fee to be paid into the library fund.. .50

REGULATIONS.

Students as far as possible, are taught self-control, appeal being made to their own sense of justice, propriety and honor, and they are understood, on entering to pledge themselves to obey all the regulations of the Institution.

It is the aim of the Institution to promote good scholarship and Christian character, and the following regulations have been adopted:

Students are not allowed to use intoxicating liquors, or tobacco in any form.

All profanity, playing cards or billiards, and everything of an immoral tendency, are strictly forbidden.

Keeping or using fire-arms on the premises is forbidden, also hunting by the pupils during the college year.

Cleanliness of rooms and person, good order and fidelity to duty are required.

Students will be held responsible for damage done by them to College property.

Regular and punctual attendance upon all hours of study and recitation is required.

Students are required to attend punctually the following religious exercises: Church service and Sabbath-school on the Sabbath in the De-Forest Chapel; daily prayers at their boarding places, and in the morning at the chapel or school-room. There are other services at which attendance is optional, although it is earnestly desired, and is very general. These are the services of the Missionary Societies, Mission Sabbath-schools, Class and General Prayer meetings, the Young People's Society of Christian Endeavor, and the Young Men's and Young Women's Christian Association.

ADDRESSES.

Letters of inquiry upon any subject connected with the College will be gladly received and promptly answered, and should be addressed to

REV. BENJ. M. NYCE, PRESIDENT.

Letters regarding the Department of Theology to

REV. G. W. ANDREWS, D.D.,
Dean of Theological Department.

Financial letters should be addressed to

MR. E. C. SILSBY, TREASURER.

COURSES OF STUDY.

DEPARTMENT OF MINISTERIAL EDUCATION.

Candidates for admission to this Department must furnish satisfactory evidence of good, moral character and of such scholarship as will enable them to pursue the prescribed studies successfully. There are three courses of study.

I. The Classical Course.

This course includes the study of the Bible in the original Hebrew and Greek tongues. Graduates from this course possessing the adequate literary qualifications receive the degree of Bachelor of Divinity.

The course of study is as follows:

JUNIOR YEAR.

INTRODUCTORY.—Biblical Geography and Archæology, with Lectures, Reference Books and Maps, one term.

EXEGETICAL THEOLOGY.—Messianic Prophecies; Lectures, with the use of Commentaries. Two terms. Other Prophecies, one term. Hebrew (elective.)

HISTORICAL THEOLOGY.—The Patriarchal Age, from the Creation to the Exodus. 2. The Jewish Church, from the Exodus to 400 B. C. The History, Chronology, Covenants, Doctrines and Institutions of these periods; also, Authenticity and Canonicity of the Old Testament. Three terms.

SYSTEMATIC THEOLOGY.—Existence and Perfections of God; Inspiration and Divine Authority of the Bible; Trinity; Decrees; Providence; Will; Nature of Holiness and Sin; Apostasy, Depravity and Atonement. Three terms.

MIDDLE YEAR.

INTRODUCTORY TO THE NEW TESTAMENT.—History and Formation of the Canon of the New Testament; Early Catalogue of the Canon, Manuscripts, Versions, Authenticity and Canonicity, with Lectures. One term.

EXEGETICAL THEOLOGY.—Harmony of the Gospels; Acts of the Apostles, with Exegesis.

GREEK.—Three terms.

HEBREW.—One lesson each week.

HISTORICAL THEOLOGY.—The Jewish Church from 400 B. C. to 70 A. D.; Planting and Training of the Christian Church from 1 to 100 A. D. Two terms.

SYSTEMATIC THEOLOGY.—Regeneration; Repentance; Justification by Faith; Perseverance of the Saints; Christian Perfection; Prayer; Eschatology; Christian Church and Positive Institutions. Three terms.

SENIOR YEAR.

HISTORICAL THEOLOGY.—The Second, Third, Fourth, Fifth, Sixth and Seventh Centuries of the Christian Church; also, the History of the Church in Mediæval and Modern times. One year.

EXEGETICAL THEOLOGY.—Select portions of the Pauline and Catholic Epistles.

GREEK.—Two terms.

HEBREW.—One hour each week.

HOMILETICS.—General and Special Maxims of Sermonizing; Different Species of Sermons; Plan of a Sermon; Materials for the Sermon; Nature and Choice of a Text; Ex tempore Preaching; Matter, Manner and Spirit of Preaching; Relation of Preacher to Hearer; Style; Practice. One year.

PASTORAL THEOLOGY.—Pastoral Visiting and Catechising; Religious Character and Habits of the Pastor; His Intellectual Character and Habits; Social and Professional Character. One term.

II. The English Course.

This course of study is the same as the first except in one respect—it omits the study of the original tongues of the Bible. It is designed for those who, for want of time or of taste in this direction, do not wish to pursue the study of the Bible in the Hebrew and Greek languages. Those who complete this course receive a diploma.

III. The Bible Training Course.

This course has been arranged with special reference to the needs of those who have not had the advantage of school in early life. There are also many ministers who have been preaching for some years who feel their need of a better knowledge of the Bible. There are many others who prefer a more full and exact knowledge of the Bible to much that is included in other courses. To all these the Bible Training Course will prove a great blessing. Nothing will so fit them for their work as a thorough study of the English Bible.

The course of study is as follows:

FIRST YEAR.

THE BIBLE.—Five lessons a week.

INTRODUCTION.—Divisions; Names, History, Chronological Order, Literary Character and General Views of the Contents of each Book; Inspiration; Principles of Interpretation; Hebrew Poetry; Prophetic Language and Symbolism. Six weeks.

THE GOSPELS.—Peculiarities and Analysis of each; Harmony; The Life of Christ, His Person, Character, Claims and Doctrinal and Ethical Teachings. Eight weeks.

ACTS, EPISTLES AND APOCALYPSE.—The Founding and Extension of the Church, and the Doctrinal, Ethical and Eschatological Teachings of the Apostles. Twenty weeks.

RHETORIC.—Four lessons a week.

PHYSIOLOGY.—Four lessons a week.

BIBLICAL GEOGRAPHY.—One lesson a week.

Students who have finished Rhetoric and Physiology before beginning this course will take, in the place of them, other studies selected, with the approval of the Faculty, from the Normal or Classical Course.

SECOND YEAR.

THE BIBLE.—Five lessons a week.

THE OLD TESTAMENT.—To be studied as history and literature, with special reference to the development in experience, institutions and prophecy, of Ethical Conceptions, Doctrines and the Plan of Salvation. Careful, analytical study of several books.

BIBLICAL THEOLOGY.—Two lessons a week. Topical study of the teachings of the Bible concerning the Being and Attributes of God, the Nature of Man, Sin, Repentance, Faith, Prayer, Atonement, Regeneration, Justification, Sanctification, the Work of the Holy Spirit, and the Future Life.

PASTORAL THEOLOGY AND SOCIOLOGY.—Two lessons a week.

MENTAL SCIENCE.—One term.

MORAL SCIENCE.—One term.

EVIDENCES OF CHRISTIANITY.—One term.

The students in all the courses receive instruction in the following: Voice Culture; Reading of Bible and Hymns; Homiletical Practice; Methods of Conducting Prayer-meeting; Missions; Benevolent Societies; Evangelistic Work; Music, one hour each week.

Tuition and use of Library free.

Most of the theological students perform mission work in the surrounding country, for which they receive a small compensation, thus enabling them to continue their studies without becoming involved in debt.

COLLEGE COURSES

Candidates for admission to either the Classical or the Scientific course must have had the corresponding Preparatory course or its equivalent. Upon the satisfactory completion of either course, graduates receive the appropriate degree.

Figures refer to number of recitation periods per week. Roman numerals to the same in "Description of Courses" to follow.

Classical Course.

FRESHMAN YEAR.

First Semester.	*Second Semester.*
Latin IV. Horace.....5	Latin IV. Horace and Ovid or Tacitus.....5
Greek II. Xenophon's Anabasis; Greek Composition.....5	Greek II. Xenophon's Anabasis; Greek Composition.....5
Algebra III.....3	Solid Geometry.....5
Bible IV.....2	

English VI.—One period a week throughout.

SOPHOMORE YEAR.

Greek III. Selections from Lysias and Demosthenes; Plato's Apology 5	Greek III. Plato's Crito; Selections from Herodotus and Thucydides; New Testament.....5
Trigonometry and Surveying.....5	Mechanics.....5
Sight Reading, Latin V.....1	Physics.....3
Physics.....5	Bible V.....2
	English VI.....1

JUNIOR YEAR.

Civics.....5	Political Economy.....5
Greek IV. Homer.....3	Greek IV. Tragedy, two plays...5
Chemistry.....5	English V.....5
With two Laboratory hours additional.	
Bible VI. or VII.....2	

English VI.—One period a week throughout.

SENIOR YEAR.

Classical and Scientific.

Psychology.....5	Evidences.....5

Astronomy.....5 Ethics.....5
Logic.....3 Geology.....5
Bible VI. or VII.....2 English, VI.....1

CLASSICAL.—Greek V. Sight Reading.
SCIENTIFIC.—German III. Sight Reading.

Scientific Course.

FRESHMAN YEAR.

First Semester.	*Second Semester.*
Latin IV. Horace.....5	United States History.....5
English IV.....5	Zoology.....5
Algebra III.....3	With Laboratory hours additional.
Bible IV.....2	Solid Geometry.....5

English VI.—One period a week throughout.

SOPHOMORE YEAR.

German I.....5	German I.....5
Trigonometry and Surveying.....5	Mechanics.....5
Physics.....5	Physics.....3
Latin V. Sight Reading.....1	Bible V.....2
	English VI.....1

JUNIOR YEAR.

Civics.....5	Political Economy.....5
Chemistry.....5	English V.....5
With two additional Laboratory hours.	Botany II.....5
	With additional Laboratory hours.
German II.....3	
Bible VI or VII.....2	

English VI.—One period a week throughout.

SENIOR YEAR.

Same as Classical.

COLLEGE PREPARATORY COURSES

The requirement for admission to either of these courses is the thorough completion of the studies of the Grammar Course.

JUNIOR YEAR.

First Semester.		*Second Semester.*	
Latin I. Beginners'	5	Latin I. Beginners'; Cæsar	5
English I	5	Physical Geography	5
Algebra I	3	Algebra I	3
Bible I	2	Arithmetic	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Agriculture for young men.

INDUSTRIES.—Two periods a week throughout in Dress-making for young women.

MIDDLE YEAR.

Latin II. Cæsar	5	Latin II. Cæsar, Cicero	5
Ancient History	5	English History	5
Algebra II	5	Elementary Geometry	3
		Bible II	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Wood-turning for young men.

INDUSTRIES.—Two periods a week throughout in Nursing for young women.

SENIOR YEAR.

Classical.

Latin III. Cicero	5	Latin III. Virgil	5
Greek I. Beginners'	5	Greek I. Beginners'	5
Plane Geometry	5	Plane Geometry	3
		Bible III	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Drafting for young men.

Scientific.

Latin III. Cicero.....5	Latin III. Virgil.....5
Physiology.....5	Botany I.....5
With Laboratory hours additional	Plane Geometry.....3
Plane Geometry.....5	Bible III.....2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Drafting for young men.

NORMAL COURSE

The Normal Course requires four years of study beyond the Junior Preparatory year. Graduates receive diplomas.

FIRST YEAR.

First Semester.		*Second Semester.*	
Ancient History	5	English History	5
Physiology	5	Book-keeping	3
With Laboratory hours additional.		English III	1
Algebra II	5	Elementary Geometry	3
		Bible II	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Nursing for young women.

INDUSTRIES.—Two periods a week throughout in Wood-turning for young men.

SECOND YEAR.

Physics	5	Botany I	5
English IV	5	Pedagogy	5
Plane Geometry	5	Plane Geometry	3
		Bible III	

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Drafting for young men.

THIRD YEAR.

Civics	5	English II	5
Astronomy	5	United States History	5
School Management	3	Geology	5
Bible IV	2		

English VI.—One period a week throughout.

FOURTH YEAR.

Psychology	5	Ethics	5
English V	5	Science and History of Education	5
Practice teaching, to take the time of one full study.		Philosophy of Education	3
		Bible V	2

English VI.—One period a week throughout.

HYGIENE, ETC.—All students in College, College Preparatory and Normal departments attend a monthly lecture on hygiene or some related topic.

DESCRIPTION OF COURSES

Science.

BOTANY I.—Bergen's Elements of Botany. Morphology—The structure of the whole plant, beginning with the seed, is studied. Also, Vegetable Physiology, Vegetable Ecology and Systematic Botany are included. Notebooks containing sketches of plants and their parts are kept. Flowers are analyzed and pressed. Excursions to the field are required.

BOTANY II.—For College Scientific Juniors. Morphology, Physiology and Classification of plants. Laboratory study of typical forms of rusts, moulds, ferns and flowering plants. Fresh material for study is easily available.

PHYSICS.—(College) Gage's Physics. Molar Dynamics; Molecular Dynamics; Ether Dynamics. Experiments by the class are performed in connection with lessons on Motion, Heat, Sound, Light, Electricity and Magnetism. Note-books are kept.

PHYSICS.—(Normal)—Gage's Introduction to Physical Science. Dynamics; Experiments are performed to illustrate the lessons.

CHEMISTRY.—Remsen's College Course. Coit's Arithmetic, and William's Experiments. The course covers the field of general chemistry and includes the study of the metals, the non-metals and the metallic groups and their separations. Stress is laid upon individual laboratory experimentation. This work includes the determination of the metals and the acid radical of simple unknown compounds. During the course, lectures are given which, among other things, aim to show the industrial application of Chemistry.

GEOLOGY.—LeConte's Compend of Geology. Dynamical, Structural, Historical Geology. A study of rocks is made with the aid of specimens in the College collection. Excursions to the field are required, with especial attention to the geology of Alabama.

ASTRONOMY.—Todd's New Astronomy. This branch includes a study of the Philosophy of the Celestial Sphere, the Stars in their courses, Planets, Satellites, Comets and Meteors. The telescope is used and constellations are traced in the heavens.

PHYSIOLOGY.—Overton's Advanced Physiology. Drawings are made from prepared specimens, and the compound microscope is freely used. Experiments are made with food substances and dissection of the more important organs. An effort is made to present this subject in its relation to health and human development.

PHYSICAL GEOGRAPHY.—Dryer's Lessons in Physical Geography. In connection with a study of the text book are observation lessons on rocks, streams, erosion, stratification, soil formation and plant life in the vicinity of the College.

ZOOLOGY.—Davenport. Drawings, dissections and observation of the habits of animals are required. Types are selected for special study; Earthworms, Slugs, Crayfish, Grasshoppers, Frogs, Rabbits, etc.

Mathematics.

ARITHMETIC.—A rapid review of principles is made with special reference to a clear and firm grasp of all the reasons which underlie common Arithmetic processes and to the proper methods for teaching.

BOOKKEEPING.—Importance of system in recording business transactions. Relation of debtor and creditor. A bookkeeper's books. Business correspondence. Commercial paper. Legal forms. Elements of business and domestic law. Morality in business.

ALGEBRA, I.—Wentworh's Elements of Algebra. This includes study of Addition, Subtraction, Multiplication, Division, Equations, Factors, Multiples, Fractions.

ALGEBRA, II.—Wentworth's Elements of Algebra. This comprises Simultaneous Equations of First Degree, Involution, Evolution, Quadratic Equations, Theory of Exponents, Radical Expressions, Ratio, Proportion, Variation.

ALGEBRA, III.—For College Freshmen. The Binomial Theorem; Series; Variables and Limits; Logarithms; Theory of Equations; Determinants.

GEOMETRY.—Wentworth's Plane and Solid, with work in Elementary Geometry going before.

TRIGONOMETRY AND SURVEYING.—Plane Trigonometry; Surveying with field practice.

MECHANICS.—Magnus' Elementary Mechanics.

In the last three branches special attention is given to originals.

Philosophy.

PSYCHOLOGY.—Halleck's Psychology and Psychic Culture. Supplemented for college students by Work in James' Smaller Psychology. A study is made of the discoverable modes of mental activity with a view to understanding the laws of mind growth.

ETHICS.—Fairchild's Moral Science with Assigned Work, for college students, in Meze's Ethics and Palmer's Field of Ethics. An effort is

made to discover the origin of moral qualities and trace their growth and development in their relation to human action.

LOGIC.—Jevons-Hill's Elements of Logic with constant use of exercises from La Fleur's Illustrations of Logic. An elementary course in the fundamental forms of reasoned thinking—both deductive and inductive.

CHRISTIAN EVIDENCES.—Selected portions of Fisher's Grounds of Theistic and Christian Belief. The purpose of this study is to discover essential religious phenomena, to examine the various historic theories offered in explanation of these phenomena and to find a philosophic basis for faith.

Economics.

Ely's Outlines of Economics is studied; also specially assigned readings on various topics are reported upon in class. A brief course in the Elements of Economics, designed to present some of the principles which relate to wealth, the exchange of values and the commercial relations of men.

Something in the way of Sociology is taught in Bible VII.

Civil Government.

A careful study of local, State and national government is made, and of the Constitution of Alabama. The civic duties and privileges of the people in relation to one another are carefully pointed out. Fisk's text is used. Other authors are used as collateral reading.

English.

ENGLISH I.—This course consists in instruction and practice in the applications of grammatical rules, punctuation, letter-writing, diction, qualities of sentences and paragraphs, figures of speech, business and newspaper writing, description, narration, exposition and argument.

ENGLISH II.—In the third year of the Normal Course. a review of English Grammar is made with special reference to analysis and parsing, and with a little of the history and growth of the language.

ENGLISH III.—AMERICAN LITERATURE. Readings are required from the works of prominent American authors in the reference library; also readings from selected masterpieces, with memorizing, critical reviews and themes.

ENGLISH IV.—ENGLISH LITERATURE. Lives of prominent authors are studied in their order. Readings from Shakespeare, Milton, Goldsmith, Burns, Tennyson, Dickens and others are required; also writing from themes and memorizing.

ENGLISH V.—ENGLISH LITERATURE, advanced course. Halleck's English Literature. Study of the history of the English language from early Anglo-Saxon. Critical study and comparison of styles of principal authors; analysis of difficult masterpieces, and rapid reading of those less difficult. General view of all prominent writers.

ENGLISH VI.—All students meet once a week for critical reading and discussion of some standard authors, pursuing courses graded to the other English work.

RHETORICALS.—In addition to the work here above described, all students above the Junior Preparatory appear at least once every year in public rhetoricals; those in the College department, Senior Preparatory, second and third year Normal classes presenting original work, and those in the other classes presenting for the most part recitations and declamations. This work is all carefully criticised and elocutionary drill is given each student.

The Junior Preparatory has drill in composition in connection with their rhetoric in the first Semester, and in the second each one presents an Essay or Oration for criticism.

History.

ANCIENT HISTORY.—The course in Ancient History covers an outline of Babylonian, Assyrian and Egyptian History, preparatory to a more detailed study of the history, customs and character of Greek and Roman civilization, with especial reference to their influence on the modern world.

ENGLISH HISTORY.—English History is taken in a broad sense, and includes the relation of England to other nations, especially in the times of the Crusades, the Reformation and French Revolution, Special attention is paid to Biography and to the Philosophy of History, and to Current Events. So far as possible, History and Literature are correlated.

UNITED STATES HISTORY.—United States History is to be taught by the Laboratory Method, using reference library.* It will be based upon the previous study of European, and especially English History, and will, so far as possible, include the study of the development of American ideas.

German.

GERMAN I.—In the first half of the year a brief Grammar is thoroughly studied, accompanied by the reading of some easy text, and exercises

*This is true of all History Work.

of translating English into German and German into English. From beginning to end of the year, as little English as possible is allowed in the class-room; and the object of all translating is to learn how not to translate. In the latter part of the year there is rapid reading of interesting German stories, accompanied by a review of the more difficult parts of the Grammar.

GERMAN II.—Stories and Poems, popular and classical, such as "Immensee," "Einer Muss Heiraten," "Das Lied von der Glocke," and Schiller's "Wilhelm Tell," or a selection from Goethe.

GERMAN III.—Rapid sight reading of some easy German for one period a week for a half year.

The conversational method extends through the whole course.

Latin.

LATIN I.—Special attention is given to the first year's work. Elementary grammar and Latin composition are carefully studied, and translation is idiomatic. The first few chapters of Cæsar are read.

LATIN II.—In the first half of the second year the first three books of Cæsar are read with careful attention to syntax. In the latter half, two more books are read, one being read at sight, and Cicero is begun. Composition is based on the text read.

LATIN III.—By the Christmas vacation the Catilinarian orations are completed, one being read at sight, and the Letters are read, most of them at sight. From this vacation to the end of the first half-year some other oration is read, as "Pro Archia" or "De Imperio Pompei." Composition is based on the text. In the latter half of this year four or five books of Virgil's Aeneid are read.

LATIN IV.—By the Christmas vacation of this year are read Horace's first book of Odes, his "Carmen Sæculare," Satires and Epistles. Then two more books of Odes and the "Ars Poetica" are read. The fourth year is completed by rapid reading from Ovid or Tacitus.

LATIN V.—Rapid sight reading from some standard author for one period a week for the first half-year.

NOTE.—Geography and contemporary history are studied throughout the course. The effort is constantly made to appreciate the sense in the Latin without translating. The metrical and mechanical construction of all the poetry read is carefully studied. Lessons in some good grammar accompany the whole course except Latin V.

Greek.

GREEK I.—Ball's Elements of Greek is used.

GREEK II.—Pearson's Greek Composition and thorough drill in the constructions of the Anabasis text are designed to lay a foundation for rapid reading in the subsequent years.

GREEK III.—Selections from the best prose writers,

GREEK IV.—Homer is postponed till this year, in the belief that more ground can thus be covered, and that Homer can be the better appreciated.

GREEK V.—Rapid sight reading of selected Greek authors.

English Bible.

Arranged in two-period courses; a half year each.

BIBLE I.—Junior Preparatory. Hebrew History. Inductive study of the books of Genesis to II Samuel, with special attention to the founding of the nation under Moses, and the establishment of the Monarchy under Samuel.

BIBLE II.—Middle Preparatory and Normal I. Hebrew History. Inductive study of the books of Kings, Chronicles, Ezra, Nehemiah, with study of contemporary history of the surrounding nations with which Israel came in contact, and indicating the time of the prophets' activity.

BIBLE III.—Senior Preparatory and Normal II. Life of Christ, from the four Gospels, following the course of the American Institute of Sacred Literature.

BIBLE IV.—Freshman and Normal III. Inductive study of Acts with special attention to the life of Paul, and placing the Epistles in their time order.

BIBLE V.—Sophomores and Normal IV. Inductive study of Paul's Epistles, in chronological order. Detailed, careful study of some Epistles and rapid survey of others.

BIBLE VI. and VII.—Juniors and Seniors. Inductive study of the Old Testament Prophets, in chronological order. Detailed, careful study of some Prophets, and rapid survey of others; attention to the historical setting of each prophet; every alternate year. Biblical Theology. The Teaching of Jesus, making use of Peabody's "Social Teaching of Jesus"; every alternate year.

Pedagogics.

The Normal, or Teacher's Training Course, has been extended one year to allow some studies of a professional character to be inserted. Admission

to this course requires the completion of work of the Junior Preparatory year. In the second year, White's Elements of Pedagogy is studied. Here the best methods of study and of teaching the various branches in a common school curriculum are studied. School Management follows in the third year, taking up the principles which relate to the internal government of a school and its external relations to the community. In the fourth year, the Philosophy of Education and the History and Science of Education are studied, also a study of Educational Reforms and Reformers, Psychology of Child Development, selections from Ascham's School Master, the works of Locke, Comenius, Horace Mann, Pestalozzi, Froebel and Spencer is made. Practice teaching under the direction of a critic in the Cassedy School is required of all seniors in this course, taking the time of one full study for a half-year.

GRAMMAR COURSE

Admission to this course, as in all others, is by examination.

SIXTH GRADE.

READING.—Stepping Stones to Literature, with numerous supplementary books; five periods a week.

SPELLING.—American Word Book; five periods a week.

ARITHMETIC.—Walsh's Grammar School; fractions, denominate numbers, measurements; five periods a week.

LANGUAGE.—Hyde's Practical Lessons in English, with supplement, book II., daily composition, narrative, construction of plan, paragraphing; four periods a week.

HISTORY.—Taught in connection with Geography.

GEOGRAPHY.—Rand and McNally's High School Geography; daily.

NATURE STUDY.—One period a week.

WRITING.—Copy book No. 4; one period a week.

DRAWING.—One period a week, Augsberg System.

BIBLE.—Life of Christ; two periods a week.

MUSIC.—Two periods a week.

INDUSTRIES.—Sewing and Cooking for girls; two double periods throughout. Wood-working for boys; two double periods throughout.

SEVENTH GRADE

READING.—Supplementary readers, one-half year; daily.

SPELLING.—Definitions and use of words, by recitation, dictation and written work; daily.

ARITHMETIC.—Walsh's Grammar School; daily.

LANGUAGE.—Hyde's Two Book Course in English, Book II., daily. Work in English Composition; one period a week throughout.

GEOGRAPHY.—Rand and McNally's, completed, one half-year, daily.

SCIENCE.—Elementary Physiology (Overton;) one half-year; daily. Nature Study; one period a week for a half-year.

WRITING.—Copy Book No. 5; twice a week throughout.

DRAWING.—Twice a week for a half-year. Augsberg System.

BIBLE.—Life ot Christ; one-half year, three times a week.

MUSIC.—Two periods a week throughout.

INDUSTRIES.—Sewing for girls; two double periods throughout. Wood-working for boys; two double periods throughout.

EIGHTH GRADE.

READING.—Stepping Stones to Literature; daily, one-half year.
SPELLING.—American Word Book and other sources; daily.
ARITHMETIC.—Walsh's Grammar School, finished and reviewed; daily
LANGUAGE.—Hyde's Two Book Course in English, Book II; daily. Composition work, with school paper.
HISTORY.—American History (Montgomery), three terms, supplemented by special work in the history of Alabama; daily.
NATURE STUDY.—One period a week.
WRITING.—Copy Book No. 5; one-half year.
DRAWING.—Twice a week for one-half year. Augsberg System.
BIBLE.—Book of Acts; one-half year, daily.
MUSIC.—Two periods a week throughout.
INDUSTRIES.—Cooking for young women; two periods a week. Iron-working for young men; two periods a week.

All Grammar students attend a monthly lecture on some topic connected with Hygiene.

NIGHT SCHOOL.

This is maintained for those young men who work all day on the farm or about the grounds, and for those young women who work all day in the laundry. These students thus secure a year's credit for day school the following year. Other young men and women than these, if living in town, may avail themselves of the privileges of the night school.

THE CASSEDY SCHOOL.

From necessity, the work of the College began with the fundamental branches, and while the higher studies have been added, the preliminary instruction has been none the less thorough. In the CASSEDY SCHOOL superior advantages are offered for Primary and Intermediate Instruction. In this building, also, is the Model School, under competent and experienced teachers. Leading to the Grammar Department, the courses in this school are as follows:

Primary Course.

FIRST GRADE.

READING.—The Holton Primer, Baldwin's First Reader, Cyr's Advanced First Reader, Supplementary Reading, with legends and stories from History.

NUMBERS.—Count, read and write numbers to 100. The fundamental operations to 20. Teach simple measures. Comparison of blocks in size. Inch cube.

LANGUAGE.—Phonics. Reproduction of Stories.

DRAWING.—Form Study. Free-hand Drawing. Water Colors. In addition to this the Augsberg System is used.

WRITING.—Writing script letters and words from copies.

MUSIC.—Scale, Tone relations, easy sight-reading from chart, Rote songs.

NATURE STUDY.—Common animals, plants and minerals; human body.

OCCUPATION WORK.—Paper folding, paper cutting, clay modeling, sewing, weaving and knitting.

SECOND GRADE.

READING.—Baldwin's Second Reader, Cyr's Book II. Supplementary reading, with legends and stories from History. Memory work.

SPELLING.—Oral and written, from reading books.

LANGUAGE.—First Grade continued. Simple sentence-building and Punctuation. Phonics.

NUMBERS.—Complete Prince's Book I. Familiar weights and measures. Comparison of prisms whose base is one inch square.

WRITING.—Copying and writing from dictation.

NATURE STUDY.—First Grade continued. Useful vegetable and animal productions. Position, direction and distance. Familiar bodies of land and water.

DRAWING.—First Grade continued. Illustrative drawing, memory and imagination with help of living objects (birds and animals.) Paper

folding and cutting. In addition to this the Augsberg System is used.
MUSIC.—Work of Grade One continued.
INDUSTRIES.—One period a week in sewing.

Intermediate Course.

THIRD GRADE.

READING.—Baldwin's Third and Cyr's Third Reader. Supplementary Reading, with stories from History.
SPELLING.—Oral and written.
ARITHMETIC.—Prince's Book II. Continue weights and measures. Comparison of surfaces of cubes and prisms with surface of one inch cube; measurements with applications.
GEOGRAPHY. Cardinal and Semi-Cardinal points. Forms of land and water and forces producing them. Familiar natural productions. Map drawing of the school-grounds and vicinity. Simple lessons on the globe. Map of the State.
LANGUAGE.—Phonics. Daily composition and dictation exercises. Special attention to correctness and choice of words and punctuation.
WRITING.—Copy-book No. 1.
NATURE STUDY.—Second Grade continued. Flowering and flowerless plants. Fruits, seed scattering, bud development, and germination.
DRAWING.—Second Grade continued. Drawing and cutting of figures of definite dimensions. Grasses, leaves and flowers in color. In addition to this the Augsberg System is used.
MUSIC.—Tone relation. Solfeggio. Second Semester, First Reader. Educational Music Course.
INDUSTRIES.—One period a week in sewing for girls, in sloyd for boys.

FOURTH GRADE.

READING.—Baldwin's Fourth and Cyr's Fourth Reader. Supplementary Reading.
SPELLING.—Written and oral spelling; lists from text books. Dictation exercises.
ARITHMETIC.—Walsh's Primary Arithmetic, through long division. Continue weights and measures. Angles and areas of rectangles and triangles. Simple business transactions. Mathematical Form Study.
GEOGRAPHY.—Elementary Geography (Frye.)
LANGUAGE.—Phonics, The Mother Tongue, Book I. (Arnold and Kittridge.)
WRITING.—Copy-book No. II.
UNITED STATES HISTORY.—Stories.

NATURE STUDY.—Third Grade continued. Plant and its parts; parts of leaves and flowers; change of flowers to fruit and seed.

DRAWING.—Third Grade continued. Accurate drawing with ruler. Simple designing. Complete the study of the twelve forms. In addition to this the Augsberg System is used.

MUSIC.—Tone relation. First Reader, Educational Music Course. Supplementary studies in part singing.

INDUSTRIES.—Two periods a week in sewing for girls, in wood-working for boys.

FIFTH GRADE.

READING.—Baldwin's Fifth and Cyr's Fifth Reader. Supplementary Readiug.

SPELLING.--List of words from books read.

ARITMETIC.—Walsh's Grammar School Arithmetic, through fractions. Kinds of polygons. Surfaces of cube, prism and square, pyramid. Mathematical Form Study.

GEOGRAPHY.--Elementary Geography (Frye), with supplementary work.

LANGUAGE.—Phonics. The Mother Tongue, Book I., completed.

WRITING.—Copy-book No. III.

UNITED STATES HISTORY.--Stories continued.

NATURE STUDY.--Plants and parts continued, emphasizing roots and stems. Forms, leaves and bark of trees; minerals continued. Insects; study of one for type of insect life.

DRAWING. Drawing of plants, fruits and simple spherical and cylindrical objects. Analysis of leaves and flowers as to form and color, accurate drawing of polygons and modifications for purpose of design. In addition to this the Augsberg System is used.

MUSIC.— Fourth Grade work continued.

Lessons in Bible regularly throughout the year.

INDUSTRIES.--Two double periods a week in sewing for girls; in wood-working for boys.

DEPARTMENT OF MUSIC.

Excellent advantages are offered for study in piano, organ, voice and harmony. Certificates are given to those completing the course.

Singing lessons are given in all the grades, the Educational System of charts and readers is used.

In addition to the regular working classes, a chorus class devoted to more advanced work is formed each year. This is known as the Taylor Musical Society.

An orchestra and a glee club are given special training also.

Advanced pupils are expected to participate in public recitals, and they also have an opportunity to appear at monthly lectures and rhetoricals.

Pianoforte.

Many requests are made for information regarding our course of study for the Pianoforte. This information is not easy to give, since the course varies more or less for each pupil. Many works should be studied by all, but beyond these there is much that may be essential to one student and not at all necessary for another.

Our plan is to adapt instruction to the personal needs of each student. From this it is obvious that the details of the course can not be specified; the purpose in each case being the development of a musical touch, and a refined and intelligent style of playing. The course of study includes:

1.—Technical exercises, which are intended to give control of the muscles of fingers, hands and arms, making them responsive to the commands of the will.

2.—Etudes by the best composers which are designed to form a connecting link between purely technical work and the higher forms of musical composition.

3.—Compositions by the best ancient and modern writers.

Pipe Organ.

Study in pipe organ is offered to those who are sufficiently advanced in piano.

Voice.

The practice of the art of singing demands an erect position of the body and the proper use of the vocal organs and the breathing apparatus. Hence voice training has a real value, hygienically, as well as musically. The improper use of the vocal organs not only prevents the hygienic benefits, but may injure the voice.

True cultivation of the voice consists in the development of pure tone, and its easy, natural use and control in singing.

Harmony.

The course in harmony covers scales, interval drill, key relationship, chord connection. Simple part-writing from given basses and sopranos. It is required before completing the course.

DEPARTMENT OF INDUSTRIAL EDUCATION.

Training in the industries has always received attention at Talladega College. It is believed that such training strengthens the power of observation, cultivates accuracy and skill, secures the formation of habits of industry and usefulness, prepares for the home life, and is valuable in the development of mind and heart. It is made a part of the prescribed course of study and is therefore required of pupils in addition to their distinctively literary work.

FOR YOUNG MEN.

Woodworking.

THIRD GRADE.—Primary sloyd, knife work in thin, soft stock. Line work with the rule, pencil and thumb guage. Exercises in whittling simple geometrical designs, such as circle, square, ellipse, etc.

FOURTH GRADE.--Elementary sloyd. Use of simple bench tools in the construction of models out of thin stock, such as boxes, match-cases, mats, etc.

FIFTH GRADE.--Elementary bench work, including the construction of a set of advanced sloyd models.

SIXTH GRADE.—Technical joints. Care and use of all the ordinary woodworking tools.

SEVENTH GRADE.—As comprehensive a study of the principles of joinery and carpentry as time will permit. The construction of useful articles out of pine and hardwoods, such as tables, bookcases, writing-desks, Morris chairs, etc. French polishing, staining and finishing of hardwoods are introduced.

Forging.

EIGHTH GRADE.—This course includes instruction in the common processes of working iron and steel. To this end each student is required to make a set of models, involving drawing, bending, punching, slotting, welding, etc. Tempering, annealing, case-hardening, polishing and brazing are also introduced. In all of these courses the work is done from drawings as far as possible.

Woodturning

TENTH GRADE.—Middle Preparatory and Normal I. Use and care of speed lathe and all the common woodturning tools. Each student is required to make a set of models which involves all of the ordinary methods of turning wood, including chuck and face-plate work. Useful articles are turned, such as table-legs, chisel-handles, mallets, etc.

Mechanical Drawing.

ELEVENTH GRADE.—Senior Preparatory and Normal II. In this course the student is given a general knowledge of working drawings. Instruction is given in the preparation and intelligent interpretation of plans, elevations, and sections of tools, machines, buildings, etc., and the making of tracings and blue prints.

The course comprises:

1. Spacing and drawing straight and curved lines.
2. Making joints (a) between straight lines.
   (b) between straight lines and curves.
   (c) between curved lines.
3. Lettering (a) freehand and (b) block.
4. Geometrical problems.
5. The study of orthographic, isometric and oblique projection and perspective.
6. Intersection and Development.
7. Designing.

Agriculture.

In Alabama public school teachers are required to pass an examination in Scientific Agriculture. The College aims to meet this requirement of the State and afford theoretical instruction in the following general subjects: Soils and fertilizers in their relation to crops; rotation, cultivation and food value; fruits—budding, grafting and spraying the trees; the enemies of fruit trees, etc. Poultry raising and general farm economy; this in a two-period a week class in the fall term for those preparing for the January examination.

NINTH GRADE.—Junior Preparatory. Instruction in Scientific Agriculture, two periods a week.

NIGHT SCHOOL.—Young men. The young men of this department work all day on the farm or about the grounds, under the personal supervision of the Farm Superintendent, and thereby obtain much practical knowledge and discipline.

Printing,

The College maintains a printing office, adequate for the preparation of much of its job work, and from which during the College year, two monthly papers are issued, called THE COLLEGE RECORD and THE STUDENTS' IDEA. The typographical work is done by the students.

This department has recently received a fine gift in the way of additional equipment, several presses, paper cutter, a large amount of type, etc.

FOR YOUNG WOMEN.

Domestic Science.

For Seniors and Tenth Grade (Middle Preparatory and Normal I.)

Foy Cottage, a handsome three story building, is the Seniors' home and here they, with the tenth grade young women, learn practical house-keeping under charge of the Domestic Science teacher. The different kinds of house work are divided evenly between them and every two weeks the work of each is changed until each one has done every kind of work. Following is a brief outline of the work of these young women:

1. Bread making, methods and reasons.
2. Cooking of Vegetables, (a) proper temperature at which to cook vegetables composed of starch, (b) same for those composed of proteid.
3. Cooking of meats. Method of cooking different cuts; temperature necessary; length of time necessary.
4. Milk and eggs; length of time and temperature at which they should be cooked.
5. The serving of meals is also taught and each young woman learns how to wait on a table properly.
6. The young women do all the sweeping, cleaning and dusting of the Cottage under oversight.

On the first floor of Foy Cottage is located the room where Domestic Art is taught and the Domestic Science Laboratory. Both these rooms are large, well lighted and very pleasant. A reception room, a large dining room and the kitchen where all meals are prepared, are also on the first floor. On the second floor is a sitting room for the young women, a guest room, and two teachers' rooms beside bed rooms for the young women. The third floor has bed rooms only. The rooms are prettily furnished and have single iron beds, making them both comfortable and hygienic.

The aim of the Cottage is to give the Seniors their last year in a model home, after which they can pattern their own homes on leaving school. It

is hoped that each Senior will go out from Foy Cottage with her ideals of a home so high that she will gladly devote herself to helping her people where they most need help—in the forming of good homes.

SIXTH GRADE.

1. Study and preparation of cereals.
2. Common starchy vegetables prepared in simple ways.
3. Batters.
4. Cream soups.
5. White bread.
6. Meats; (a) Steak, stew, roast, boiled piece.
   (b) Meat soups.
7. Proteid vegetables; beans, peas.
8. Simple salads.
9. Plain cakes.
10. Pastry.

EIGHTH GRADE.

1. Food; (a) Its functions, growth, waste, repair.
   (b) Food principles; water, protein, carbohydrates, fats and minerals.
2. Dietaries; (a) Knowledge of composition of foods that nutritious constituents may be obtained in right proportion.
   (b) Adaptation of food to climate, age, occupation, health.
3. Fuel foods; Starches, sugars, fats, starchy vegetables; cereals and cakes used to illustrate.
4. Tissue building foods; Meat, milk, cheese, eggs;
   (a) Meat; composition, structure, different ways of preparing, selection of cuts for soup, stew, roast, etc.; amount of nutriment in cheap cuts, and manner of cooking the same;
   (b) Milk, cheese, eggs; composition and manner of cooking.
5. Whole wheat bread.
6. Salads; composition and use to the body.
7. Ices; composition and use.
8. Beverages; tea, coffee, chocolate, cocoa; method of preparing.

Nurse Training.

Lessons in Nurse Training are given, a regular text being used. Instruction is also given to the whole school in hygiene and related topics,

and in "First Aid in Illness and Injury," through monthly lectures, mostly by local physicians.

A special class will be formed for persons outside of the College who desire to have some knowledge of Nursing, with emphasis given to "Home Nursing," "First Aid in Illness and Injury," and Sick Cookery.

In addition an opportunity is given to those who desire to take a full course in Nurse Training; this being given under the direction of a graduate nurse of the Philadelphia training school.

Applicants for admission to this department of the College should be between the ages of twenty and thirty-five. They must possess a good common-school education and be thoroughly sound, mentally, morally and physically. A certificate as to moral character from some responsible person will be required, also the certificate of some regular physician as to physical condition. When these have been presented, candidates may be admitted to probation on the approval of the president of the College. The period of probation extends through three months. Candidates who have proved their fitness for the work during their probation will be admitted to the regular course as Student Nurses.

The course of instruction given to students embraces lectures and object essons in anatomy, physiology, hygiene, bandaging and dressings, food and medicines, care of patients and patients' rooms, the best methods of rubbing, exercising and handling the sick, the preparation and serving of nutritious and appetizing food.

During the course students will be sent to the houses of the sick and poor to learn by actual practice how to care for the sick in houses where no conveniences can be had.

During the course students may be called to cases of any kind at any distance from the College.

Pupils are expected at the end of the course to be fitted for work in any department of nursing, whether in hospital, among the poor, or in private families.

TERMS: Board and lodging will be furnished throughout the entire course following the probation period, and the opportunity to earn for themselves during the summer vacation of the College.

The education received is full equivalent for the labor given.

All students in this department will be under general College regulations.

Sewing.

FIRST YEAR, GRADE II.

Primary work.

MATERIALS.—Railroad canvas, unbleached cotton cloth; stitches as in grade three.

SECOND YEAR, GRADE III.

MATERIALS.—Railroad canvas, unbleached cotton cloth.

INSTRUCTION.—Position of pupil in sewing; method of threading needle; making a knot; length of thread; use of scissors and thimble drill. Talks on different kinds of cloth.

STITCHES. Basting, running, back-stitching, half-back-stitching, over-sewing, overcasting, darning.

ARTICLES MADE.—Unbleached sheets, 5x12 inches; pillow-cases, 5x8 inches; patch work.

THIRD YEAR, GRADE IV.

INSTRUCTION.—Review points of Grade III., with history and manufacture of needle, pins and thimble. Talks on bias and cutting bias on paper. Match pieces, plackets, hemming, mitered corner.

ARTICLES MADE.—Child's underwaist, plain apron, ironing holders, hemmed towels, fancy bags.

FOURTH YEAR, GRADE V.

INSTRUCTION.—Review, with emery, scissors, pins and tape measure; weaving explained.

Gathering, stroking of gathers and putting on the band, garment bias with French fell, flannel stitches, binding.

ARTICLES MADE.—Skirts, undergarments, aprons; outlining.

FIFTH YEAR, GRADE VI.

INSTRUCTION.—Review, with talks on growth and manufacture of cotton, wool, silk and linen. Button holes, hooks and eyes sewed on. Garment bias, French fell and seam. Patches hemmed in and hemmed on in figured and striped material, matching design.

ARTICLES MADE.—Children's dresses, undergarments, fancy articles.

SIXTH YEAR, GRADE VII.

Application of stitches made in above grades to garments brought from home. Simple shirt waists. The cutting and making of all kinds of garments.

SEVENTH YEAR, GRADE IX.

Drafting, cutting by pattern, and making of simple shirt waist suits. Study of artistic and hygienic principles of dress.

General Domestic Work.

In addition to the activities at Foy Cottage, most of the general housework in the large boarding hall is performed by students who render daily service in the dining-room, reception-rooms, halls, sleeping apartments, kitchen and laundry. The ideas of neatness, order and propriety gained in these ways are of incalculable value.

Young women are also received every year who work in the laundry and boarding hall during the day and attend the night school. In these ways they not only acquire valuable experience and training, but accumulate a credit for future study in the day school.

LITERARY SOCIETIES.

The students sustain five Literary organizations: The Ciceronian, Philomathean and Belles Lettres Club for young men; the Vesperian and Athenean for young women.

ATHLETIC ASSOCIATION.

The Association makes and embraces opportunities to promote the best interests of the students and the institution by pushing forward the broad, scientific and practical ideas of physical culture. Exhibitions of football, baseball, lawn tennis, and of track events are given at stated times through the year by trained teams which have successfully competed with amateur teams from other schools and cities. The College has provided a large enclosed field, well adapted for all kinds of out-door sports, for the exclusive use of the Association. A committee of the Faculty supervises the Association in its direction of athletic affairs.

LIBRARY AND READING ROOM.

The new Carnegie Library contains about 7,000 volumes, files of leading newspapers and magazines, and is open daily to all students without charge. The Theological Department has, also, a Library of more than 2,000 volumes in GRAVES HALL.

LABORATORY AND MUSEUM.

The College possesses apparatus for lecture and class use in Physics and Chemistry, enabling pupils to do laboratory and other experimental work

regularly and profitably. A fine room has been equipped for this work, in the basement of the Carnegie Library building.

A valuable collection of specimens has also been secured and classified for reference in the study of Geology, Mineralogy, Zoology and Physical Geography.

PRIZES.

To stimulate effort for excellence in rhetorical work, the following prizes are offered: First, to successful contestants from the Grammar Department, two prizes of free tuition for one year—one for the best declamation and one for the best recitation; second, to successful contestants from the Preparatory and Normal departments, two similar prizes—one for the best oration and one for the best essay; third, one prize of books to the value of eight dollars for the best oration by contestants from the College and Theological Departments; fourth, two prizes—one of five dollars and one of ten dollars to successful contestants from all departments of the institution for the best essay on some theme in History, Philosophy or Literature. This prize was established in 1888 by Rev. J. M. Whiton, Ph.D., of New York, and essays prepared for the same must be handed in by 9 o'clock P. M. on the last Saturday in the spring vacation in each year. For the other prizes a preliminary contest will be held in May, at which time two of each sex will be chosen in the first division above mentioned, two of each sex in the second, and two persons in the third for the final contest, which will take place on Monday of Commencement week in each year.

Recipients of book or tuition prizes will not be allowed to compete a second time in the same division; and the ten-dollar Whiton prize will be awarded but once to the same contestant.

The Hamilton Prizes for Scholarship.

For excellence in scholarship, the following prizes are offered: Ten dollars to the student having the highest general average for the year in scholarship, in each of the four departments: College, Theological, Normal and College Preparatory.

PUBLIC MEETINGS.

The second, fourth and fifth Friday nights of each month are occupied with lectures, public rhetoricals and socials. The societies meet on the first and third Friday nights.

STUDENTS.

DEPARTMENT OF MINISTERIAL EDUCATION.

Theological Students.

POST GRADUATE.

Henry Stephen Barnwell.....Charleston, S. C.

SENIOR CLASS.

John Henry Hughes.....Talladega.
Matthew Neil McRae.....Troy, N. C.
James Maryland Morse.....Wadley, Ga.
Arthur George Clyde Randall.....Macon, Ga.
Robert Wilson.....Birmingham.

MIDDLE CLASS.

Oscar Fernando Barnhill.....Bladen, Ga.
Perfect Robert DeBerry.....Mount Gilead, N. C.
Benjamin Samuel Henry Foust.....Graham, N. C.
Eugene Lawrence.....Hemingway, Miss.
David Lewis Mitchell.....Mathews.
Franklin Wilbert Riley.....Grangeville, La.
James Wilson Smith.....Grandin, Fla.
David Welsh.....Kymulga.

JUNIOR CLASS.

Willie Lee Boyd.....Roanoke.
Thomas Sherman Green.....Gadsden
Aaron Rufus Helvingston.....Talladega.
Herbert Lee Lang.....White Springs, Fla.
Joseph William Maye.....Whitsett, N. C.
Hardeman Smith.....Flippen, Ga.
John Roderick Swain.....Sedden.
David William Wilson.....Talladega.

THE COLLEGE.

SENIORS.

Robert Lieutenant Bailey.....Florence.

Lulu Elizabeth Few.....Thomasville, Ga.
Nathan Thomas Gilbert.....Pulaski, Tenn.
Hilliard Edward Goodwin.....San Mateo, Fla.
Arthur George Clyde Randall.....Macon, Ga.

JUNIORS.

Henry Stephen Barnwell.....Charleston, S. C.
Eugene Harrison Hamilton.....Pensacola, Fla.
Nancy Elizabeth Oden.....Sylacanga.
David Lewis Mitchell.....Mathews.
Josie Wilhelmina Roberts.....Albany, Ga.
George Joshua Sykes.....Timmonsville, S. C.

SOPHOMORES.

Mattie May Brown.....Childersburg.
Alonzo James Cobb.....Talladega.
Mary Ella Harrison.....Little Rock, Ark,
Joseph John Hill.....Enfield, N. C.
Jefferson Gatherford Ish, Jr.....Little Rock, Ark.
Alice Rosetta Jackson.....Mobile.
Thomas Solomon Kemp.....Macon, Ga.
Ira Mack Mason..... .... Birmingham.
Elvira Lovey Sims.....Selma.
Lizzie Smith.....Thomasville, Ga.
Wilbert Hayes Smith.....Cheapside, Va.
George Jefferson Thomas.....Hawkinsville, Ga.

FRESHMEN.

James Rapier Alexander.....Montgomery.
David Bradley.....Mobile.
Nathaniel Palmer Jones.....Mobile.
Harold Merrybright Kingsley.....Mobile.
Andrew Madison Walker.....Marion.
Nathaniel Daniel Walker.....Selma
Rosa Annie Farrington Ready.....Wilmington, N. C.

COLLEGE PREPARATORY DEPARTMENT.

SENIOR YEAR.

Peter Emmanuel Browne.....Darien, Ga.
William Horace Brummit, M. D.....Talladega.

Wilminor Alfred Cook, M. D.....Mobile.
Elizabeth Tudor Coleman.....Louisville, Ky.
Bertram Austin Hudson.....Birmingham.
John Alexander Jeter, Jr.....Little Rock, Ark.
Caldwell Herbert Jones.....Mobile.
Larnie Leonard.....Hissop.
Thomas Walter McWilliams.....Hutsville.
Wilkins Dink Nicholson.....Walker Springs.
Miriam Blanche Sims.....Americus, Ga.
James Augustus Williams.....Jacksonville.

MIDDLE YEAR.

Melvina Alexander.....Montgomery.
Scott Baldwin Brown.....Montgomery.
Charles Wesley Burton.....Lucile, Miss.
Walter Logan Dix.....Jacksonville, Fla.
Benjamin Harvest Hodge.....Jacksonville, Fla.
Greenleaf Longfellow Jackson.....Nashville, Tenn.
John Henry Loveless.....Montgomery.
Walker Doyle Miller.....Bynums.
Clarence Wheeler Richardson.....Jacksonville, Fla.
Walter Edward Ricks.....Portsmouth, Va.
Nathan Lee Thomas.....Hawkinsville, Ga.

JUNIOR YEAR.

Wesley Alexander Atwater.....Uniontown.
Carrie Alberta Allen.....Talladega.
George Thomas Barlow.....Selma.
Carrie Annette Baugh.....Tuscaloosa.
Robert Henry Bentley.....Brooksville, Miss.
Henry Abram Boyd.....Selma.
Mary Sue Jackson Buck.....Clematis.
Ella Belle Clark.....Newberne.
Annie Mae Cooper.....Talladega.
Timothy Anthony Creed.....Lineville.
Andrew Douglas Dillard.....Goodwater.
William Dismukes.....Birmingham.
Missouri Elizabeth Duncan.....Montgomery.
Serena Elizabeth Hamilton.....Talladega.
Clarence Seymour Harper.....Gainsville, Fla.

Carrie Lou Harvey.....Anniston.
Lillian Belle Hawkins.....Turkey Town.
Ralph Lawrence Headen.....Birmingham.
Maud Jane Higgins.....Athens.
Thomas Clentona Holt.....Athens.
Julius Ferdinand Hunter.....McLeod, Miss.
Ada Callie Hughes.....Talladega.
Andrew Napoleon Johnson, Jr.....Mobile.
Callie Gertrude Johnson.....Chicago, Ill.
William Decker Johnson.....Temple, Ga.
Myrtle Nadine Jones.....Athens.
Elizabeth Lewis McCann.....Talladega.
Maggie Parks.....Opelika.
Gustava Maud Pernell.....Clarksdale, Miss.
Bertha Emma Lee Reynolds.....Anniston.
Clarence Boyd Ross.....Birmingham.
Caridad Sabari y Borrero.....Santiago De Cuba.
Willard Mallalieu Sims.....Charleston, S. C.
Gertrude Ethel Smith.....Brewton.
Mamie Lila Smith.....Kelley's Creek.
Ethel Amalie Stevens.....Greenville.
Miranda Florence Taul.....Talladega.
Annie Lula Thompson.....Opelika.
Julio del Toro y Calzadillo.....Holguin, Cuba.
Lee Oppie Wier.....Anniston.
Henderson John Whisenant.....Talladega.
Alonzo Hanna Wilson.....Talladega.
Henry Atkinson Wilson.....Waldo.

SPECIAL.

Eugene Lawrence.....Hemingway, Miss.
Joseph William Maye.....Whitsett, N. C.
James Maryland Morse.....Wadley, Ga.
Franklin Wilbert Riley.....Grangeville, La.

NORMAL DEPARTMENT.

THIRD YEAR.

Minnie Lee Borders.....Rome, Ga.
Mary Leo Athelstan Burroughs.....Mobile.

Evelina Rhea Conley.....Anniston.
Mary Erline Cureton.....Knoxville, Tenn.
Frederica Catherine Glover.....Mobile.
Helen Whitfield Headen.....Birmingham.
Josie Wilhemina Hill.....Mobile.
John Emory Jones.....Florence.
Seppie Eugenia Jones.....Talladega.
Willie Gertrude Kent.....Tuskegee.
Lula Belle McLean.....Macon, Ga.
Maggie Cornelia Patterson.....Goodwater.
Emma Irene Pitts.....Talladega.
Gertrude Wycoff Ragland.....Birmingham.
Bettie Louvinia Wiley.....Calhoun.
Frankie Inez Williamson.....Anniston.
Aleathia Fannie Young.....Mobile.

SECOND YEAR.

Annie Mattie Andrews.....Allenton.
Josie Lucretia Bingham.....Talladega.
John Bozeman.....Dexter.
Mabel Augusta Gill.....Selma.
Beulah Emma Goodenough.....Talladega.
Lavinia Agatha Green.....Montgomery.
Viola Janette Jackson.....Chattanooga, Tenn.
Joel Towers Jacobs.....Talladega.
Essie Daisy Morris.....Talladega.
Janie Evangeline Pulliam.....Talladega.
Delphine Vida Stoney.....Savannah, Ga.
Winnie Cornelia Whitaker.....Rockford.
Willie Alberta White.....Chattanooga, Tenn.
Maggie May Whitson.....Athens.

FIRST YEAR.

Evelyn Lavora Barlow.....Selma.
Sadie Belle Brown.....Montgomery.
Mamie Leona Boyd.....Fort Davis.
Lula Clark.....Montgomery.
John Thomas Clemons.....Thebes, Ga.
Alice Elizabeth Conley.....Tuscaloosa.
Pearl Lucile Crawford.....Tuscaloosa.

Olivia Eugenia Gomez.....Opelika.
Maggie Lucy Green.....Anniston.
Allen Lee Hinson.....Montgomery.
Bennett Henry Jackson.....Eufaula.
Mattie Jackson.....Anniston.
Cornelia Edna Kiel.....Coffeeville.
Annie Magnolia Lee.....Montgomery.
Mattie Blanche Meadows.....Talladega.
Susie Anna Mitchell.....Cusseta, Ga.
Annie May Pulliam.....Talladega.
Willie Marilla Raine.....Anniston.
Ethel Louise Reid.....Jacksonville.
Lillian Beatrice Story.....Talladega.
Dothula Terry.....Talladega.
Emma May Walker.....Marshallville, Ga.
Ida Luvonia Youngblood.....Shelby.
Jennie Lind Youngblood.....Shelby.

SPECIAL.

Alice Bingham.....Corpus Christi, Tex.
Bertha Dejournette Fowler.....Rome, Ga.
Lillie Catharine Hatter.....Birmingham.
Aaron Rufus Helvingston.....Talladega.
Blanche Helen Jackson.....Chattanooga, Tenn.
Herbert Lee Lang.....White Springs, Fla.
Matthew Neil McRae.....Troy, N. C.
Daisy Lee Meriwether.....Mobile.
Hardeman Smith.....Flippen, Ga.
James Wilson Smith.....Grandin, Fla.
John Roderick Swain.....Talladega.
Ella Rosa Wallace.....Tuscaloosa.
Viola Eulala Washington.....Wetumpka.
David William Wilson.....Talladega.

GRAMMAR DEPARTMENT.

EIGHTH GRADE.

Richard Henry Bowe.....Welona.
Mary Broughton.....Talladega.
Henrietta Elizabeth Brown.....Sandersville, Ga.

Edward Joseph Caddell.....Sylacauga.
Ross Henry Cobb.....Talladega.
Isaac Henry Davis.....Birmingham.
Jose Garcia y Avila.....Holguin, Cuba.
Fannie Bell Goodgame.....Anniston.
Louis Richard Hall.....Kelleyton.
Wiley Wilton Hannon.....Walker Springs.
Portia Olivia Harris.....Fort Davis.
Henry Breah Harrison.....Little Rock, Ark.
Cora Beulah Hughes.....Talladega.
Alonzo Leon Isbell.....Talladega.
Joseph Alexandria Jackson.....Newport, R. I.
Riley Samuel Jenkins.....Talladega.
Mary Lizzie Johnson.....Talladega.
Georgia Anna Jones.....Tuscaloosa.
Emma Laster.....Tuskegee.
Curtis Hagood McCarroll.....Birmingham
Caroline Lewis McElrath.....Crewsville.
Jose Menchero y Medero.....Holguin, Cuba.
Robert Martin Mitchell.....Tuscaloosa.
Olla Eva Orr.....Talladega.
Charles Ware Peters.....Girard.
May Wilcox Peters.....Girard.
Mamie Lee Etta Pruitt.....Florence.
Maud Estella Reynolds.....Alpine.
Sheppard Prince Robinson.....Sycamore.
Andrew Hardric Savage.....Munford.
Moses Drake Seawell.....Uniontown.
James Franklin Wilson.....Waldo.

SEVENTH GRADE.

Hannah Barringer.....Opelika.
Lela Bell Beavers.....Talladega.
Nancy Ataner Brassil.....Tuskegee.
Della Broughton.....Talladega.
Jenkie Brown.....Talladega.
Louis Brown.....Hissop.
Savannah Doute Brown.....Anniston.
Lucy Dean Cephus.....Havana.
Beatrice Helen Clarke.....Shelby.
Bessie Lee Cobb.....Talladega.

Myrtle Coles	Union Springs.
Mabel Inez Conley	Anniston.
Erma Carrie Craig	Uniontown.
Mary Cunningham	Talladega.
Claude John Edge	Andersonville, Ga.
Fannie Mildred Embry	Talladega.
Ada Bell Fitzpatrick	Talladega.
Nona Edna French	Talladega.
Zadie Lillian French	Talladega.
Fred Douglas Funderburg	Anniston.
Lillie May Grant	Chattanooga, Tenn.
Bessie Green	Birmingham.
Ruth Groce	Talladega.
Sarah Ann Elizabeth Hall	Jackson.
Emma Beatrice Harrison	Anniston.
Fannie Mamie Lewis	Anniston.
Earnest Alonzie Lightner	Hilliardsville.
Willie Lee Long	Coffeeville.
Lucy Belle Meadows	Talladega.
Lucetta Eudora Newsome	Talladega.
Archie Olds	Grove Hill.
Dothula Ormstead	Talladega.
Earnest Morse Penny	Tuskegee.
Della Anna Philips	Birmingham.
Rosabelle Polk	Talladega.
Mary Robinson	Tuskegee.
Henry Arthur Savage	Munford.
Nettie Lee Savage	Munford.
Addie Scott	Talladega.
Mary Ida Scott	Talladega.
George Alexander Simmons	Jenifer.
Lillian Edna Simmons	Talladega.
Sadie Kathleen Swain	Talladega.
Sallie Taul	Talladega.
Charlie Taylor	Talladega.
Frederic Enslen Taylor	Sylacauga.
Harriet Ann Louisa Terry	Talladega.
Willis Eugene Terry	Talladega.
Emma Threat	Uchee.
Lovell Thrift	Talladega.

Ernest Whisenant.....Talladega.
Buena Vista Williams.....Tuscaloosa.
John Wesley Williams.....Devenport.
Julia Marion Williams.....Athens, Ga.
Henry Woodward.....Jacksonville.

SIXTH GRADE.

Nathan Howard Alexander.....Montgomery.
Charlotte Levonnia Baker.....Goodwater.
Nettie Louise Bennett.....Brewton.
Warren Luther Bingham.....Talladega.
Eugene Franklin Brown.....Talladega.
John Wesley Brown.....Montgomery.
E. V. Butler.....Talladega.
Naomi Marzetta Chapman.....Berney.
Sadie Tea Clarke.....Rome, Ga.
Roscoe Coles.....Union Springs.
Cora B. Collins.....Childersburg.
Henry Leland Conley.....Anniston.
Addie Cunningham.....Talladega.
Alice Bertha Cunningham.....Talladega.
Benjamin Cunningham.....Talladega.
Annie May Curry.....Talladega.
Mattie Ann Darnell.....Welsh.
Maggie French.....Talladega.
Curtis Lydden Green.....Anniston.
Elisha Thorteon Hill.....Cropwell.
Hattie Elizabeth Hill.....Cropwell.
Hessie Lee Howze.....Clarksville.
Alice May Hughes.....Talladega.
Amelia Emily Hunter.....Talladega.
Frank Jacobs.....Talladega.
Robert Dotson Jones.....Montgomery.
Lula Annie Jordan.....Kelley's Creek.
Evelina Kidd.....Horse Creek.
Anna Bell Kirk.....Almond.
Jennie Knox.....Talladega.
Eugenia Lillie Lightfoot.....Alexander City.
Lovey Long.....Talladega.
Emma McMillan.....Talladega.

Abraham McElrath.....Crewsville.
Leon Garfield McMillan.....Sylacauga.
Raul Guillen y Mojenes.....Holguin, Cuba.
Robert Butler Morris.....Shelby.
Mary Minnie Morrow.....Talladega.
Ross Robert Morrow.....Talladega,
Naomi Ruth Pickett.....Tuscaloosa.
Lorenzo Julius Pitts.....Talladega.
Ambust Player.....Sylacauga.
Alice Magnolia Pulliam.....Talladega.
Ollie Tessie Rains.....Anniston.
Cassie Belle Rhoden.....Childersburg.
Edward David Riggs.....Jackson.
Hattie Lee Scott.....Talladega.
John William Smith.....Roanoke.
Martha May Stone.....Talladega.
Ethel Taggett.....Tuscaloosa.
Leon John Torbert.....Columbus, Ga.
Emma Ware.....Anniston.
Rose Ann Elizabeth Willis.....Rockford.
Manuel Vivar y Palenzuela.....Holguin, Cuba.
Ulysses Ziegler.....Talladega.

Harriet ...
Willis Eugene ...
Emma Threat.....
Lovell Thrift.....

MUSIC DEPARTMENT.

Pianoforte.

College.

Mary Ella Harrison.
Alice Rosetta Jackson.
Thomas Solomon Kemp.

College Preparatory.

Carrie Annette Baugh.
John Henry Loveless.
Gustava Maud Pernell.
Caridad Sabari y Borrero.
Gertrude Ethel Smith.
Lee Oppie Wier.

Normal.

Minnie Lee Borders.
John Bozeman.
Pearl Lucile Crawford.
Lavinia Agatha Green.
Maggie Lucy Green.
Blanche Helen Jackson.
Viola Janette Jackson.
Lulu Belle McLean.
Daisy Lee Meriwether.
Gertrude Wycoff Ragland.
Ethel Louise Reid.
Emma May Walker.
Willie Alberta White.
Ida Luvonia Youngblood.

Grammar.

Myrtle Coles.
Thelma Cooley.
Erma Carrie Craig.
Annie May Curry.
Ada Fitzpatrick.
Emma Beatrice Harrison.
Portia Olivia Harris.
Mary Lizzie Johnson.
Emma Laster.
Fanny Mamie Lewis.
Eugenia Lillie Lightfoot.
Olla Eva Orr.
May Wilcox Peters.
Mamie Lee Etta Pruitt.
Edward David Riggs.
Ethel Taggett.
Cheney Amanda Kennedy.

Vocal.

College.

Mary Ella Harrison.

Normal.

John Bozeman.
Lillie Catharine Hatter.
Blanche Helen Jackson.
Daisy Lee Meriwether.
Elizabeth Lewis McCann.
Maggie Cornelia Patterson.
Emma May Walker.
Mrs. Viola Eulala Washington.

Grammar.

Mary Lizzie Johnson.

Mrs. Alonzo H. Brown.
Mrs. William Pickens.
Miss Eliza G. Wilkins.

STUDENTS IN NURSE TRAINING.

ADVANCED CLASS.

Mrs. Samuel N. Dickerson.
Mrs. Viola Eulala Washington.

BEGINNERS' CLASS.

Dothula Allen.
Alice Bingham.
Bertha Dejournette Fowler.
Lillie Catherine Hatter.
Callie Gertrude Johnson.
Nancy Elizabeth Oden.

*SPECIAL STUDENTS.

Mrs. Perfect Robert DeBerry.
Mrs. John Henry Hughes.
Mrs. Abraham Lee.
Mrs. Matthew Neil McRae.
Mrs. David Lewis Mitchell.
Mrs. James Maryland Morse.
Mrs. Willis Reeves.
Mrs. Edward Simmons, Jr.
Mrs. John Stearns.
Mrs. John Fearon Whisenant.
Mrs. Robert Wilson.

*Persons not otherwise in the Institution, but for whom special work in Nurse Training is maintained, and some of whom are doing second year work.

SUMMARY.

	MALES.	FEMALES.	TOTAL.
THEOLOGICAL STUDENTS—			
Post Graduate	1	0	1
Senior Class	5	0	5
Middle Class	8	0	8
Junior Class	7	0	7—
THE COLLEGE—			
Seniors	4	1	5
Juniors	4	2	6
Sophomores	7	5	12
Freshmen	6	1	7—
COLLEGE PREPARATORY DEPARTMENT—			
Senior Year	10	2	12
Middle Year	10	1	11
Junior Year	19	23	42
Special	4	0	4—
NORMAL DEPARTMENT—			
Third Year	1	16	17
Second Year	2	12	14
First Year	3	21	24
Special	7	7	14—
GRAMMAR DEPARTMENT—			
Eighth Grade	19	13	32
Seventh Grade	16	39	55
Sixth Grade	26	29	55—
MUSIC DEPARTMENT—			
Piano	4	36	40
Vocal	1	11	12—
NURSE TRAINING—			
Advanced	0	2	2
Beginners	0	6	6
Special	0	11	11—
NIGHT SCHOOL—	8	8	16—

THE CASSEDY SCHOOL.

INTERMEDIATE DEPARTMENT—			
Fifth Grade	21	29	50
Fourth Grade	16	32	48
Third Grade	20	34	54—

PRIMARY DEPARTMENT—				
Second Grade	25	25	50	
First Grade	19	26	45—	95
Total in all Departments				665
Counted twice	20	52		72
Total attendance	253	340		593
Boarders	119	121		240

Counties in Alabama represented—34.

States represented—Alabama, Arkansas, Florida, Georgia, Illinois, Kentucky, Louisiana, Mississippi, North Carolina, Rhode Island, South Carolina, Tennessee, Texas, Virginia; also Cuba. Total, 15.

GRADUATES.

The College desires to keep a permanent record of its graduates. The following is such a list, together with their occupation and their location so far as they are known. Any change in same, profession or address should be reported at once to the President.

THEOLOGICAL DEPARTMENT.

1876.

Thornton T. Benson, Pastor Baptist Church, Beaumont, Texas.
Wyatt Fuller, died in Arkansas, ——
Alfred Jones, Mason, Demopolis.

1878.

John David Smith, Engineer, Chicago, Ill.

1879.

Andrew Jackson Headen, Farmer, Talladega.
Henry S. Williams, died in Athens, Jan. 8, 1892.
Preston W. Young.

1880.

Henry Walter Conley, died in Anniston, March 21, 1891.
John Barbour Grant, Pastor M. E. Church, Avondale.
Byron Gunner, B.D., Pastor Congregational Church, Newport, R. I.
Peter J. McEntosh, died in Washington, Pa., Dec. 17, 1905.
Joseph Wm. Roberts, S. S. Missionary, Knox Presbytery, Albany, Ga.
John Richard Sims, Pastor Congregational Church, Gadsden.
Yancy Benjamin Sims, Pastor Congregational Church, Little Rock, Ark
John Wesley Strong, Principal Central Texas Academy, Waco, Texas.

1884.

John Rufus McLean, Pastor Congregational Church, Florence.
Fountain Gage Ragland, Pastor Congregational Church, Birmingham.
Spencer Snell, B. D., Pastor Congregational Church, Mobile.

1886.

Horace Leavitt Bradford, B.D., died in Talladega, April 16, 1891.
Lorenzo Dow Cunningham, died in Thibodeaux, La., July 14, 1899.
Sidney Hamilton Dale, died in Florence, June 18, 1887.

1887.

Washington P. Hamilton, Talladega.
James Abbliss Jones, Pastor of four Cong. Churches, Sedalia, N. C.

1889.

James Brown, Pastor Congregational Church, Anniston.
Mark Richard Carlisle, B. D., died in Oklahoma, 1897.
Joseph Samuel Jackson, B. D., also B. D., Oberlin Seminary, 1890, Pastor Congregational Church, Cleveland, Ohio.
Samuel Austin Rivers, Undertaker, Meridian, Miss.
Felix Rice Sims, B. D., D.D., Morris Brown College, Ga., 1905, Pastor A. M. E. Church, Americus, Ga.

1890.

Augustus Allen Battle, Pres. Nor. and Ind. College, Anniston.
Zachariah Jones (B.A., 1895), died in Grove Hill, Aug. 26, 1897.
John Madison Roan, Pastor and Teacher, Raleigh, N. C.

1892.

John Pembroke Barton, D.D., Gaudalupe College, Seguin, Texas, 1900; Evangelist, Talladega.
Ellis Ewell Sims, B.D., in business, Muskogee, Indian Ter.

1893.

Abraham Simmons, Pastor Congregational Church, Jenifer.

1894.

Ward David Newkirk, B.D., Pastor Congregational Church, Mooresville, N. C.
James Pleasant Sims, B.D., Pastor Congregational Church, Charleston, S. C.

1895.

Henry Emiles Levi, B.D., Principal of Academy, Courtland.
Edward Wilton Stratton, Pastor Presbyterian Church, Florence, S. C.
Prince Oliver Wailes, B.D., Student Flint Medical College, New Orleans, La.
LaFayette Leander Wilson, Teacher, Warrington, Fla.

1896.

Manuel Liston Baldwin, Pastor Congregational Church, Greensboro, N. C.

John Isaiah Donaldson, B.D., Pastor Congregational Church, Dallas, Tex.
Robert Wade Jackson, B.D., died in Lorman, Miss., Feb. 4, 1905.

1897.

Robert James McCann, B.D., Pastor Congregational Church, Knoxville, Tenn.

1898.

Henry Ware Porter, Pastor Union Congregational Church, Des Moines, Iowa.

1899.

William Harvard Holloway, B.D., also B.D., Yale Divinity, 1900; Pastor Congregational Church, Thomasville, Ga.
Jacob Andrew Webber, B.D., died in Talladega, June 28, 1899.

1901.

Henry Weldon Brown, Pastor Congregational Church, Childersburg.
Dallas Joseph Flynn, Pastor Congregational Church, Augusta, Ga.
John Washington Goodgame, Pastor Baptist Church, Anniston.

1902.

John Robertson Mallard, Pastor Congregational Churches, Concord, N. C.
John Dennis Moates.

1903.

Henry Stephen Barnwell, Student, Talladega College.
Malchus Freeman Foust, Pastor Congregational Church, Corpus Christi, Texas.
Obadiah Waller Hawkins, Pastor Congregational Churches, Strieby and Martha, N. C.; P. O., Strieby.
William Jesse Turrentine, Pastor Congregational Church, Athens.

1904.

Pinkston Howard, Student Wilberforce University.

1905.

Berry Franklin White, Pastor Congregational Church, Flaccus, Texas.

GRADUATING IN 1906.

John Henry Hughes.
Mathew Neil McRae.
James Maryland Morse.
Arthur George Clyde Randall.
Robert Wilson.

THE COLLEGE.

1895.

Zachariah Jones, B.A., Graduate Theological Department 1890, died in Grove Hill, August 26, 1897.

John Reuben Savage, B.A., for two years student at Teachers College, New York; Principal Cottage Grove Academy, Nixburg.

1897.

William Henry Brown, B.A., died in Anniston, June 22, 1899.

Jacob Andrew Webber, B.A., Graduate Theological Department, B.D., 1899, died in Talladega, June 28, 1899.

1898.

James Hermon Caperton, B.A., died in Anniston, Nov. 24, 1898.

1899.

Arthur Willis Davis, B.S., M.D., Meharry Medical College, 1903, Physician, Tuscumbia.

John Franklin Young, B.A., LL.B., Howard University, 1902, Lawyer, Indianapolis, Ind.

1900.

Stephen Alexander Bennett, B.A., also B.A., Yale University, 1904; Student, Graduate School, Yale University, New Haven, Conn.

George Williamson Crawford, B.A., LL.B., Yale University, 1903, Chief Clerk in Probate Office, and Lawyer, New Haven, Conn.

Joseph Lawrence, B.A., B.S., Principal Swayne School, Montgomery.

1901.

John Oscar Alston, B.A., Teaching, Salitpa.

Joseph James Fletcher, B.A., Superintendent of Manual Training, J. K. Brick Agric., Indus. and Nor. School, Enfield, N. C.

Lucy Gertrude Storey, B.A., Teacher of Latin and Literature, Joseph K. Brick Agric., Indus. and Nor. School, Enfield, N. C.

David Wilder, B.A., Graduate Y. M. C. A. Training School, Springfield, Mass., 1903, Pastor Congregational Church, Beaufort, N. C.

1902.

William Pickens, B.A., also B.A., Yale University, 1904; Instructor in Latin and German, Talladega College.

1903.

Bessie Annie Lord Headen, B.S., Teacher, A. M. A. School, Ft. Davis.

George William Stanley Ish, B.A., also B.A., Yale University, 1905, Student Harvard Medical School.

Franklin Benjamin Mallard, B.A., Student, Oberlin Theological Seminary, Oberlin, Ohio.

Newton Esic McLean, B.A., Mechanic, Greensboro, N. C.

Fountain Washington Ragland, B.S., Chicago.

Albert Jasper Shootes, B.A., Instructor in Music and Tailoring, Normal School, Albany, Ga.

Lawrence Abraham Simmons, B.A., Student Sheffield Scientific School, New Haven, Conn.

George Napoleon Woodward, B.S., Student in Dentistry, Boston, Mass.

1904.

John Henry Brown, B.S., Teacher, City School, Birmingham.

Minnie May Childs, B.S., Teacher, A. M. A. School, Marion.

Robert Gover, B.S., Bookkeeper and Amanuensis, Montgomery.

Elisha Henry Jones, B.S., Principal Lauderdale College, Birmingham.

Green Moore, B.S., Studying Medicine, Chicago.

Emily Rebecca Smith, B.A., Teacher, Fessenden School, Fessenden, Fla.

Callie Beatrice Williamson, B.S., Preceptress and Teacher, Lauderdale College, Birmingham.

Charles John Mickle, B.S., In Thomas' Drug Store, Anniston.

1905.

Hattie May Ish, B.A., Teacher, Prairie Institute, Catherine.

James Franklin Smith, B.A., Superintendent Woodworking Department, Emerson Institute, Mobile.

GRADUATING IN 1906.

Robert Lieutenant Bailey.
Lulu Elizabeth Few.
Nathan Thomas Gilbert.
Hilliard Edward Goodwin.

NORMAL DEPARTMENT.

1876.

Lewis W. Cummins, B.A., Fisk University, 1885, Clerk in Postoffice, Chicago, Ill.

Ambrose B. Headen, Birmingham.

Louisa Joiner, died in Lincoln, 1877.

Daniel N. Leathers, Merchant, Corpus Christi, Texas.

John Richard Sims, Graduate Theological Department, 1880; Pastor Congregational Church, Gadsden.

Samuel B. White, died in Paris, Texas, August 23, 1881.

Marietta G. Hardwick (Mrs. J. G. Ish), Little Rock, Ark.

Hattie S. Smith (Mrs. G. L. Jackson), Nashville, Tenn.

1878.

Andrew Jackson Headen, Graduate Theological Department, 1879; Farmer, Talladega.

John David Smith, Graduate Theological Department, 1878; Engineer, Chicago, Ill.

George Augustus White, Fargo, N. D.

Nannie Headen, Nurse, Talladega.

Janette Irene Isbell (Mrs. S. L. Wilson), Muskogee, I. T.

1879.

Sarah Helena Duff (Mrs. B. F. Foster), Topeka, Kansas.

Daisy M. Hardwick (Mrs. L. L. Wilson), died in Childersburg, October 27, 1900.

Burton H. Hudson, Cashier Penny Savings Bank, Birmingham.

Pink Virginia Jones (Mrs. H. W. Conley), died in Tuscaloosa, March 15, 1899.

Yancey Benjamin Sims, Graduate Theological Department, 1880; Pastor Congregational Church, Little Rock, Ark.

Preston W. Young, Graduate Theological Department, 1879.

1881.

Henry Walter Conley, Graduate Theological Department, died in Anniston, March 21, 1891.

Samuel Jackson Sims, Teacher, Dallas county, P. O., Selma.

1884.

Horace Leavitt Bradford, Graduate Theological Department, B.D , 1886, died in Talladega, April 16, 1891.

Alexander Allison Peters, Principal Public Schools, Girard.

Fountain Gage Ragland, Graduate Theological Department, 1884; Pastor Congregational Church, Birmingham.

Spencer Snell, Graduate Theological Department, B.D., 1884; Pastor Congregational Church, Mobile.

Nathan Benjamin Young, B.A., Oberlin College, 1888; M.A., Oberlin

College, 1891; President Florida State Normal and Industrial School, Tallahassee, Fla.

1885.

Dorcas Mary White (Mrs. E. J. Crabb), New York.

1886.

Mark Richard Carlisle, Graduate Theological Department, B.D., 1899, died in Indian Territory, ——.

Martha Roberta Child (Mrs. W. H. Hastie), Knoxville, Tenn.

Adelaide Cruikshank (Mrs. James Brown), Anniston.

Sidney Hamilton Dale, Graduate Theological Department, 1886, died in Florence, June 18, 1887.

Lucy Jones Gantt (Mrs. W. H. Shepard), Missionary of Presbyterian Church, South, Ibanje, Congo Free State.

Alva Curtis Garrott, Phar. D., 1895; D.D.S., 1898, Howard University, Dentist, Los Angeles, Cal.

Lillie Annie Jones (Mrs. A. N. Johnson), St. Louis.

Mary Eliza Savery (Mrs. W. E. Youngblood), Forney, Texas.

Felix Rice Sims, Graduate Theological Department, B.D., 1889; D.D., Morris Brown College, 1905, Pastor A. M. E. Church, Americus, Ga.

Jackson Edidmus Todd, Mechanic, Little Rock, Ark.

1887.

Ella Mary Allen (Mrs. C. R. Boswell), Dallas, Texas.

Annie Eliza Bell (Mrs. Clifford G. Scott), Anniston.

Paul Bledsoe, Professor, State Normal and Industrial College, Prairie View, Texas.

Charles Roby Boswell, Principal Public School, Dallas, Texas.

Agnes M. Bradford (Mrs. Dr. A. F. Perry), Chicago, Ill.

Allen Ferris Feaster, died in Anniston, October 16, 1888.

Richard Dawson Jennings, B.D., Fisk University, 1896; died in Raleigh, N. C., February 17, 1901.

Henry Emiles Levi, Graduate Theological Department, B.D., 1895; Principal of Academy, Courtland.

Earnest Frank McCarroll, Mailing Clerk, P. O., Birmingham.

Katie Randolph (Mrs. J. I. Donaldson), Dallas, Texas.

Cicely Savery (Mrs. Byron Gunner), Newport, R. I.

Jerutha Elvira Williamson, died in Talladega, August 17, 1890.

Wm. Esin Youngblood, Principal Public School, Forney, Texas.

1888.

Frank Edmund Abercrombie, Mail Carrier, Montgomery.

Augustus Allen Battle, Graduate Theological Department, 1890; President Normal and Industrial College, Anniston.

George Washington Braxdall, died in Talladega, May 4, 1897.

Nellie Leonard Child (Mrs. A. T. Clark), Marion.

Annie Dell Harrison (Mrs. Paul Bledsoe), Prairie View, Texas.

James Abbliss Jones, Graduate Theological Department, 1887; Pastor Congregational Churches, Sedalia, N. C.

Susie Annie Minter, Teacher, Hillman.

1889.

Thomas Wilber Allen, Clerk, Chicago.

Mary Magdalene Gardner, (Mrs. M. H. Hooks), died in Alexandria, June 14, 1901.

Beverly Lillard.

Annie Laurie Sims (Mrs. J. M. Roan), Raleigh, N. C.

Alfred Alvin Todd, Teacher, Floyd, La.

Alice Bertha White (Mrs. J. T. Horney), Smithfield, Birmingham.

1890.

Ulysses Simpson Jones, Principal Public Schools, Demopolis.

John Madison Roan, Graduate Theological Department, 1890; Preaching and Teaching, Raleigh, N. C.

John Reuben Savage, B.A., 1895; two years student in Teachers' College, New York, Principal Cottage Grove Academy, Nixburg.

Henry James Walker, Teacher Boguechitto Academy, Boguechitto.

1891.

Lucy Annie Austin (Mrs. B. C. Savery), died in Montgomery, February 11, 1896.

Lillie C. DeJarnette (Mrs. A. C. Garrott), Los Angeles, Cal.

Plenty Leonidas Jenkins, died in Silver Run, September, 1896.

Eliza Annie Jones, Teacher Public School, Selma.

James Anthony Merriman, M.D., Rush Medical College, 1902; Physician, Portland, Ore.

Prince Oliver Wailes, Graduate Theological Department, B. D , 1895; Student Flint Medical College, New Orleans, La.

1892.

C. Frances Blount, Teacher, Public School, Wilmington, N. C.

Hattie Elizabeth Bowman (Mrs. John Adams), Columbia, S. C.

Lulu Jenkins, Bookkeeper, Birmingham.

George Augustus Weaver, M.D., Howard University, 1897; Physician, Tuscaloosa.

1893.

Kate Doris Dothard (Mrs. D. B. Davis), Teacher Public School, Gadsden.

Osceola Tanner Frazier, (Mrs. J. H. Brogsdale), Birmingham.

Teana Kidd (Mrs. L. W. Futrell), Little Rock, Ark.

Josephine Savery (Mrs. G. M. Herring), Springville.

Louie Savery, Teacher Cassedy School, Talladega College.

1894.

Ward David Newkirk, Graduate Theological Department, B.D., 1894; Pastor Congregational Church, Mooresville, N. C.

Mary Augusta Myatt (Mrs. E. P. Banks), Birmingham.

Julia Snell, Graduate Nurse Training Department, Provident Hospital, Chicago, Ill.; Nurse, Leavenworth, Kansas.

Lillian May Thomas, Missionary of Presbyterian Church, South, Luebo, Congo Free State.

Mattie Anaugusta Wallace (Mrs. G. A. Weaver), Tuscaloosa.

1896.

Robert Alexander Clarke, Bookkeeper, Tuskegee Institute, Tuskegee.

John Isaiah Donaldson, Graduate Theological Department, B.D., 1896; Pastor Congregational Church, Dallas, Texas.

Louisa Martha Johnson (Mrs. H. J. Richardson), Huntsville.

Wade Anthony Jones, M.D., Denver Homeopathic College and Hospital, 1901; Physician, Denver, Col.

Marietta Georgia Kidd, Teacher, Little Rock, Ark.

Annie B. Williams (Mrs. A. S. Clarke), Cordele, Ga.

1897.

Edward William Ellison, Beaufort, N. C.

Robert James McCann, Graduate Theological Department, B.D., 1897; Pastor Congregational Church, Knoxville, Tenn.

Emma Cecelia Ratcliffe (Mrs. W. D. Newkirk), Mooresville, N. C.

Susie Ida Rollins (Mrs. L. B. Barnett), Teacher, City School, Montgomery.

1898.

Eva Laura Hendricks (Mrs. Andrew Black), Jenifer.

Nettie Jane Penn, Principal Public School, Ansley.

Ella Willie Rivers (Mrs. A. D. Washington), Meridian, Miss.

1899.

Gertrude Parthenia Brown (Mrs. A. W. De Lampert), Ensley.

Woodie Clay Hobbs, D.D.S., University of Illinois, 1904; Dentist, Mobile.

William Lane Hood, B.S., Agric. Coll., Amherst, Mass., 1903; with Industrial Missionary Association of Alabama, Beloit.

Hannah Jane Mallory, Teacher, Kymulga.

Mamie Rivers (Mrs. W. M. Welch), Tuskegee.

William Marcus Rakestraw, Tuskegee Conference Agent, Tuskegee.

Katie Lord Savery, Teacher Cassedy School, Talladega College.

Sarah Esther Taylor (Mrs. W. H. Holloway), Thomasville, Ga.

1900.

Ida Elston, Teacher, Booker City.

Laura Annie Johnson (Mrs. Henry M. Starke), Wetumpka.

Agnes Ethel Kiel, Teacher, Coffeeville.

Joseph Lawrence, B A., B.S., Prin. Swayne School, Montgomery.

Sarah Olivia Lee, Teaching in So. Car., P. O., Savannah, Ga.

Bertha Elizabeth Terry, Teacher, Public School, Talladega.

William Marion Welch, Prin. Public School, Tuskegee.

1901.

Celia McDowell Barclay, Teacher, Brinkley Academy, Brinkley, Ark.

Bertha Susie Davis, Teacher, A. M. A. School, Marion.

Hattie Juliette Foster (Mrs. James Powell), Epes.

Homer Livingstone Garrott, Clerk, Los Angeles, Cal.

Pearl Helena Gardner, died in Thomasville, Ga., July 19, 1903.

Amanda Jane Heath, Teacher, Cottage Grove Academy, Nixburg.

Alice Davis Jenkins, (Mrs. Joseph Samson), Wilmington, N. C.

Jessie Newton Wilson (Mrs. W. J. Turrentine), Athens.

1902.

Annie Cornelia Abrams, Teacher, Bremen, Ga.

Henry Weldon Brown, Grad. Theo. Dept., 1901; Pastor Cong. Church, Childersburg.

Bessie Maria Davis, Teacher, A. M. A. School, Florence.

Annie Edmonia Gray (Mrs. Edward Lomax), Tuskegee.

Obadiah Waller Hawkins, Graduate Theological Department, 1903, Pastor Cong. Churches Strieby and Martha, N. C., P. O., Strieby.

Alberta Crocker Johnson, Graduate Teachers' Professional Course, Spelman Seminary, Atlanta, Ga., 1904; Teacher, Spelman Seminary.

Annie Dahlia Jones (Mrs. E. J. Williams), Talladega.
Annie Davis Mitchell, Teacher, Athens.
Mary Edna Earle Moreton, Teacher, Snow Hill.
Stella Amanda Murphy, Teacher, City School, Birmingham.
Mary Venus Ragland, Teacher, City School, Birmingham.
Placidia Emily Thigpen, Teacher, Graham.
Maggie Hutchison Williams, Dressmaker, Chicago.

1903.

Lillian Lovejoy Childs, Teacher, A. M. A. School, Ft. Davis.
Luther Smith Headen, Railway Mail Clerk, Birmingham.
Fannie Belle Johnson, (Mrs. E. L. Calhoun), Talladega.
Mamie Brown Johnson (Mrs. Sumner Childs), Marion.
Evelyn Elizabeth Jones (Mrs. C. C. Forney), Muskogee, Ind. Ty.
Mary Virginia Little, Teacher, J. K. Brick A. I. & N. School, Enfield, N. C.
Agnes Annie Moore, Teacher, A. M. A. School, Florence.
Clarence Agee Terry, New Orleans, La.
Maggie Elizabeth Tubbs, Matron, A. M. A. Teachers' Home, Marion.
Robert Wilson, Student Theological Department, Talladega College.
Belle Tina Yeatman (Mrs. O. W. Hawkins), Strieby, N. C.

1904.

Katie Lenore Adams, Teacher, Quitman, Ga.
William Miles Allen, Employed in Bank, Dallas, Texas.
Edward Logan Calhoun, Barber, Talladega.
Bessie Elizabeth Cunningham, (Mrs. Edgar Hood), Talladega.
Henrietta Curry, Teacher, Lauderdale College, Birmingham.
Sidney Mae Dale, Employed in Postoffice, High Ridge, Ind. Ty.
Ollie LeGrand Davis, Teacher, Ragland.
William Berry Madison Driver, Merchant, Talladega.
Hattie Ruth Flynn (Mrs. M. F. Foust), Corpus Christi, Texas.
Rebecca Thomas Foster, Marion.
James Henry Frazier, Chicago.
Amanda Jennie Fullwood, Teacher, Gold Hill.
Hattie Cornelia Gary, Teacher, Athens, Ga.
Katie Katherine Johnson, Talladega.
Lula Jane McDiarmid, Clerk in Store, Ridge, Ind. Ty.
Ethelyn Potter Simmons, Teacher, City School, Birmingham.
Fannie Josephine Sims, Raleigh, N. C.
Elizabeth Hattie Wallace, Teacher, Tifton, Ga.
David Welch, Student in Theological Department, Talladega College.
Pinkie Cherry Wilson, Talladega.

1905.

Augusta Lillian Bibb, Teaching near Demopolis.
Annie Texas Bowe, Teacher, Cottage Grove Academy, Nixburg.
Etta Belle Brown, Teacher, Ensley.
Rosa Belle Conley, Teacher, Fessenden School, Fessenden, Fla.
John Henry Creed, Teaching near Rome, Ga.
Mary Eudora Curry, (Mrs. Wm. Paul), Gadsden.
John Henry Dewey Doyal, Clerk in Store, Hobson City.
Bertha Earlyne Earl, Teaching, Alpine.
Ella Belle Hardie, East Orange, N. J.
Mary Beatrice Hudson, Student, Conservatory of Music, Oberlin, Ohio.
William Arthur Pitts, Clerk in R. R. Depot, Little Rock, Ark.
Andrew Savery, Student, Meharry Medical College, Nashville, Tenn.
Eliza Kennedy Seawright, (Mrs. Sype Easley), Renfroe.
Etta B. Smyly, Teacher, Lowndesboro.
Floyd Wellman Terry, Student, Meharry Medical College, Nashville, Tenn.
Lulu Ella Wiley, Teaching in So. Alabama, P. O., Calhoun.

GRADUATING IN 1906.

Minnie Lee Borders.
Evelina Rhea Conley.
Mary Erline Cureton.
Helen Whitfield Headen.
John Emory Jones.
Willie Gertrude Kent.
Lulu Belle McLean.
Maggie Cornelia Patterson.
Emma Irene Pitts.
Gertrude Wycoff Ragland.
Bettie Lavinia Wiley.

SUMMARY.

	MALE	FEMALE	TOTAL	
Alumni of Theological Department	58	0	58	
Alumni of the College	27	6	33	
Alumni of Normal Department	71	112	183	274
Graduating in 1906	9	11	20	20
Total				294

ALUMNI MEETING.

The Alumni Association was organized in 1882. This association has an annual meeting. It seeks to perpetuate acquaintance and strengthen fellowship by reunions and correspondence, and it also maintains public literary exercises on the night of Commencement Day.

During the past year the Association has organized "Talladega Clubs" in several cities.

CATALOGUE

—OF—

TALLADEGA COLLEGE,

TALLADEGA, ALABAMA.

1906—1907

[redacted]

COLLEGIUM
PRO CHRISTO ET PATRIA
TALLADEGENSE
A D
REX
MDCC CLXIV
FOSTER HALL
STONE HALL
FOY COTTAGE
DEFOREST CHAPEL
SWAYNE HALL
CASSEDY SCHOOL
PRES HOUSE
CARNEGIE LIBRARY

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

TALLADEGA COLLEGE

TALLADEGA, ALABAMA,

WITH

A Statement of the Courses of Study, Expenses, etc., for the Scholastic Year

1906-7

Founded in 1867 by the American Missionary Association

Chartered as a College in 1869

Charter Confirmed by the Legislature in 1889

H. W. VROOMAN, PRINTER,
KOKOMO, IND.
1907.

W. S.

197203

CALENDAR FOR 1907-8.

1907.

May 30. Senior Prep. Exhibition, 7:30 P. M.....Thursday

May 31. Public Examinations; View of Work in Cassedy School, 9 to 12 A. M.; Sewing Classes, 10 to 11 A. M.; Anniversary of College Societies, 7:30 P. M.....Friday

June 1. People's Day. Conference, 10:30 A. M. Inspection of Industrial Departments, 8 to 10 A. M. Prize Speaking, 2:30 P. M.....Saturday

June 2. Baccalaureate Sermon, 10:30 A. M.; Missionary Sermon, 7:30 P. M.....Sunday

June 3. Public Examinations, 8:30 to 10 A. M.; Class Day Exercises, 10:30 A. M.; Fortieth Anniversary Exercises, 2:30 P. M. and 7:30 P. M.....Monday

June 4. Commencement, 9 A. M.; Alumni Dinner, 2 P. M.; Alumni Meeting, 4 P. M.; Literary Exercises by the Alumni, 7:30 P. M.....Tuesday

June 6. Boarding Department closes.....Thursday

Sept. 28. Boarding Department opens.....Saturday

Oct. 1. First Semester begins.....Tuesday

Nov. 28. Thanksgiving Day .....Thursday

Dec. 21. Christmas Vacation begins .....Saturday

Dec. 31. Christmas Vacation ends .....Tuesday

1908.

Jan. 1. Emancipation Day .....Wednesday

Feb. 4. Second Semester begins .....Tuesday

June 2. Commencement .....Tuesday

BOARD OF TRUSTEES.

TERM OF OFFICE EXPIRES IN 1907.

L. C. WARNER, LL.D.....New York, N. Y.
REV. J. W. COOPER, D.D.....New York, N. Y.
GEORGE W. CRAWFORD LL. B.....New Haven, Conn.
HON. HUGH T. McELDERRY.....Talladega, Ala.

TERM OF OFFICE EXPIRES IN 1908.

REV. A. F. BEARD, D.D.....New York, N. Y.
REV. W. H. WARD, D.D.....New York, N. Y.
REV. JOSIAH STRONG, D.D.....New York, N. Y.

TERM OF OFFICE EXPIRES IN 1909.

REV. S. H. HOWE, D.D.....Norwich, Conn.
PRES. NATHAN B. YOUNG, M.A.....Tallahassee, Fla.
PRES. REV. B. M. NYCE, B.A.....Talladega, Ala.

Officers of the Board.

L. C. WARNER, LL.D.....President
A. F. BEARD, D.D.....Secretary
H. W. HUBBARD, ESQ.....Treasurer

EXECUTIVE COMMITTEE.

J. W. COOPER, D.D B. M. NYCE. W. H. WARD, D.D.

INVESTMENT COMMITTEE.

L. C. WARNER, LL.D. A. F. BEARD, D.D. J. W. COOPER, D.D.

COMMITTEE OF THE CONGREGATIONAL ASSOCIATION OF ALABAMA TO VISIT TALLADEGA COLLEGE.

REV. J. R. SIMS.....Gadsden
REV. T. L. ROUTT.....Shelby
REV. M. N. GREENE.....Selma

INSTRUCTORS AND OFFICERS.

REV. BENJAMIN MARKLEY NYCE, B.A., PRESIDENT,
Professor of Mental and Moral Science.

REV. GEORGE WHITFIELD ANDREWS, D. D.
Dean of Theological Department, Professor of Theology and Homiletics.

REV. JOHN MILTON PUTNAM METCALF, M.A., DEAN,
Professor of Exegesis and Church History.

MR. WILLIAM LORD SQUIRE, B.A.,
Mathematics.

MR. WILLIAM PICKENS, B.A.,
Latin and German.

MISS ANNETTA BRUCE, PRECEPTRESS,
Physical Culture and Elocution.

MISS ESTHER AMELIA BARNES, B.L.,
History and Literature.

MISS ELIZA G. WILKINS, M.A.,
Greek.

MISS HARRIET MARIE SILSBY, B.A.,
Natural Science and Mathematics.

MISS CARRIE E. PARKHURST,
Eighth Grade.

MISS S. ELIZABETH KNEELAND,
Seventh Grade.

MISS ELIZABETH E. STROUT, B.A.,
Sixth Grade.

MISS SUSIE A. MITCHELL,
Night School.

MISS CORA JEAN VON BREDENBECK,
Voice Culture.

MISS ELEANOR M. HYDE,
Piano.

REV. WINFIELD SCOTT GOSS, B.A.,
Superintendent of Agriculture.

MR. HARDEMAN SMITH,
Woodworking.

MR. JUBIE B. BRAGG,
Forging.

MISS JULIA E. PRATT,
Superintendent of Domestic Science. In Charge of Foy Cottage.

MISS FLORENCE H. GOUGH,
Sewing and Dressmaking.
MRS. LAURA MESSICK GOSS,
Nurse Training.

MR. EDWIN CHALMERS SILSBY,
Secretary and Treasurer.
MISS MARY P. MANWELL,
Matron of Foster Hall.
MISS EMMA F. KING,
Matron of Stone Hall.
MISS ANNA BARNES,
Librarian.
MISS FRANCES M. ANDREWS,
Secretary to the Treasurer.

Cassedy School.

MRS. MARTHA CASSIDY CHANDLER, PRINCIPAL.
Methods and Critic Teacher.
MISS MARY P. WARREN,
Fifth Grade.
MISS FRANCES M. HUNTLEY, B.A.,
Fourth Grade.
MISS MYRTLE H. HUNT,
Third Grade.
MISS MYRTLE L. ROBINSON,
Second Grade.
MISS EMMA L. DANIELS,
First Grade.

HISTORICAL.

Forty years ago the American Missionary Association opened the school which has since been chartered as TALLADEGA COLLEGE. A large brick building, which had been erected in 1852-3 for school purposes, costing $23,000, and standing on a choice, elevated campus, together with about twenty acres of adjacent farm land, was purchased in 1867, and school began November of that year, with four teachers and one hundred and forty pupils in attendance. Of necessity these pupils were all in the rudiments of learning, and the future college began as a primary school.

On the 18th of May, 1868, a church was organized, which has always had vital connection with the school, and been a valuable adjunct to the development of its religious life.

But school and church were not enough. The third great factor in shaping society and building up character is the Home, and that was next added. A boarding hall was erected in 1869, containing rooms for teachers and girls, with general dining room for all.

Theological instruction was begun in 1872, with a class of six young men, representing three Christian denominations.

The industries were introduced at an early day. Students were employed in the erection of the first building, assisted in the domestic service of the school-home and in the care and culture of the gardens. A farm of 160 acres was purchased in 1877, a second of 57 in 1887, and a third of 515 in 1902. Instruction of a practical and scientific character has always been a feature of our department of agriculture. A printing office was opened in 1877, a department of woodworking in 1884, sewing in 1886, nurse training in 1896, and iron working in 1899.

The College was incorporated in 1869, and in 1889 this charter was confirmed and enlarged by the legislature of Alabama.

Advantages of Location.

Talladega is a town of historic interest noted for the men whom it has given to the State and Nation. It is an educational center, having schools of advanced grade for white and colored, and the State institutions for deaf and blind. Located in the heart of a

state whose great resources in timber and iron and coal are placing it in the front rank, and having a number of profitable manufactories in operation, it is a place of growing industrial importance.

Talladega has an elevation of about 700 feet above the sea level, is among the Blue Ridge foot-hills, is noted for its beautiful scenery and healthful climate, and yet it is in the far South, right on the border of the great black belt.

The center of negro population of the United States is less than one hundred miles distant, and Talladega lies in the path of its progressive movement.

It is the first college open to colored people in the State, and in Alabama alone it has a constituency of 800,000 from which to draw its students. Its field, its location and its possibilities are all that could be desired. Hitherto its work has not been small; its needs and opportunities were never greater than now.

The Property of the College.

The buildings and other property of the college are as follows:

SWAYNE HALL, containing study and recitation rooms and offices, purchased in 1867. Gen. Swayne, then of the Freedmen's Bureau, was interested in and secured its purchase.

FOSTER HALL, the girls' dormitory, teachers' home and general dining room, erected in 1869, enlarged in 1902. Rev. Lemuel Foster of Blue Island, Ill., was the principal donor.

GRAVES HALL, residence and lecture room of the theological instructor, with five acres of land, the gift, in 1873, of Mr. R. R. Graves, of Morristown, N. J.

STONE HALL, the young men's dormitory, built in 1881 with funds given by Mrs. Valeria G. Stone, of Malden, Mass.

CASSEDY SCHOOL, for primary and intermediate pupils with practice school feature, erected in 1883 and enlarged in 1891 by Mr. J. H. Cassedy of Thiells, N. Y.

SLATER SHOP, the boys' industrial building, erected in 1884 with monies from the "John F. Slater Fund." This shop was enlarged by Mr. Cassedy in 1888, and again in 1904 with contributions from Messrs. John H. Leavitt, Charles H. Morgan and others. Mr. Morgan also contributed a very valuable machinery equipment.

THE LAUNDRY, erected in 1889. Destroyed by fire in 1903, it was replaced by a brick structure the same year.

THE MODEL BARN, built in 1898, was burned in 1904, and rebuilt at once.

FOY COTTAGE, the senior girls' home and girls' industrial building, erected in 1901. The principal donors to this cottage were Mr. and Mrs. J. H. Foy of New Haven, Conn.

THE BOILER HOUSE, put up in 1903, and containing a battery of boilers supplying steam for heating buildings, running engines and cooking.

This house also shelters an immense well, from which the water is forced to an elevated stand-pipe a half mile distant, connected with an extensive system of piping to buildings and fire hydrants.

THE DE FOREST CHAPEL, built in 1903 in commemoration of the life and service of Rev. Henry Swift De Forest, D.D., president of the college from 1880 to 1896.

THE CARNEGIE LIBRARY, the gift of Mr. Andrew Carnegie in 1904.

RESIDENCES FOR INSTRUCTORS. The President's House was erected in 1881, and a second residence, since enlarged, was bought the same year.

In 1882, by the gift of Mr. Seth Wadhams of Elmhurst, Ill., a house and four acres of land were added. Another building was erected on the Wadham's property in 1891, and also one on the Graves gift.

One of the above residences is being used as a hospital and school for nurses, until a more suitable structure may be secured.

THE COLLEGE FARMS. Winsted Farm, of one hundred and sixty acres, bought in 1877, mainly with Connecticut donations, and named after the town giving the largest amount.

Newton Farm, of fifty-seven acres, the gift of Dr. Homer G. Newton, of Sherburne, N. Y., in 1877. The model barn and accompanying buildings stand on this tract.

Montgomery Farm, of five hundred and fifteen acres, purchased in 1902, with funds contributed by a friend of the college.

Some smaller tracts have also been secured at different times.

In addition to the above there are a number of cottages, annexes and farm buildings; all necessary and valuable adjuncts. An extensive sewage system was inaugurated in 1905, and electric lighting was introduced in 1906.

THE ENDOWED RESOURCES OF THE COLLEGE ARE:

General Endowment	$125,422.50
President's Chair	20,000.00
The Wadhams' Fund	1,000.00
The Yale Library Fund	440.83
	$146,863.33

THESE SCHOLARSHIPS HAVE BEEN SECURED:

FOR THEOLOGICAL STUDENTS.

The R. R. Graves Scholarship of $5,000, established in 1882, from the R. R. Graves estate, Morristown, N. J.

The Stone Scholarship of $1,000, established in 1882, by Mrs. Nancy M. Stone and Miss Abbie Stone, of Jefferson, Ohio.

The John and Lydia Hawes Wood Scholarship of $1,000, established in 1886, by Rev. John and Lydia Hawes Wood, of Fitchburg, Mass.

The H. B. Lincoln Scholarship of $1,000, established in 1886, by H. B. Lincoln, of Worcester, Mass.

The William E. Dodge Scholarship of $5,000, established in 1902, by the trustees of the Education Fund left by devise of the said William E. Dodge, of New York.

FOR INDUSTRIAL STUDENTS.

The Dr. and Mrs. S. W. Howland Scholarship of $1,000, established in 1901, by friends of Dr. and Mrs. Howland, the interest on which is to be administered by them and devoted to the aid of pupils who are receiving industrial training.

FOR OTHER STUDENTS.

The William Belden Scholarship of $1,000, established in 1882, by William Belden, of New York.

The Wm. C. Luke Memorial Scholarship of $434.26, established in 1882, by the friends of the late Wm. C. Luke, of Canada.

The E. A. Brown Scholarship of $809.25, established in 1886, by E. A. Brown, of North Bloomfield, Ohio.

The C. B. Rice Memorial Scholarship of $405, by friends of the late C. B. Rice, of the Piedmont Congregational Church, Worcester, Mass.

The Barzillai Swift Scholarship of $3,000, established in 1893, by devise of Mrs. Martha G. Swift, of Mansfield Center, Conn.

The Ann E. Atkinson Scholarship of $500, established in 1894 by Mrs. Ann E. Atkinson, of Moline, Ill.

The Eunice M. Swift Trumbull Scholarship of $500, established in 1895, by devise of Mrs. Trumbull, of Mansfield, Conn.

The value of the College property may be thus summarized:

Real Estate	$186,920.00
Furniture and apparatus	33,023.78
Scholarships	20,648.51
Endowments	146,863.33
	$387,455.62

Needs.

Without State aid, and relying entirely upon the gifts of the benevolent, mainly through the American Missionary Association, the College has many needs. These may be summarized as follows:

1. A BOYS' DORMITORY.—Fifty boys are temporarily housed in barns and sheds and cottages. We can not now take as many boys as girls, since the completion of the new girls' dormitory. It should be remembered that dormitories are essential to such work, for there are very, very few homes into which young men and women can be placed, if the moral and religious influences are to be of first importance. We are turning away boys whom we might help into better manhood and into better citizenship; we are refusing the helping hand to young men in a State where the educational advantages have been almost the poorest in the Union; we are turning away those who are ready to make untold sacrifices in order to go to school, for lack of a dormitory. The building we need would cost $25,000. A new dormitory should be ready for occupancy next fall.

The brick used in the construction of the girls' dormitory, and also for the chapel, was made in our College brick yard, and our own students were employed in its manufacture. Student labor has also entered into the erection of all our recent buildings, and is a constant feature in the industrial activities of the College.

2. A THEOLOGICAL HALL.—We have the students without the building. Our theological students are increasing in numbers. Many are graduates of our own and other colleges. For a generation they have been taught here in a single upper room. The one great need of the South is a refined, purified and educated ministry. To continue to assist in meeting this need we should have *$20,000 for a Theological Hall.*

3. APPARATUS AND MUSEUM.—The College is in need of a telescope, additions to its Mineralogical Collection and more Physical and Chemical Apparatus.

4. HOSPITAL.—The development of the nurse training department has been so marked that a hospital building became imperative. A building which was formerly used as a professor's home has been temporarily used as a hospital. The further development of this most worthy and satisfactory work is contingent upon a permanent hospital building. Such a building could be constructed and equipped for $10,000.

5. LIBRARY.—A few classmates and college friends of Rev. Henry S. DeForest, D.D., President of the College from 1880 to 1896, established the "Yale Library Fund," which at this time amounts to $440.83. The increase of this fund to at least $1,000 is earnestly desired. We solicit, also, books for the library, adapted for reference and for the entertainment and instruction of student readers, and current periodicals for the reading-room.

6. PRIZE ENDOWMENTS.—We have one endowed prize, established by Rev. J. M. Whiton, Ph.D., of New York, and from our treasury we provide other rewards for excellence in rhetorical work. All these prizes, and others, should be put upon an endowed basis.

7. STUDENT AID.—The College needs about $5,000 a year to meet the amount of the annual student labor-bills. On farm, in shop, laundry and about our grounds our students work out yearly a large part of their school bills. Help here will enable the College to close each year with no deficit, and help here is student aid at its best, every dollar being given in exchange for work. No student is aided unless he has proven himself worthy. We look for gifts to an endowment fund to yield an income equal to these annual labor-bills.

Every student works one hour a day even though he pays all his expenses.

8. LARGE SUMS FOR THE INDUSTRIAL DEPARTMENT.—No instruction among the Freedmen is complete that does not sedulously care for industry. Skilled labor is rare, and the hand as well as the head needs careful training. After moral and hygienic instruction nothing is more essential than lessons in labor and economy. The College farm needs implements and fences. The SLATER SHOP has been enlarged, and equipped with additional tools. In this building young men are taught to work in wood and iron. Here, also, are the

drafting room and printing office.

Materials are also constantly required for use in the girls' departments of sewing, cooking and nursing at FOY COTTAGE.

9. ENDOWED SCHOLARSHIPS.—Thirteen scholarships have been secured, and more are earnestly desired.

10. AN ENDOWMENT FOR SALARIES AND GENERAL EXPENSES.—A stable institution must have a constant income, and while the College needs to enlarge, it is in still greater need of invested funds to meet current expenses. In this a beginning has been made, giving promise of greater things yet to come. By gifts or legacies the following named persons have contributed to the endowment plan:

Mr. Benjamin DeForest, of Hartford, Conn.
Mr. John DeForest, of Watertown, Conn.
Mrs. A. L. Nourse, of Geneseo, Ill.
Mrs. H. T. Judd, of Cedar Falls, Iowa.
Mr. Horatio Bryant, of Independence, Iowa.
Mr. C. B. Erwin, of New Britain, Conn.
Mr. J. Henry Stickney, of Baltimore, Md.
Mr. James Callanan, of Des Moines, Iowa.
Mrs. Emily W. Dewey, of Canton, Conn.
Mrs. Emily B. Ripley, of Royalton, Mass.
Mrs. Nancy B. Hyde, Allegheny, Pa.

The plea is for the industrial, mental and spiritual salvation of the negro.

Gifts and legacies can be made to the College, under its corporate name, "Talladega College, Talladega, Alabama."

Work.

The advantages of the Institution are offered to all persons of either sex without regard to sect, race or nationality.

It aims to furnish a thorough education—Normal, Collegiate and Theological—with such instruction in oratory, music and the industries as will contribute to the pupil's larger efficiency in the home and in the state.

It aims to secure the best development of social character by bringing students of both sexes, from various localities, under the same general discipline, occupying separate buildings, yet constituting one family; associating in school and in religious exercises, and under the constant oversight of the teachers.

Above all it is an institution of Christian learning, and its highest object is to develop character. It stands upon the broadest possible base, and is in no respect sectarian.

The Institution is designed to be, as far as possible, a home for those who attend. Parents and guardians may rest assured that any youth placed under the care of the instructors will be their special charge, and that at all times the rules of good conduct will be enforced.

Membership.

Applicants for membership in the College must present satisfactory testimonials for good moral character. Students from other schools must bring certificates of honorable dismission.

No new students who are below the *Sixth Grade* in their studies will be received into the boarding halls. The Faculty reserves the right to control the boarding places of all non-resident students and to exercise supervision over them.

Applications should be made at least two months before the beginning of the school year.

A few young men and women are received each year who spend the day working on the farm, in the laundry, or boarding hall, and attend the night school. They enjoy the same privileges and are under the same regulations as other boarders. They are received on one month's trial, and if accepted may be required to enter into formal contract with the College as to character of work, length of service and credit. LABOR CREDITS ARE NOT PAYABLE IN CASH, but are held in trust to meet future College bills. Application blank will be mailed to any one who desires to enter the Institution under such an arrangement. NO ONE BELOW THE SIXTH GRADE IN STUDIES WILL BE RECEIVED.

Students should be present on the first day of the school year, and continue, if possible, to the end. A delay of a few days will hinder the student during the entire season.

Students from a distance should arrange their journeys so as not to arrive on the Sabbath. The College aims to be thoroughly Christian, and reverences the Lord's day. Trunks will be transferred to and from the depot free of charge only on the day before the opening and the day after the close of the College year.

Students in regular classes lose their membership when absent one month; while absence without leave may forfeit the pupil's right to membership in the Institution.

Those who have not a fixed purpose to improve their minds, and an earnest desire to fit themselves for usefulness, should not seek admission, as their presence will not be tolerated.

Each student should bring a Bible; it is needed for private reading, for the Sunday-school, and for the regular Bible work.

Young women are required to wear plain hats, waists and skirts of navy blue serge, and gingham underskirts. Plain white waists and skirts may be worn in their season.

A circular, with sample of goods, describing method of making the uniform suits, will be mailed on application.

Expenses.

Incidental fee, per year, payable by each boarding student, on entering $1.00

Medical fee, per year, securing necessary vaccination, medicine and attendance for slight ailments, but not to include physician's visits or prescriptions 50

Board and tuition, including furnished room, fuel and lights, per month $10.00

(And one hour of work daily.)

Young men's washing in the College laundry, per month.... .75

Young women have the free use of the laundry for doing their own washing and ironing.

Each room in the boarding halls is intended for at least two students and is neatly furnished. Students will provide their own towels and soap.

A deposit of twenty-five cents is required of all boarders upon receiving their door keys. This sum is refunded when the key is returned.

All labor in excess of the daily hour will be duly credited on bill and not paid for in cash. But it must be performed at regular hours; and the privilege of working to lessen bills will be withdrawn when such work is unsatisfactorily performed, or when it hinders the pupil in the preparation of lessons.

No one unable to pay in full, and hoping to secure aid, or to pay in part by labor, should come without previous correspondence and express permission.

All needed text books can be bought at cost at the College.

BILLS ARE TO BE PROMPTLY PAID. Students who fall behind in their accounts a half month are liable to suspension from recitations until they pay, or make other satisfactory arrangements.

All old accounts must be settled before entering school for another year.

Upon arrival, students are expected to deposit their money with the Treasurer, *and pay the first month's bill in advance.*

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express. Make money orders and drafts payable to the Treasurer, and address all moneys to him; receipts will be promptly returned.

Tuition of students who do not board in the College:

College, Normal, College Preparatory Departments, per month	$1.25
Grammar Department, per month	1.00
Cassedy School, per month	75

ADDITIONAL CHARGES.

Piano, Pipe Organ or Vocal Music, one lesson a week, per month	$2.00

With use of instrument one hour per day. Pupils in Pipe Organ will also pay for the working of the bellows.

Laboratory fees in Chemistry, to be paid in advance	1.00
Special examination fee for any student requiring other than the regular stated examination; the fee to be paid into the library fund	.50

Regulations.

Students, as far as possible , are taught self-control, appeal being made to their own sense of justice, propriety and honor, and they are understood on entering to pledge themselves to obey all the regulations of the Institution.

It is the aim of the Institution to promote good scholarship and Christian character, and the following regulations have been adopted:

Students are not allowed to use intoxicating liquors or tobacco in any form.

All profanity, playing cards or billiards, and everything of an immoral tendency, are strictly forbidden.

Keeping or using fire-arms on the premises is forbidden, also hunting by the pupils during the college year.

Cleanliness of rooms and person, good order and fidelity to duty are required.

Students will be held responsible for damage done by them to College property.

Regular and punctual attendance upon all hours of study and recitation is required.

Students are required to attend punctually the following religious exercises: Church service and Sabbath-school on the Sabbath in the DeForest Chapel; daily prayers at their boarding places, and in the morning at the chapel or school-room. There are other services at which attendance is optional, although it is earnestly desired, and is very general. These are the services of the Missionary Societies, Mission Sabbath-schools, Class and General Prayer meetings, the Young People's Society of Christian Endeavor, and the Young Men's and Young Women's Christian Association.

Addresses.

Letters of inquiry upon any subject connected with the College will be gladly received and promptly answered, and should be addressed to

REV. BENJ. M. NYCE, PRESIDENT.

Financial letters should be addressed to

MR. E. C. SILSBY, TREASURER.

COURSES OF STUDY.

Department of Ministerial Education.

Candidates for admission to this Department must furnish satisfactory evidence of good moral character and of such scholarship as will enable them to pursue the prescribed studies successfully. There are three courses of study.

1. The Classical Course.

This course includes the study of the Bible in the original Hebrew and Greek tongues. Graduates from this course possessing the adequate literary qualifications receive the degree of Bachelor of Divinity.

The course of study is as follows:

JUNIOR YEAR.

INTRODUCTORY.—Biblical Geography and Archæology, with Lectures. Reference Books and Maps, one year.

EXEGETICAL THEOLOGY.—Messianic Prophecies; Lectures, with the use of Commentaries. Two terms. Other Prophecies, one term. Hebrew (elective.)

HISTORICAL THEOLOGY.—The Patriarchal Age, from the Creation to the Exodus. 2. The Jewish Church, from the Exodus to 400 B. C. The History, Chronology, Covenants, Doctrines and Institutions of these periods; also, Authenticity and Canonicity of the Old Testament; two terms. Historical and Literary Criticism; one term.

SYSTEMATIC THEOLOGY.—Existence and Perfections of God; Inspiration and Divine Authority of the Bible; Trinity; Decrees; Providence; Will; Nature of Holiness and Sin; Apostasy, Depravity and Atonement. Three terms.

MIDDLE YEAR.

INTRODUCTORY TO THE NEW TESTAMENT.—History and Formation of the Canon of the New Testament; Early Catalogue of the Canon, Manuscripts, Versions, Authenticity and Canonicity, with Lectures. One term.

EXEGETICAL THEOLOGY.—Harmony of the Gospels; Acts of the Apostles, with Exegesis.

GREEK.—Three terms.

HEBREW.—One lesson each week.

HISTORICAL THEOLOGY.—The Jewish Church from 400 B. C. to 70 A. D.; Planting and Training of the Christian Church from 1 to 100 A. D.; two terms. Historical and Literary Criticism; one term.

SYSTEMATIC THEOLOGY.—Regeneration; Repentance; Justification by Faith; Perseverance of the Saints; Christian Perfection; Prayer; Eschatology; Christian Church and Positive Institutions. Three terms.

SENIOR YEAR.

HISTORICAL THEOLOGY.—The Second, Third, Fourth, Fifth, Sixth and Seventh Centuries of the Christian Church; also, the History of the Church in Mediæval and Modern times. One year.

EXEGETICAL THEOLOGY.—Select portions of the Pauline and Catholic Epistles.

GREEK.—Two terms.

HEBREW.—One hour each week.

HOMILETICS.—General and Special Maxims of Sermonizing; Different Species of Sermons; Plan of a Sermon; Materials for the Sermon; Nature and Choice of a Text; Ex tempore Preaching; Matter, Manner and Spirit of Preaching; Relation of Preacher to Hearer; Style; Practice. One year.

PASTORAL THEOLOGY.—Pastoral Visiting and Catechising; Religious Character and Habits of the Pastor; His Intellectual Character and Habits; Social and Professional Character. One term.

II. The English Course.

This course of study is the same as the first except in one respect—it omits the study of the original tongues of the Bible. It is designed for those who, for want of time or of taste in this direction, do not wish to pursue the study of the Bible in the Hebrew and Greek languages. Those who complete this course receive a diploma.

III. The Bible Training Course.

This course has been arranged with special reference to the needs of those who have not had the advantage of school in early life. There are also many ministers who have been preaching for some years who feel their need of a better knowledge of the Bible. There are many others who prefer a more full and exact knowledge of the Bible to much that is included in other courses. To all these the Bible Training Course will prove a great blessing. Nothing will

so fit them for their work as a thorough study of the English Bible. The course of study is as follows:

FIRST YEAR.

THE BIBLE.—Five lessons a week.

INTRODUCTION.—Divisions; Names, History, Chronological Order, Literary Character and General Views of the Contents of each Book; Inspiration; Principles of Interpretation; Hebrew Poetry; Prophetic Language and Symbolism. Six Weeks.

THE GOSPELS.—Peculiarities and Analysis of each; Harmony; The Life of Christ, His Person, Character, Claims and Doctrinal and Ethical Teachings. Eight weeks.

ACTS, EPISTLES AND APOCALYPSE.—The Founding and Extension of the Church, and the Doctrinal, Ethical and Eschatological Teachings of the Apostles. Twenty weeks.

RHETORIC.—Four lessons a week.

PHYSIOLOGY.—Four lessons a week.

BIBLICAL GEOGRAPHY.—One lesson a week.

Students who have finished Rhetoric and Physiology before beginning this course will take, in the place of them, other studies selected, with the approval of the Faculty, from the Normal or Classical Course.

SECOND YEAR.

THE BIBLE.—Five lessons a week.

THE OLD TESTAMENT.—To be studied as history and literature, with special reference to the development in experience, institutions and prophecy, of Ethical Conceptions, Doctrines and the Plan of Salvation. Careful, analytical study of several books.

BIBLICAL THEOLOGY.—Two lessons a week. Topical study of the teachings of the Bible concerning the Being and Attributes of God, the Nature of Man, Sin, Repentance, Faith, Prayer, Atonement, Regeneration, Justification, Sanctification, the Work of the Holy Spirit, and the Future Life.

PASTORAL THEOLOGY AND SOCIOLOGY.—Two lessons a week.

MENTAL SCIENCE.—One term.

MORAL SCIENCE.—One term.

EVIDENCES OF CHRISTIANITY.—One term.

The students in all the courses receive instruction in the following: Voice Culture; Reading of Bible and Hymns; Homiletical Practice; Methods of Conducting Prayer-meeting; Missions; Benevolent Societies; Evangelistic Work; Music, one hour each week.

Tuition and use of Library free.

Most of the theological students perform mission work in the surrounding country, for which they receive a small compensation, thus enabling them to continue their studies without becoming involved in debt.

COLLEGE COURSES.

Candidates for admission to either the Classical or the Scientific course must have had the corresponding Preparatory course or its equivalent. Upon the satisfactory completion of either course, graduates receive the appropriate degree.

Figures refer to number of recitation periods per week. Roman numerals to the same in "Description of Courses" to follow.

Classical Course.

FRESHMAN YEAR.

First Semester.		*Second Semester.*	
Latin IV. Horace	5	Latin IV. Horace and Ovid or Tacitus	5
Greek II. Xenophon's Anabasis; Greek Composition	5	Greek II. Xenophon's Anabasis; Greek Composition	5
Algebra III	3	Solid Geometry	5
Bible IV	2		

English VI.—One period a week throughout.

SOPHOMORE YEAR.

Greek III. Selections from Lysias and Demosthenes; Plato's Apology	5	Greek III. Plato's Crito; Selections from Herodotus and Thucydides; New Testament	5
Trigonometry and Surveying	5	Mechanics	5
Physics	3	Physics	5
Bible V	2	English VI	1
Sight Reading, Latin V	1		

JUNIOR YEAR.

Civics	5	Greek IV. Tragedy, two plays	5
Greek IV. Homer	3	English V.	5
Chemistry	5	Economics	5
With two Laboratory hours additional.			
Bible VI. or VII	2		

English VI.—One period a week throughout.

SENIOR YEAR.

Classical and Scientific.

Psychology	5	Evidences	5
Astronomy	5	Ethics	5

Logic	3	Geology	5
Bible VI. or VII	2	English VI	1
CLASSICAL.—Greek V. Sight Reading. SCIENTIFIC.—German III. Sight Reading.	1		

Scientific Course.

FRESHMAN YEAR.

First Semester.		*Second Semester.*	
Latin IV. Horace	5	United States History	5
English IV	5	Zoology	5
Algebra III	3	With Laboratory hours additional.	
Bible IV	2	Solid Geometry	5

English VI.—One period a week throughout.

SOPHOMORE YEAR.

German I	5	German I	5
Trigonometry and Surveying.	5	Mechanics	5
Physics	3	Physics	5
Bible V	2	English VI	1
Latin V. Sight Reading	1		

JUNIOR YEAR.

Civics	5	Economics	5
Chemistry	5	English V	5
With two additional Laboratory hours.		Botany II	5
German II	3	With additional Laboratory hours.	
Bible VI. or VII	2		

English VI.—One period a week throughout.

SENIOR YEAR.

Same as Classical.

COLLEGE PREPARATORY COURSES.

The requirement for admission to either of these courses is the thorough completion of the studies of the Grammar Course.

JUNIOR YEAR.

First Semester.		*Second Semester.*	
Latin I Beginners'	5	Latin I. Beginners'; Cæsar	5
English I	5	Physical Geography	5
Algebra I	3	Algebra I	3
Bible I	2	Arithmetic	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week in Agriculture for young men, for one semester.

Two periods a week throughout in Dress-making for young women.

MIDDLE YEAR.

Latin II. Cæsar	5	Latin II. Cæsar, Cicero	5
Ancient History	5	English History	5
Algebra II	5	Elementary Geometry	3
		Bible II	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Wood-turning for young men.

SENIOR YEAR.

Classical.

Latin III. Cicero	5	Latin III. Virgil	5
Greek I. Beginners'	5	Greek I. Beginners'	5
Plane Geometry	5	Plane Geometry	3
		Bible III	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Drafting for young men.

Two periods a week throughout in Nursing for young women.

Scientific.

Latin III. Cicero	5	Latin III. Virgil	5
Physiology	5	Botany I	5

With Laboratory hours additional.
Plane Geometry 5
Plane Geometry..... 3
Bible III..... 2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Drafting for young men.

Two periods a week throughout in Nursing for young women.

NORMAL COURSE.

The Normal Course requires four years of study beyond the Junior Preparatory year. Graduates receive diplomas.

FIRST YEAR.

First Semester.		*Second Semester.*	
Ancient History	5	English History	5
Physiology	5	Book-keeping	3
With Laboratory hours additional.		English III	3
		Elementary Geometry	3
Algebra II	5	Bible II	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Nursing for young women.

Two periods a week throughout in Wood-turning for young men.

SECOND YEAR.

Physics	5	Botany I	5
English IV	5	Pedagogy	5
Plane Geometry	5	Plane Geometry	3
		Bible III	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Drafting for young men.

THIRD YEAR.

Civics	5	English II	5
Astronomy	5	United States History	5
School Management	3	Geology	5
Bible IV	2		

English VI.—One period a week throughout.

FOURTH YEAR.

Psychology	5	Ethics	5
Philosophy of Education	3	English V	5
Practice teaching, to take the time of one full study	5	Science and History of Education.	5
Bible V	2		

English VI.—One period a week throughout.

DESCRIPTION OF COURSES.

Science.

OTANY I.—Bergen's Elements of Botany. Morphology—The structure of the whole plant, beginning with the seed, is studied. Also, Vegetable Physiology, Vegetable Ecology and Systematic Botany are included. Notebooks containing sketches of plants and their parts are kept. Flowers are analyzed and pressed. Excursions to the field are required.

OTANY II.—For College Scientific Juniors. The course will consist of weekly lectures and laboratory study of types, from the lowest order of Cryptogams to the most highly organized flowering plants, with a view to showing the lines of development in the vegetable world. A herbarium will also be required.

HYSICS.—(College) Gage's Physics. Molar Dynamics; Molecular Dynamics; Ether Dynamics. Experiments by the class are performed in connection with lessons on Motion, Heat, Sound, Light, Electricity and Magnetism. Note-books are kept.

HYSICS.—(Normal) Higgins' Physics. Dynamics; Experiments are performed to illustrate the lessons.

HEMISTRY.—Remsen's Briefer Course. The course covers the field of general chemistry and includes the study of the metals, non-metals and the metallic groups and their separations. Stress is laid upon individual laboratory experimentation. This work includes the determination of the metals and the acid radical of simple unknown compounds. During the course, lectures are given which, among other things, aim to show the industrial application of Chemistry.

EOLOGY.—LeConte's Compend of Geology. Dynamical, Structural, Historical Geology. A study of rocks is made with the aid of specimens in the College collection. Excursions to the field are required, with especial attention to the geology of Alabama.

STRONOMY.—Todd's New Astronomy. This branch includes a study of the Philosophy of the Celestial Sphere, the Stars in their courses, Planets, Satellites, Comets and Meteors. The telescope is used and constellations are traced in the heavens.

PHYSIOLOGY.—Overton's Advanced Physiology. Drawings are made from prepared specimens, and the compound microscope is freely used. Experiments are made with food substances and dissection of the more important organs. An effort is made to present this subject in its relation to health and human development.

PHYSICAL GEOGRAPHY.—Dryer's Lesson in Physical Geography. In connection with a study of the text book are observation lessons on rocks, streams, erosion, stratification, soil formation and plant life in the vicinity of the College.

ZOOLOGY.—Davenport. Drawings, dissections and observation of the habits of animals are required. Types are selected for special study; Earthworms, Slugs, Crayfish, Grasshoppers, Frogs, Rabbits, etc.

Mathematics.

ARITHMETIC.—A rapid review of principles is made with special reference to a clear and firm grasp of all the reasons which underlie common Arithmetic processes and to the proper methods for teaching.

BOOKKEEPING.—Importance of system in recording business transactions. Relation of debtor and creditor. A bookkeeper's books. Business correspondence. Commercial paper. Legal forms. Elements of business and domestic law. Morality in business.

ALGEBRA, I.—Wentworth's Elements of Algebra. This includes study of Addition, Subtraction, Multiplication, Division, Equations, Factors, Multiples, Fractions.

ALGEBRA, II.—Wentworth's Elements of Algebra. This comprises Simultaneous Equations, Involution, Evolution, Quadratic Equations, Theory of Exponents, Radical Expressions, Ratio, Proportion, Variation.

ALGEBRA, III.—For College Freshmen. The Binomial Theorem; Series; Variables and Limits; Logarithms; Theory of Equations; Determinants.

GEOMETRY.—Wentworth's Plane and Solid, with work in Baker's Elementary Geometry going before.

TRIGONOMETRY AND SURVEYING.—Plane Trigonometry; Surveying with field practice.

MECHANICS.—Magnus' Elementary Mechanics.

In the last three branches special attention is given to originals.

Philosophy.

PSYCHOLOGY.—Normal: Halleck's Psychology and Psychic Culture..

COLLEGE.—James' Smaller Psychology. A beginning has been made in the way of a psychological laboratory, and special attention is given to this side of the subject in the latter course.

ETHICS.—Fairchild's Moral Science with Assigned Work, for college students, in Meze's Ethics and Palmer's Field of Ethics. An effort is made to discover the origin of moral qualities and trace their growth and development in their relation to human action.

LOGIC.—Jevons-Hill's Elements of Logic with constant use of exercises from La Fleur's Illustrations of Logic. An elementary course in the fundamental forms of reasoned thinking—both deductive and inductive.

CHRISTIAN EVIDENCES.—Selected portions of Fisher's Grounds of Theistic and Christian Belief. The purpose of this study is to discover essential religious phenomena, to examine the various historic theories offered in explanation of these phenomena and to find a philosophic basis for faith.

Economics.

Ely's Outlines of Economics is studied; also specially assigned readings on various topics are reported upon in class. A brief course in the Elements of Economics, designed to present some of the principles which relate to wealth, the exchange of values and the commercial relations of men.

Something in the way of Sociology is taught in Bible VII.

Civil Government.

A careful study of local, state and national government is made, and of the Constitution of Alabama. The civic duties and privileges of the people in relation to one another are carefully pointed out. Fisk's text is used. Other authors are used as collateral reading.

English.

ENGLISH I.—This course consists in instruction and practice in the applications of grammatical rules, punctuation, letter-writing, diction, qualities of sentences and paragraphs, figures of speech, business and newspaper writing, description, narration, exposition and argument.

ENGLISH II.—In the third year of the Normal Course, a review of English Grammar is made with special reference to analysis

and parsing, and with a little of the history and growth of the language.

ENGLISH III.—AMERICAN LITERATURE. Readings are required from the works of prominent American authors in the reference library; also readings from selected masterpieces, with memorizing, critical reviews and themes.

ENGLISH IV.—ENGLISH LITERATURE. Lives of prominent authors are studied in their order. Readings from Shakespeare, Milton, Goldsmith, Burns, Tennyson, Dickens and others are required; also writing from themes and memorizing.

ENGLISH V.—ENGLISH LITERATURE, advanced course. Halleck's English Literature. Study of the history of the English language from early Anglo-Saxon. Critical study and comparison of styles of principal authors; analysis of difficult masterpieces, and rapid reading of those less difficult. General view of all prominent writers.

ENGLISH VI.—All students meet once a week for critical reading and discussion of some standard authors, pursuing courses graded to the other English work, and in harmony with the College Entrance Requirements in English.

RHETORICALS.—In addition to the work here above described, all students above the Junior Preparatory appear at least once every year in public rhetoricals; those in the College department, Senior Preparatory, second and third year Normal classes presenting original work, and those in the other classes presenting for the most part recitations and declamations. This work is all carefully criticised and elocutionary drill is given each student.

The Junior Preparatory have drill in composition in connection with their rhetoric in the first Semester, and in the second each one presents an essay or oration for criticism.

ELOCUTION.—The Elocutionary drill is in charge of a graduate of the Emerson School of Oratory.

History.

ANCIENT HISTORY.—The course in Ancient History covers an outline of Babylonian, Assyrian and Egyptian History, preparatory to a more detailed study of the history, customs and character of Greek and Roman civilization, with especial reference to their influence on the modern world.

ENGLISH HISTORY.—English History is taken in a broad sense, and includes the relation of England to other nations, especially in the times of the Crusades, the Reformation and French Revolution. Special attention is paid to Biography and to the Philosophy of History, and to Current Events. So far as possible, History and Literature are correlated.

UNITED STATES HISTORY.—United States History is to be taught by the Laboratory Method, using reference library.* It will be based upon the previous study of European, and especially English History, and will, so far as possible, include the study of the development of American ideas.

German.

GERMAN I.—In the first half of the year a brief Grammar is thoroughly studied, accompanied by the reading of some easy text, and exercises of translating English into German and German into English. From beginning to end of the year, as little English as possible is allowed in the class-room; and the object of all translating is to learn how not to translate. In the latter part of the year there is rapid reading of interesting German stories, accompanied by a review of the more difficult parts of the Grammar.

GERMAN II.—Stories and Poems, popular and classical, such as "Immensee," "Einer Muss Heiraten," "Das Lied von der Glocke" and Schiller's "Wilhelm Tell" or Goethe's "Faust."

GERMAN III.—Rapid sight reading of some easy German for one period a week for a half year.

The conversational method extends through the whole course.

Latin.

LATIN I.—Special attention is given to the first year's work. Elementary grammar and Latin composition are carefully studied, and translation is idiomatic. Historical and Mythological stories are read.

LATIN II.—In the first half of the second year the first three books of Cæsar are read with careful attention to syntax. In the latter half, two more books are read, one being read at sight, and Cicero is begun. Composition is based on the text read.

LATIN III.—By the Christmas vacation the Catilinarian orations are completed, one being read at sight, and the Letters are read,

*This is true of all History Work.

most of them at sight. From this vacation to the end of the first half-year some other oration is read, as "Pro Archia" or "De Imperio Pompei." Composition is based on the text. In the latter half of this year four or five books of Virgil's Aeneid are read.

LATIN IV.—By the Christmas vacation of this year are read Horace's first book of Odes, his "Carmen Sæculare," Satires and Epistles. Then two more books of Odes and the "Ars Poetica" are read. The fourth year is completed by rapid reading from Ovid or Tacitus.

LATIN V.—Rapid sight reading from some standard author for one period a week for the first half-year.

NOTE.—Geography and contemporary history are studied throughout the course. The effect is constantly made to appreciate the sense in the Latin without translating. The metrical and mechanical construction of all the poetry read is carefully studied. Lessons in some good grammar accompany the whole course except Latin V.

Greek.

GREEK I.—Ball's Elements of Greek is used.

GREEK II.—Pearson's Greek Composition and thorough drill in the constructions of the Anábasis text are designed to lay a foundation for rapid reading in the subsequent years.

GREEK III.—Selections from the best prose writers.

GREEK IV.—Homer is postponed till this year, in the belief that more ground can thus be covered, and that Homer can be the better appreciated. Aeschylus' Prometheus Bound and Sophocles' Oedipus Tyrannus are read in the second semester. In place of this course some other study may be elected with consent of the Dean.

GREEK V.—Rapid sight reading of selected Greek authors.

English Bible.

Arranged in two-period courses; a half year each.

BIBLE I.—Junior Preparatory. Hebrew History. Inductive study of the books of Genesis to II Samuel, with special attention to the founding of the nation under Moses, and the establishment of the Monarchy under Samuel.

BIBLE II.—Middle Preparatory and Normal I. Hebrew History. Inductive study of the books of Kings, Chronicles, Ezra, Nehemiah, with study of contemporary history of the surrounding nations with which Israel came in contact, and indicating the time of the prophets' activity.

BIBLE III.—Senior Preparatory and Normal II. Life of Christ, from the four Gospels, following the course of the American Institute of Sacred Literature.

BIBLE IV.—Freshman and Normal III. Inductive study of Acts with special attention to the life of Paul, and placing the Epistles in their time order.

BIBLE V.—Sophomores and Normal IV. Inductive study of some of Paul's Epistles, in chronological order. Detailed, careful study of some Epistles and rapid survey of others.

BIBLE VI and VII.—Juniors and Seniors. Inductive study of some of the Old Testament Prophets, in chronological order. Detailed, careful study of some Prophets, and rapid survey of others; attention to the historical setting of each prophet; every alternate year.

Biblical Theology.—The Teaching of Jesus, making use of Peabody's "Social Teaching of Jesus"; every alternate year.

Pedagogics.

The Normal, or Teachers' Training Course, has been extended one year to allow some studies of a professional character to be inserted. Admission to this course requires the completion of work of the Junior Preparatory year. In the second year, White's Elements of Pedagogy is studied. Here the best methods of study and of teaching the various branches in a common school curriculum are studied. School Management follows in the third year, taking up the principles which relate to the internal government of a school and its external relations to the community. In the fourth year, the Philosophy of Education and the History and Science of Education are studied; also a study of Educational Reforms and Reformers, Psychology of Child Development, selections from Ascham's School Master, the works of Locke, Comenius, Horace Mann, Pestalozzi, Froebel and Spencer is made. Practice teaching under the direction of a critic in the Cassedy School is required of all seniors in this course, taking the time of one full study for a half-year.

GRAMMAR COURSE.

Admission to this course, as in all others, is by examination.

SIXTH GRADE.

READING.—Stepping Stones to Literature, with numerous supplementary books; five periods a week.

SPELLING.—American Word Book; four periods a week.

ARITHMETIC.—Walsh's Grammar School; fractions, denominate numbers, measurements; five periods a week.

LANGUAGE.—Mother Tongue, Book II., daily composition, narrative, construction of plan, paragraphing; five periods a week.

HISTORY.—Taught in connection with Geography.

GEOGRAPHY.—Rand and McNally's Grammar School Geography; daily.

NATURE STUDY.—One period a week.

WRITING.—Copy book No. 4; one period a week.

DRAWING.—One period a week; Augsberg System.

BIBLE.—Life of Christ; two periods a week.

MUSIC.—Two periods a week.

INDUSTRIES.—Sewing and Cooking for girls; two double periods throughout. Wood-working for boys; two double periods throughout.

SEVENTH GRADE.

READING.—Supplementary readers; three periods a week throughout.

SPELLING.—Definitions and use of words, by recitation, dictation and written work; daily.

ARITHMETIC.—Walsh's Grammar School; daily.

LANGUAGE.—Mother Tongue, Book II., daily.

Work in English Composition; one period a week throughout.

GEOGRAPHY.—Rand and McNally's, completed, one half-year daily.

SCIENCE.—Elementary Physiology (Overton) one half-year; daily.

Nature Study; one period a week throughout.

WRITING.—Copy Book No. 5; three times a week throughout.

DRAWING.—Once a week throughout; Augsberg System.

BIBLE.—Life of Christ; twice a week, throughout.

MUSIC.—Two periods a week throughout.

INDUSTRIES.—Sewing for girls; two double periods throughout. Woodworking for boys; two double periods throughout.

EIGHTH GRADE.

READING.—Supplementary Readers; daily, one-half year.

SPELLING.—American Word Book and other sources; daily.

ARITHMETIC.—Walsh's Grammar School, finished and reviewed; daily.

LANGUAGE.—Mother Tongue, Book II; daily. Composition work, with school paper.

HISTORY.—American History (Montgomery), three terms, supplemented by special work in the history of Alabama; daily.

NATURE STUDY.—One period a week.

WRITING.—Copy Book No. 5; one-half year.

DRAWING.—Twice a week for one-half year; Augsberg System.

BIBLE.—Book of Acts; one-half year, daily.

MUSIC.—Two periods a week throughout.

INDUSTRIES.—Cooking for young women; two double periods a week. Ironworking for young men; two double periods a week.

Night School.

This is maintained for those young men who work all day on the farm or about the grounds, and for those young women who work all day in the laundry. These students thus secure a year's credit for day school the following year. Other young men and women than these, if living in town, may avail themselves of the privileges of the night school.

THE CASSEDY SCHOOL.

From necessity, the work of the College began with the fundamental branches, and while the higher studies have been added, the preliminary instruction has been none the less thorough. In the CASSEDY SCHOOL superior advantages are offered for Primary and Intermediate Instruction. In this building, also, is the Model School, under competent and experienced teachers. Leading to the Grammar Department, the courses in this school are as follows:

Primary Course.

FIRST GRADE.

READING.—The Holton Primer, Baldwin's First Reader, Cyr's Advanced First Reader, Supplementary Reading, with legends and stories from History.

NUMBERS.—Count, read and write numbers to 100. The fundamental operations to 20. Teach simple measures. Comparison of blocks in size. Inch cube.

LANGUAGE.—Phonics. Reproduction of Stories.

DRAWING.—Form Study. Free-hand Drawing. Water Colors. In addition to this the Augsberg System is used.

WRITING.—Writing script letters and words from copies.

MUSIC.—Scale, tone relations, easy sight-reading from chart, rote songs.

NATURE STUDY.—Common animals, plants and minerals; human body.

OCCUPATION WORK.—Paper folding, paper cutting, clay modeling, sewing, weaving and knitting.

SECOND GRADE.

READING.—Baldwin's Second Reader, Cyr's Book II. Supplementary reading, with legends and stories from History. Memory work.

SPELLING.—Oral and written, from reading books.

LANGUAGE.—First Grade continued. Simple sentence-building and punctuation. Phonics.

NUMBERS.—Complete Prince's Book I. Familiar weights and measures. Comparison of prisms whose base is one inch square.

WRITING.—Copying and writing from dictation.

NATURE STUDY.—First Grade continued. Useful vegetable and animal productions. Position, direction and distance. Familiar bodies of land and water.

DRAWING.—First Grade continued. Illustrative drawing, memory and imagination with help of living objects (birds and animals.) Paper folding and cutting. In addition to this the Augsberg System is used.

MUSIC.—Work of Grade One continued.

INDUSTRIES.—One period a week in sewing.

Intermediate Course.

THIRD GRADE.

READING.—Baldwin's Third and Cyr's Third Reader. Supplementary Reading, with stories from History.

SPELLING.—Oral and written.

ARITHMETIC.—Prince's Book II. Continue weights and measures. Comparison of surfaces of cubes and prisms with surface of one inch cube; measurements with applications.

GEOGRAPHY.—Cardinal and Semi-Cardinal points. Forms of land and water and forces producing them. Familiar natural productions. Map drawing of the school grounds and vicinity. Simple lessons on the globe. Map of the State.

LANGUAGE.—Phonics. Daily composition and dictation exercises. Special attention to correctness and choice of words and punctuation.

WRITING.—Copy-book No. 1.

NATURE STUDY.—Second Grade continued. Flowering and flowerless plants. Fruits, seed scattering, bud development, and germination.

DRAWING.—Second Grade continued. Drawing and cutting of figures of definite dimensions. Grasses, leaves and flowers in color. In addition to this the Augsberg System is used.

MUSIC.—Tone relation. Solfeggio. Second Semester, First Reader, Educational Music Course.

INDUSTRIES.—One period a week in sewing for girls, in sloyd for boys.

FOURTH GRADE.

READING.—Baldwin's Fourth and Cyr's Fourth Reader. Supplementary Reading.

SPELLING.—Written and oral spelling; lists from text books. Dictation exercises.

ARITHMETIC.—Walsh's Primary Arithmetic, through long division. Continue weights and measures. Angles and areas of rectangles and triangles. Simple business transactions. Mathematical Form Study.

GEOGRAPHY.—First Steps in Geography (Frye).

LANGUAGE.—Phonics, The Mother Tongue, Book I. (Arnold and Kittridge.)

WRITING.—Copy-book No. II.

UNITED STATES HISTORY.—Stories.

NATURE STUDY.—Third Grade continued. Plant and its parts; parts of leaves and flowers; change of flowers to fruit and seed.

DRAWING.—Third Grade continued. Accurate drawing with ruler. Simple designing. Complete the study of the twelve forms. In addition to this the Augsberg System is used.

MUSIC.—Tone relation. First Reader, Educational Music Course. Supplementary studies in part singing.

INDUSTRIES.—Two periods a week in sewing for girls, in woodworking for boys.

FIFTH GRADE.

READING.—Baldwin's Fifth and Cyr's Fifth Reader. Supplementary Reading.

SPELLING.—List of words from books read.

ARITHMETIC.—Walsh's Grammar School Arithmetic, through fractions. Kinds of polygons. Surfaces of cube, prism and square, pyramid. Mathematical Form Study.

GEOGRAPHY.—First Steps in Geography (Frye), with supplementary work.

LANGUAGE.—Phonics. The Mother Tongue, Book I., completed.

WRITING.—Copy-book No. III.

UNITED STATES HISTORY.—Stories continued.

NATURE STUDY.—Plants and parts continued, emphasizing roots and stems. Forms, leaves and bark of trees; minerals continued. Insects; study of one for type of insect life.

DRAWING.—Drawing of plants, fruits and simple spherical and cylindrical objects. Analysis of leaves and flowers as to form and color, accurate drawing of polygons and modifications for purpose of design. In addition to this the Augsberg System is used.

MUSIC.—Fourth Grade work continued.
Lessons in Bible regularly throughout the year.
INDUSTRIES.—Two double periods a week in sewing for girls; in woodworking for boys.

DEPARTMENT OF MUSIC.

Excellent advantages are offered for study in piano, organ, voice and harmony. Certificates are given to those completing the course.

Singing lessons are given in all the grades, the Educational System of charts and readers is used.

In addition to the regular working classes, a chorus class devoted to more advanced work is formed each year. This is known as the Coleridge-Taylor Musical Society.

An orchestra and glee club are given special training also.

Advanced pupils are expected to participate in public recitals, and they also have an opportunity to appear at monthly lectures and rhetoricals.

Pianoforte.

Many requests are made for information regarding our course of study for the Pianoforte. This information is not easy to give, since the course varies more or less for each pupil. Many works should be studied by all, but beyond these there is much that may be essential to one student and not at all necessary for another.

Our plan is to adapt instruction to the personal needs of each student. From this it is obvious that the details of the course can not be specified; the purpose in each case being the development of a musical touch, and a refined and intelligent style of playing. The course of study includes:

1.—Technical exercises, which are intended to give control of the muscles of fingers, hands and arms, making them responsive to the commands of the will.

2.—Etudes by the best composers which are designed to form a connecting link between purely technical work and the higher forms of musical composition.

3.—Compositions by the best ancient and modern writers.

Pipe Organ.

Study in pipe organ is offered to those who are sufficiently advanced in piano.

Voice.

The practice of the art of singing demands an erect position of the body and the proper use of the vocal organs and the breathing

apparatus. Hence voice training has a real value, hygienically as well as musically. The improper use of the vocal organs not only prevents the hygienic benefits, but may injure the voice.

True cultivation of the voice consists in the development of pure tone, and its easy, natural use and control in singing.

Harmony.

The course in harmony covers scales, interval drill, key relationship, chord connection. Simple part-writing from given basses and sopranos. It is required before completing the course.

DEPARTMENT OF INDUSTRIAL EDUCATION.

Training in the industries has always received attention at Talladega College. It is believed that such training strengthens the power of observation, cultivates accuracy and skill, secures the formation of habits of industry and usefulness, prepares for the home life, and is valuable in the development of mind and heart. It is made a part of the prescribed course of study and is therefore required of pupils in addition to their distinctively literary work.

FOR YOUNG MEN.

Woodworking.

THIRD GRADE.—Primary sloyd, knife work in thin, soft stock. Line work with the rule, pencil and thumb guage. Exercises in whittling simple geometrical designs, such as circle, square, ellipse, etc.

FOURTH GRADE.—Elementary sloyd. Use of simple bench tools in the constructions of models out of thin stock, such as boxes, match-cases, mats, etc.

FIFTH GRADE.—Elementary bench work, including the construction of a set of advanced sloyd models.

SIXTH GRADE.—Technical joints. Care and use of all the ordinary woodworking tools.

SEVENTH GRADE.—As comprehensive a study of the principles of joinery and carpentry as time will permit. The construction of useful articles out of pine and hardwoods, such as tables, bookcases, writing-desks, Morris chairs, etc. French polishing, staining and finishing of hardwoods are introduced.

Forging.

EIGHTH GRADE.—This course includes instruction in the common processes of working iron and steel. To this end each student is required to make a set of models, involving drawing, bending, punching, slotting, welding, etc. Tempering, annealing, case-hardening, polishing and brazing are also introduced. In all of these courses the work is done from drawings as far as possible.

Woodturning.

TENTH GRADE.—Middle Preparatory and Normal I. Use and care of speed lathe and all the common woodturning tools. Each student is required to make a set of models which involves all of the ordinary methods of turning wood, including chuck and face-plate work. Useful articles are turned, such as table-legs, chisel-handles, mallets, etc.

Mechanical Drawing.

ELEVENTH GRADE.—Senior Preparatory and Normal II. In this course the student is given a general knowledge of working drawings. Instruction is given in the preparation and intelligent interpretation of plans, elevations, and sections of tools, machines, buildings, etc., and the making of tracings and blue prints.

The course comprises:

1. Spacing and drawing straight and curved lines.
2. Making joints (a) between straight lines.
   (b) between straight lines and curves.
   (c) between curved lines.
3. Lettering (a) freehand and (b) block.
4. Geometrical problems.
5. The study of orthographic, isometric and oblique projection and perspective.
6. Intersection and Development.
7. Designing.

Agriculture.

In Alabama public school teachers are required to pass an examination in Scientific Agriculture. The College aims to meet this requirement of the State and affords theoretical instruction in the following general subjects: Soils and fertilizers in their relation to crops; rotation, cultivation and food value; fruits—budding, grafting and spraying the trees; the enemies of fruit trees, etc.; poultry raising and general farm economy; this in a two-period a week class in the fall term for those preparing for the January examination.

NINTH GRADE.—Junior Preparatory. Instruction in Scientific Agriculture, two periods a week, for one semester.

NIGHT SCHOOL.—Young men. The young men of this department work all day on the farm or about the grounds, under the personal supervision of the Farm Superintendent, and thereby obtain much practical knowledge and discipline.

Printing.

The College maintains a printing office, adequate for the preparation of much of its job work, and from which during the College year, a monthly paper is issued, called THE TALLADEGAN. The work is done by the students.

This department has received by gift a fine equipment, consisting of several presses, a paper cutter, a large amount of type, etc.

FOR YOUNG WOMEN.

Domestic Science.

FOR SENIORS AND TENTH GRADE (MIDDLE PREPARATORY AND NORMAL I.)

Foy Cottage, a handsome three story building, is the Senior's home, and here they, with the tenth grade young women, learn practical house-keeping under charge of the Domestic Science teacher. The different kinds of house work are divided evenly between them and every month the work of each is changed until each one has done every kind of work. Following is a brief outline of the work of these young women, the actual doing of the thing taking precedence over the theory:

1. Bread making, methods and reasons.
2. Cooking of Vegetables, (a) proper temperature at which to cook vegetables composed of starch, (b) same for those composed of proteid.
3. Cooking of meats. Method of cooking different cuts; temperature necessary; length of time necessary.
4. Milk and eggs; length of time and temperature at which they should be cooked.
5. The serving of meals is also taught, and each young woman learns how to wait on a table properly.
6. The young women do all the sweeping, cleaning and dusting of the Cottage under oversight.

On the first floor of Foy Cottage is located the room where Domestic Art is taught and the Domestic Science Laboratory. Both these rooms are large, well lighted and very pleasant. A reception room, a large dining room and the kitchen where all meals are prepared, are also on the first floor. On the second floor is a sitting room for the young women, a guest room, and two teachers' rooms beside bed rooms for the young women. The third floor has bed rooms only. The rooms are simply furnished and have single iron beds, making them both comfortable and hygienic.

The aim of the cottage is to give the Seniors their last year in a model home, after which they can pattern their own homes on leaving school. It is hoped that each Senior will go out from Foy Cottage with her ideals of a home so high that she will gladly devote herself to helping her people where they most need help—in the forming of good homes.

SIXTH GRADE.

1. Study and preparation of cereals.
2. Common starchy vegetables prepared in simple ways.
3. Batters.
4. Cream soups.
5. White bread.
6. Meats.
7. Proteid vegetables; beans, peas.
8. Simple salads.
9. Plain cakes.
10. Pastry.

EIGHTH GRADE.

1. Food; (a) Its functions, growth, waste, repair.
   (b) Food principles; water, protein, carbohydrates, fats and minerals.
2. Dietaries; (a) Knowledge of composition of foods that nutritious constituents may be obtained in right proportion.
   (b) Adaptation of food to climate, age, occupation, health.
3. Fuel foods; starches, sugars, fats, starchy vegetables; cereals and cakes used to illustrate.
4. Tissue building foods; Meats, milk, cheese, eggs.
5. Whole wheat bread.
6. Salads; composition and use to the body.
7. Ices; composition and use.
8. Beverages; tea, coffee, chocolate, cocoa; method of preparing.

Nurse Training.

Those wishing to obtain a course of instruction in Nurse Training must apply to the President of the College for Application Blank.

Letters from a clergyman testifying to good moral character and from a physician certifying to sound health and unimpaired faculties must be sent with application blank filled out.

The acceptable age for candidates is from twenty to thirty-five years, and they must give satisfactory evidence of a general fitness of disposition and temperament for the work of nursing.

Candidates will be admitted on three months probation, and their acceptance as pupils will depend wholly upon their development during that term.

The President of the College and the Superintendent of the Nurse Training Department decide as to character of work done by probationers and the propriety of retaining or dismissing them.

Candidates must have a good common school education, and pass an examination to enter our Junior Preparatory, but applicants are reminded that women of superior education and cultivation will be preferred.

Those who are accepted as pupils must remain three years from the date of their entrance or until they have finished the full course.

During that time they must faithfully obey the rules of the school and be subordinate to the authorities governing the same.

Pupils reside in the Boarding Hall, and are expected to perform any duty assigned to them by the Superintendent of Nurses.

After the months of probation, pupils are required to wear the uniform prescribed by the College.

Pupils will be furnished with board and when probation is ended, must pay ten dollars to the institution, for which they will receive three uniform dresses, five aprons, three caps, five pairs of sleeves and collars.

Outside private nursing may be required of them at any time during their course, but preferably of the second and third years.

Probationers must be provided with comfortable shoes, a warm wrapper, plain dresses, and white aprons to be worn during their probationary period.

A course of instruction is given by visiting and resident physicians and surgeons at the bedside of the patient and by the Superintendent of Nurses.

A regular course of lectures, recitations and demonstrations is given with examinations from time to time to determine the fitness of the pupil to continue the course. Except under special circumstances, failure to pass the examinations shall be considered sufficient cause for the termination of a pupil's connection with the school.

COURSE OF TRAINING.

FIRST YEAR.

Bible, Junior Preparatory, Latin, Principles and Practice of Nursing, Sickroom, Beds, Bedmaking, Bedsores, Circulation, Pulse, Temperature, Respiration, Ventilation, Warmth, The Skin, Baths, Local Applications, Observation of Symptoms, Administration of Medicines, Fever Nursing.

SECOND YEAR.

Bible, Normal, Physiology, Anatomy and Hygiene, Hygienic Cookery, Surgical Nursing, Operation Cases, Special Medical Cases, Materia Medica.

THIRD YEAR.

Bible, Chemistry, Gynæcology, Obstetrics, Sick Children, Emergencies, Surgical and Medical.

A special class will be formed for persons outside of the College who desire to have some knowledge of Nursing, with emphasis given to "Home Nursing," "First Aid in Illness and Injury," and "Sick Cookery."

Sewing.

FIRST YEAR, GRADE II.

Primary work.

MATERIALS.—Railroad canvas, unbleached cotton cloth; stitches as in grade three.

SECOND YEAR, GRADE III.

MATERIALS.—Railroad canvas, unbleached cotton cloth.

INSTRUCTION.—Position of pupil in sewing; method of threading needle; making a knot; length of thread; use of scissors and thimble drill. Talks on different kinds of cloth.

STITCHES.—Basting, running, back-stitching, half-back-stitching, over-sewing, overcasting, darning.

ARTICLES MADE.—Unbleached sheets, 5x12 inches; pillow-cases, 5x8 inches; patch work.

THIRD YEAR, GRADE IV.

INSTRUCTION.—Review points of Grade III., with history and manufacture of needle, pins and thimble. Talks on bias and cutting bias on paper. Match pieces, plackets, hemming, mitered corner.

ARTICLES MADE.—Child's underwaist, plain apron, ironing holders, hemmed towels, fancy bags.

FOURTH YEAR, GRADE V.

INSTRUCTION.—Review, with emery, scissors, pins and tape measure; weaving explained.

Gathering, stroking of gathers and putting on the band, garment bias with French fell, flannel stitches, binding.

ARTICLES MADE.—Skirts, undergarments, aprons; outlining.

FIFTH YEAR, GRADE VI.

INSTRUCTION.—Review, with talks on growth and manufacture of cotton, wool, silk and linen. Button holes, hooks and eyes sewed on. Garment bias, French fell and seam. Patches hemmed in and hemmed on in figured and striped material, matching design.

ARTICLES MADE.—Children's dresses, undergarments, fancy articles.

SIXTH YEAR, GRADE VII.

Application of stitches made in above grades to garments brought from home. Simple shirt waists. The cutting and making of all kinds of garments.

SEVENTH YEAR, GRADE IX.

Drafting, cutting by pattern, and making of simple shirt waist suits. Study of artistic and hygienic principles of dress.

General Domestic Work.

In addition to the activities at Foy Cottage, most of the general housework in the large boarding hall is performed by students who render daily service in the dining-room, reception-rooms, halls, sleeping apartments, kitchen and laundry. The ideas of neatness, order and propriety gained in these ways are of incalculable value.

Young women are also received every year who work in the laundry and boarding hall during the day and attend the night school. In these ways they not only acquire valuable experience and training, but accumulate a credit for future study in the day school.

LITERARY SOCIETIES.

The students sustain five Literary organizations: The Ciceronian, Philomathean and Belles Lettres Club for young men; the Vesperian and Athenean for young women.

ATHLETIC ASSOCIATION.

The Association makes and embraces opportunities to promote the best interests of the students and the institution by pushing forward the broad, scientific and practical ideas of physical culture.

Exhibitions of football, baseball, lawn tennis, and of track events are given at stated times through the year by trained teams which have successfully competed with amateur teams from other schools and cities. The College has provided a large enclosed field, well adapted for all kinds of out-door sports, for the exclusive use of the Association. A committee of the Faculty supervises the Association in its direction of athletic affairs.

LIBRARY AND READING ROOM.

The new Carnegie Library contains about 7,000 volumes, files of leading newspapers and magazines, and is open daily to all students without charge. The Theological Library, formerly in Graves Hall, and consisting of more than 2,000 volumes has been removed to this building, except certain reference books.

LABORATORY AND MUSEUM.

The College possesses apparatus for lecture and class use in Physics and Chemistry, enabling pupils to do laboratory and other experimental work regularly and profitably. A fine room has been equipped for this work, in the basement of the Carnegie Library building.

A valuable collection of specimens has also been secured and classified for reference in the study of Geology, Mineralogy, Physiology, Zoology and Physical Geography.

A beginning has been made in the direction of experimental work in Physiological Psychology.

PRIZES.

To stimulate effort for excellence in rhetorical work, the following prizes are offered: First, to successful contestants from the Grammar Department, two prizes of free tuition for one year—one for the best declamation and one for the best recitation; second, to successful contestants from the Preparatory and Normal departments, two similar prizes—one for the best oration and one for the best essay; third, one prize of books to the value of eight dollars for the best oration by contestants from the College and Theological Departments; fourth, two prizes—one of five dollars and one of ten dollars to successful contestants from all departments of the institution for the best essay on some theme in History,

Philosophy or Literature. This prize was established in 1888 by Rev. J. M. Whiton, Ph. D., of New York, and essays prepared for the same must be handed in by 9 o'clock P. M. on the last Saturday in the spring vacation in each year. For the other prizes a preliminary contest will be held in May, at which time two of each sex will be chosen in the first division above mentioned, two of each sex in the second, and two persons in the third for the final contest, which will take place on Monday of Commencement week in each year.

Recipients of book or tuition prizes will not be allowed to compete a second time in the same division; and the ten-dollar Whiton prize will be awarded but once to the same contestant.

The Hamilton Prizes for Scholarship.

For excellence in scholarship, the following prizes are offered: Ten dollars to the student having the highest general average for the year in scholarship, in each of the four departments: College, Theological, Normal and College Preparatory; provided the general average be 95 per cent. or over.

PUBLIC MEETINGS.

The second, fourth and fifth Friday nights of each month are occupied with lectures, public rhetoricals and socials. The societies meet on the first and third Friday nights.

STUDENTS.

DEPARTMENT OF MINISTERIAL EDUCATION.

Theological Students.

SENIOR CLASS.

Oscar Fernando Barnhill.....Bladen, Ga.
Perfect Robert De Berry.....Mount Gilead, N. C.
Benjamin Samuel Henry Foust.....Graham, N. C.

MIDDLE CLASS.

Eugene Lawrence .....Hemingway, Miss.
Joseph William Maye.....Whitsett, N. C.
Franklin Wilbert Riley .....Grangeville, La.
Hardeman Smith .....Flippen, Ga.
David Welch .....Kymulga

JUNIOR CLASS.

Willie Lee Boyd .....Roanoke
Samuel Benjamin Brownlee .....East Lake
John Thomas Clemons .....Thebes, Ga.
Joseph David Jessell .....Marion
Herbert Lee Lang .....White Springs, Fla.
James Wesley McAlpine.....Talladega
John Roderick Swain .....Sedden
David William Wilson .....Talladega

The College.

SENIORS.

Eugene Harrison Hamilton ..... Pensacola, Fla.
Jefferson Gatherford Ish, Jr..... Little Rock, Ark.
Ira Mack Mason..... Birmingham
David Lewis Mitchell..... Matthews
Nancy Elizabeth Oden ..... Sylacauga
Josie Wilhemina Roberts ..... Fitzgerald, Ga.
Rosa Lee Stubbs ..... Albany, Ga.

JUNIORS.

Mattie May Brown ..... Childersburg
Alonzo James DeForest Cobb..... Talladega
Nancy Jane Flanders..... Utica, Miss.
Mary Ella Harrison ..... Little Rock, Ark.
Alice Rosetta Jackson ..... Mobile
Thomas Solomon Kemp ..... Macon, Ga.
Elvira Lovey Sims ..... Selma
Lizzie Smith ..... Thomasville, Ga.

SOPHOMORES

Bertram Austin Hudson ..... Birmingham
Nathaniel Palmer Jones ..... Mobile
Harold Merrybright Kingsley ..... Mobile
James Carroll McCoy ..... Taylor, Texas
Rosa Anna Farrington Ready ..... Wilmington, N. C.
Wilbert Hayes Smith ..... Cheapside, Va.
Nathaniel Daniel Walker ..... Selma
Andrew Madison Walker ..... Marion

FRESHMEN.

Elizabeth Tudor Coleman ..... Louisville, Ky.
Caldwell Herbert Jones ..... Mobile
Larnie Leonard ..... Hissop
Miriam Blanche Sims..... Americus, Ga.
James Augustus Williams ..... Jacksonville
Robert Wilson ..... Birmingham

SPECIALS.

Eugene Lawrence ..... Hemingway, Miss.
Benjamin Samuel Henry Foust..... Graham, N. C.
David Welch ..... Kymulga

College Preparatory Department.

SENIOR YEAR.

Jubie Barton Bragg ..... Talladega
Charles Wesley Burton ..... Meridian, Miss.
Fred Benjamin Diffay ..... Birmingham
Greenleaf Longfellow Jackson ..... Nashville, Tenn.
John Henry Loveless ..... Montgomery
George L. Mayfield ..... Mobile
Walker Doyle Miller ..... Bynums
Susie Anna Mitchell ..... Cussetta, Ga.
Wilkins Dink Nicholson ..... Walker Springs
Fannie Alberta Noyes ..... Wilmington, N. C.
Henry Atkinson Wilson ..... Talladega
Ida Luvonia Youngblood ..... Shelby

MIDDLE YEAR.

Carrie Annette Baugh ..... Tuscaloosa
Josephine Victoria Boyd ..... Beaufort, N. C.
Mary Sue Jackson Buck ..... Clematis
Andrew Douglass Dillard ..... Goodwater
Walter Logan Dix ..... Jacksonville, Fla.
Dazzarine Frazier ..... Anniston
Serena Elizabeth Hamilton ..... Talladega
Andrew Napoleon Johnson, Jr. ..... Mobile
William Decker Johnson ..... Temple, Ga.
John Irvin Lee ..... Marion
Lorna Odessa Peters ..... Mobile
John Harold Rice ..... Marshallville, Ga.
Gertrude Ethel Smith ..... Brewton
Alphonso Thomas ..... Goodwater
Anna Laura Whittington ..... Beaufort, N. C.

JUNIOR YEAR.

Westley Alexander Atwater ..... Uniontown
Robert Henry Bentley ..... Ironaton
Henry Abram Boyd ..... Selma
Mary Broughton ..... Talladega
Edward Joseph Caddell ..... Sylacauga
Effie Green Chambliss ..... Dadeville
Isaac Henry Davis ..... Birmingham
Daisy Louise Frederick ..... Marshallville, Ga.
Dora Louise Frederick ..... Marshallville, Ga.

Louis Richard Hall ..... Kellyton
Cora Beulah Hughes ..... Talladega
Mathew Edward Hughes ..... Gainesville, Fla.
Riley Samuel Jenkins ..... Talladega
Callie Gertrude Johnson ..... Tuscaloosa
Mary Elizabeth Johnson ..... Talladega
Georgia Willie Harris Jones ..... Tuscaloosa
Emma Laster ..... Tuskegee
Samuel David Mallard ..... McIntosh, Ga.
Curtis Haygood McCarroll ..... Birmingham
Caroline Lewis McElrath ..... Crewsville
Robert Martin Rosineau Mitchell ..... Tuscaloosa
Olla Orr ..... Talladega
Charles Ware Peters ..... Girard
May Wilcox Peters ..... Girard
Maud Estella Reynolds ..... Talladega
Clarence Boyd Ross ..... Birmingham
Andrew Savage ..... Talladega
Moses Drake Seawell ..... Uniontown

SPECIAL.

Joseph David Jessell ..... Marion
Joseph William Maye ..... Whitsett, N. C.

Normal Department.

FOURTH YEAR.

Mrs. Emma Irene (Pitts) Childs ..... Talladega
Frederica Catherine Glover ..... Mobile
Viola Janette Jackson ..... Chattanooga, Tenn.
Seppie Eugenia Jones ..... Talladega
Willie Alberta White ..... Chattanooga, Tenn.

THIRD YEAR.

Annie Mattie Andrews ..... Allenton
John Bozeman ..... Dexter
Mabel Augusta Gill ..... Selma
Beulah Emma Goodenough ..... Talladega
Lavinia Agatha Green ..... Montgomery
Josie Wilhelmina Hill ..... Mobile
Essie Daisy Morris ..... Talladega
Blanche Munroe Richardson ..... Americus, Ga.
Delphine Vida Stoney ..... Savannah, Ga.
Maggie May Whitson ..... Athens

SECOND YEAR.

Melvina Ashby Alexander ..... Montgomery
Evelyn Lavora Barlow ..... Selma
Mamie Lee Boyd ..... Fort Davis
Ellen Edwina Gatewood ..... Mobile
Olivia Eugenia Gomez ..... Opelika
Maggie Lucy Green ..... Anniston
Mattie Jackson ..... Anniston
Mattie Blanche Meadows ..... Talladega
Carline Douglass Myatt ..... Marion
Annie May Pulliam ..... Talladega
Louisa Somerville ..... Marion
Dothula Terry ..... Talladega
Emma May Walker ..... Marshallville, Ga.

FIRST YEAR.

Gussie Ambrosia Adams ..... Birmingham
Carrie Alberta Allen ..... Talladega
George Thomas Barlow ..... Selma
Lula Clarke ..... Montgomery
Alice Elizabeth Conley ..... Tuscaloosa
Missouri Elizabeth Duncan ..... Montgomery
Hattie Maudenia Gomez ..... Opelika

Moxlie Olivet Greene ..... Marshallville, Ga.
Carrie Lou Harvey ..... Anniston
Lillian Belle Hawkins ..... Gadsden
Thomas Clentona Holt ..... Athens
Ada Callie Hughes ..... Talladega
Myrtle Nadine Jones ..... Athens
Annie Magnolia Lee ..... Montgomery
Nina Marshall ..... Meridian, Miss.
Elizabeth Lewis McCann ..... Talladega
Mabel Davis Moore ..... Birmingham
Gustava Maud Pernell ..... Clarksdale, Miss.
Willie Marilla Rains ..... Anniston
Bertha Emma Reynolds ..... Anniston
Mamie Lila Smith ..... Kelley's Creek
Miranda Florence Taul ..... Talladega
Jennie Lind Youngblood ..... Shelby

SPECIAL.

Willie Lee Boyd ..... Talladega
John Thomas Clemons ..... Thebes, Ga.
Lillie Catherine Hatter ..... Birmingham
Blanche Helen Jackson ..... Chattanooga, Tenn.
Herbert Lee Lang ..... White Springs, Fla.
Lillie Mae Thomas ..... Nixburg
Mary Constance Stokes ..... Atlanta, Ga.
John Roderick Swain ..... Talladega
David William Wilson ..... Talladega

Grammar Department.

EIGHTH GRADE.

Susie Gustava Adamson ..... Kowaliga
Louis Walls Brown ..... Hissop
Mary Jenkie Brown ..... Talladega
Savannah Doute Brown ..... Anniston
Margie Retta Chandler ..... Montgomery
Bessie Lee Cobb ..... Talladega
Ross Henry Cobb ..... Talladega
Mabel Inez Conley ..... Anniston
Erma Carrie Craig ..... Uniontown
Levi Croell ..... Mt. Meigs
Mary Cunningham ..... Talladega
Ada Belle Fitzpatrick ..... Talladega
Nona Edna French ..... Talladega
Zadie Lillian French ..... Talladega
Fred Douglass Funderburg ..... Anniston
Sarah Ann Elizabeth Hall ..... Jackson
Emma Beatrice Harrison ..... Anniston
Strieby Depew Hollowell ..... Corpus Christi, Texas
Alonzo Leon Isbell ..... Talladega
Fannie Mamie Lewis ..... Anniston
Earnest Elonzie Lightner ..... Hilliardville
Willie Lee Long ..... Coffeeville
Lucy Belle Meadows ..... Talladega
Joseph Mitchell ..... Auburn
Lucetta Eudora Newsome ..... Talladega
Nettie Lee Savage ..... Talladega
Addie Scott ..... Talladega
Mary Ida Scott ..... Talladega
George Alexander Simmons ..... Jenifer
Lillian Edna Simmons ..... Talladega
Sadie Catherine Swain ..... Talladega
Sallie Taul ..... Talladega
Harriet Ann Louisa Terry ..... Talladega
Willis Eugene Terry ..... Talladega
Harriet Wiley ..... Calhoun
Irene Selena Wiley ..... Calhoun
Buena Vista Williams ..... Tuscaloosa
Julia Marie Williams ..... Athens, Ga.

James Elliot Wilson ..... Anniston
James Franklin Wilson ..... Talladega
Henry Woodward ..... Jacksonville

SEVENTH GRADE.

Charlotte Levonia Baker ..... Goodwater
Carrie Alberta Boswell ..... Dallas, Texas
Esther Bridges ..... Shelby
Lela Bridges ..... Shelby
Eugene Franklin Brown ..... Talladega
Naomi Marzetta Chatman ..... Talladega
Helen Beatrice Clarke ..... Shelby
Sadie Tea Clarke ..... Rome, Ga.
Katie Elizabeth Coleman ..... Orrville
Myrtle Coles ..... Union Springs
Roscoe Coles ..... Union Springs
Lula Bell Culpepper ..... Truett
Addie Cunningham ..... Talladega
Alice Bertha Cunningham ..... Talladega
Annie May Curry ..... Talladega
Thomas Dickey ..... Susine, Ga.
William Francis ..... Shelby
Maggie French ..... Talladega
Everett Legrand Giddings ..... Chattanooga, Tenn.
Curtis Lidden Green ..... Anniston
Gertrude Gomez ..... Mobile
Ruth Groce ..... Talladega
Lloyd Hamilton ..... Talladega
Viola Harden ..... Mobile
Ellen Hatter ..... Birmingham
Hessie Howze ..... Clarksville
Ruth Huggins ..... Rome, Ga.
Allie May Hughes ..... Talladega
Amelia Emily Hunter ..... Wichita, Kan.
Julius Jackson ..... Alpine
Annie Johnson ..... Anniston
Carrie Lou Jones ..... Marshallville, Ga.
Timothy Bartholemew Jones ..... Gainesville, Ga.
Lulu Annie Jordon ..... Kelley's Creek
Evelina Kidd ..... Talladega

Jennie Knox ..... Talladega
Lovey Long ..... Talladega
Eddie Ernest McCarroll ..... Talladega
Abraham McElrath ..... Crewsville
Emma McMillan ..... Talladega
Leon Garfield McMillan ..... Sylacauga
Maggie McMillan ..... Talladega
Albert Burton Miller ..... Jenifer
Mary Minnie Morrow ..... Talladega
Walter Steele Nicholson ..... Knoxville, Tenn.
Archie Olds ..... Grove Hill
Sylvester Pearson ..... Notasulga
Ernest Morse Penney ..... Tuskegee
Lorenzo Julius Pitts ..... Talladega
Ambust Player ..... Sylacauga
Alice Magnolia Pulliam ..... Talladega
Edward David Riggs ..... Jackson
Howard Savage ..... Talladega
Hattie Lee Scott ..... Talladega
Joel Malory Shands ..... White Springs, Fla.
Hubert Willie Sibert ..... Gadsden
John William Smith ..... Roanoke
Jackson Smitherman ..... Blockton
Johnnie May Sterrett ..... Columbiana
Martha May Stone ..... Talladega
Martin Luther Stone ..... Bessemer
Charlie Taylor ..... Talladega
Leon John Torbert ..... Columbus, Ga.
Emma Ware ..... Anniston
Willie Cane Warwick ..... Talladega
Ernest Carroll Whisenant ..... Talladega
Pearl Maud Yeatman ..... Jenifer
Ullysses Zeigler ..... Talladega

SIXTH GRADE.

William Adams ..... Quitman, Ga.
Annie Amanda Baker ..... Goodwater
James Baldwin ..... Talladega
Joseph Beckham ..... Jackson
Bessie Olivia Boswell ..... Dallas, Texas
Alice Irene Boykins ..... Talladega

Birdie Berry Brown ..... Talladega
Julia Brown ..... Talladega
Le Roy Burns ..... Talladega
Nellie Ellen Chandler ..... Talladega
Cavis Blanche Cook ..... Sylacauga
Mattie Cunningham ..... Talladega
Willie Cunningham ..... Talladega
Jordan Davis ..... Alpine
Foreman Duncan ..... Talladega
Ethel Barton Fitzpatrick ..... Talladega
Palmer French ..... Talladega
Mary Mitters Mollie Glaze ..... Oak Bowery
Annie Lillian Hamilton ..... Talladega
George Arthur Hannon ..... Talladega
James Fleming Hannon ..... Talladega
Robert Hardie ..... Talladega
Sydney Hardie ..... Talladega
Willie N. Hill ..... Talladega
Estella Homesly ..... Talladega
Maria Lillian Isbell ..... Talladega
Amanda Jenkins ..... West Point, Ga.
Chanie Amanda Kennedy ..... Mount Sterling
Mattie Lee ..... Viola
Nona Hazel Bell Lee ..... Talladega
Sue Kelley Marbury ..... Talladega
Bessie Miller ..... Jenifer
Ural Edward Morris ..... Talladega
Ross Morrow ..... Talladega
Harriet McClurkin ..... Silver Run
Leonard Nix ..... Talladega
Georgia Pulliam ..... Talladega
Nolia Lucile Scott ..... Talladega
Pearl Slaughter ..... Silver Run
Estella Stone ..... Talladega
Beulah Benton Barton Sumerville ..... Talladega
Christopher Columbus Sykes ..... Anniston
Horace Sullivan Tarrant ..... Jenifer
Louis Franklin Taylor ..... Birmingham
Samuel Jones Taylor ..... Talladega
Eugene L. White ..... Chattanooga, Tenn.
Emma Willingham ..... Fountain Run

MUSIC DEPARTMENT.

Pianoforte.

College.

Mattie May Brown.
Elizabeth Tudor Coleman.
Alice Rosetta Jackson.
Thomas Solomon Kemp.
Rosa Anna Farrington Ready.
Lizzie Smith.
Wilbert Hayes Smith.
Nathaniel Daniel Walker.

College Preparatory.

Charles Wesley Burton.
Effie Green Chambliss.
Serena Elizabeth Hamilton.
Lorna Odessa Peters.
Gertrude Ethel Smith.
Ida Lavonia Youngblood.

Normal.

Gussie Ambrosia Adams.
Lavinia Agatha Green.
Maggie Lucy Green.
Josie Wilhelmina Hill.
Blanche Helen Jackson.
Mattie Jackson.
Viola Janette Jackson.
Mabel Davis Moore.
Willie Marilla Rains.
Blanche Munroe Richardson.
Louisa Somerville.
Mary Constance Stokes.
Lillie Mae Thomas.
Emma May Walker.
Willie Alberta White.

Grammar.

Cavis Blanche Cook.
Erma Carrie Craig.
Levi Croell.
Annie May Curry.
Gertrude Gomez.
Annie Lillian Hamilton.
Ellen Hatter.
Ruth Huggins.
Lovey Long.
Johnnie May Sterrett.
Leon John Torbert.

Cassedy School.

Lurena Cole.
Walter Cunningham.
Anna McClelland.
Janette Wilkes.

Martie Dedman Bibb.
Miss Myrtle Helen Hunt.
Mrs. Herbert Lee Lang.
Miss Anna Louise Daniels.
Miss Eliza G. Wilkins.

Pipe Organ.

Mrs. John Milton Putnam Metcalf.
Josie Wilhelmina Roberts.

Violin.

Eugene Harrison Hamilton.
Bertram Austin Hudson.

Vocal.

College.

Elizabeth Tudor Coleman.
Rosa Anna Farrington Ready.

College Preparatory.

Charles Wesley Burton.

Theological.

Perfect Robert De Berry.
Benjamin Samuel Henry Foust.
David Welch.

Normal.

John Bozeman.
Lillie Catherine Hatter.
Nina Marshall.
Elizabeth Lewis McCann.
Willie Marilla Rains.
Lillie Mae Thomas.
Emma May Walker.

Grammar.

Buena Vista Williams.

Students in Nurse Training.

SECOND YEAR.

Callie Gertrude Johnson.

BEGINNERS' CLASS.

Josephine Victoria Boyd.
Daisy Louise Frederick.
Gustava Maud Pernell.
Bertha Emma Reynolds.
Mary Constance Stokes.

*SPECIAL STUDENTS.

Mrs. Charles Roby Boswell.
Jessie Florence Brown.
Mrs. Sophia Chapman.
Ada Gilmer.
Mrs. Willis Reeves.
Mrs. Henrietta (Barclay) Stone.
Mrs. Profit S. Walls.
Mrs. John Fearon Whisenant.
Mrs. Robert Wilson.

In addition to these all the young women in the Senior Preparatory and Normal I. Classes have instruction in nurse training twice a week throughout the year.

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*Persons not otherwise in the Institution, but for whom special work in Nurse Training is maintained, and some of whom are doing second year work.

SUMMARY.

	MALES.	FEMALES.	TOTAL.	
Theological Students—				
Senior Class	3	0	3	
Middle Class	5	0	5	
Junior Class	8	0	8—	16
The College—				
Seniors	4	3	7	
Juniors	2	6	8	
Sophomores	7	1	8	
Freshmen	4	2	6	
Special	3	0	3—	32
College Preparatory Department—				
Senior Year	9	3	12	
Middle Year	7	8	15	
Junior Year	15	13	28	
Special	2	0	2—	57
Normal Department—				
Fourth Year	0	5	5	
Third Year	1	9	10	
Second Year	0	13	13	
First Year	2	21	23	
Special	5	4	9—	60
Grammar Department—				
Eighth Grade	14	28	42	
Seventh Grade	31	36	67	
Sixth Grade	20	27	47—	156
Music Department—				
Piano	8	35	43	
Vocal	5	9	14	
Violin	2	0	2	
Pipe Organ	0	2	2—	61
Nurse Training—				
Second Year	0	1	1	
Beginners	0	5	5	
Special	0	9	9—	15
Night School	16	11	27—	27

THE CASSEDY SCHOOL.

INTERMEDIATE DEPARTMENT—				
Fifth Grade	17	37	54	
Fourth Grade	23	31	54	
Third Grade	39	38	77—	185
PRIMARY DEPARTMENT—				
Second Grade	12	17	29	
First Grade	19	35	54—	83
Total in all Departments				692
Counted twice	26	53		79
Total attendance	257	356		613
Boarders	102	113		215

Counties in Alabama represented—34.

States represented—Alabama, Arkansas, Florida, Georgia, Kansas, Kentucky, Louisiana, Mississippi, North Carolina, Tennessee, Texas, Virginia. Total, 12.

GRADUATES.

The College desires to keep a permanent record of its graduates. The following is such a list, together with their occupation and their location so far as they are known. Any change in same, profession or address should be reported at once to the President.

Theological Department.

1876.

Thornton T. Benson, Pastor Baptist Church, Beaumont, Texas.
Wyatt Fuller, died in Arkansas, ——
Alfred Jones, Mason, Demopolis.

1878.

John David Smith, Engineer, Chicago, Ill.

1879.

Andrew Jackson Headen, Farmer, Talladega.
Henry S. Williams, died in Athens, Jan. 8, 1892.
Preston W. Young.

1880.

Henry Walter Conley, died in Anniston, March 21, 1891.
John Barbour Grant, Pastor M. E. Church, Avondale.
Byron Gunner, B.D., Pastor Congregational Church, Columbia, S. C.
Peter J. McEntosh, died in Washington, Pa., Dec. 17, 1905.
Joseph Wm. Roberts, died in Fitzgerald, Ga., Dec. 28, 1906.
John Richard Sims, Pastor Congregational Church, Gadsden.
Yancy Benjamin Sims, Pastor Congregational Church, Little Rock, Ark.
John Wesley Strong, Principal Central Texas Academy, Waco, Tex.

1884.

John Rufus McLean, Pastor Congregational Church, Florence.
Fountain Gage Ragland, Pastor Congregational Church, Birmingham.
Spencer Snell, B.D., Pastor Congregational Church, Mobile.

1886.

Horace Leavitt Bradford, B.D., died in Talladega, April 16, 1891.
Lorenzo Dow Cunningham, died in Thibodeaux, La., July 14, 1899.
Sidney Hamilton Dale, died in Florence, June 18, 1887.

1887.

Washington P. Hamilton, Talladega.
James Abbliss Jones, Pastor of four Cong. Churches, Sedalia, N. C.

1889.

James Brown, Pastor Congregational Church, Anniston.
Mark Richard Carlisle, B.D., died in Oklahoma, 1897.
Joseph Samuel Jackson, B.D., also B.D., Oberlin Seminary, 1890, Pastor Congregational Church, Cleveland, Ohio.
Samuel Austin Rivers, Undertaker, Meridian, Miss.
Felix Rice Sims, B.D., D.D., Morris Brown College, Ga., 1905, Pastor A. M. E. Church, Americus, Ga.

1890.

Augustus Allen Battle, Pres. Nor. and Ind. College, Anniston.
Zachariah Jones (B. A., 1895), died in Grove Hill, Aug. 26, 1897.
John Madison Roan, Pastor and Teacher, Raleigh, N. C.

1892.

John Pembroke Barton, D.D., Gaudalupe College, Seguin, Texas, 1900; Evangelist, Talladega.
Ellis Ewell Sims, B.D., in business, Muskogee, Indian Ter.

1893.

Abraham Simmons, Pastor Congregational Church, Jenifer.

1894.

Ward David Newkirk, B. D., Pastor Congregational Church, Mooresville, N. C.
James Pleasant Sims, B.D., Pastor Congregational Church, Charleston, S. C.

1895.

Henry Emiles Levi, B.D., Principal of Academy, Courtland.
Edward Wilton Stratton, Pastor Presbyterian Church, Florence, S. C.
Prince Oliver Wailes, B.D., Student Meharry Medical College, Nashville, Tenn.
LaFayette Leander Wilson, Teacher, Warrington, Fla.

1896.

Manuel Liston Baldwin, Pastor Congregational Church, Greensboro, N. C.
John Isaiah Donaldson, B.D., Pastor Congregational Church, Dallas, Texas.
Robert Wade Jackson, B.D., died in Lorman, Miss., Feb. 4, 1905.

1897.

Robert James McCann, B.D., Pastor Congregational Church, Knoxville, Tenn.

1898.

Henry Ware Porter, Pastor Union Congregational Church, Des Moines, Iowa.

1899.

William Harvard Holloway, B. D., also B. D., Yale Divinity, 1900; Pastor Congregational Church, Thomasville, Ga.

Jacob Andrew Webber, B.D., died in Talladega, June 28, 1899.

1901.

Henry Weldon Brown, Pastor Congregational Church, Childersburg.

Dallas Joseph Flynn, Pastor Congregational Church, Augusta, Ga.

John Washington Goodgame, Pastor Baptist Church, Anniston.

1902.

John Robertson Mallard, Pastor Congregational Churches, Concord, N. C.

John Dennis Moates.

1903.

Henry Stephen Barnwell, Pastor Congregational Church, Lake Charles, La.

Malchus Freeman Foust, Paster Congregational Church, Corpus Christi, Texas.

Obadiah Waller Hawkins, Pastor Congregational Churches, Strieby and Martha, N. C.; P. O., Strieby.

William Jesse Turrentine, Pastor Congregational Church, Athens.

1904.

Pinkston Howard, Student Wilberforce University, Ohio.

1905.

Berry Franklin White, Pastor Congregational Church, Flaccus, Tex.

1906.

John Henry Hughes, Pastor C. M. E. Church, Oak Bowery.

Mathew Neil McRae, Pastor Congregational Church, Mebane, N. C.

James Maryland Morse, Pastor Congregational Church ,Marion.

Robert Wilson, Student Talladega College.

GRADUATING IN 1907.

Oscar Fernando Barnhill, Perfect Robert DeBerry, Benjamin Samuel Henry Foust.

The College.

1895.

Zachariah Jones, B.A., Graduate Theological Department 1890, died in Grove Hill, August 26, 1897.

John Reuben Savage, B.A., for two years student at Teachers College, New York; Principal Cottage Grove Academy, Nixburg.

1897.

William Henry Brown, B.A., died in Anniston, June 22, 1899.

Jacob Andrew Webber, B.A., Graduate Theological Department, B.D., 1899, died in Talladega, June 28, 1899.

1898.

James Hermon Caperton, B.A., died in Anniston, Nov. 24, 1898.

1899.

Arthur Willis Davis, B. S., M. D., Meharry Medical College, 1903, Physician, Tuscumbia.

John Franklin Young, B.A., LL.B., Howard University, 1902, Lawyer, Indianapolis, Ind.

1900.

Stephen Alexander Bennett, B.A., also B.A., Yale University, 1904; Student, Graduate School, Yale University, New Haven, Conn.

George Williamson Crawford, B. A., LL. B., Yale University, 1903, Lawyer, New Haven, Conn.

Joseph Lawrence, B.A., B.S., Principal Swayne School, Montgomery.

1901.

John Oscar Alston, B.A., in Postoffice, Mobile.

Joseph James Fletcher, B.A., Superintendent of Manual Training, J. K. Brick Agric. Indus. and Nor. School, Enfield, N. C.

Lucy Gertrude Storey, B.A., Teacher of Latin and Literature, Joseph K. Brick Agric., Indus. and Nor. School, Enfield, N. C.

David Wilder, B.A., Graduate Y. M. C. A. Training School, Springfield, Mass., 1903, Pastor Congregational Church, Beaufort, N. C.

1902.

William Pickens, B.A., also B.A., Yale University, 1904; Instructor in Latin and German, Talladega College.

1903.

Bessie Annie Lord Headen, B.S., Teacher, A. M. A. School, Ft. Davis.

George William Stanley Ish, B.A., also B.A., Yale University, 1905. Student Harvard Medical School.

Franklin Benjamin Mallard, B.A., Graduate Oberlin Theological Seminary, B.D., 1906; Pastor Congregational Church, Raleigh, N. C.

Newton Esic McLean, B.A., Mechanic, Greensboro, N. C.

Fountain Washington Ragland, B.S., Student in Pharmacy, Columbia College, New York.

Albert Jasper Shootes, B.A., Merchant Tailor, Waycross, Ga.

Lawrence Abraham Simmons, B.A., Graduate Sheffield Scientific

School; With General Electric Company, Schenectady, N. Y.
George Napoleon Woodward, B.S., Student in Tufts Medical College, Boston, Mass.

1904.

John Henry Brown, B.S., Teacher, Beloit.
Minnie May Childs, B.S., Teacher, A. M. A. School, Beaufort, N. C.
Robert Gover, B.S., Bookkeeper and Amanuensis, Montgomery.
Elisha Henry Jones, B.S., Teacher and Medical Student, University of West Tennessee, Jackson, Tenn.
Green Moore, B.S., Studying Medicine, University of Illinois, Chicago.
Emily Rebecca Smith, B.A., Teacher, Fessenden School, Fessenden, Fla.
Callie Beatrice Williamson, B.S., Teacher J. K. Brick Agric., Indus. and Nor. School, Enfield, N. C.
Charles John Mickle, B.S., In Thomas' Drug Store, Anniston.

1905.

Hattie May Ish, B.A., Teacher A. M. A. School, Cappahosic, Va.
James Franklin Smith, B.A., Superintendent Woodworking Department, Haines Nor. and Indus. School, Augusta, Ga.

1906.

Robert Lieutenant Bailey, B.S., Railway Mail Service, Birmingham.
Lulu Elizabeth Few, B.S., Thomasville, Ga.
Nathan Thomas Gilbert, B.S., Ensley.
Hilliard Edward Goodwin, B.S., Supt. Woodworking Department, Emerson Institute, Mobile.

GRADUATING IN 1907.

Eugene Harrison Hamilton, Jefferson Gatherford Ish, Jr., Ira Mack Mason, David Lewis Mitchell, Nancy Elizabeth Oden, Josie Wilhelmina Roberts, Rosa Lee Stubbs.

Normal Department.

1876.

Lewis W. Cummins, B.A., Fisk University, 1885, Clerk in Postoffice, Chicago, Ill.
Ambrose B. Headen, Birmingham.
Louisa Joiner, died in Lincoln, 1877.
Daniel N. Leathers, Merchant, Corpus Christi, Texas.
John Richard Sims, Graduate Theological Department, 1880; Pastor Congregational Church, Gadsden.
Samuel B. White, died in Paris, Texas, August 23, 1881.

Marietta G. Hardwick (Mrs. J. G. Ish), Little Rock, Ark.
Hattie S. Smith (Mrs. G. L. Jackson), Nashville, Tenn.

1878.

Andrew Jackson Headen, Graduate Theological Department, 1879; Farmer, Talladega.
John David Smith, Graduate Theological Department, 1878; Engineer, Chicago, Ill.
George Augustus White, Fargo, N. D.
Nannie Headen, Nurse, Talladega.
Janette Irene Isbell (Mrs. S. L. Wilson), Muskogee, I. T.

1879.

Sarah Helena Duff (Mrs. B. F. Foster), Topeka, Kansas.
Daisy M. Hardwick (Mrs. L. L. Wilson), died in Childersburg, October 27, 1900.
Burton H. Hudson, Cashier Penny Savings Bank, Birmingham.
Pink Virginia Jones (Mrs. H. W. Conley), died in Tuscaloosa, March 15, 1899.
Yancey Benjamin Sims, Graduate Theological Department, 1880; Pastor Congregational Church, Little Rock, Ark.
Preston W. Young, Graduate Theological Department, 1879.

1881.

Henry Walter Conley, Graduate Theological Department, died in Anniston, March 21, 1891.
Samuel Jackson Sims, Teacher, Dallas county, P. O., Selma.

1884.

Horace Leavitt Bradford, Graduate Theological Department, B.D., 1886, died in Talladega, April 16, 1891.
Alexander Allison Peters, Principal Public Schools, Girard.
Fountain Gage Ragland, Graduate Theological Department, 1884; Pastor Congregational Church, Birmingham.
Spencer Snell, Graduate Theological Department, B. D., 1884; Pastor Congregational Church, Mobile.
Nathan Benjamin Young, B.A., Oberlin College, 1888; M.A., Oberlin College, 1891; President Florida State Normal and Industrial School, Tallahassee, Fla.

1885.

Dorcas Mary White (Mrs. E. J. Crabb), New York.

1886.

Mark Richard Carlisle, Graduate Theological Department, B.D., 1899, died in Indian Territory,——.

Martha Roberta Child (Mrs. W. H. Hastie), Knoxville, Tenn.
Adelaide Cruikshank (Mrs. James Brown), Anniston.
Sidney Hamilton Dale, Graduate Theological Department, 1886, died In Florence, June 18, 1887.
Lucy Jones Gantt (Mrs. W. H. Shepard), Missionary of Presbyterian Church South, Ibanje, Congo Free State.
Alva Curtis Garrott, Phar. D., 1895; D.D.S., 1898, Howard University, Dentist, Los Angeles, Cal.
Lillie Annie Jones (Mrs. A. N. Johnson), St. Louis.
Mary Eliza Savery (Mrs. W. E. Youngblood), Forney, Texas.
Felix Rice Sims, Graduate Theological Department, B.D., 1889; D.D., Morris Brown College, 1905, Pastor A. M. E. Church, Americus, Ga.
Jackson Edidmus Todd, Mechanic, Little Rock, Ark.

1887.

Ella Mary Allen (Mrs. C. R. Boswell), Dallas, Texas.
Annie Eliza Bell (Mrs. Clifford G. Scott), Anniston.
Paul Bledsoe, Professor, State Normal and Industrial College, Prairie View, Texas.
Charles Roby Boswell, Principal Public School, Dallas, Texas.
Agnes M. Bradford (Mrs. Dr. A. F. Perry), Chicago, Ill.
Allen Ferris Feaster, died in Anniston, October 16, 1888.
Richard Dawson Jennings, B.D., Fisk Univeraity, 1896; died in Raleigh, N. C., February 17, 1901.
Henry Emiles Levi, Graduate Theological Department, B.D., 1895; Principal of Academy, Courtland.
Earnest Frank McCarroll, Mailing Clerk, P. O., Birmingham.
Katie Randolph (Mrs. J. I. Donaldson), Dallas, Texas.
Cicely Savery (Mrs. Byron Gunner), Columbia, S. C.
Jerutha Elvira Williamson, died in Talladega, August 17, 1890.
Wm. Esin Youngblood, Principal Public School, Forney, Texas.

1888.

Frank Edmund Abercrombie, Mail Carrier, Montgomery.
Augustus Allen Battle, Graduate Theological Department, 1890; President Normal and Industrial College, Anniston.
George Washington Braxdall, died in Talladega, May 4, 1897.
Nellie Leonard Child (Mrs. A. T. Clark), Macon, Ga.
Annie Dell Harrison (Mrs. Paul Bledsoe), Prairie View, Texas.
James Abbliss Jones, Graduate Theological Department, 1887; Pastor Congregational Churches, Sedalia, N. C.
Susie Annie Minter, Teacher, Hillman.

1899.

Thomas Wilber Allen, Clerk, Chicago.

Mary Magdalene Gardner (Mrs. M. H. Hooks), died in Alexandria, June 14, 1901.

Beverly Lillard.

Annie Laurie Sims (Mrs. J. M. Roan), Raleigh, N. C.

Alfred Alvin Todd, Teacher and Editor, Lumberton, Miss.

Alice Bertha White (Mrs. J. T. Horney), Smithfield, Birmingham.

1890.

Ulysses Simpson Jones, Principal Public Schools, Demopolis.

John Madison Roan, Graduate Theological Department, 1890; Preaching and Teaching, Raleigh, N. C.

John Reuben Savage, B.A., 1895; two years student in Teacher's College, New York, Principal Cottage Grove Academy, Nixburg.

Henry James Walker, Teacher Boguechitto Academy, Browns.

1891.

Lucy Annie Austin (Mrs. B. C. Savery), died in Montgomery, February 11, 1896.

Lillie C. DeJarnette (Mrs. A. C. Garrott), Los Angeles, Cal.

Plenty Leonidas Jenkins, died in Silver Run, September, 1896.

Eliza Annie Jones, Teacher Public School, Selma.

James Anthony Merriman, M.D., Rush Medical College, 1902; Physician, Portland, Ore.

Prince Oliver Wailes, Graduate Theological Department, B.D., 1895; Student (Meharry) Medical College, Nashville, Tenn.

1892.

C. Frances Blount, Teacher, Public School, Wilmington, N. C.

Hattie Elizabeth Bowman (Mrs. John Adams), Columbia, S. C.

Lulu Jenkins, Bookkeeper, Birmingham.

George Augustus Weaver, M.D., Howard University, 1897; Physician, Tuscaloosa.

1893.

Kate Doris Dothard (Mrs. D. B. Davis), Teacher Public School Gadsden.

Osceola Tanner Frazier (Mrs. J. H. Brogsdale), Birmingham.

Teana Kidd (Mrs. L. W. Futrell), Little Rock, Ark.

Josephine Savey (Mrs. G. M. Herring), Springville.

Louie Savery (Mrs. J. L. Love), Talladega.

1894.

Ward David Newkirk, Graduate Theological Department, B.D., 1894; *Pastor Con*gregational Church, Mooresville, N. C.

y Augusta Myatt (Mrs. E. P. Banks), Birmingham.
a Snell, Graduate Nurse Training Department, Provident Hospital, Chicago, Ill.; Nurse, Leavenworth, Kansas.
ian May Thomas, Missionary of Presbyterian Church South, uebo, Congo Free State.
tie Anaugusta Wallace (Mrs. G. A. Weaver), Tuscaloosa.

1896.

ert Alexander Clarke, Bookkeeper, Tuskegee Institute, Tuskegee.
n Isaiah Donaldson, Graduate Theological Department, B. D., 896; Pastor Congregational Church, Dallas, Texas.
isa Martha Johnson (Mrs. H. J. Richardson), Huntsville.
de Anthony Jones, M. D., Denver Homeopathic College and Hospital, 1901; Physician, Denver, Col.
rietta Georgia Kidd, Teacher, Litttle Rock, Ark.
ie B. Williams (Mrs. A. S. Clarke), Cordele, Ga.

1897.

ward William Ellison, Teacher, Wildwood, N. C.
ert James McCann, Graduate Theological Department, B. D., 897; Pastor Congregational Church, Knoxville, Tenn.
ma Cecelia Ratcliffe (Mrs. W. D. Newkirk), Mooresville, N. C.
ie Ida Rollins (Mrs. L. B. Barnett), Teacher, City School, Montomery.

1898.

a Laura Hendricks (Mrs. Andrew Black), Jenifer.
ttie Jane Penn (Mrs. D. F. Allen), Talladega.
a Willie Rivers (Mrs. A. D. Washington), Meridian, Miss.

1899.

rtrude Parthenia Brown (Mrs. A. W. DeYampert), Ensley.
odie Clay Hobbs, D. D. S., University of Illinois, 1904; Dentist, Chicago.
illiam Lane Hood, B. S., Agric. Coll., Amherst, Mass., 1903; with Industrial Missionary Association of Alabama, Beloit.
annah Jane Mallory, Teacher, Kymulga.
amie Rivers (Mrs. W. M. Welch), Tuskegee.
illiam Marcus Rakestraw, Tuskegee Conference Agent, Tuskegee.
atie Lord Savery, Teacher, Asheville.
rah Esther Taylor (Mrs. W. H. Holloway), Thomasville, Ga.

1900.

la Elston, Teacher, Booker City.
ura Annie Johnson (Mrs. Henry M. Starke), Wetumpka.

Agnes Ethel Kiel, Teacher, Coffeeville.
Joseph Lawrence, B. A., B. S., Prin. Swayne School, Montgomery.
Sarah Olivia Lee, Teaching in So. Car., P. O., Savannah, Ga.
Bertha Elizabeth Terry, Teacher, Cottage Grove Academy, Nixburg.
William Marion Welch, Prin. Public School, Tuskegee.

1901.

Celia McDowell Barclay, Teacher, Brinkley Academy, Brinkley, Ark.
Bertha Susie Davis, Teacher of Sewing, A. M. A. School, Marion.
Hattie Juliette Foster (Mrs. James Powell), Epes.
Homer Livingstone Garrott, Foreman in Dept. Store, Mechanical Dept., Los Angeles, Cal.
Pearl Helena Gardner, died in Thomasville, Ga., July 19, 1903.
Amanda Jane Heath, Teacher, Cottage Grove Academy, Nixburg.
Alice Davis Jenkins (Mrs. Joseph Samson), Wilmington, N. C.
Jessie Newton Wilson (Mrs. W. J. Turrentine), Athens.

1902.

Annie Cornelia Abrams, Teacher, Bremen, Ga.
Henry Weldon Brown, Grad. Theo. Dept., 1901; Pastor Cong. Church, Childersburg.
Bessie Maria Davis, Teacher, A. M. A. School, Florence.
Annie Edmonia Gray (Mrs. Edward Lomax), Mobile.
Obadiah Waller Hawkins, Graduate Theological Department, 1903, Pastor Cong. Churches Strieby and Martha, N. C., P. O., Strieby.
Alberta Crocker Johnson, Graduate Teachers' Professional Course, Spelman Seminary, Atlanta, Ga., 1904; Teacher, Spelman Seminary.
Annie Dahlia Jones (Mrs. E. J. Williams), Talladega.
Annie Davis Mitchell, Teacher A. M. A. school, Athens.
Mary Edna Earle Moreton, Teacher, Mobile.
Stella Amanda Murphy, Teacher City School, Birmingham.
Mary Venus Ragland, Teacher, City School, Birmingham.
Placidia Emily Thigpen, Teacher, Graham.
Maggie Hutchinson Williams, Dressmaker, Chicago.

1903.

Lillian Lovejoy Childs, Teacher, A. M. A. School, Cappahosic, Va.
Luther Smith Headen, Railway Mail Clerk, Birmingham.
Fannie Belle Johnson (Mrs. E. L. Calhoun), Talladega.
Mamie Brown Johnson (Mrs. Sumner Childs), Marion.
Evelyn Elizabeth Jones (Mrs. C. C. Forney), Muskogee, Ind. Ty.

Mary Virginia Little, Teacher, J. K. Brick A. I. & N. School, Enfield, N. C.
Agnes Annie Moore (Mrs. C. S. Davis), Marion.
Clarence Agee Terry, New Orleans, La.
Maggie Elizabeth Tubbs (Mrs. Ernest Ingram), Cleveland, Ohio.
Robert Wilson, Student, Talladega College.
Belle Tina Yeatman (Mrs. O. W. Hawkins), Strieby, N. C.

1904.

Katie Lenore Adams, Teacher, Susina, Ga.
William Miles Allen, Died in Dallas, Tex., May 3, 1906.
Edward Logan Calhoun, Barber, Talladega.
Bessie Elizabeth Cunningham (Mrs. Edgar Hood), Talladega.
Henrietta Curry, Teacher, Talladega.
Sidney Mae Dale, Teacher, Boydton, I. T.
Ollie LeGrand Davis, Teacher, Shelby.
William Berry Madison Driver, Merchant, Talladega.
Hattie Ruth Flynn (Mrs. M. F. Foust), Corpus Christi, Texas.
Rebecca Thomas Foster, Matron and Teacher, Beloit.
James Henry Frazier, Student Armour Institute.
Amanda Jennie Fullwood, Teacher, Oak Bowery.
Hattie Cornelia Gary, Teacher, Athens, Ga.
Katie Katherine Johnson, Talladega.
Lula Jane McDiarmid, Teacher, Muskogee, Ind., Ty.
Ethelyn Potter Simmons, Teacher, City School, Birmingham.
Fannie Josephine Sims, Raleigh, N. C.
Elizabeth Hattie Wallace, Teacher, Tifton, Ga.
David Welch, Student in Theological Department, Talladega College.
Pinkie Cherry Wilson (Mrs. Robert Wilson), Talladega.

1905.

Augusta Lillian Bibb, Teacher, Millers Ferry.
Annie Texas Bowe, Teacher, Verbena.
Etta Belle Brown, Teacher, Ensley.
Rosa Belle Conley, Teacher, Fessenden School, Fessenden, Fla.
John Henry Creed, Gadsden.
Mary Eudora Curry (Mrs. Wm. Paul), Gadsden.
John Henry Dewey Doyal, Clerk in Store, Hobson City.
Bertha Earlyne Earl (Mrs. W. L. Childs), Selma.
Ella Belle Hardie, East Orange, N. J.
Mary Beatrice Hudson, Student, Conservatory of Music, Oberlin, O.
William Arthur Pitts, with Quapaw Club, Little Rock, Ark.
Andrew Savery, Student, Meharry Medical College, Nashville, Tenn.

Eliza Kennedy Seawright (Mrs. Sype Easley), Renfroe.
Etta B. Smyly, Teacher, City School, Montgomery.
Floyd Wellman Terry, Student, Meharry Medical College, Nashville, Tenn.
Lula Ella Wiley, Teaching in So. Alabama, P. O., Calhoun.

1906.

Minnie Lee Borders, Teacher, City School, Rome, Ga.
Evelina Rhea Conley, In Nurse Training Dept., Freedmen's Hospital, Washington, D. C.
Mary Erline Cureton, Teacher, A. M. A. School, Fessenden, Fla.
Helen Whitfield Headen, Teacher, City Schools, Birmingham.
John Emory Jones, Prin. Public School, Shelby.
Willie Gertrude Kent, Teacher, Troy.
Lulu Belle McLean, Florence.
Maggie Cornelia Patterson, Teacher, Hollins.
Gertrude Wycoff Ragland, Birmingham.
Bettie Lavinia Wiley, Teacher, J. K. Brick A. I. & N. School, Enfield, N. C.

GRADUATING IN 1907.

Frederica Catherine Glover, Seppie Eugenia Jones,
Viola Janette Jackson,

Summary.

		Male.	*Female.*	*Total.*
Alumni of Theological Department...	62	0	62	
Alumni of The College.....	30	7	37	
Alumni of Normal Department.....	72	121	193—	292
Graduating in 1907.....	7	6	13—	13
Total				305

Alumni Meeting.

The Alumni Association was organized in 1882. This association has an annual meeting. It seeks to perpetuate acquaintance and strengthen fellowship by reunions and correspondence, and it also maintains public literary exercises on the night of Commencement Day.

The Association has organized "Talladega Clubs" in several cities.

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PUBLICATIONS OF TALLADEGA COLLEGE

THE TALLADEGAN

Volume XXIV APRIL, 1908 No. 4

CATALOG

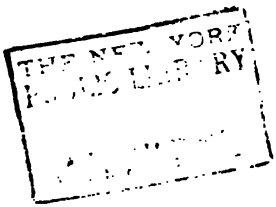
OF

Talladega College,

TALLADEGA, ALABAMA.

1907-1908

Published Monthly by the College. Application filed with the Talladega Post Office for entrance as second class mail matter.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CATALOG

OF THE

OFFICERS AND STUDENTS

OF

Talladega College,

TALLADEGA, ALABAMA,

WITH

A Statement of the Courses of Study, Expenses, etc., for the Scholastic Year

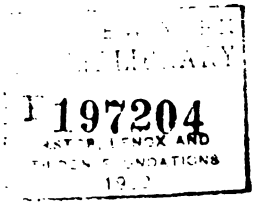
1907-8

Founded in 1867 by the American Missionary Association

Chartered as a College in 1869

Charter Confirmed by the Legislature in 1889

H. W. VROOMAN & CO., PRINTERS,
KOKOMO, INDIANA.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ASTOR, LENOX AND
FOUNDATIONS

CALENDAR FOR 1908-9.

1908.

May 28. Senior Prep. Exhibition, 7:30 P. M.....Thursday

May 29. Public Examinations; View of Work in Cassedy School, 9 to 12 A. M.; Sewing Classes, 10 to 11 A. M.; Anniversary of College Societies, 7:30 P. M.....Friday

May 30. People's Day. Conference, 10:30 A. M. Inspection of Industrial Departments, 8 to 10 A. M. Prize Speaking, 2:30 P. M.....Saturday

May 31. Baccalaureate Sermon, 10:30 A. M.; Missionary Sermon, 7:30 P. M.....Sunday

June 1. Public Examinations, 8:30 to 10 A. M.; Class Day Exercises, 10:30 A. M.....Monday

June 2. Commencement, 9 A. M.; Alumni Dinner, 2 P. M.; Alumni Meeting, 4 P. M.; Literary Exercises by the Alumni, 7:30 P. M.....Tuesday

June 4. Boarding Department Closes.....Thursday

Sept. 26. Boarding Department Opens.....Saturday

Sept. 29. First Semester Begins.....Tuesday

Nov. 26. Thanksgiving Day .....Thursday

Dec. 25 and 26. Christmas Recess.

1909.

Jan. 1. Emancipation Day .....Friday

Feb. 2. Second Semester Begins .....Tuesday

Feb. 7. Universal Day of Prayer for Students.....Sunday

Mar. 26 to Apr. 1, both inclusive, Spring Recess. Study hours will be observed Wednesday, 7 P. M., Apr. 1.

June 8. Commencement .....Tuesday

BOARD OF TRUSTEES.

TERM OF OFFICE EXPIRES IN 1909.

REV. S. H. HOWE, D.D.....Norwich, Conn.
PRES. NATHAN B. YOUNG, M.A.....Tallahassee, Fla.

TERM OF OFFICE EXPIRES IN 1910.

L. C. WARNER, LL.D.....New York, N. Y.
REV. J. W. COOPER, D.D.....New York, N. Y.
GEORGE W. CRAWFORD, LL. B.....New Haven, Conn.
HON. HUGH T. McELDERRY.....Talladega, Ala.

TERM OF OFFICE EXPIRES IN 1911.

REV. A. F. BEARD, D.D.....New York, N. Y.
REV. W. H. WARD, D.D.....New York, N. Y.
REV. JOSIAH STRONG, D.D.....New York, N. Y.

Officers of the Board.

L. C. WARNER, LL.D.....President
A. F. BEARD, D.D.....Secretary
H. W. HUBBARD, ESQ.....Treasurer

EXECUTIVE COMMITTEE.

J. W. COOPER, D. D. W. H. WARD, D.D.

INVESTMENT COMMITTEE.

L. C. WARNER, LL.D. A. F. BEARD, D.D. J. W. COOPER, D.D.

COMMITTEE TO VISIT TALLADEGA COLLEGE.

REV. JAMES BROWN.....Anniston
MRS. EVA L. BLACK.....Jenifei
REV. H. W. BROWN.....Childersburg

INSTRUCTORS AND OFFICERS.

.....,

PRESIDENT.

REV. GEORGE WHITFIELD ANDREWS, D.D.

Dean of Theological Department, Professor of Theology and Homiletics.

REV. JOHN MILTON PUTNAM METCALF, M.A., DEAN.

Professor of Exegesis and Church History.

MR. EDWIN CHALMERS SILSBY,

Professor of Civics and Bookkeeping. College Publications.

MR. FRED VOLNEY LESTER, PH.D.,

Professor of Mathematics.

MR. WILLIAM PICKENS, A.B.,

Professor of Latin and German.

MISS ANNETTA BRUCE, PRECEPTRESS.

Physical Culture and Elocution.

MISS ESTHER AMELIA BARNES, B.L.,

History and Literature.

MISS ELIZA GREGORY WILKINS, M.A.,

Greek.

MISS CLARA ISABEL MILLER, B.A.,

Natural Science.

MISS GRACE GENEVIEVE KELLY,

Organ and Piano.

.....

Voice Culture.

REV. WINFIELD SCOTT GOSS, B.A.,

Superintendent of Agriculture.

MR. FRANCIS SIDNEY DART,

Superintendent of Slater Shop.

MISS HARRIET DUDLEY GORDEN,

Domestic Science. Matron of Foy Cottage.

MISS FLORENCE HALE GOUGH,

Sewing and Dressmaking.

MISS ELIZA LUCETTA STAGE,

Superintendent of Hospital.

MRS. EVA MELINDA LESTER,

Assistant in Sewing.

MISS CARRIE ELIZABETH PARKHURST,
Eighth Grade.
MISS GRACE BURNETTE HOLTON, B.A.,
Seventh Grade.
MISS ANNIBESS WILLIAMS,
Sixth Grade.

Cassedy School.

MRS. MARTHA CASSIDY CHANDLER, PRINCIPAL,
Methods and Critic Teacher.
MISS MARY CLARISSA WARREN,
Fifth Grade.
MISS MARY ESTHER TOOHEY,
Fourth Grade.
MISS KATIE LORD SAVERY,
Third Grade.
MISS KATIE KATHERINE JOHNSON,
Second Grade.
MISS EMMA LOUISA DANIELS,
First Grade.
MISS HENRIETTA CURRY,
Supplementary First Grade.

MR. THOMAS JACKSON LARKIN, A.M.,
Secretary and Treasurer.
MISS EMMA FRANCES KING,
Matron of Stone Hall.
MISS MARY PARKER MANWELL,
Matron of Foster Hall.
MISS ANNA BARNES,
Librarian.
*MISS FRANCES MIRANDA ANDREWS,
Secretary to the Treasurer and President.

Undergraduate Assistants.

MR. JUBIE BARTON BRAGG,
Forging.
MISS WINNIE CORNELIA WHITAKER,
Night School.

*Died on February 5, 1908.

HISTORICAL.

Forty-one years ago the American Missionary Association opened the school which has since been chartered as TALLADEGA COLLEGE. A large brick building, which had been erected in 1852-3 for school purposes, costing $23,000, and standing on a choice, elevated campus, together with about twenty acres of adjacent farm land, was purchased in 1867, and school began in November of that year, with four teachers and one hundred and forty pupils in attendance. Of necessity these pupils were all in the rudiments of learning, and the future college began as a primary school.

On the 18th of May, 1868, a church was organized, which has always had vital connection with the school, and been a valuable adjunct to the development of its religious life.

But school and church were not enough. The third great factor in shaping society and building up character is the home, and that was next added. A boarding hall was erected in 1869, containing rooms for teachers and young women, with general dining room for all.

Theological instruction was begun in 1872, with a class of six young men, representing three Christian denominations.

The industries were introduced at an early day. Students were employed in the erection of the first building, assisted in the domestic service of the school-home and in the cultivation of the gardens. A farm of 160 acres was purchased in 1877, a second of 57 in 1887, and a third of 515 in 1902. Instruction of a practical and scientific character has always been a feature of our department of agriculture. A printing office was opened in 1877, a department of woodworking in 1884, sewing in 1886, nurse training in 1896, and iron working in 1899; cooking and domestic science in 1902, wood-turning in 1905, machine shop practice in 1907.

The College was incorporated in 1869, and in 1889 this charter was confirmed and enlarged by the legislature of Alabama.

Advantages of Location.

Talladega is a town of historic interest noted for the men whom it has given to the State and Nation. It is an educational center, having schools of advanced grade for white and colored, and the State institutions for deaf and blind. Located in the heart of a state whose great resources in timber and iron and coal are placing it in the front rank, and having a number of profitable manufactories in operation, it is a place of growing industrial importance.

Talladega has an elevation of about 700 feet above the sea level, is among the Blue Ridge foot-hills, is noted for its beautiful scenery and healthful climate, and yet it is in the far South, right on the border of the great black belt.

The center of negro population of the United States is less than one hundred miles distant, and Talladega lies in the path of its progressive movement.

It is the first college open to colored people in the State, and in Alabama alone it has a constituency of 800,000 from which to draw its students. Its field, its location and its possibilities are all that could be desired. Hitherto its work has not been small; its needs and opportunities were never greater than now.

The Property of the College.

The buildings and other property of the college are as follows:

SWAYNE HALL, containing study and recitation rooms and offices, purchased in 1867. Gen. Swayne, then of the Freedmen's Bureau, was interested in and secured its purchase.

FOSTER HALL, the young women's dormitory, teachers' home and general dining room, erected in 1869, enlarged in 1902. Rev. Lemuel Foster, of Blue Island, Ill., was the principal donor to the original building.

GRAVES HALL, residence and lecture room of the Dean of Theology, with five acres of land, the gift, in 1873, of Mr. R. R. Graves, of Morristown, N. J.

STONE HALL, the young men's dormitory, built in 1881 with funds given by Mrs. Valeria G. Stone, of Malden, Mass.

CASSEDY SCHOOL, for primary and intermediate pupils with practice school feature, erected in 1883 and enlarged in 1891 by Mr. J. [redacted]assedy, of Thiells, N. Y.

SLATER SHOP, the young men's industrial building, erected in 1884 with the help of the "John F. Slater Fund." This shop was enlarged by Mr. Cassedy in 1888, and again in 1904 with contributions from Messrs. John H. Leavitt, Charles H. Morgan and others. Mr. Morgan also contributed a very valuable machinery equipment. The Rev. Henry E. Brown and his daughter, Mrs. L. Stone Scott, contributed in 1904 additional and valuable equipment for the printing office.

THE LAUNDRY, erected in 1889. Destroyed by fire in 1903, it was replaced by a brick structure the same year.

THE MODEL BARN, built in 1898, was burned in 1904, and rebuilt at once.

FOY COTTAGE, the home of the senior young women and the young women's industrial building, erected in 1901. The principal donors to this cottage were Mr. and Mrs. J. H. Foy, of New Haven, Conn.

THE BOILER HOUSE, put up in 1903, and containing a battery of boilers supplying steam for heating buildings, running engines and cooking.

This house also shelters an immense well, from which the water is forced to an elevated stand-pipe a half mile distant, connected with an extensive system of piping to buildings and fire hydrants.

THE DEFOREST CHAPEL, built in 1903 in commemoration of the life and service of Rev. Henry Swift DeForest, D.D., president of the college from 1880 to 1896.

THE CARNEGIE LIBRARY, the gift of Mr. Andrew Carnegie in 1904.

RESIDENCES FOR INSTRUCTORS. The President's House was erected in 1881, and a second residence, since enlarged, was bought the same year.

In 1882, by the gift of Mr. Seth Wadhams, of Elmhurst, Ill., a house and four acres of land were added. Another building was erected on the Wadham's property in 1891, and also one on the Graves gift.

One of the above residences is being used as a hospital and school for nurses, until a more suitable structure may be secured.

THE COLLEGE FARMS. Winsted Farm, of one hundred and sixty acres, bought in 1877, mainly with Connecticut donations, and named after the town giving the largest amount.

Newton Farm, of fifty-seven acres, the gift of Dr. Homer G. Newton, of Sherburne, N. Y., in 1877. The model barn and accompanying buildings stand on this tract.

Montgomery Farm, of five hundred and fifteen acres, purchased in 1902, with funds contributed by a friend of the college.

Some smaller tracts have also been secured at different times.

In addition to the above there are a number of cottages, annexes and farm buildings; all necessary and valuable adjuncts. An extensive sewage system was inaugurated in 1905, and electric lighting was partially introduced in 1906.

THE ENDOWED RESOURCES OF THE COLLEGE ARE:

General Endowment	$140,772.20
President's Chair	20,000.00
The Wadham's Fund	1,000.00
The Yale Library Fund	440.83
	$162,213.03

THESE SCHOLARSHIPS HAVE BEEN SECURED:

FOR THEOLOGICAL STUDENTS.

The R. R. Graves Scholarship of $5,000, established in 1882, from the R. R. Graves estate, Morristown, N. J.

The Stone Scholarship of $1,000, established in 1882, by Mrs. Nancy M. Stone and Miss Abbie Stone, of Jefferson, Ohio.

The John and Lydia Hawes Wood Scholarship of $1,000, established in 1886, by Rev. John and Lydia Hawes Wood, of Fitchburg, Mass.

The H. B. Lincoln Scholarship of $1,000, established in 1886, by H. B. Lincoln, of Worcester, Mass.

The William E. Dodge Scholarship of $5,000, established in 1902, by the trustees of the Education Fund left by devise of the said William E. Dodge, of New York.

FOR INDUSTRIAL STUDENTS.

The Dr. and Mrs. S. W. Howland Scholarship of $1,000, established in 1901, by friends of Dr. and Mrs. Howland, the interest on which is to be administered by them and devoted to the aid of pupils who are receiving industrial training.

FOR OTHER STUDENTS.

The William Belden Scholarship of $1,000, established in 1882, by William Belden, of New York.

The Wm. C. Luke Memorial Scholarship of $434.26, established in 1882, by the friends of the late Wm. C. Luke, of Canada.

The E. A. Brown Scholarship of $809.25, established in 1886, by E. A. Brown, of North Bloomfield, Ohio.

The C. B. Rice Memorial Scholarship of $405, by friends of the late C. B. Rice, of the Piedmont Congregational Church, Worcester, Mass.

The Barzillai Swift Scholarship of $3,000, established in 1893, by devise of Mrs. Martha G. Swift, of Mansfield Center, Conn.

The Ann E. Atkinson Scholarship of $500, established in 1894 by Mrs. Ann E. Atkinson, of Moline, Ill.

The Eunice M. Swift Trumbull Scholarship of $500, established in 1895, by devise of Mrs. Trumbull, of Mansfield, Conn.

The value of the College property may be thus summarized:

Real Estate	$186,920.00
Furniture and apparatus	33,000.00
Scholarships	20,048.51
Endowments	142,164.52
	$382,133.03

Needs.

Without State aid, and relying entirely upon the gifts of the benevolent, mainly through the American Missionary Association, the College has many needs. These may be summarized as follows:

1. A YOUNG MEN'S DORMITORY.—Many young men are temporarily housed in barns and sheds and cottages. We can not now take as many young men as young women, since the completion of the new dormitory for young women. It should be remembered that dormitories are essential to such work, for there are very, very few homes into which young men and women can be placed, if the moral and religious influences are to be of first importance. We are turning away boys whom we might help into better manhood and into better citizenship; we are refusing the helping hand to young men in a State where the educational advantages have been almost the poorest in the Union; we are turning away those who are ready to make untold sacrifices in order to go to school, for lack of a dormitory. The building we need would cost $25,000. A new dormitory should be ready for occupancy next fall.

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dents and is neatly furnished. Students will provide their own towels and soap.

A deposit of twenty-five cents is required of all boarders upon receiving their door keys. This sum is refunded when the key is returned.

All labor in excess of the daily hour will be duly credited on bill and not paid for in cash. But it must be performed at regular hours; and the privilege of working to lessen bills will be withdrawn when such work is unsatisfactorily performed, or when it hinders the pupil in the preparation of lessons.

No one unable to pay in full, and hoping to secure aid, or to pay in part by labor, should come without previous correspondence and express permission.

All needed text books can be bought at cost at the College.

BILLS ARE TO BE PROMPTLY PAID.—Students who fall behind in their accounts a half month are liable to suspension from recitations until they pay, or make other satisfactory arrangements.

All old accounts must be settled before entering school for another year.

Upon arrival, students are expected to deposit their money with the Treasurer, *and thereafter to pay each month's bill in advance.*

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express. Make money orders and drafts payable to the Treasurer, and address all moneys to him; receipts will be promptly returned.

Tuition of students who do not board in the College:

College, Normal, College Preparatory Departments, per month.$1.25
Grammar Department, per month..... 1.00
Cassedy School, per month..... .75

ADDITIONAL CHARGES.

Piano, Pipe Organ or Vocal Music, one lesson a week, per month, with use of instrument one hour per day,..... 2.00
Pupils in pipe Organ will also pay for the working of the bellows.
Laboratory fees in Chemistry, to be paid in advance..... 1.00
Special examination fee for any student requiring other than the regular stated examination; the fee to be paid into the library fund ..... .50

Regulations.

Students, as far as possible, are taught self-control, appeal being made to their own sense of justice, propriety and honor, and they are understood on entering to pledge themselves to obey all the regulations of the Institution.

It is the aim of the Institution to promote good scholarship and Christian character, and the following regulations have been adopted:

Students are not allowed to use intoxicating liquors or tobacco in any form.

All profanity, playing cards or billiards, and everything of an immoral tendency, are strictly forbidden.

Keeping or using fire-arms on the premises is forbidden, also hunting by the pupils during the college year.

Cleanliness of rooms and person, good order and fidelity to duty are required. In addition to the daily care of rooms, the young men and young women in the College buildings will be expected to clean the floors, windows, woodwork and furniture in their rooms, or to pay for the cleaning of them, during the year, as required.

Students will be held responsible for damage done by them to College property.

Regular and punctual attendance upon all hours of study and recitation is required.

Students are required to attend punctually the following religious exercises: Church service and Sabbath-school on the Sabbath in the DeForest Chapel; daily prayers at their boarding places, and in the morning at the chapel or school-room. There are other services at which attendance is optional, although it is earnestly desired, and is very general. These are the services of the Missionary Societies, Mission Sabbath-schools, Class and General Prayer meetings, the Young People's Society of Christian Endeavor, and the Young Men's and Young Women's Christian Association.

Addresses.

Letters of inquiry upon any subject connected with the College will be gladly received and promptly answered, and should be addressed to the President.

Financial *letters should* be addressed to Mr. T. J. Larkin, *Treasurer.*

COURSES OF STUDY.

Department of Ministerial Education.

Candidates for admission to this Department must furnish satisfactory evidence of good moral character and of such scholarship as will enable them to pursue the prescribed studies successfully. There are three courses of study.

I. The Classical Course.

This course includes the study of the Bible in the original Hebrew and Greek tongues. Graduates from this course possessing the adequate literary qualifications receive the degree of Bachelor of Divinity.

The course of study is as follows:

JUNIOR YEAR.

INTRODUCTORY.—Biblical Geography and Archaeology, with Lectures. Reference Books and Maps, one year.

EXEGETICAL THEOLOGY.—Messianic Prophecies; Lectures, with the use of Commentaries; two terms. Other Prophecies, one term. Hebrew (elective.)

HISTORICAL THEOLOGY.—The Patriarchal Age, from the Creation to the Exodus. The Jewish Church, from the Exodus to 400 B. C. The History, Chronology, Covenants, Doctrines and Institutions of these periods; also, Authenticity and Canonicity of the Old Testament; two terms. Historical and Literary Criticism; one term.

SYSTEMATIC THEOLOGY.—Existence and Perfections of God; Inspiration and Divine Authority of the Bible; Trinity; Decrees; Providence; Will; Nature of Holiness and Sin; Apostasy, Depravity and Atonement; three terms.

MIDDLE YEAR.

INTRODUCTORY TO THE NEW TESTAMENT.—History and Formation of the Canon of the New Testament; Early Catalogue of the Canon, Manuscripts, Versions, Authenticity and Canonicity, with Lectures; one term.

EXEGETICAL THEOLOGY.—Harmony of the Gospels; Acts of the Apostles, with Exegesis.

GREEK.—Three terms.

HEBREW.—One lesson each week.

HISTORICAL THEOLOGY.—The Jewish Church from 400 B. C. to 70 A. D.; Planting and Training of the Christian Church from 1 to 100 A. D.; two terms. Historical and Literary Criticism; one term.

SYSTEMATIC THEOLOGY.—Regeneration; Repentance; Justification by Faith; Perseverance of the Saints; Christian Perfection; Prayer; Eschatology; Christian Church and Positive Institutions; three terms.

SENIOR YEAR.

HISTORICAL THEOLOGY.—The Second, Third, Fourth, Fifth, Sixth and Seventh Centuries of the Christian Church; also, the History of the Church in Mediæval and Modern times; one year.

EXEGETICAL THEOLOGY.—Select portions of the Pauline and Catholic Epistles.

GREEK.—Two terms.

HEBREW.—One hour each week.

HOMILETICS.—General and Special Maxims of Sermonizing; Different Species of Sermons; Plan of a Sermon; Materials for the Sermon; Nature and Choice of a Text; Ex tempore Preaching; Matter, Manner and Spirit of Preaching; Relation of Preacher to Hearer; Style; Practice; one year.

PASTORAL THEOLOGY.—Pastoral Visiting and Catechising; Religious Character and Habits of the Pastor; His Intellectual Character and Habits; Social and Professional Character; one term.

II. The English Course.

This course of study is the same as the first except in one respect—it omits the study of the original tongues of the Bible. It is designed for those who, for want of time or of taste in this direction, do not wish to pursue the study of the Bible in the Hebrew and Greek languages. Those who complete this course receive a diploma.

III. The Bible Training Course.

This course has been arranged with special reference to the needs of those who have not had the advantage of school in early life. There are also many ministers who have been preaching for some years who feel the need of a better knowledge of the Bible. There are many others who prefer a more full and exact knowledge of the Bible to much that is included in other courses. To all these the Bible Training Course will prove a great blessing. Nothing will

so fit them for their work as a thorough study of the English Bible. The course of study is as follows:

FIRST YEAR.

THE BIBLE.—Five lessons a week.

INTRODUCTION.—Divisions; Names, History, Chronological Order, Literary Character and General Views of the Contents of each Book; Inspiration; Principles of Interpretation; Hebrew Poetry; Prophetic Language and Symbolism; six weeks.

THE GOSPELS.—Peculiarities and Analysis of each; Harmony; The Life of Christ, His Person, Character, Claims and Doctrinal and Ethical Teachings; eight weeks.

ACTS, EPISTLES AND APOCALYPSE.—The Founding and Extension of the Church, and the Doctrinal, Ethical and Eschatological Teachings of the Apostles; twenty weeks.

RHETORIC.—Four lessons a week.

PHYSIOLOGY.—Four lessons a week.

BIBLICAL GEOGRAPHY.—One lesson a week.

Students who have finished Rhetoric and Physiology before beginning this course will take, in the place of them, other studies selected, with the approval of the Faculty, from the Normal or Classical Course.

SECOND YEAR.

THE BIBLE.—Five lessons a week.

THE OLD TESTAMENT.—To be studied as history and literature, with special reference to the development in experience, institutions and prophecy, of Ethical Conceptions, Doctrines and the Plan of Salvation. Careful, analytical study of several books.

BIBLICAL THEOLOGY.—Two lessons a week. Topical study of the teachings of the Bible concerning the Being and Attributes of God, the Nature of Man, Sin, Repentance, Faith, Prayer, Atonement, Regeneration, Justification, Sanctification, the Work of the Holy Spirit, and the Future Life.

PASTORAL THEOLOGY AND SOCIOLOGY.—Two lessons a week.

MENTAL SCIENCE.—One half-year.

MORAL SCIENCE.—One half-year.

EVIDENCES OF CHRISTIANITY.—One half-year.

The students in all the courses receive instruction in the following: Voice Culture; Reading of Bible and Hymns; Homiletical Practice; Methods of Conducting Prayer-meeting; Missions; Benevolent Societies; Evangelistic Work; Music, one hour each week.

Tuition and use of Library free.

Most of the theological students perform mission work in the surrounding country, for which they receive a small compensation, thus enabling them to continue their studies without becoming involved in debt.

COLLEGE COURSES.

Candidates for admission to either the Classical or the Scientific course must have had the corresponding Preparatory course or its equivalent. Upon the satisfactory completion of either course, graduates receive the appropriate degree.

Figures refer to number of recitation periods per week. Roman numerals to the same in "Description of Courses" to follow.

Classical Course.

FRESHMAN YEAR.

First Semester.		*Second Semester.*	
Latin IV. Horace	5	Latin IV. Horace and Ovid or Tacitus	5
Greek II. Xenophon's Anabasis; Greek Composition	5	Greek II. Xenophon's Anabasis; Greek Composition	5
Algebra III	3	Solid Geometry	5
Bible IV	2		

English VI.—One period a week throughout.

Industries:—Two double periods a week throughout. See p. 42

SOPHOMORE YEAR.

Greek III. Selections from Lysias and Demosthenes; Plato's Apology	5	Greek III. Plato's Crito; Selections from Herodotus and Thucydides; New Testament	5
Trigonometry and Surveying.	5		
Physics	3	Mechanics	5
Bible V.	2	Physics.	5
Sight Reading, Latin V.	1	English VI.	1

JUNIOR YEAR.

Economics	5	Greek IV. Tragedy, two plays	5
Greek IV. Homer	3	English V.	5
Chemistry With two laboratory hours additional.	5	Civics	5
Bible VI. or VII	2		

English VI.—One period a week throughout.

SENIOR YEAR.

Classical and Scientific.

Psychology	5	Evidences	5
Astronomy	5	Ethics	5
Logic	3	Geology	5

Bible VI. or VII..... 2
English VI..... 1

CLASSICAL—
Greek V. Sight Reading 1
SCIENTIFIC—
German III. Sight Reading .. 1

Scientific Course.

FRESHMAN YEAR.

First Semester.		*Second Semester.*	
Latin IV. Horace	5	United States History	5
English IV	5	Zoology	5
Algebra III	3	With laboratory hours additional.	
Bible IV	2	Solid Geometry	5

English VI.—One period a week throughout.

Industries:—Two double periods a week throughout. See p. 42

SOPHOMORE YEAR.

German I	5	German I	5
Trigonometry and Surveying.	5	Mechanics	5
Physics	3	Physics	5
Bible V	2	English VI	1
Latin V. Sight Reading	1		

JUNIOR YEAR.

Civics	5	Economics	5
Chemistry	5	English V	5
With two additional laboratory hours.		Botany II	5
		With additional laboratory hours.	
German II	3		
Bible VI. or VII	2		

English VI.—One period a week throughout.

SENIOR YEAR.

Same as Classical.

COLLEGE PREPARATORY COURSES.

ANNOUNCEMENT. Next year's catalog will contain a new course of study for the Preparatory, requiring four years for completion. Students entering the Junior Preparatory in the Fall of 1908 and thereafter will be required to take this four years' course before entering College.

The requirement for admission to either of these courses is the thorough completion of the studies of the Grammar Course.

JUNIOR YEAR.

First Semester.		*Second Semester.*	
Latin I Beginners'	5	Latin I. Beginners'; Cæsar	5
English I	5	Physical Geography	5
Algebra I	3	Algebra I	3
Bible I	2	Arithmetic	2

English VI.—One period a week throughout.

Drawing.—Three periods a week throughout.

INDUSTRIES.—Two periods a week in Agriculture for young men, for one semester.

Two double periods a week throughout in Dressmaking for young women.

MIDDLE YEAR.

Latin II. Cæsar	5	Latin II. Cæsar, Cicero	5
Ancient History	5	English History	5
Algebra II	5	Elementary Geometry	3
		Bible II	2

English VI.—One period a week throughout.

INDUSTRIES.—Two double periods a week throughout for young men. See p. 42.

SENIOR YEAR.

Classical.

Latin III. Cicero	5	Latin III. Virgil	5
Greek I. Beginners'	5	Greek I. Beginners'	5
Plane Geometry	5	Plane Geometry	3
		Bible III	2

English VI.—One period a week throughout.

INDUSTRIES.—Two double periods a week throughout for young men. See p. 42.

Two periods a week throughout in Nursing for young women.

Scientific.

Latin III. Cicero..... 5
Physiology 5
With laboratory hours additional.
Plane Geometry..... 5
Latin III. Virgil..... 5
Botany I..... 5
Plane Geometry..... 3
Bible III..... 2

English VI.—One period a week throughout.

INDUSTRIES.—Two double periods a week throughout for young men. See p. 42.

Two periods a week throughout in Nursing for young women.

NORMAL COURSE.

The Normal Course requires four years of study beyond the Junior Preparatory year. Graduates receive diplomas.

FIRST YEAR.

First Semester.		*Second Semester.*	
Ancient History	5	English History	5
Physiology	5	Bookkeeping	3
With laboratory hours additional.		English III	3
		Elementary Geometry	3
Algebra II	5	Bible II	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Nursing for young women.

Two double periods a week throughout for young men. See p. 42.

SECOND YEAR.

Physics	5	Botany I	5
English IV	5	Pedagogy	5
Plane Geometry	5	Plane Geometry	3
		Bible III	2

English VI.—One period a week throughout.

INDUSTRIES.—Two double periods a week throughout for young men. See p. 42.

Two double periods a week in printing open to young women of this class.

THIRD YEAR.

English II	5	Civics	5
Astronomy	5	United States History	5
School Management	3	Geology	5
Bible IV	2		

English VI.—One period a week throughout.

FOURTH YEAR.

Psychology	5	Ethics	5
Practice teaching, to take the *time of two* studies.		English V	5
		Science and History of Education	
Bible V	2		

English VI.—One period a week throughout.

All members of the Normal Department and also the Junior Preparatory class have one period a week in spelling. Any College or College Preparatory students may be assigned to this class in spelling at request of one or more teachers.

DESCRIPTION OF COURSES.

Science.

BOTANY I.—Bergen's Elements of Botany. Morphology—The structure of the whole plant, beginning with the seed, is studied. Also, Vegetable Physiology, Vegetable Ecology and Systematic Botany are included. Notebooks containing sketches of plants and their parts are kept. Flowers are analyzed and pressed. Excursions to the field are required.

BOTANY II.—For College Scientific Juniors. The course will consist of weekly lectures and laboratory study of types, from the lowest order of Cryptogams to the most highly organized flowering plants, with a view to showing the lines of development in the vegetable world. A herbarium will also be required.

PHYSICS.—(College) Gage's Physics. Molar Dynamics; Molecular Dynamics; Ether Dynamics. Experiments by the class are performed in connection with lessons on Motion, Heat, Sound, Light, Electricity and Magnetism. Notebooks are kept.

PHYSICS.—(Normal) Higgins' Physics. Dynamics; Experiments are performed to illustrate the lessons.

CHEMISTRY.—Remsen's Briefer Course. The course covers the field of general chemistry and includes the study of the metals, non-metals and the metallic groups and their separations. Stress is laid upon individual laboratory experimentation. This work includes the determination of the metals and the acid radical of simple unknown compounds. During the course, lectures are given, which, among other things, aim to show the industrial application of Chemistry.

GEOLOGY.—LeConte's Compend of Geology. Dynamical, Structural, Historical Geology. A study of rocks is made with the aid of specimens in the College collection. Excursions to the field are required, with especial attention to the geology of Alabama.

ASTRONOMY.—Todd's New Astronomy. This branch includes a study of the Philosophy of the Celestial Sphere, the Stars in their courses, Planets, Satellites, Comets and Meteors. The telescope is used and constellations are traced in the heavens.

PHYSIOLOGY.—Overton's Advanced Physiology. Drawings are made from prepared specimens, and the compound microscope is freely used. Experiments are made with food substances and dissection of the more important organs. An effort is made

to present this subject in its relation to health and human development.

PHYSICAL GEOGRAPHY.—Dryer's Lessons in Physical Geography. In connection with a study of the text book are observation lessons on rocks, streams, erosion, stratification, soil formation and plant life in the vicinity of the College.

ZOOLOGY.—Colton. Drawings, dissections and observations of the habits of animals are required. Types are selected for special study; Earthworms, Slugs, Crayfish, Grasshoppers, Frogs, Rabbits, etc.

Mathematics.

ARITHMETIC.—A rapid review of principles and the proper methods for teaching.

BOOKKEEPING.—Importance of system in recording business transactions. Relation of debtor and creditor. A bookkeeper's books. Business correspondence. Commercial paper. Legal forms. Elements of business and domestic law. Morality in business.

ALGEBRA, I.—Well's Algebra for Secondary Schools. This includes the elementary processes through fractions.

ALGEBRA, II.—Well's Algebra for Secondary Schools. Through quadratics with graphical representation of equations.

ALGEBRA, III.—For College Freshmen. Well's New College Algebra. The Binomial Theorem; Series; Variables and Limits; Logarithms; Theory of Equations; Determinants; Permutations, etc.

GEOMETRY.—Wentworth's Plane and Solid, with work in Wentworth and Hill's Elementary Geometry going before.

TRIGONOMETRY AND SURVEYING.—Plane Trigonometry. Surveying with field practice.

MECHANICS.—Magnus' Elementary Mechanics.

In the last three branches special attention is given to originals.

Philosophy.

PSYCHOLOGY.—Normal: Halleck's Psychology and Psychic Culture.

COLLEGE: James' Smaller Psychology. A beginning has been made in the way of a psychological laboratory, and special attention is given to this side of the subject in the latter course.

ETHICS.—Fairchild's Moral Science with Assigned Work, for college students, in Meze's Ethics and Palmer's Field of Ethics. An effort is made to discover the origin of moral qualities and

trace their growth and development in their relation to human action. Each member of the class will prepare a thesis upon some topic.

LOGIC.—Jevons-Hill's Elements of Logic with constant use of exercises from La Fleur's Illustrations of Logic. An elementary course in the fundamental forms of reasoned thinking—both deductive and inductive.

CHRISTIAN EVIDENCES.—Selected portions of Fisher's Grounds of Theistic and Christian Belief. The purpose of this study is to discover essential religious phenomena, to examine the various historic theories offered in explanation of these phenomena and to find a philosophic basis for faith.

Economics.

Ely's Outlines of Economics is studied; also specially assigned readings on various topics are reported upon in class. A brief course in the Elements of Economics, designed to present some of the principles which relate to wealth, the exchange of values and the commercial relations of men.

Something in the way of Sociology is taught in Bible VII.

Civil Government.

With John Fiske's work as a basis, the student considers the transfer of European ideas into America with variations to meet popular demands. Local, state and national systems receive careful study, and also the constitution of Alabama. Collateral readings from other authors are required.

English.

ENGLISH I.—This course consists in instruction and practice in the applications of grammatical rules, punctuation, letter-writing, diction, qualities of sentences and paragraphs, figures of speech, business and newspaper writing, description, narration, exposition and argument.

ENGLISH II.—In the third year of the Normal Course, a review of English Grammar is made with special reference to analysis and parsing, and with a little of the history and growth of the language.

ENGLISH III.—AMERICAN LITERATURE. Readings are required from the works of prominent American authors in the reference li-

brary; also readings from selected masterpieces, with memorizing, critical reviews and themes.

ENGLISH IV.—ENGLISH LITERATURE. Lives of prominent authors are studied in their order. Readings from Shakespeare, Milton, Goldsmith, Burns, Tennyson, Dickens and others are required; also writing from themes and memorizing.

ENGLISH V.—ENGLISH LITERATURE, advanced course. Halleck's English Literature. Study of the history of the English language from early Anglo-Saxon. Critical study and comparison of styles of principal authors; analysis of difficult masterpieces, and rapid reading of those less difficult. General view of all prominent writers.

ENGLISH VI.—All students meet once a week for critical reading and discussion of some standard authors, pursuing courses graded to the other English work, and in harmony with the College Entrance Requirements in English.

RHETORICALS.—In addition to the work here above described, all students from the Preparatory on, appear at least once every year in public rhetoricals; those in the College department, Senior Preparatory, second and third year Normal classes presenting original work, and those in the other classes presenting for the most part recitations and declamations. This work is all carefully criticised and elocutionary drill is given each student.

ELOCUTION.—The Elocutionary drill is in charge of a graduate of the Emerson School of Oratory.

History.

ANCIENT HISTORY.—The course in Ancient History covers an outline of Babylonian, Assyrian and Egyptian History, preparatory to a more detailed study of the history, customs and character of Greek and Roman civilization, with especial reference to their influence on the modern world.

ENGLISH HISTORY.—English History is taken in a broad sense, and includes the relation of England to other nations, especially in the times of the Crusades, the Reformation and French Revolution. Special attention is paid to Biography and to the Philosophy of History, and to Current Events. So far as possible, History and Literature are correlated.

UNITED STATES HISTORY.—United States History is to be taught by

the Laboratory Method, using reference library.* It will be based upon the previous study of European, and especially English History, and will, so far as possible, include the study of the development of American ideas.

German.

GERMAN I.—In the first half of the year a brief Grammar is thoroughly studied, accompanied by the reading of some easy text, and exercises of translating English into German and German into English. From beginning to end of the year, as little English as possible is allowed in the class-room; and the object of all translating is to learn how not to translate. In the latter part of the year there is rapid reading of interesting German stories, accompanied by a review of the more difficult parts of the Grammar.

GERMAN II.—Stories and Poems, popular and classical, such as "Immensee," "Einer Muss Heiraten," "Das Lied von der Glocke" and Schiller's "Wilhelm Tell" or Goethe's "Faust."

GERMAN III.—Rapid sight reading of some easy German for one period a week for a half year.

The conversational method extends through the whole course.

Latin.

LATIN I.—Special attention is given to the first year's work. Elementary grammar and Latin composition are carefully studied. Translation is idiomatic. Historical and Mythological stories are read.

LATIN II.—In the first half of the second year the first three books of Cæsar are read with careful attention to syntax. In the latter half, two more books are read, one being read at sight, and Cicero is begun. Composition is based on the text read.

LATIN III.—By the Christmas vacation the Catilinarian orations are completed, one being read at sight, and the Letters are read, most of them at sight. From this vacation to the end of the first half-year some other oration is read, as "Pro Archia" or "De Imperio Pompei." Composition is based on the text. In the latter half of this year four or five books of Virgil's Aeneid are read.

LATIN IV.—By the Christmas vacation of this year are read Horace's

*This is true of all History work.

first book of Odes, his "Carmen Sæculare," Satires and Epistles. Then two more books of Odes and the "Ars Poetica" are read. The fourth year is completed by rapid reading from Ovid or Tacitus or Livy.

ATIN V.—Rapid sight reading from some standard author for one period a week for the first half-year.

NOTE.—Geography and contemporary history are studied throughout the course. The effort is constantly made to appreciate the sense in the Latin without translating. The metrical and rythmical construction of all the poetry read is carefully studied. Lessons in some good grammar accompany the whole course except Latin V.

Greek.

REEK I.—White's First Greek book is used.

REEK II.—Pearson's Greek Composition and thorough drill in the constructions of the Anabasis text are designed to lay a foundation for rapid reading in the subsequent years.

REEK III.—Selections from the best prose writers.

REEK IV.—Homer is postponed till this year, in the belief that more ground can thus be covered, and that Homer can be the better appreciated. Aeschylus' Prometheus Bound and Sophocles' Oedipus Tyrannus are read in the second semester. In place of this course some other study may be elected with consent of the Dean.

REEK V.—Rapid sight reading of selected Greek authors.

English Bible.

Arranged in two-period courses; a half year each.

IBLE I.—Junior Preparatory. Hebrew History. Inductive study of the books from Genesis through Ruth, with special attention to the founding of the nation under Moses, and the establishment of the Monarchy under Samuel.

IBLE II.—Middle Preparatory and Normal I. Hebrew History. Inductive study of the books of Kings, Chronicles, Ezra, Nehemiah, with study of contemporary history of the surrounding nations with which Israel came in contact, and indicating the time of the prophets' activity.

IBLE III.—Senior Preparatory and Normal II. Life of Christ, from the four Gospels, following the course of the American Institute of Sacred Literature.

BIBLE IV.—Freshman and Normal III. Inductive study of Acts with special attention to the life of Paul, and placing the Epistles in their time order.

BIBLE V.—Sophomores and Normal IV. Inductive study of some of Paul's Epistles, in chronological order. Detailed, careful study of some Epistles and rapid survey of others.

BIBLE VI and VII.—Juniors and Seniors. Inductive study of some of the Old Testament Prophets, in chronological order. Detailed careful study of some Prophets, and rapid survey of others; attention to the historical setting of each prophet; every alternate year.

Biblical Theology.—The Teaching of Jesus, making use of Peabody's "Jesus Christ and the Social Question"; every alternate year.

Pedagogics.

The Normal, or Teachers' Training Course, has been extended one year to allow some studies of a professional character to be inserted. Admission to this course requires the completion of work of the Junior Preparatory year. In the second year, White's Elements of Pedagogy is studied. Here the best methods of study and of teaching the various branches in a common school curriculum are studied. School Management follows in the third year, taking up the principles which relate to the internal government of a school and its external relations to the community. In the fourth year, the Philosophy of Education and the History and Science of Education are studied; also a study of Educational Reforms and Reformers, Psychology of Child Development, selections from Ascham's School Master, the works of Locke, Comenius, Horace Mann, Pestalozzi, Froebel and Spencer is made. Practice teaching under the direction of a critic in the Cassedy School is required of all seniors in this course, taking the time of two studies for a half-year.

GRAMMAR COURSE.

Admission to this course, as in all others, is by examination.

SIXTH GRADE.

READING.—Stepping Stones to Literature, with numerous supplementary books; five periods a week.

SPELLING.—American Word Book; four periods a week.

ARITHMETIC.—Walsh's Grammar School; fractions, denominate numbers, measurements; five periods a week.

LANGUAGE.—Mother Tongue, Book II., daily composition, narrative, construction of plan, paragraphing; five periods a week.

HISTORY.—Taught in connection with Geography.

GEOGRAPHY.—Rand and McNally's Grammar School Geography, daily.

NATURE STUDY.—One period a week.

WRITING.—Copy book No. 4; one period a week.

DRAWING.—One period a week; Augsberg System.

BIBLE.—Life of Christ; two periods a week.

MUSIC.—Two periods a week.

INDUSTRIES.—Sewing and Cooking for girls; two double periods throughout. Wood-working for boys; two double periods throughout.

SEVENTH GRADE.

READING.—Supplementary readers; three periods a week throughout.

SPELLING.—Definitions and use of words, by recitation, dictation and written work; daily.

ARITHMETIC.—Walsh's Grammar School; daily.

LANGUAGE.—Mother Tongue, Book II., daily.

Work in English Composition; one period a week throughout.

GEOGRAPHY.—Rand and McNally's, completed, one half-year, daily.

SCIENCE.—Elementary Physiology (Overton) one half-year; daily.

Nature Study; one period a week throughout.

WRITING.—Copy Book No. 5; three times a week throughout.

DRAWING.—Once a week throughout; Augsberg System.

BIBLE.—Life of Christ; twice a week throughout.

MUSIC.—Two periods a week throughout.

INDUSTRIES.—Sewing for girls; two double periods throughout. Woodworking for boys; two double periods throughout.

EIGHTH GRADE.

READING.—Supplementary Readers and "The Little Chronicle", *daily throughout.*

SPELLING.—American Word Book and other sources; daily.

ARITHMETIC.—Walsh's Grammar School, finished and reviewed; daily.

LANGUAGE.—Mother Tongue, Book II; daily. Composition work, with school paper.

HISTORY.—American History (Montgomery), three terms, supplemented by special work in the history of Alabama; daily.

NATURE STUDY.—One period a week.

WRITING.—Copy Book No. 5; one-half year.

DRAWING.—Twice a week for one-half year; Augsberg System.

BIBLE.—Book of Acts; one-half year, daily.

MUSIC.—Two periods a week throughout.

INDUSTRIES.—Cooking for young women; two double periods a week. Ironworking for young men; two double periods a week.

Night School.

This is maintained for those young men who work all day on the farm or about the grounds, and for those young women who work all day in the laundry. These students thus secure a year's credit for day school the following year. Other young men and women than these, if living in town, may avail themselves of the privileges of the night school.

CASSEDY SCHOOL.

From necessity, the work of the College began with the fundamental branches, and while the higher studies have been added, the preliminary instruction has been none the less thorough. In the CASSEDY SCHOOL superior advantages are offered for Primary and Intermediate Instruction. In this building, also, is the Model School, under competent and experienced teachers. Leading to the Grammar Department, the courses in this school are as follows:

Primary Course.

FIRST GRADE.

READING.—The Holton Primer, Baldwin's First Reader, Cyr's Advanced First Reader, Supplementary Reading, with legends and stories from History.

NUMBERS.—Count, read and write numbers to 100. The fundamental operations to 20. Teach simple measures. Comparison of blocks in size. Inch cube.

LANGUAGE.—Phonics. Reproduction of Stories.

DRAWING.—Form Study. Free-hand Drawing. Water Colors. In addition to this the Augsberg System is used.

WRITING.—Writing script letters and words from copies.

MUSIC.—Scale, tone relations, easy sight-reading from chart, rote songs.

NATURE STUDY.—Common animals, plants and minerals; human body.

OCCUPATION WORK.—Paper folding, paper cutting, clay modeling, sewing, weaving and knitting.

SECOND GRADE.

READING.—Baldwin's Second Reader, Cyr's Book II. Supplementary reading, with legends and stories from History. Memory work.

SPELLING.—Oral and written, from reading books.

LANGUAGE.—First Grade continued. Simple sentence-building and punctuation. Phonics.

NUMBERS.—Complete Prince's Book I. Familiar weights and measures. Comparison of prisms whose base is one inch square.

WRITING.—Copying and writing from dictation.

NATURE STUDY.—First Grade continued. Useful vegetable and animal productions. Position, direction and distance. Familiar *bodies of land* and water.

DRAWING.—First Grade continued. Illustrative drawing, memory and imagination with help of living objects (birds and animals.) Paper folding and cutting. In addition to this the Augsberg System is used.

MUSIC.—Work of Grade One continued.

INDUSTRIES.—One period a week in sewing.

Intermediate Course.

THIRD GRADE.

READING.—Baldwin's Third and Cyr's Third Reader. Supplementary Reading with stories from History.

SPELLING.—Oral and written.

ARITHMETIC.—Prince's Book II. Continue weights and measures. Comparison of surfaces of cubes and prisms with surface of one inch cube; measurements with applications.

GEOGRAPHY.—Cardinal and Semi-Cardinal points. Forms of land and water and forces producing them. Familiar natural productions. Map drawing of the school grounds and vicinity. Simple lessons on the globe. Map of the State.

LANGUAGE.—Phonics. Daily composition and dictation exercises. Special attention to correctness and choice of words and punctuation.

WRITING.—Copy-book No. 1.

NATURE STUDY.—Second Grade continued. Flowering and flowerless plants. Fruits, seed scattering, bud development, and germination.

DRAWING.—Second Grade continued. Drawing and cutting of figures of definite dimensions. Grasses, leaves and flowers in color. In addition to this the Augsberg System is used.

MUSIC.—Tone relation. Solfeggio. Second Semester, First Reader, Educational Music Course.

INDUSTRIES.—One period a week in sewing for girls; school gardening for the boys the last half-year.

FOURTH GRADE.

READING.—Baldwin's Fourth and Cyr's Fourth Reader. Supplementary Reading.

SPELLING.—Written and oral spelling; lists from text books. Dictation exercises.

ARITHMETIC.—Walsh's Primary Arithmetic, through long division.

Continue weights and measures. Angles and areas of rectangles and triangles. Simple business transactions. Mathematical Form Study.

GEOGRAPHY.—First Steps in Geography (Frye).

LANGUAGE.—Phonics, The Mother Tongue, Book I. (Arnold and Kittridge.)

WRITING.—Copy-book No. II.

UNITED STATES HISTORY.—Stories.

NATURE STUDY.—Third Grade continued. Plant and its parts; parts of leaves and flowers; change of flowers to fruit and seed.

DRAWING.—Third Grade continued. Accurate drawing with ruler. Simple designing. Complete the study of the twelve forms. In addition to this the Augsberg System is used.

MUSIC.—Tone relation. First Reader, Educational Music Course. Supplementary studies in part singing.

INDUSTRIES.—Two periods a week in sewing for girls; school gardening for boys the last half year.

FIFTH GRADE.

READING.—Baldwin's Fifth and Cyr's Fifth Reader. Supplementary Reading.

SPELLING.—List of words from books read.

ARITHMETIC.—Walsh's Grammar School Arithmetic, through fractions. Kinds of polygons. Surfaces of cube, prism and square, pyramid. Mathematical Form Study.

GEOGRAPHY.—First Steps in Geography (Frye), with supplementary work.

LANGUAGE.—Phonics. The Mother Tongue, Book I., completed.

WRITING.—Copy-book No. III.

UNITED STATES HISTORY.—Stories continued.

NATURE STUDY.—Plants and parts continued, emphasizing roots and stems. Forms, leaves and bark of trees; minerals continued. Insects; study of one for type of insect life.

DRAWING.—Drawing of plants, fruits and simple spherical and cylindrical objects. Analysis of leaves and flowers as to form and color, accurate drawing of polygons and modifications for purpose of design. In addition to this the Augsberg System is used.

MUSIC.—Fourth Grade work continued.

Lessons in Bible regularly throughout the year.

INDUSTRIES.—Two double periods a week in sewing for girls; in woodworking for boys.

DEPARTMENT OF MUSIC.

Excellent advantages are offered for study in piano, organ, voice and harmony. Certificates are given to those completing the course.

Singing lessons are given in all grades; the Educational System of charts and readers is used.

In addition to the regular working classes, a chorus class devoted to more advanced work is formed each year. This is known as the Coleridge-Taylor Musical Society.

An orchestra and glee club are given special training also.

Advanced pupils are expected to participate in public recitals, and they also have an opportunity to appear at monthly lectures and rhetoricals.

Pianoforte.

Many requests are made for information regarding our course of study for the Pianoforte. This information is not easy to give, since the course varies more or less for each pupil. Many works should be studied by all, but beyond these there is much that may be essential to one student and not at all necessary for another.

Our plan is to adapt instruction to the personal needs of each student. From this it is obvious that the details of the course can not be specified; the purpose in each case being the development of a musical touch, and a refined and intelligent style of playing. The course of study includes:

1.—Technical exercises, which are intended to give control of the muscles of fingers, hands and arms, making them responsive to the commands of the will.

2.—Etudes by the best composers which are designed to form a connecting link between purely technical work and the higher forms of musical composition.

3.—Compositions by the best ancient and modern writers.

Pipe Organ.

Study in pipe organ is offered to those who are sufficiently advanced in piano.

Voice.

The practice of the art of singing demands an erect position of the body and the proper use of the vocal organs and the breathing apparatus. Hence voice training has a real value, hygienically as

well as musically. The improper use of the vocal organs not only prevents the hygienic benefits, but may injure the voice.

True cultivation of the voice consists in the development of pure tone, and its easy, natural use and control in singing.

Harmony.

The course in harmony covers scales, interval drill, key relationship, chord connection. Simple part-writing from given basses and sopranos. It is required before completing the course.

DEPARTMENT OF INDUSTRIAL EDUCATION.

Training in the industries has always received attention at Talladega College. It is believed that such training strengthens the power of observation, cultivates accuracy and skill, secures the formation of habits of industry and usefulness, prepares for the home life, and is valuable in the development of mind and heart. It is made a part of the prescribed course of study and is therefore required of pupils in addition to their distinctively literary work.

FOR YOUNG MEN.

Gardening.

GRADE III.—School Gardening, the last half of the year.

GRADE IV.—School Gardening, the last half of the year.

Woodworking.

GRADE V. SLOYD.—Knife work, measurements with rule, square and compass, free-hand drawing of models, and gradual introduction of the simple bench tools.

GRADE VI. JOINERY.—Construction of the common joints, with exercises and useful articles showing their application. Care and adjustment of tools, shop drawing, studies of woods, house framing, the steel square, etc.

GRADE VII. CABINET MAKING.—Articles of furniture are made and finished, with instruction in design, staining, varnishing, upholstering, and decoration of furniture and inside woodwork. All work is done from blue-prints or drawings.

Forging.

GRADE VIII.—This course includes instruction in the common processes of working iron and steel. To this end each student is required to make a set of models, involving drawing, bending, punching, slotting, welding, etc. In all of these courses the work is done from drawings as far as possible.

Agriculture.

JUNIOR PREPARATORY.—Instruction in Scientific Agriculture, two periods a week, for one semester.

In Alabama, public school teachers are required to pass an examination in Scientific Agriculture. The College aims to meet this

requirement of the State and affords theoretical instruction in the following general subjects: Soils and fertilizers in their relation to crops; rotation, cultivation and food value; fruits—budding, grafting and spraying the trees; the enemies of fruit trees, etc.; poultry raising and general farm economy; this in a two-period a week class in the fall term for those preparing for the January examination.

NIGHT SCHOOL.—Young men. The young men of this department work all day on the farm or about the grounds, under the personal supervision of the Farm Superintendent, and thereby obtain much practical knowledge and discipline.

Other Industries.

After the Junior Preparatory year, the following industrial classes, each meeting two double periods a week, are open to young men of the Middle and Senior Preparatory, Freshman, Normal I and II classes, and they are required to choose one for each of these years:

1. WOOD TURNING. Care and use of the speed-lathe and turning tools, with exercises in turning on centers, chuck and face-plate. Many useful articles and parts are made during the year.

2. DRAFTING.—Exercises in measurement and the accurate use of the instruments lead at once to orthographic projection and working drawings. At the beginning of the second semester, the student may choose either architectural or mechanical drawing, in either case making a set of plans for a building or machine. The course aims to give a practical knowledge of working drawings and to develop neatness and precision in their execution.

3. MACHINE SHOP PRACTICE.—Beginning with bench tools, the student learns the management of the drill-press, milling machine and engine lathe and their attachments, and gains as full an understanding of metal working and mechanical processes as time will permit. During the year some piece of machinery to be used in shop or laboratory is designed and built by the class, the patterns light castings and all machine work being done in the shop.

4. CARPENTRY AND BUILDING.—After a review of architectural drawing and methods of construction, the class build a moderate-sized cottage from plans and specifications, going carefully through every operation from foundation and framing to inside finish and decoration. Open only to students who have had the three years' *woodwork or its equivalent.*

2. Ways of using cooked meat, cooked cereals.
3. Eggs, different ways of preparing.
4. Simple cheese preparations.
5. Simple salads.
6. Cake.
7. Beverages; tea, coffee, chocolate, cocoa.

Nurse Training.

Those wishing to obtain a course of instruction in Nurse Training must apply to the President of the College for Application Blank.

Letters from a clergyman testifying to good moral character and from a physician certifying to sound health and unimpaired faculties must be sent with application blank filled out.

The acceptable age for candidates is from twenty to thirty-five years, and they must give satisfactory evidence of a general fitness of disposition and temperament for the work of nursing.

Candidates will be admitted on three months' probation, and their acceptance as pupils will depend wholly upon their development during that term.

The President of the College and the Superintendent of the Nurse Training Department decide as to character of work done by probationers and the propriety of retaining or dismissing them.

Candidates must have a good common school education, and pass an examination to enter our Junior Preparatory, but applicants are reminded that women of superior education and cultivation will be preferred.

Those who are accepted as pupils must remain three years from the date of their entrance or until they have finished the full course.

During that time they must faithfully obey the rules of the school and be subordinate to the authorities governing the same.

Pupils reside in the Boarding Hall, and are expected to perform any duty assigned to them by the Superintendent of Nurses.

After the months of probation, pupils are required to wear the uniform prescribed by the College.

Pupils will be furnished with board, and when probation is ended, must pay ten dollars to the institution, for which they will receive three uniform dresses, five aprons, three caps, five pairs of sleeves and collars.

Outside private nursing may be required of them at any time dur-

ing their course, but preferably of the second and third years for which they will receive one-fourth of the compensation, with laundry bill.

Probationers must be provided with comfortable shoes, a warm wrapper, plain dresses, and white aprons to be worn during their probationary period.

A course of instruction is given by visiting and resident physicians and surgeons at the bedside of the patient and by the Superintendent of Nurses.

A regular course of lectures, recitations and demonstrations is given with examinations from time to time to determine the fitness of the pupil to continue the course. Except under special circumstances, failure to pass the examinations shall be considered sufficient cause for the termination of a pupil's connection with the school.

COURSE OF TRAINING.

FIRST YEAR.

Bible, Junior Preparatory, Physiology, Principles and Practice of Nursing, Sickrooms, Beds, Bedmaking, Bedsores, Circulation, Pulse, Temperature, Respiration, Ventilation, Warmth, The Skin, Baths, Local Applications, Observation of Symptoms, Administration of Medicines, Fever Nursing.

SECOND YEAR.

Bible, Normal I, Physiology, Anatomy and Hygiene, Hygienic Cookery, Surgical Nursing, Operation Cases, Special Medical Cases, Materia Medica. Lectures on General Nursing and on Surgery by local physicians.

THIRD YEAR.

Bible, Normal II, Chemistry, Gynæcology, Obstetrics, Sick Children, Emergencies, Surgical and Medical. Lectures on Bacteriology, and on the Eye and Ear by local physicians.

A special class will be formed for persons outside of the College who desire to have some knowledge of Nursing, with emphasis given to "Home Nursing," "First Aid in Illness and Injury," and "Sick *Cookery.*"

Sewing.

FIRST YEAR, GRADE II.

Primary work.

MATERIALS.—Unbleached cotton cloth. Stitches as in grade three.

INSTRUCTION.—Position of pupil in sewing, method of threading the needle; making knot; length of thread; thimble drill.

SECOND YEAR, GRADE III.

MATERIALS.—Unbleached cotton cloth.

INSTRUCTION.—Review and the use of scissors and the tape measure.

STITCHES.—Basting, hemming, running, overhand, back-stitching, and weaving on card board.

ARTICLES MADE.—Unbleached sheets, 5x12 inches; pillow-cases, 5x8 inches; patch work.

THIRD YEAR, GRADE IV.

INSTRUCTION.—Review points of Grade III., with history and manufacture of needle, pins and thimble.

STITCHES.—Overcasting, darning and button holes.

FOURTH YEAR, GRADE V.

INSTRUCTION.—Review, with talks on the growth and manufacture of cotton, wool, linen and silk; weaving explained.

Gathering, stroking of gathers and putting on the band; hemming on patches; matching of striped material; matching of designs.

ARTICLES MADE.—Children's skirts, waists, undergarments, aprons; outlining and feather stitching.

FIFTH YEAR, GRADE VI.

INSTRUCTION.—Binding, garment bias, French fell and seam.

ARTICLES MADE.—Children's dresses, undergarments, fancy articles.

SIXTH YEAR, GRADE VII.

Application of stitches made in above grades to garments brought from home.

SEVENTH YEAR, GRADE VIII.

The cutting and making of all kinds of garments which may be brought from home. Simple shirt waists and fancy work, hemstitching and embroidery.

EIGHTH YEAR, GRADE IX.

Cutting by pattern, and making of simple shirt waist suits, the material for which must be provided by the student. Study of artistic and hygienic principles of dress.

General Domestic Work.

In addition to the activities at Foy Cottage, most of the general housework in the large boarding hall is performed by students who render daily service in the dining-room, reception-rooms, halls, sleeping apartments, kitchen and laundry. The ideas of neatness, order and propriety gained in these ways are of incalculable value.

Young women are also received every year who work in the laundry and boarding hall during the day and attend the night school. In these ways they not only acquire valuable experience and training, but accumulate a credit for future study in the day school.

LITERARY SOCIETIES.

The students sustain five Literary organizations: The Ciceronian, Philomathean and Belles Lettres Club for young men; the Vesperian and Athenean for young women. The young men's societies maintain an annual debate with some other college.

ATHLETIC ASSOCIATION.

The Association makes and embraces opportunities to promote the best interests of the students and the institution by pushing forward the broad, scientific and practical ideas of physical culture. Exhibitions of football, baseball, lawn tennis, and of track events are given at stated times through the year by trained teams which have successfully competed with amateur teams from other schools. The College has provided a large enclosed field, well adapted for all kinds of out-door sports, for the exclusive use of the Association. A committee of the Faculty supervises the Association in its direction of athletic affairs.

LIBRARY AND READING ROOM.

The new Carnegie Library contains about 7,000 volumes, files of leading newspapers and magazines, and is open daily to all students without charge. Card indices and approved methods of cataloging are being introduced.

LABORATORY AND MUSEUM.

The College possesses apparatus for lecture and class use in Physics and Chemistry, enabling pupils to do laboratory and other experimental work regularly and profitably. A fine room has been equipped for this work, in the basement of the Carnegie Library building.

A valuable collection of specimens has also been secured and classified for reference in the study of Geology, Mineralogy, Physiology, Zoology and Physical Geography.

A beginning has been made in the direction of experimental work in Physiological Psychology.

A fine reflectoscope is available for class or more public work, in exhibiting pictures.

PRIZES.

To stimulate effort for excellence in rhetorical work, the following prizes are offered: First, to successful contestants from the Grammar Department, two prizes of free tuition for one year—one for the best declamation and one for the best recitation; second, to successful contestants from the Preparatory and Normal departments, two similar prizes—one for the best oration and one for the best essay; third, one prize of books to the value of eight dollars for the best oration by contestants from the College and Theological Departments; fourth, two prizes—one of five dollars and one of ten dollars to successful contestants from all departments of the institution for the best essay on some theme in History, Philosophy or Literature. This prize was established in 1888 by Rev. J. M. Whiton, Ph. D., of New York, and essays prepared for the same must be handed in by 9 o'clock p. m. on the last day in the spring vacation in each year. For the other prizes a preliminary contest will be held in May, at which time two of each

sex will be chosen in the first division above mentioned, two of each sex in the second, and two persons in the third for the final contest, which will take place on Monday of Commencement week in each year.

Recipients of book or tuition prizes will not be allowed to compete a second time in the same division; and the ten-dollar Whiton prize will be awarded but once to the same contestant.

The Hamilton Prizes for Scholarship.

For excellence in scholarship, the following prizes are offered: Ten dollars to the student having the highest general average for the year in scholarship, in each of the four departments: College, Theological, Normal and College Preparatory; provided the general average be 95 per cent. or over. These prizes are the gift of ex-President B. M. Nyce, of Muncie, Ind.

PUBLIC MEETINGS.

The second, fourth and fifth Friday nights of each month are occupied with lectures, public rhetoricals and socials. The societies meet on the first and third Friday nights.

STUDENTS.

Theological Department.

SENIOR CLASS.

Eugene Lawrence.....Hemingway, Miss.
Hardeman Smith.....McDonough, Ga.

MIDDLE CLASS.

Willie Lee Boyd.....Stroud
Samuel Benjamin Brownlee.....Talladega
Joseph David Jessell.....Marion
Herbert Lee Lang.....Talladega
Joseph William Maye.....Whitsett, N. C.
John Rodric Swain.....Talladega
David William Wilson.....Nottingham

JUNIOR CLASS.

Walter Timoleon Brandon.....New Orleans, La.
John Thomas Clemons.....Beloit
Leonard Daniel Hill.....Talladega
Joshua Pleasant Hines.....Rockingham, N. C.
William Franklin Madison.....Talladega
James McAlpine..... Talladega
Wilbern M. Murph.....Talladega

The College.

SENIORS.

Mattie May Brown.....Childersburg
Alonzo James DeForest Cobb.....Talladega
Nancy Jane Flanders.....Utica, Miss.
Mary Ella Harrison.....Little Rock, Ark.
Alice Rosetta Jackson.....Mobile
Thomas Solomon Kemp.....Macon, Ga.
Harold Merrybright Kingsley.....Mobile
Elvira Lovey Sims.....Selma
Lizzie Smith.....Thomasville, Ga.
Wilbert Hayes Smith.....Cheapside, Va.

JUNIORS.

Bertram Austin Hudson.....Birmingham
Rosa Annie Farrington Ready.....Wilmington, N. C.
Andrew Madison Walker.....Marion
Nathaniel Daniel Walker.....Selma

SOPHOMORES.

Jubie Barton Bragg.....Talladega
Elizabeth Tudor Coleman.....Louisville, Ky.
Larnie Leonard.....Hissop
Miriam Blanche Sims.....Atlanta, Ga.
James Augustus Williams.....Jacksonville
Robert Wilson.....Talladega

FRESHMEN.

Charles Wesley Burton.....Meridian, Miss.
Edward Haggins Coit.....Charleston, S. C.
Caldwell Herbert Jones.....Mobile
Walker Doyle Miller.....Bynums
Susie Anna Mitchell.....Cusseta, Ga.
Lorna Odessa Peters.....Mobile
Henry Atkinson Wilson.....Talladega
Ida Luvonia Youngblood.....Shelby

SPECIAL.

Walter Timoleon Brandon.....New Orleans, La.

College Preparatory Department.

SENIOR YEAR.

Moses Fayette Baker.....New Orleans, La.
Josephine Victoria Boyd.....Beaufort, N. C.
Mary Sue Jackson Buck.....Clematis
Andrew Douglass Dillard.....Goodwater
Walter Logan Dix.....Jacksonville, Fla.
Dazzarine Frazier .....Anniston
Serena Elizabeth Hamilton.....Talladega
William Decker Johnson.....Temple, Ga.
Mamye Mason..... Birmingham
Joseph William Maye.....Whitsett, N. C.
Franklin Post Metcalf.....Talladega
Mamie Rochelle Newkirk.....Savannah, Ga.
Gertrude Ethel Smith.....Brewton

MIDDLE YEAR.

Alice Oneida Anderson.....Mobile
Carrie Annette Baugh.....Tuscaloosa
Effie Green Chambliss.....Dadeville
Robert Lee Cook.....Watsonia
Patrick Henry Davis.....Marion
Louis Richard Hall.....Kellyton
Walter Emanuel Love.....Marion
Curtis Haywood McCarroll.....Birmingham
Robert Martin Rosineau Mitchell.....Tuscaloosa
Andrew Hardie Savage.....Talladega
George Turner Sims.....Atlanta, Ga.

JUNIOR YEAR.

Maud Mable Alexander.....Biloxi, Miss.
Robert Henry Bentley.....Ironaton
Eugene Gaston Brown.....Minter
Louis Walls Brown.....Hissop
Mary Jenkie Brown.....Talladega
Margie Retta Chandler.....Montgomery
Mabel Inez Conley.....Anniston
Erma Carrie Craig.....Uniontown
Mary Cunningham..... Talladega
Datie Mai Donegan..... Huntsville

Ada Belle Fitzpatrick.....Talladega
Sarah Ann Elizabeth Hall.....Jackson
Emma Beatrice Harrison.....Anniston
Thomas Walker Jordan.....Kelley's Creek
Fannie Mamie Lewis.....Anniston
Earnest Elonzie Lightner.....Abbeville
Willie Lee Long.....Coffeeville
Joseph Mitchell..... Auburn
Nettie Lee Savage.....Talladega
Addie Scott..... Talladega
Mary Ada Scott.....Talladega
Mary Lula Seawell.....Uniontown
Mamie Lorenzo Swinger.....Adamsville
Willis Eugene Terry.....Talladega
Harriet Wiley..... Calhoun
Irene Selena Wiley.....Calhoun
James Franklin Wilson.....Talladega
Henry William Woodward.....Weavers

SPECIAL.

Joshua Pleasant Hines.....Rockingham, N. C.
Joseph David Jessell.....Marion

Normal Department.

FOURTH YEAR.

Annie Mattie Andrews.....Allentown
John Bozeman..... Dexter
Ellen Edwina Gatewood.....Mobile
Mabel Augusta Gill.....Selma
Beulah Emma Goodenough.....Talladega
Lavinia Agatha Green.....Montgomery
Josie Wilhelmina Hill..... Mobile
Essie Daisy Morris.....Talladega
Blanche Munroe Richardson.....Marshallville, Ga.
Delphine Vida Stoney.....Savannah, Ga.
Willie Alberta White.....Chattanooga, Tenn.
Margaret May Whitson.....Athens

THIRD YEAR.

Melvina Ashby Alexander.....Montgomery
Mamie Leona Boyd.....Fort Davis
Maggie Lucy Green..... Anniston
Mattie Julia Hill.....Athens, Ga.
Mattie Jackson .....Anniston
Mabel Davis Moore.....Birmingham
Annie May Pulliam.....Talladega
Willie Marilla Rains.....Anniston
Louisa Somerville..... Marion
Dothula Terry .....Talladega
Emma May Walker.....Marshallville, Ga.
Winnie Cornelia Whitaker.....Rockford

SECOND YEAR.

George Thomas Barlow.....Selma
Alice Elizabeth Conley.....Tuscaloosa
Missouri Elizabeth Duncan.....Montgomery
Moxlie Olivet Green.....Marshallville, Ga.
Lillie Belle Hawkins.....Gadsden
Marion Louisa Hill.....Athens, Ga.
Thomas Clentona Holt.....Athens
Helen Emma Kingsley.....Mobile
Elizabeth Lewis McCann.....Talladega
Caroline Douglas Myatt.....Marion

Bertha Emma Reynolds..... Anniston
Miranda Florence Taul.....Talladega

FIRST YEAR.

Carrie Alberta Allen.....Talladega
Henry Abram Boyd.....Selma
Mary M. Broughton.....Talladega
Isaac Henry Davis..... Birmingham
Carrie Lou Harvey.....Anniston
Mary Elizabeth Johnson.....Talladega
Georgia Willie Harris Jones.....Tuscaloosa
Emma Laster..... Tuskegee
Callie Lewis McElrath.....Crewsville
Gustave Pernell .....Clarksville, Miss.
May Wilcox Peters.....Girard
Mamie Lila Smith.....Kelley's Creek

SPECIAL.

Willie Lee Boyd.....Stroud
John Thomas Clemons.....Beloit
Katherine Dickerson..... Birmingham
Elizabeth Weaver Martin.....Jacksonville
Alice Hazetta McCarroll.....Shelby
Janie Mary Prather.....Talladega
John Rodric Swain.....Talladega
David William Wilson.....Nottingham

Grammar Department.

EIGHTH GRADE.

Charlotte Levonia Baker.....Talladega
Ollie Pauline Brandon.....Huntsville
Esther Bridges.....Shelby
Fletcher Bryant.....Thomasville, Ga.
Lottie Carson.....Corpus Christi, Texas
Naomi Chapman.....Berneys
Bessie Cobb..... Talladega
Lillie Pearl Cobb.....Montgomery
Katie Coleman.....Orrville
Lulu Belle Culpepper.....Truett
Addie Cunningham.....Talladega
Annie May Curry.....Talladega
Thomas Dickey.....Beachton, Ga.
Zadie French..... Talladega
Ruth Groce .....Talladega
Lloyd Hamilton..... Talladega
Viola Harden..... Mobile
Julia Harmon..... Birmingham
Hessie Houze.....Clarksville
Ruth Huggins.....Rome, Ga.
Alice May Hughes.....Talladega
Amelia Emily Hunter.....Wichita, Kan.
Allen Ingraham..... Calhoun
Delia Jackson.....Chattanooga, Tenn.
Julius Jackson..... Alpine
Rosa Jackson.....Chattanooga, Tenn.
Laura James .....Birmingham
Lulu Annie Jordan.....Kelley's Creek
Evelina Kidd..... Talladega
Abraham McElrath..... Crewsville
Perry McGriff.....Thomasville, Ga.
Willie Moore..... Birmingham
Lucetta Newsome..... Talladega
Walter Steele Nicholson.....Knoxville, Tenn.
Archie Olds.....Grove Hill
Ambust Player..... Sylacauga
Alice Magnolia Pulliam.....Talladega

Hattie Reese..... Demopolis
Henry Arthur Savage.....Talladega
Howard Savage..... Talladega
Hubert Willie Sibert.....Gadsden
Lillian Simmons..... Talladega
Hattie Leora Smith.....Demopolis
John William Smith.....Roanoke
William Tate..... Huntsville
Sallie Taul.....Talladega
Harriet Terry..... Talladega
Emma Ware..... Anniston
Pearl Yeatman.....Silver Run

SEVENTH GRADE.

Omega Atkinson..... Anniston
Annie Amanda Baker.....Goodwater
Joseph Manard Beckham.....Jackson
Georgiana Bell..... Belknap
Birdie Berry Brown.....Talladega
Julia Brown..... Talladega
LeRoy Burns..... Talladega
Cavis Blanche Cook.....Sylacauga
Mattie Catherine Cunningham.....Talladega
Jordan Davis..... Alpine
Fannie Embry..... Talladega
Ethel Barton Fitzpatrick.....Talladega
Maggie French..... Talladega
London England Gillam .....Alexander City
Annie Lillian Hamilton.....Talladega
Willie Hill..... Talladega
Joseph William Hudson..... Uniontown
Paul Jones..... Talladega
Chaney Amanda Kennedy.....Mount Sterling
Anna Belle Kirk.....Almond
Arsea Cleveland Littles.....Crewsville
Ural Edward Morris.....Talladega
Leonard Hardy Nix.....Talladega
Mattie Eliza Evelyn Orr.....Talladega
Sylvester Pearson.....Notasulga
Emory Spear Richardson.....Marshallville, Ga.

Hattie Scott..... Talladega
Edna Simmons..... Jenifer
Beulah Benton Summerville..... Talladega
Christopher Columbus Sykes..... Anniston
Louis Franklin Taylor..... Talladega
Sam Jones Taylor..... Talladega
Earnest Carroll Whisenant..... Talladega
Carolyn Williams..... Uniontown
Emma Rosa Ella Willingham..... Fountain Run
Daisy Bell Wilson..... Talladega

SIXTH GRADE.

William L. Adams..... Quitman, Ga.
Naomi Alexander..... Talladega
Diana Anna Beaman..... Bremen, Ga.
Greeley Bell..... Belknap
Scottie Bradford..... Lincoln
Simon Bradford..... Loachapoka
Henderson Brandon..... Huntsville
Fannie Brown..... Talladega
Clara Carter..... Anniston
*Ozella Carter..... Anniston
Mary Chapman..... Berney's
Lorena Cole..... Talladega
Rosa Cunningham..... Talladega
Walter Ambrose Cunningham..... Talladega
Ella Curry..... Munford
Madison Dillard..... Goodwater
Laura Georgia Davis..... Talladega
Foreman Walter Duncan..... Talladega
Maggie Easley..... Alpine
Samuel Easley..... Alpine
Naomi Felton..... Marshallville, Ga.
Mary Bell Ferguson..... Sylacauga
Fannie Louise Frazer..... Auburn
Palmer French..... Talladega
Arthur Gilliard..... Opelika
Carrie Hamilton..... Demopolis
George Arthur Hannon..... Talladega
James Fleming Hannon..... Talladega

*Died on December 8, 1907.

Robert Hardie	Talladega
Estelle Homesly	Talladega
Lela Jenkins	Talladega
Willie Jones	Talladega
George Isaac Knox	Talladega
Nona Hazel Bell Lee	Talladega
Kelley Marbury	Talladega
Fannie McCarroll	Talladega
Annie McClellan	Talladega
Beatrice McMullen	Anniston
Gertrude Moore	Talladega
Mary Lou Myhand	Society Hill
Henry Orr	Talladega
Elizabeth Marie Pitts	Talladega
Alphonso Riggins	Vincent
Willie Riggins	Sylacaga
James Blaine Rivers	Talladega
Mollie Robinson	Lincoln
Millie Scales	Talladega
James Taylor	Thomasville, Ga.
Stella Taylor	Talladega
Julia Bell Terry	Talladega
Mary Thornton	Demopolis
Beloved Turner	Lowell
Lucius Watkins	Oxmoor
Susie Sunbeam Williams	Gadsden
Esther Zeigler	Talladega

Music Department.

PIANOFORTE.

College.

Elizabeth Tudor Coleman.
Lorna Odessa Peters.
Rosa Annie Farrington Ready.
Lizzie Smith.

College Preparatory.

Alice Oneida Anderson.
Carrie Annette Baugh.
Erma Carrie Craig.
Datie Mai Donegan.
Dazzarine Frazier.
Emma Beatrice Harrison.
Sarah Hall.
Fannie Mamie Lewis.
Willie Lee Long.
Mamye Mason.
Mary Lula Seawell.
Willis Eugene Terry.

Theological.

Eugene Lawrence.

Normal.

Elizabeth Lewis McCann.
Mabel Davis Moore.
May Peters.
Willie Marilla Rains.
Bertha Emma Reynolds.
Emma May Walker.

Grammar.

Diana Anna Beaman.
Ollie Pauline Brandon.
Mabel Ferguson.
Ruth Groce.
Anna Lillian Hamilton.
Ruth Huggins.
Delia Jackson.
Rosa Jackson.
Paul Jones.
Chaney Amanda Kennedy.
Mary Lou Myhand.
Lizzie Marie Pitts.
Hattie Reese.
Harriet Terry.
Carolyn Williams.

Cassedy.

Christine Morrow.
Jeannette Wilkes.

Mrs. William Pickens.
Miss Eliza Gregory Wilkins.

PIPE ORGAN.

Alice Rosetta Jackson.
Emma May Walker.

Mrs. John Milton Putnam Metcalf.
Mrs. William Pickens.

VOCAL.

Ruth Groce.
Robert Martin Rosineau Mitchell
Emma May Walker.

Students in Nurse Training Department.

SECOND YEAR.

Janie Mary Prather.....Talladega

FIRST YEAR.

Katherine Dickerson..... Birmingham
Elizabeth Weaver Martin.....Jacksonville
Alice Hazetta McCarroll.....Shelby

In addition to these all the young women in the Senior Preparatory and Normal I Classes have instruction in nurse training twice a week throughout the year.

SUMMARY.

	MALES.	FEMALES.	TOTAL.	
THEOLOGICAL STUDENTS—				
Senior Class	2	0	2	
Middle Class	7	0	7	
Junior Class	7	0	7—	16
THE COLLEGE—				
Seniors	4	6	10	
Juniors	3	1	4	
Sophomores	4	2	6	
Freshmen	5	3	8	
Special	1	0	1—	29
COLLEGE PREPARATORY DEPARTMENT—				
Senior Year	6	7	13	
Middle Year	8	3	11	
Junior Year	9	19	28	
Special	2	0	2—	54
NORMAL DEPARTMENT—				
Fourth Year	1	11	12	
Third Year	0	12	12	
Second Year	1	11	12	
First Year	2	10	12	
Special	4	4	8—	56
GRAMMAR DEPARTMENT—				
Eighth Grade	16	33	49	
Seventh Grade	16	20	36	
Sixth Grade	20	35	55—	140
MUSIC DEPARTMENT—				
Piano	2	40	42	
Vocal	1	2	3	
Pipe Organ	0	4	4—	49
NURSE TRAINING—				
Second Year	0	1	1	
Beginners	0	4	4—	5
NIGHT SCHOOL	11	15	26—	26

THE CASSEDY SCHOOL.

INTERMEDIATE DEPARTMENT—				
Fifth Grade	26	36	62	
Fourth Grade	26	35	61	
Third Grade	21	35	56—	179

PRIMARY DEPARTMENT—				
Second Grade	23	36	59	
First Grade	35	43	78—	137
Total in all Departments				685
Counted twice	9	50		59
Total attendance	254	377		631
Boarders	94	119		213

Counties in Alabama represented—28.

States represented—Alabama, Arkansas, Florida, Georgia, Kansas, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia. Total, 13.

GRADUATES.

The College desires to keep a permanent record of its graduates. The following is such a list, together with their occupation and their location so far as they are known. Any change in same, profession or address should be reported at once to the President.

Theological Department.

1876.

Thornton T. Benson, Pastor Baptist Church, Beaumont, Texas.
Wyatt Fuller, died in Arkansas, ——.
Alfred Jones, Mason, Demopolis.

1878.

John David Smith, Engineer, Chicago, Ill.

1879.

Andrew Jackson Headen, Farmer, Talladega.
Henry S. Williams, died in Athens, Jan. 8, 1892.
Preston W. Young, Teaching, Wray, Ga.

1880.

Henry Walter Conley, died in Anniston, March 21, 1891.
John Barbour Grant, Pastor and Teacher, Courtland.
Byron Gunner, B.D., Pastor Presbyterian Church, Hillburn, N. Y.
Peter J. McEntosh, died in Washington, Pa., Dec. 17, 1905.
Joseph Wm. Roberts, died in Fitzgerald, Ga., Dec. 28, 1906.
John Richard Sims, Pastor Congregational Church, Gadsden.
Yancy Benjamin Sims, Pastor Congregational Church, Little Rock, Ark.
John Wesley Strong, D.D., Guadalupe College, Seguin, Texas, 1903, President Central Texas College, Waco, Texas.

1884.

John Rufus McLean, Pastor Congregational Church, Florence.
Fountain Gage Ragland, Pastor Congregational Church, Birmingham.
Spencer Snell, B.D., Pastor Congregational Church, Mobile.

1886.

Horace Leavitt Bradford, B.D., died in Talladega, April 16, 1891.
Lorenzo Dow Cunningham, died in Thibodeaux, La., July 14, 1899.
Sidney Hamilton Dale, died in Florence, June 18, 1887.

1887.

Washington P. Hamilton, Talladega.

James Abbliss Jones, Pastor of 5 Cong. Churches, Sedalia, N. C.

1889.

James Brown, Pastor Congregational Church, Anniston.

Mark Richard Carlisle, B.D., died in Oklahoma, 1897.

Joseph Samuel Jackson, B.D., also B.D., Oberlin Seminary, 1890, Pastor A. M. E. Church, Steubenville, Ohio.

Samuel Austin Rivers, Undertaker, Meridian, Miss.

Felix Rice Sims, B.D., D.D., Morris Brown College, Ga., 1905, Dean of Turner Theological Seminary, Atlanta, Ga.

1890.

Augustus Allen Battle, Pres. Nor. and Ind. College, Anniston.

Zachariah Jones (B. A., 1895), died in Grove Hill, Aug. 26, 1897.

John Madison Roan, Pastor and Teacher, Raleigh, N. C.

1892.

John Pembroke Barton, D.D., Gaudalupe College, Seguin, Texas, 1900; Evangelist, Talladega.

Ellis Ewell Sims, B.D., in business, Muskogee, Okla.

1893.

Abraham Simmons, Pastor Congregational Church, Jenifer.

1894.

Ward David Newkirk, B.D., Pastor of two Congregational Churches, P. O., Mooresville, N. C.

James Pleasant Sims, B.D., Pastor Congregational Church, Charleston, S. C.

1895.

Henry Emiles Levi, B.D., Teacher, Talladega.

Edward Wilton Stratton, Pastor Presbyterian Church, Florence, S. C.

Prince Oliver Wailes, B.D., Student Meharry Medical College, Nashville, Tenn.

LaFayette Leander Wilson, Teacher, Warrington, Fla.

1896.

Manuel Liston Baldwin, Pastor Congregational Church, Greensboro, N. C.

John Isaiah Donaldson, B.D., Pastor Congregational Church, Dallas, Texas.

Robert Wade Jackson, B.D., died in Lorman, Miss., Feb. 4, 1905.

1897.

Robert James McCann, B.D., Pastor Congregational Church, Columbia, S. C.

1898.

Henry Ware Porter, Pastor Union Congregational Church, Des Moines, Iowa.

1899.

William Harvard Holloway, B.D., also B. D., Yale Divinity, 1900; Pastor Congregational Church, Thomasville, Ga.

Jacob Andrew Webber, B.D., died in Talladega, June 28, 1899.

1901.

Henry Weldon Brown, Pastor of three Congregational Churches, P. O., Childersburg.

Dallas Joseph Flynn, Pastor Congregational Church, Augusta, Ga.

John Washington Goodgame, Pastor Baptist Church, Anniston.

1902.

John Robertson Mallard, Pastor of two Congregational Churches, P. O., Concord, N. C.

John Dennis Moates, Vaiden, Miss.

1903.

Henry Stephen Barnwell, Pastor Congregational Church, Lake Charles, La.

Malchus Freeman Foust, Pastor Congregational Church, Corpus Christi, Texas.

Obadiah Waller Hawkins, Pastor Congregational Churches, Strieby and Martha, N. C.; P. O., Strieby.

William Jesse Turrentine, Pastor Congregational Church, Athens.

1904.

Pinkston Howard, Student Wilberforce University, Ohio.

1905.

Berry Franklin White, Pastor Congregational Church, Helena, Tex.

1906.

John Henry Hughes, Pastor C. M. E. Church, Oak Bowery.

Mathew Neil McRae, Pastor of three Congregational Churches, P. O. Oaks, N. C.

James Maryland Morse, Pastor Congregational Church, Selma.

Robert Wilson, Student Talladega College.

1907.

Oscar Fernando Barnhill, Pastor of two Congregational Churches, P. O., Ironaton.

Perfect Robert DeBerry, Pastor Congregational Church, Thebes, Ga.

Benjamin Samuel Henry Foust, Pastor Congregational Church, Shelby.

GRADUATING IN 1908.

Eugene Lawrence, Hardeman Smith

The College.

1895.

Zachariah Jones, B.A., Graduate Theological Department 1890, died in Grove Hill, August 26, 1897.

John Reuben Savage, B.A., for two years student at Teachers College, New York; Principal Cottage Grove Academy, Nixburg.

1897.

William Henry Brown, B.A., died in Anniston, June 22, 1899.

Jacob Andrew Webber, B.A., Graduate Theological Department, B.D., 1899, died in Talladega, June 28, 1899.

1898.

James Hermon Caperton, B.A., died in Anniston, Nov. 24, 1898.

1899.

Arthur Willis Davis, B.S., M.D., Meharry Medical College, 1903, Physician, Tuscumbia.

John Franklin Young, B.A., LL.B., Howard University, 1902, Lawyer, Indianapolis, Ind.

1900.

Stephen Alexander Bennett, B.A., also B. A., Yale University, 1904; Real Estate Agent, New York.

George Williamson Crawford, B. A., LL.B., Yale University, 1903, Lawyer, New Haven, Conn.

Joseph Lawrence, B.A., B. S., Principal Swayne School, Montgomery.

1901.

John Oscar Alston, B.A., in Postoffice, Mobile.

Joseph James *Fletcher*, B.A., Superintendent of Manual Training, *J. K. Brick Agric. Indus.* and Nor. School, Enfield, N. C.

Lucy Gertrude Storey, B.A., (Mrs. J. Bliss White), Chattanooga, Tenn.

David Wilder, B.A., Graduate Y. M. C. A. Training School, Springfield, Mass., 1903, Pastor Congregational Church, Beaufort, N. C.

1902.

William Pickens, B.A., also B.A., Yale University, 1904; Professor of Latin and German, Talladega College.

1903.

Bessie Annie Lord Headen, B.S., Teacher, City School, Birmingham.

George William Stanley Ish, B.A., also B.A., Yale University, 1905. Student Harvard Medical School.

Franklin Benjamin Mallard, B.A., Graduate Oberlin Theological Seminary, B.D., 1906; Pastor Congregational Church, Raleigh, N. C.

Newton Esic McLean, B.A., Fessenden Academy, Fessenden, Fla.

Fountain Washington Ragland, B.S., Student in Northwestern School of Pharmacy, Chicago.

Albert Jasper Shootes, B.A., Merchant Tailor, Waycross, Ga.

Lawrence Abraham Simmons, B. A., Graduate Sheffield Scientific School; with General Electric Company, Schenectady, N. Y.

George Napoleon Woodward, B.S., Student in Howard Medical College, Washington, D. C.

1904.

John Henry Brown, B.S., Teacher, Mt. Meigs Institute, Ala.

Minnie May Childs, B.S., Marion.

Robert Gover, B.S., Bookkeeper and Amanuensis, Montgomery.

Elisha Henry Jones, B.S., Teacher and Medical Student, University of West Tennessee, Memphis, Tenn.

Green Moore, B.S., Studying Medicine, University of Illinois, Chicago.

Emily Rebecca Smith, B.A. (Mrs. F. B. Mallard), Raleigh, N. C.

Callie Beatrice Williamson, B.S., Teacher J. K. Brick Agric., Indus. and Nor. School, Enfield, N. C.

Charles John Mickle, B.S., In Penny Savings Bank, Birmingham.

1905.

Hattie May Ish, B.A., Teacher, Little Rock, Ark.

James Franklin Smith, B.A., Superintendent Woodworking Department, Haines Nor. and Indus. School, Augusta, Ga.

1906.

Robert Lieutenant Bailey, B.S., Railway Mail Service, Birmingham.
Lulu Elizabeth Few, B.S., Thomasville, Ga.
Nathan Thomas Gilbert, B.S., Ensley.
Hilliard Edward Goodwin, B.S., Teacher Manual Training, Fisk University, Nashville, Tenn.

1907.

Eugene Harrison Hamilton, B.S., General Secretary Y. M. C. A., New Orleans, La.
Jefferson Gatherford Ish, Jr., B.S., Student, Yale University, New Haven, Conn.
Ira Mack Mason, B. A., Pittsburg, Pa.
David Lewis Mitchell, B.S., died in Talladega, July 2, 1907.
Nancy Elizabeth Oden, B.S., Muncie, Indiana.
Josie Wilhelmina Roberts, B.A., Teacher, Haines Nor. and Indus. School, Augusta, Ga.
Rosa Lee Stubbs, B.A., Teacher, Lamson School, Marshallville, Ga.

GRADUATING IN 1908.

Mattie May Brown, Alonzo James DeForest Cobb, Nancy Jane Flanders, Mary Ella Harrison, Alice Rosetta Jackson, Thomas Solomon Kemp, Harold Merrybright Kingsley, Elvira Lovey Sims, Lizzie Smith, Wilbert Hayes Smith.

Normal Department.

1876.

Lewis W. Cummins, B.A., Fisk University, 1885, Clerk in Postoffice, Chicago, Ill.
Ambrose B. Headen, Birmingham.
Louisa Joiner, died in Lincoln, 1877.
Daniel N. Leathers, Merchant, Corpus Christi, Texas.
John Richard Sims, Graduate Theological Department, 1880; Pastor Congregational Church, Gadsden.
Samuel B. White, died in Paris, Texas, August 23, 1881.
Marietta G. Hardwick (Mrs. J. G. Ish), Little Rock, Ark.
Hattie S. Smith (Mrs. G. L. Jackson), Nashville, Tenn.

1878.

Andrew Jackson Headen, Graduate Theological Department, 1879; Farmer, Talladega.

John David Smith, Graduate Theological Department, 1878; Engineer, Chicago, Ill.

George Augustus White, Fargo, N. D.

Nannie Headen, Nurse, Talladega.

Janette Irene Isbell (Mrs. S. L. Wilson), Muskogee, Okla.

1879.

Sarah Helena Duff (Mrs. B. F. Foster), Topeka, Kansas.

Daisy M. Hardwick (Mrs. L. L. Wilson), died in Childersburg, October 27, 1900.

Burton H. Hudson, Cashier Penny Savings Bank, Birmingham.

Pink Virginia Jones (Mrs. H. W. Conley), died in Tuscaloosa, March 15, 1899.

Yancey Benjamin Sims, Graduate Theological Department, 1880; Pastor Congregational Church, Little Rock, Ark.

Preston W. Young, Graduate Theological Department, 1879. Teacher, Wray, Ga.

1881.

Henry Walter Conley, Graduate Theological Department, died in Anniston, March 21, 1891.

Samuel Jackson Sims, Teacher, Dallas county, P. O., Selma.

1884.

Horace Leavitt Bradford, B.D., Graduate Theological Department, 1886, died in Talladega, April 16, 1891.

Alexander Allison Peters, Principal Public Schools, Girard.

Fountain Gage Ragland, Graduate Theological Department, 1884; Pastor Congregational Church, Birmingham.

Spencer Snell, B.D., Graduate Theological Department, 1884; Pastor Congregational Church, Mobile.

Nathan Benjamin Young, B.A., Oberlin College, 1888; M.A., Oberlin College, 1891; President Florida State Normal and Industrial School, Tallahassee, Fla.

1885.

Dorcas Mary White (Mrs. E. J. Crabb), New York.

1886.

Mark Richard Carlisle, B.D., Graduate Theological Department, 1899, died in Indian Territory, ——.

Martha Roberta Child (Mrs. W. H. Hastie), Knoxville, Tenn.

Adelaide Cruikshank (Mrs. James Brown), Anniston.

Sidney Hamilton Dale, Graduate Theological Department, 1886, died in Florence, June 18, 1887.

Lucy Jones Gantt (Mrs. W. H. Shepard), Missionary of Presbyterian Church South, Ibanje, Congo Free State.

Alva Curtis Garrott, Phar. D., 1895; D.D.S., 1898, Howard University, Dentist, Los Angeles, Cal.

Lillie Annie Jones (Mrs. A. N. Johnson), Nashville, Tenn.

Mary Eliza Savery (Mrs. W. E. Youngblood), Forney, Texas.

Felix Rice Sims, B.D., Graduate Theological Department, 1889; D.D., Morris Brown College, 1905, Dean Turner Theological Seminary, Atlanta, Ga.

Jackson Edidmus Todd, Mechanic, Little Rock, Ark.

1887.

Ella Mary Allen (Mrs. C. R. Boswell), Dallas, Texas.

Annie Eliza Bell (Mrs. Clifford G. Scott), Anniston.

Paul Bledsoe, B.S., Talladega, 1907, Professor, State Normal and Industrial College, Prairie View, Texas.

Charles Roby Boswell, Principal Public School, Dallas, Texas.

Agnes M. Bradford (Mrs. Dr. A. F. Perry), Chicago, Ill.

Allen Ferris Feaster, died in Anniston, October 16, 1888.

Richard Dawson Jennings, B.D., Fisk University, 1896; died in Raleigh, N. C., February 17, 1901.

Henry Emiles Levi, B.D., Graduate Theological Department, 1895; Teacher, Talladega.

Earnest Frank McCarroll, Mailing Clerk, P. O., Birmingham.

Katie Randolph (Mrs. J. I. Donaldson), Dallas, Texas.

Cicely Savery (Mrs. Byron Gunner), Hillburn, N. Y.

Jerutha Elvira Williamson, died in Talladega, August 17, 1890.

Wm. Esin Youngblood, Principal Public School, Forney, Texas.

1888.

Frank Edmund Abercrombie, Mail Carrier, Montgomery.

Augustus Allen Battle, Graduate Theological Department, 1890; President Normal and Industrial College, Anniston.

George Washington Braxdall, died in Talladega, May 4, 1897.

Nellie Leonard Child (Mrs. A. T. Clark), Talladega.

Annie Dell Harrison (Mrs. Paul Bledsoe), Prairie View, Texas.

James Abbliss Jones, Graduate Theological Department, 1887; Pastor of five Congregational Churches, P. O., Sedalia, N. C.

Susie Annie Minter (Mrs. ————), Hillman.

1889.

Thomas Wilber Allen, Clerk, Chicago.
Mary Magdalene Gardner (Mrs. M. H. Hooks), died in Alexandria, June 14, 1901.
Beverly Lillard.
Annie Laurie Sims (Mrs. J. M. Roan), Raleigh, N. C.
Alfred Alvin Todd, Teacher and Editor, Lumberton, Miss.
Alice Bertha White (Mrs. J. T. Horney), Smithfield, Birmingham.

1890.

Ulysses Simpson Jones, Principal of Academy, Demopolis.
John Madison Roan, Graduate Theological Department, 1890; Preaching and Teaching, Raleigh, N. C.
John Reuben Savage, B.A., 1895; two years student in Teacher's College, New York, Principal Cottage Grove Academy, Nixburg.
Henry James Walker, Teacher, Welch.

1891.

Lucy Annie Austin (Mrs. B. C. Savery), died in Montgomery, February 11, 1896.
Lillie C. DeJarnette (Mrs. A. C. Garrott), Los Angeles, Cal.
Plenty Leonidas Jenkins, died in Silver Run, September, 1896.
Eliza Annie Jones, Teacher Public School, Selma.
James Anthony Merriman, M. D., Rush Medical College, 1902; Physician, Portland, Ore.
Prince Oliver Wailes, Graduate Theological Department, B.D., 1895; Student Meharry Medical College, Nashville, Tenn.

1892.

C. Frances Blount, Teacher, Public School, Wilmington, N. C.
Hattie Elizabeth Bowman (Mrs. John Adams), Columbia, S. C.
Lulu Jenkins, Bookkeeper, Birmingham.
George Augustus Weaver, M.D., Howard University, 1897; Physician, Tuscaloosa.

1893.

Kate Doris Dothard (Mrs. D. B. Davis), Teacher Public School, Gadsden.
Osceola Tanner Frazier (Mrs. J. H. Brogsdale), Birmingham.
Teana Kidd (Mrs. L. W. Futrell), Little Rock, Ark.
Josephine Savery (Mrs. G. M. Herring), Springville.
Louie Savery (Mrs. J. L. Love), Talladega.

1894.

Ward David Newkirk, B.D., Graduate Theological Department, 1894; Pastor of two Congregational Churches, P. O. Mooresville, N. C.

Mary Augusta Myatt (Mrs. E. P. Banks), Birmingham.

Julia Snell, Graduate Nurse Training Department, Provident Hospital, Chicago, Ill.; Nurse, Birmingham.

Lillian May Thomas, Missionary of Presbyterian Church South, Luebo, Congo Free State.

Mattie Anaugusta Wallace (Mrs. G. A. Weaver), Tuscaloosa.

1896.

Robert Alexander Clarke, Bookkeeper, Tuskegee Institute, Tuskegee.

John Isaiah Donaldson, B. D., Graduate Theological Department, 1896; Pastor Congregational Church, Dallas, Texas.

Louisa Martha Johnson (Mrs. H. J. Richardson), Huntsville.

Wade Anthony Jones, M. D., Denver Homeopathic College and Hospital, 1901; Physician, Denver, Col.

Marietta Georgia Kidd, Teacher, Little Rock, Ark.

Annie B. Williams (Mrs. A. S. Clarke), Cordele, Ga.

1897.

Edward William Ellison, Teacher, Wildwood, N. C.

Robert James McCann, B. D., Graduate Theological Department, 1897; Pastor Congregational Church, Columbia, S. C.

Emma Cecelia Ratcliffe (Mrs. W. D. Newkirk), Mooresville, N. C.

Susie Ida Rollins (Mrs. L. B. Barnett), Teacher, City School, Montgomery.

1898.

Eva Laura Hendricks (Mrs. Andrew Black), Jenifer.

Nettie Jane Penn (Mrs. D. F. Allen), Petrie.

Ella Willie Rivers (Mrs. A. D. Washington), Washington, D. C.

1899.

Gertrude Parthenia Brown (Mrs. A. W. DeYampert), Ensley.

Woodie Clay Hobbs, D. D. S., University of Illinois, 1904; Dentist, Chicago.

William Lane Hood, B. S., Agric. Coll., Amherst, Mass., 1903; with Industrial Missionary Association of Alabama, Beloit.

Hannah Jane Mallory, Teacher, Kymulga.

Mamie Rivers (Mrs. W. M. Welch), Tuskegee.

William Marcus Rakestraw, Tuskegee Conference Agent, Tuskegee.

Katie Lord Savery, Teacher, Cassedy School, Talladega College.
Sarah Esther Taylor (Mrs. W. H. Holloway), Thomasville, Ga.

1900.

Ida Elston, Teacher, Talladega.
Laura Annie Johnson (Mrs. Henry M. Starke), Biddle.
Agnes Ethel Kiel, Teacher, Coffeeville.
Joseph Lawrence, B. A., B. S., Prin. Swayne School, Montgomery.
Sarah Olivia Lee, Teaching in So. Car., P. O., Savannah, Ga.
Bertha Elizabeth Terry, Teacher, Cottage Grove Academy, Nixburg.
William Marion Welch, Prin. Public School, Tuskegee.

1901.

Celia McDowell Barclay, Teacher, Brinkley Academy, Brinkley, Ark.
Bertha Susie Davis, Teacher of Sewing, A. M. A. School, Marion.
Hattie Juliette Foster (Mrs. James Powell), Epes.
Homer Livingstone Garrott, Foreman in Dept. Store, Mechanical Dept., Los Angeles, Cal.
Pearl Helena Gardner, died in Thomasville, Ga., July 19, 1903.
Amanda Jane Heath, Teacher, Vincent.
Alice Davis Jenkins (Mrs. Joseph Samson), Wilmington, N. C.
Jessie Newton Wilson (Mrs. W. J. Turrentine), Athens.

1902.

Annie Cornelia Abrams, Teacher, Andalusia.
Henry Weldon Brown, Grad. Theo. Dept., 1901; Pastor three Cong. Churches, P. O., Childersburg.
Bessie Maria Davis, Teacher, A. M. A. School, Ft. Davis.
Annie Edmonia Gray (Mrs. Edward Lomax), Mobile.
Obadiah Waller Hawkins, Graduate Theological Department, 1903, Pastor Cong. Churches, Strieby and Martha, N. C., P. O., Strieby.
Alberta Crocker Johnson, Graduate Teachers' Professional Course. Spelman Seminary, Atlanta, Ga., 1904; Teacher, Spelman Seminary.
Annie Dahlia Jones (Mrs. E. J. Williams), Talladega.
Annie Davis Mitchell, Teacher A. M. A. School, Athens.
Mary Edna Earle Moreton, Teacher, Mobile.
Stella Amanda Murphy (Mrs. Richard Neely), Birmingham.
Mary Venus Ragland, Teacher, City School, Birmingham.
Placidia Emily Thigpen, Teacher, Mt. Meigs' Institute, Ala.
Maggie Hutchinson Williams, Jacksonville.

1903.

Lillian Lovejoy Childs, Teacher.
Luther Smith Headen, Railway Mail Clerk, Birmingham.
Fannie Belle Johnson (Mrs. E. L. Calhoun), Talladega.
Mamie Brown Johnson (Mrs. Sumner Childs), Marion.
Evelyn Elizabeth Jones (Mrs. C. C. Forney), died in Muskogee, Okla., July 27, 1907.
Mary Virginia Little, Demopolis.
Agnes Annie Moore (Mrs. C. S. Davis), Marion.
Clarence Agee Terry, New Orleans, La.
Maggie Elizabeth Tubbs (Mrs. Ernest Ingram), Cleveland, Ohio.
Robert Wilson, Student, Talladega College.
Belle Tina Yeatman (Mrs. O. W. Hawkins), Strieby, N. C.

1904.

Katie Lenore Adams, Teacher, Susina, Ga.
William Miles Allen, died in Dallas, Tex., May 30, 1906.
Edward Logan Calhoun, Barber, Talladega.
Bessie Elizabeth Cunningham (Mrs. Edgar Hood), Talladega.
Henrietta Curry, Teacher, Talladega.
Sidney Mae Dale, Teacher, Muskogee, Okla.
Ollie LeGrand Davis, Teacher, Havana.
William Berry Madison Driver, Merchant, Talladega.
Hattie Ruth Flynn (Mrs. M. F. Foust), Corpus Christi, Texas.
Rebecca Thomas Foster, Matron and Teacher, Beloit.
James Henry Frazier, P. O. Clerk, Chicago.
Amanda Jennie Fullwood, Teacher, Oak Bowery.
Hattie Cornelia Gary, Teacher, Athens, Ga.
Katie Katherine Johnson, Teacher in Cassedy School, Talladega.
Lula Jane McDiarmid (Mrs. Howard), Boynton, Okla.
Ethelyn Potter Simmons, Teacher, City School, Birmingham.
Fannie Josephine Sims, Teacher, Raleigh, N. C.
Elizabeth Hattie Wallace, Teacher, Tifton, Ga.
David Welch, Teacher, Beloit.
Pinkie Cherry Wilson (Mrs. Robert Wilson), Talladega.

1905.

Augusta Lillian Bibb (Mrs. H. S. Barnwell), Lake Charles, La.
Annie Texas Bowe, Teacher, Rockford.
Etta Belle Brown, Teacher, Talladega.
Rosa Belle Conley, Oberlin, O.

John Henry Creed, Insurance Agent, Gadsden.
Mary Eudora Curry (Mrs. Wm. Paul), Gadsden.
John Henry Dewey Doyal, Clerk in Store, Hobson City.
Bertha Earlyne Earl (Mrs. W. L. Childs), Washington, D. C.
Ella Belle Hardie, East Orange, N. J.
Mary Beatrice Hudson, Student, Conservatory of Music, Oberlin, O.
William Arthur Pitts, Meharry Medical College.
Beulah Jane Rivers, Teacher, Talladega.
Andrew Savery, Died in Talladega, Sep. 16, 1907.
Eliza Kennedy Seawright (Mrs. Sype Easley), Renfroe.
Etta B. Smyly, Teacher, City School, Montgomery.
Floyd Wellman Terry, Student, Meharry Medical College, Nashville, Tenn.
Lula Ella Wiley, Teaching in Wait, Alabama, P. O., Calhoun.

1906.

Minnie Lee Borders, Teacher, City School, Rome, Ga.
Evelina Rhea Conley, in Nurse Training Hospital, New York City.
Mary Erline Cureton (Mrs. W. B. Driver), Talladega.
Helen Whitfield Headen, Teacher, City Schools, Birmingham.
John Emory Jones, Prin. Public School, Shelby.
Willie Gertrude Kent, Secretary at Tuskegee Institute.
Lulu Belle McLean, Florence.
Maggie Cornelia Patterson, Teacher, Hollins.
Emma Irene Pitts (Mrs. W. H. Childs), Talladega.
Gertrude Wycoff Ragland, Teacher City School, Birmingham.
Bettie Lavinia Wiley, Teacher, Calhoun.

1907.

Frederica Catherine Glover, Teacher, Emerson Institute, Mobile.
Viola Janette Jackson, Teacher, Fessenden Academy, Fessenden, Fla.
Seppie Eugenia Jones, Talladega.

GRADUATING IN 1908.

Annie Mattie Andrews, John Bozeman, Ellen Edwina Gatewood, Mabel Augusta Gill, Beulah Emma Goodenough, Lavinia Agatha Green, Josie Wilhelmina Hill, Essie Daisy Morris, Blanche Munroe Richardson, Delphine Vida Stoney, Willie Alberta White, Margaret May Whitson.

Nurse Training Department.

1906.

Mrs. Samuel N. Dickerson, Talladega.

Summary.

	Male.	*Female.*	*Total*	
Alumni of Theological Department.....	65	0	65	
Alumni of The College.....	34	10	44	
Alumni of Normal Department.....	72	126	198	
Alumni of Nurse Training Department..	0	1	1	—308
Graduating in 1908.....	7	17	24	— 24
Total				332

Alumni Meetings.

The Alumni Association was organized in 1882. This association has an annual meeting. It seeks to perpetuate acquaintance and strengthen fellowship by reunions and correspondence, and it also maintains public literary exercises on the night of Commencement Day.

Mr. B. H. Hudson, of Birmingham, is President, and Miss Bertha E. Terry, of Talladega, Recording Secretary.

Under the auspices of this Association, the following local Alumni Clubs have been formed.

The Talladega Club, Prof. William Pickens, President.

The Birmingham Club, Mr. B. H. Hudson, President.

The Dallas, Texas, Club, Prof. C. R. Boswell, President.

The Montgomery Club.

The Washington, D. C., Club.

Prof. William Pickens is also the General Secretary of the movement, and may be addressed for copies of a model constitution and other information.

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THE TALLADEGAN

VOL. XXV. MAY, 1909. No. 7.

CATALOG

OF

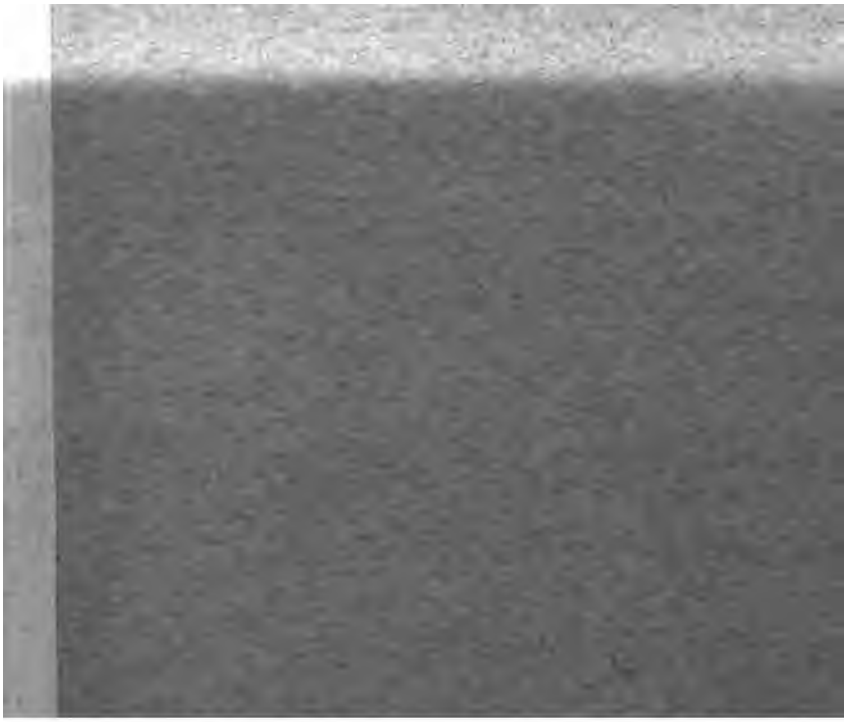
Talladega College,

TALLADEGA, ALABAMA.

1908-1909

PUBLISHED MONTHLY DURING THE COLLEGE YEAR

Entered as second class matter, February 26, 1908, at the Post Office at Talladega, Ala., under the Act of Congress of July 16, 1894.



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CATALOG

OF THE

OFFICERS AND STUDENTS

OF

Talladega College,

TALLADEGA, ALABAMA,

WITH

A Statement of the Courses of Study, Expenses, etc., for the Scholastic Year

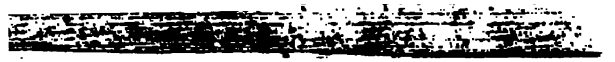
1908-9

Founded in 1867 by the American Missionary Association

Chartered as a College in 1869

Charter Confirmed by the Legislature in 1889

H. W. VROOMAN & CO., PRINTERS,
KOKOMO, INDIANA.



CALENDAR FOR 1909-10

1909.

June 3. Senior Preparatory Exhibition, 7:30 P. M.....Thursday

June 4. Public Oral Examinations and View of Work in Cassedy School, 8:30 to 12 M.; Sewing Classes, 10 to 11 A. M.; Anniversary of College Societies, 7:30 P. M.....Friday

June 5. People's Day. Inspection of Buildings and Industries, 8 to 10 A. M. People's Conference, 10:30 A. M. to 1 P. M. Prize Speaking, 2:30 P. M.....Saturday

June 6. Sunday School, 9:15 A. M.; Baccalaureate Sermon, 10:30 A. M.; 2:30 P. M., Address before the Alumni Clubs; Missionary Sermon, 7:30 P. M.....Sunday

June 7. Inauguration of the President, 8:15 to 10:30 A. M. Class Day Exercises, 10:30 A. M. Annual Concert by the Coleridge-Taylor Musical Society, 7:30 P. M.....Monday

June 8. Commencement, 9 A. M.; Alumni Dinner, 2 P. M.; Alumni Meeting, 4 P. M.; Literary Exercises by the Alumni, 7:30 P. M.....Tuesday

June 10. Boarding Department Closes.....Thursday

Sept. 25. Boarding Department Opens.....Saturday

Sept. 28. First Semester Begins.....Tuesday

Nov. 25. Thanksgiving Day.....Thursday

Dec. 25 to Dec. 31. Christmas Recess.
Study hours will be observed on Friday night, Dec. 31.

1910.

Jan. 1. Emancipation Day.....Saturday

Feb. 13. Universal Day of Prayer for Students.....Sunday

Feb. 8. Universal Day of Prayer for Students.....Sunday

Mar. 26 to April 1, both inclusive, Spring Recess.
Study hours will be observed Saturday, April 2, 7 P. M.

June 7. Commencement .....Tuesday

BOARD OF TRUSTEES

TERM OF OFFICE EXPIRES IN 1909.

REV. S. H. HOWE, D.D.....Norwich, Conn.
PRES. NATHAN B. YOUNG, M.A.....Tallahassee, Fla.
PRES. J. M. P. METCALF, M.A.....Talladega, Ala.

TERM OF OFFICE EXPIRES IN 1910.

L. C. WARNER, LL.D.....New York, N. Y.
REV. J. W. COOPER, D.D.....New York, N. Y.
GEORGE W. CRAWFORD, LL. B.....New Haven, Conn.
HON. HUGH T. McELDERRY.....Talladega, Ala.

TERM OF OFFICE EXPIRES IN 1911.

REV. A. F. BEARD, D.D.....New York, N. Y.
REV. W. H. WARD, D.D.....New York, N. Y.
REV. JOSIAH STRONG, D.D.....New York, N. Y.

OFFICERS OF THE BOARD.

L. C. WARNER, LL.D.....President
A. F. BEARD, D.D.....Secretary
H. W. HUBBARD, ESQ.....Treasurer

EXECUTIVE COMMITTEE.

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INVESTMENT COMMITTEE.

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COMMITTEE TO VISIT TALLADEGA COLLEGE.

REV. JOHN R. McLEAN.....Florence
REV. SPENCER SNELL.....Mobile
MR. A. S. SMITH.....Mobile

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REV. JOHN MILTON PUTNAM METCALF, M.A., PRESIDENT.

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MR. WILLIAM PICKENS, M.A.,
Professor of Latin and German.

REV. FRANK GRENVILLE BEARDSLEY, PH.D.,
Professor of Theology and College Greek.

REV. DAVIE BUTLER PRATT, A.B.,
Professor of Biblical Literature and College Greek.

MR. JOHN OWEN RANKIN, A.B., B.S.A.,
Professor of Agriculture.

MR. EZRA BENONI GEER, MUS.B.,
Director of the Department of Music.

MRS. MATTIE CASSIDY CHANDLER, PRECEPTRESS.

MR. NATHANIEL KING, B.S.,
Superintendent of Slater Shop.

MR. ROSS BARTHOLOMEW,
Superintendent of Farms.

MISS EMMA FRANCES KING,
Matron of Stone Hall.

MISS MARY PARKER MANWELL,
Matron of Foster Hall.

MISS CLARA ISABEL MILLER, A.B.,
Instructor in Sciences.

MRS. THOMAS JACKSON LARKIN, B.S.,
Instructor in English and Physiology.

MRS. EZRA BENONI GEER,
Assistant to Director of Department of Music.

MISS ANNA BARNES,
Librarian.

MISS HARRIET DUDLEY GORDON (October to February),
MISS EMMA MARION STANNARD (March to June).
Domestic Science. Matron of Foy Cottage.

EMMA MARION STANNARD (March to June),
Domestic Science. Matron of Foy Cottage.

MISS FLORENCE HALE GOUGH,
Sewing and Dressmaking.

MISS ELIZA LUCETTA STAGE, R.N.,
Superintendent of Hospital.

MRS. FRED VOLNEY LESTER,
Assistant in Sewing.

MISS CARRIE ELIZABETH PARKHURST,
Eighth Grade.

MISS ANNIBESS WILLIAMS,
Seventh Grade.

MISS NELLIE ELIZABETH FLICKER,
Sixth Grade.

MISS HARRIET FRANCES GREENE,
Secretary to the Treasurer and President, and Principal of Night School.

CASSEDY SCHOOL

MISS HATTIE CLARK, PRINCIPAL,
Methods and Critic Teacher.

MISS KATIE LORD SAVERY,
Fifth Grade.

MISS ALBERTA CROCKER JOHNSON,
Fourth Grade.

MISS LAURA EDITH POST (from October to January),
MISS LIDA MARIA STEELE (from January to June),
Third Grade.

MISS KATIE KATHERINE JOHNSON,
Second Grade.

MISS EMMA LOUISA DANIELS,
First Grade.

UNDERGRADUATE ASSISTANTS.

JUBIE BARTON BRAGG,
Forging.

GEORGIA WILLIE HARRIS JONES,
Assistant in Night School.

HISTORICAL

Forty-two years ago the American Missionary Association opened the school which has since been chartered as TALLADEGA COLLEGE. A large brick building, which had been erected in 1852-3 for school purposes, costing $23,000, and standing on a choice, elevated campus, together with about twenty acres of adjacent farm land, was purchased in 1867, and school began in November of that year, with four teachers and one hundred and forty pupils in attendance. Of necessity these pupils were all in the rudiments of learning, and the future college began as a primary school.

On the 18th of May, 1868, a church was organized, which has always had vital connection with the school, and been a valuable adjunct to the development of its religious life.

But school and church were not enough. The third great factor in shaping society and building up character is the home, and that was next added. A boarding hall was erected in 1869, containing rooms for teachers and young women, with general dining room for all.

Theological instruction was begun in 1872, with a class of six young men, representing three Christian denominations.

The industries were introduced at an early day. Students were employed in the erection of the first building, assisted in the domestic service of the school-home and in the cultivation of the gardens. A farm of 160 acres was purchased in 1877, a second of 57 in 1887, and a third of 515 in 1902. Instruction of a practical and scientific character has always been a feature of our department of agriculture. A printing office was opened in 1877, a department of woodworking in 1884, sewing in 1886, nurse training in 1896, and iron working in 1899; cooking and domestic science in 1902, wood-turning in 1905, machine shop practice in 1907.

The College was incorporated in 1869, and in 1889 this charter was confirmed and enlarged by the legislature of Alabama.

Advantages of Location

Talladega is a town of historic interest noted for the men whom it has given to the State and Nation. It is an educational center, having schools of advanced grade for white and colored, and the State institutions for deaf and blind. Located in the heart of a state whose great resources in timber and iron and coal are placing it in the front rank, and having a number of profitable manufactories in operation, it is a place of growing industrial importance.

Talladega has an elevation of about 700 feet above the sea level, is among the Blue Ridge foot-hills, is noted for its beautiful scenery and healthful climate, and yet it is in the far South, right on the border of the great black belt.

The center of negro population of the United States is less than one hundred miles distant, and Talladega lies in the path of its progressive movement.

It is the first college open to colored people in the State, and in Alabama alone it has a constituency of 800,000 from which to draw its students. Its field, its location and its possibilities are all that could be desired. Hitherto its work has not been small; its needs and opportunities were never greater than now.

The Property of the College

The buildings and other property of the college are as follows:

SWAYNE HALL, containing study and recitation rooms and offices, purchased in 1867. Gen. Swayne, then of the Freedmen's Bureau, was interested in and secured its purchase.

FOSTER HALL, the young women's dormitory, teachers' home and general dining room, erected in 1869, enlarged in 1902. Rev. Lemuel Foster, of Blue Island, Ill., was the principal donor to the original building.

GRAVES HALL, residence and lecture room of the Dean of Theology, with five acres of land, the gift, in 1873, of Mr. R. R. Graves, of Morristown, N. J. Burned October 26, 1908.

STONE HALL, the young men's dormitory, built in 1881 with funds
by Mrs. Valeria G. Stone, of Malden, Mass.

SCHOOL, for primary and intermediate pupils, with prac-
feature, erected in 1883 and enlarged in 1891 by Mr. J. H.
Thiells, N. Y.

SLATER SHOP, the young men's industrial building, erected in 1884 with the help of the "John F. Slater Fund." This shop was enlarged by Mr. Cassedy in 1888, and again in 1904, with contributions from Messrs. John H. Leavitt, Charles H. Morgan and others. Mr. Morgan also contributed a very valuable machinery equipment. The Rev. Henry E. Brown and his daughter, Mrs. L. Stone Scott, contributed in 1904 additional and valuable equipment for the printing office.

THE LAUNDRY, erected in 1889. Destroyed by fire in 1903, it was replaced by a brick structure the same year.

THE MODEL BARN, built in 1898, was burned in 1904, and rebuilt at once.

FOY COTTAGE, the home of the senior young women and the young women's industrial building, erected in 1901. The principal donors to this cottage were Mr. and Mrs. J. H. Foy, of New Haven, Conn.

THE BOILER HOUSE, put up in 1903, and containing a battery of boilers supplying steam for heating buildings, running engines and cooking.

This house also shelters an immense well, from which the water is forced to an elevated stand-pipe a half mile distant, connected with an extensive system of piping to buildings and fire hydrants.

THE DEFOREST CHAPEL, built in 1903 in commemoration of the life and service of Rev. Henry Swift DeForest, D.D., president of the college from 1880 to 1896.

THE CARNEGIE LIBRARY, the gift of Mr. Andrew Carnegie in 1904.

RESIDENCES FOR INSTRUCTORS. The President's House was erected in 1881, and a second residence, since enlarged, was bought the same year.

In 1882, by the gift of Mr. Seth Wadhams, of Elmhurst, Ill., a house and four acres of land were added. Another building was erected on the Wadham's property in 1891, and also one on the Graves gift.

One of the above residences is being used as a hospital and school for nurses, until a more suitable structure may be secured.

THE COLLEGE FARMS. Winsted Farm, of one hundred and sixty acres, bought in 1877, mainly with Connecticut donations, and named after the town giving the largest amount.

Newton Farm, of fifty-seven acres, the gift of Dr. Homer G. Newton, of Sherburne, N. Y., in 1877. The model barn and accompanying buildings stand on this tract.

Montgomery Farm, of five hundred and fifteen acres, purchased in 1902, with funds contributed by a friend of the college.

Some smaller tracts have also been secured at different times.

In addition to the above there are a number of cottages, annexes and farm buildings; all necessary and valuable adjuncts. An extensive sewage system was inaugurated in 1905, and electric lighting was partially introduced in 1906.

THE ENDOWED RESOURCES OF THE COLLEGE ARE:

General Endowment	$140,772.20
President's Chair	20,000.00
The Wadham's Fund	1,000.00
The Yale Library Fund	50.83
	$162,223.03

THESE SCHOLARSHIPS HAVE BEEN SECURED:

FOR THEOLOGICAL STUDENTS.

The R. R. Graves Scholarship of $5,000, established in 1882, from the R. R. Graves estate, Morristown, N. J.

The Stone Scholarship of $1,000, established in 1882, by Mrs. Nancy M. Stone and Miss Abbie Stone, of Jefferson, Ohio.

The John and Lydia Hawes Wood Scholarship of $1,000, established in 1886, by Rev. John and Lydia Hawes Wood, of Fitchburg, Mass.

The H. B. Lincoln Scholarship of $1,000, established in 1886, by H. B. Lincoln, of Worcester, Mass.

The William E. Dodge Scholarship of $5,000, established in 1902, by the trustees of the Education Fund left by devise of the said William E. Dodge, of New York.

FOR INDUSTRIAL STUDENTS.

The Dr. and Mrs. S. W. Howland Scholarship of $1,000, established in 1901, by friends of Dr. and Mrs. Howland, the interest on which is to be administered by them and devoted to the aid of pupils who are receiving industrial training.

FOR OTHER STUDENTS.

The William Belden Scholarship of $1,000, established in 1882, by William Belden, of New York.

The Wm. C. Luke Memorial Scholarship of $434.26, established in 1882, by the friends of the late Wm. C. Luke, of Canada.

The E. A. Brown Scholarship of $809.25, established in 1886, by *E. A. Brown, of* North Bloomfield, Ohio.

The C. B. Rice Memorial Scholarship of $405, by friends of the late C. B. Rice, of the Piedmont Congregational Church, Worcester, Mass.

The Barzillai Swift Scholarship of $3,000, established in 1893, by devise of Mrs. Martha G. Swift, of Mansfield Center, Conn.

The Ann E. Atkinson Scholarship of $500, established in 1894 by Mrs. Ann E. Atkinson, of Moline, Ill.

The Eunice M. Swift Trumbull Scholarship of $500, established in 1895, by devise of Mrs. Trumbull, of Mansfield, Conn.

The value of the College property may be thus summarized:

Real Estate	$186,920.00
Furniture and apparatus	33,000.00
Scholarships	20,048.51
Endowments	142,174.52
	$382,143.03

Needs

Without State aid, and relying entirely upon the gifts of the benevolent, mainly through the American Missionary Association, the College has many needs. These may be summarized as follows:

1. STUDENT AID.—The College needs about $5,000 a year to meet the amount of the annual student labor-bills. On farm, in shop, laundry and about our grounds our students work out yearly a large part of their school bills. Help here will enable the College to close each year with no deficit, and help here is student aid at its best, every dollar being given in exchange for work. No student is aided unless he has proved himself worthy. We look for gifts to an endowment fund to yield an income equal to these annual labor-bills.

Every student works one hour a day, even though he pays all his expenses.

2. A THEOLOGICAL HALL.—Now being erected at a cost of about $14,000.

3. HOSPITAL AND NURSE TRAINING SCHOOL.—Its erection was begun in January, to cost about $9,000.

4. AN ADMINISTRATION AND COLLEGE BUILDING, with offices, and class rooms and laboratories for the College Department.

5. LIBRARY.—A few classmates and college friends of Rev. Henry S. DeForest, D.D., President of the College from 1880 to 1896, estab-

lished the "Yale Library Fund," which at this time amounts to $450.83. The increase of this fund to at least $5,000 is earnestly desired. We solicit, also, books for the library, adapted for reference and for the entertainment and instruction of student readers, and current periodicals for the reading room.

6. APPARATUS AND MUSEUM.—The College is in need of a telescope, additions to its Mineralogical Collection, to its Physical, Chemical and Psychological Apparatus.

7. LARGE SUMS FOR THE INDUSTRIAL DEPARTMENT.—No instruction among the freedmen is complete that does not sedulously care for industry. Skilled labor is rare, and the hand as well as the head needs careful training. After moral and hygienic instruction nothing is more essential than lessons in labor and economy. The College farm needs implements and fences. We need an additional teacher each for the SLATER SHOP and for our DOMESTIC SCIENCE BUILDING, in order to do the most effective work.

Materials are also constantly required for use in the young women's departments of sewing and cooking at FOY COTTAGE, and nurse-training at the HOSPITAL.

8. PRIZE ENDOWMENTS.—We have one endowed prize, and from our treasury we provide other rewards for excellence in rhetorical work. Prizes are provided for excellence in scholarship each year. All these prizes, and others, should be put upon an endowed basis.

9. ENDOWED SCHOLARSHIPS.—Thirteen scholarships have been secured, and more are earnestly desired.

10. AN ENDOWMENT FOR SALARIES AND GENERAL EXPENSES.—A stable institution must have a constant income, and while the College needs to enlarge, it is in still greater need of invested funds to meet current expenses. In this a beginning has been made, giving promise of greater things yet to come. By gifts or legacies the following named persons have contributed to the endowment:

Mr. Benjamin DeForest, of Hartford, Conn.
Mr. John DeForest, of Watertown, Conn.
Mrs. A. L. Nourse, of Geneseo, Ill.
Mrs. H. T. Judd, of Cedar Falls, Iowa.
Mr. Horatio Bryant, of Independence, Iowa.
Mr. C. B. Erwin, of New Britain, Conn.
Mr. J. Henry Stickney, of Baltimore, Md.
Mrs. M. L. Denison, Muscatine, Iowa.
Mr. P. D. Butts.
Mr. James Callanan, of Des Moines, Iowa.

Mrs. Emily W. Dewey, of Canton, Conn.
Mrs. Emily B. Ripley, of Royalton, Mass.
Mrs. Nancy B. Hyde, of Allegheny, Pa.
Mrs. Lucy Sparhawk.

The plea is for the industrial, mental and spiritual salvation of the negro.

Gifts and legacies can be made to the College, under its corporate name, "Talladega College, Talladega, Alabama."

The Aim of the College

The advantages of the Institution are offered to all persons of either sex without regard to sect, race or nationality.

It aims to furnish a thorough education—Normal, Collegiate and Theological—with such instruction in oratory, music and the industries as will contribute to the pupil's larger efficiency in the home and in the state.

It aims to secure the best development of social character by bringing students of both sexes, from various localities, under the same general discipline, occupying separate buildings, yet constituting one family; associating in school and in religious exercises, and under the constant oversight of the teachers.

Above all, it is an institution of Christian learning, and its highest object is to develop character. It stands upon the broadest possible base, and is in no respect sectarian.

The institution is designed to be, as far as possible, a home for those who attend. Parents and guardians may rest assured that any youth placed under the care of the instructors will be their special charge, and that at all times the rules of good conduct will be enforced.

Membership

Applicants for membership in the College must present satisfactory testimonials for good moral character. Students from other schools must bring certificates of honorable dismission.

No new students who are below the *Sixth Grade* in their studies will be received into the boarding halls. The Faculty reserves the right to control the boarding places of all non-resident students and *to exercise supervision* over them.

Applications should be made at least two months before the beginning of the school year.

A few young men and women are received each year who spend the day working on the farm, in the laundry, or boarding hall, and attend the night school. They enjoy the same privileges and are under the same regulations as other boarders. They are received on one month's trial, and if accepted may be required to enter into formal contract with the College as to character of work, length of service and credit. LABOR CREDITS ARE NOT PAYABLE IN CASH, but are held in trust to meet future College bills. Application blank will be mailed to any one who desires to enter the institution under such an arrangement. NO ONE BELOW THE SIXTH GRADE IN STUDIES WILL BE RECEIVED. Such students should come with money for the purchase of their books.

Students should be present on the first day of the school year, and continue, if possible, to the end. A delay of a few days will hinder the student during the entire season.

Students from a distance should arrange their journeys so as not to arrive on the Sabbath. The College aims to be thoroughly Christian, and reverences the Lord's day. Trunks will be transferred to and from the depot free of charge only on the day before the opening and the day after the close of the College year.

Students in regular classes lose their membership when absent one month; while absence without leave may forfeit the pupil's right to membership in the institution.

Those who have not a fixed purpose to improve their minds, and an earnest desire to fit themselves for usefulness, should not seek admission, as their presence will not be tolerated.

Each student should bring a Bible; it is needed for private reading, for the Sunday-school, and for the regular Bible work.

Young women are required to wear plain hats and waists and skirts of navy blue serge, or gingham dresses of blue, as per sample furnished, and gingham underskirts. Plain white waists and skirts may also be worn in their season. A circular, with sample of goods, describing methods of making the uniform suits, will be mailed on application.

Expenses

Incidental fee, per year, payable by each boarding student, on entering $1.00

Medical fee, per year, securing necessary vaccination, medicine and attendance for slight ailments, but not to include physician's visits or prescriptions ..... .50

Board and tuition, including furnished room, fuel and lights, per month $10.00

(And one hour of work daily.)

Young men's washing in the College laundry, per month..... .75

Young women have the free use of the laundry for doing their own washing and ironing.

Each room in the boarding halls is intended for at least two students and is neatly furnished. Students will provide their own towels and soap.

A deposit of twenty-five cents is required of all boarders upon receiving their door keys. This sum is refunded when the key is returned.

All labor in excess of the daily hour will be duly credited on bill and not paid for in cash. But it must be performed at regular hours; and the privilege of working to lessen bills will be withdrawn when such work is unsatisfactorily performed, or when it hinders the pupil in the preparation of lessons.

No one unable to pay in full, and hoping to secure aid, or to pay in part by labor, should come without previous correspondence and express permission.

All needed text books can be bought at cost at the College.

BILLS ARE TO BE PROMPTLY PAID.—Students who fall behind in their accounts a half month are liable to suspension from recitations until they pay, or make other satisfactory arrangements.

All old accounts must be settled before entering school for another year.

Upon arrival, students are expected to deposit their money with the Treasurer, *and thereafter to pay each month's bill in advance.*

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express. Make money orders and drafts payable to the Treasurer, and address all moneys to him; receipts will be promptly returned.

Tuition of students who do not board in the College:

College, Normal, College Preparatory Departments, per month..$1.25
Grammar Department, per month..... 1.00
Cassedy School, per month..... .75

ADDITIONAL CHARGES.

Piano, Pipe Organ or Vocal Music, one lesson a week, per month, with use of instrument one hour per day.....$2.00
Pupils in Pipe Organ will also pay for the working of the bellows.
Laboratory fees in Chemistry, to be paid in advance..... 1.00
Special examination fee for any student requiring other than the regular stated examination; the fee to be paid into the library fund ..... .50
A registration fee will be charged for registration after Friday of the opening week of school..... 1.00

Regulations

Students, as far as possible, are taught self-control, appeal being made to their own sense of justice, propriety and honor, and they are understood on entering to pledge themselves to obey all the regulations of the institution.

It is the aim of the institution to promote good scholarship and Christian character, and the following regulations have been adopted:

Students are not allowed to use intoxicating liquors or tobacco in any form.

All profanity, playing cards or billiards, and everything of an immoral tendency, are strictly forbidden.

Keeping or using fire-arms on the premises is forbidden, also hunting by the pupils during the college year.

Cleanliness of rooms and person, good order and fidelity to duty are required. In addition to the daily care of rooms, the young men and young women in the College buildings will be expected to clean the floors, windows, woodwork and furniture in their rooms, or to pay for the cleaning of them, during the year, as required.

Students will be held responsible for damage done by them to College property.

Regular and punctual attendance upon all hours of study and recitation is required.

Students are required to attend punctually the following religious exercises: Church service and Sabbath-school on the Sabbath in the DeForest Chapel; daily prayers at their boarding places, and in the morning at the chapel or school-room. There are other services at which attendance is optional, although it is earnestly desired, and is

very general. These are the services of the Missionary Societies, Mission Sabbath-schools, Class and General Prayer meetings, the Young People's Society of Christian Endeavor, and the Young Men's and Young Women's Christian Association.

Addresses

Letters of inquiry upon any subject connected with the College will be gladly received and promptly answered, and should be addressed to the President.

Financial letters should be addressed to Mr. T. J. Larkin, Treasurer.

Applications from students for admission should be addressed to Prof. E. C. Silsby, Secretary and Registrar.

THEOLOGICAL DEPARTMENT

FACULTY.

JOHN M. P. METCALF, *President.*
FRANK G. BEARDSLEY, *Professor of Theology and Homiletics.*
D. BUTLER PRATT, *Professor of Biblical Literature.*
EZRA B. GEER, *Professor of Church Music.*

Conditions for Admission

Those expecting to complete the regular course must have had a preparatory or a full normal course or its equivalent.

Candidates for the degree of B.D. must have had also at least two full years of Greek, and will be required to do the full work in New Testament Greek, as laid down below.

Students whose preparation does not permit the completion of the course will be welcomed into such classes as they can take with profit.

Course of Study

JUNIOR YEAR.

First Semester.		*Second Semester.*	
General Introduction	5	Religious Psychology and Pedagogy	5
Biblical Theology of the Old Testament with Exegesis	5	Biblical Theology of the Old Testament, with Exegesis	5
Homiletics	5	Homiletics	5
Preaching Exercise	1	Preaching Exercise	1

GREEK AND HEBREW.—Two hours a week. (See description of Courses to follow.)

LECTURES ON CHURCH MUSIC AND LITURGIES.—Twice a month.

MIDDLE YEAR.

Biblical Theology of the New Testament, with Exegesis	5	Biblical Theology of the New Testament, with Exegesis	5
Church History	5	Church History	5
Practical Theology	5	Practical Theology	5
Preaching Exercise	1	Preaching Exercise	1

GREEK AND HEBREW.—Two hours a week. (See description of Courses to follow).

LECTURES ON CHURCH MUSIC AND LITURGIES.—Twice a month.

SENIOR YEAR.

Systematic Theology	5	Systematic Theology	5
Sociology	5	Sociology	5
Apologetics	5	Comparative Religion	5
Preaching Exercise	1	Preaching Exercise	1

GREEK AND HEBREW.—Two hours a week. (See description of Courses to follow).

LECTURES ON CHURCH MUSIC AND LITURGIES.—Twice a month.

Description of Courses

I. GENERAL INTRODUCTION. PROFESSOR PRATT.

1. Biblical Geography and Archaeology. 2. The Bible as Literature: The Canon, The MSS., The Versions and Literary Forms. 3. Methods of Bible Study. 4. Biblical Introduction.

PURPOSE.—To make the student familiar with the "Land and the Book." *First Semester.*

II. BIBLICAL THEOLOGY OF THE OLD TESTAMENT. PROFESSOR PRATT.

The Old Testament books will be studied with reference to historical setting, literary form, and the development of the Hebrew religion. Exegesis of selected passages.

First Semester.—The Historical Books, with outline of Old Testament History.

Second Semester.—The Prophets, Psalms and Wisdom Literature, noting the development of the Messianic Ideal.

PURPOSE.—Primarily to assist the student to know the Old Testament and to master its teaching, also to note the revelation of God's will in Israel's history and the contributions of the Hebrews to the progress of the race.

III. BIBLICAL THEOLOGY OF THE NEW TESTAMENT. PROFESSOR PRATT.

The New Testament Books will be studied with reference to the leading types of doctrine. Exegesis of selected passages.

First Semester.—The Life and Teaching of Jesus, according to the Synoptics; according to John.

Second Semester.—The Acts; The Life and Teaching of Paul; The Catholic Epistles; The Revelation.

PURPOSE.—Primarily to assist the student to know the New Testament and to interpret its witness to Jesus. Also, to note the beginnings of the Christian Church and the principles upon which it was founded.

IV. GREEK EXEGESIS. PROFESSOR PRATT.

Candidates for these courses are required to have studied classical Greek for at least two years. The courses will be so arranged for one year's work in the Gospels and two years' work in the later New Testament books.

PURPOSE.—To train the student in methods of exact grammatical analysis of the text in order that the literary characteristics and practical application of the books read may be better appreciated.

NOTE.—These courses will be required of all candidates for the degree of B.D., but graduation with diploma will be permitted without Greek.

V. RELIGIOUS PSYCHOLOGY AND PEDAGOGY. PROFESSOR PRATT.

1. The Child as a Spiritual Being; Adolescence; The Adult; The Psychology of Regeneration; Psychotherapy. 2. Character in Education; The Necessity for Religious Instruction; The Principles of Modern Pedagogy Applied to Religious Education in the Home, Sunday School and the Church. *Second Semester.*

PURPOSE.—To acquaint the student with current psychological theories in the cure of souls and with modern methods in the training of Christian character.

VI. SOCIOLOGY. PROFESSOR PRATT.

The term is intended to convey the thought of society considered as a moral organism, whose ideal is the kingdom of God proclaimed by Jesus.

First Semester.—The Social and Ethical Teaching of the Old Testament. "Jesus Christ and the Social Question." (Peabody.)

Second Semester.—Christian principles in relation to: A. Social Groups: The family, the community and nation. B. Social Classes: Labor, Leisure, Delinquent, Dependent, Educated, Ignorant, Business. C. Social Organizations: Political, Economic, Educational, Aesthetic, Religious.

PURPOSE.—To enable the minister to apply Christianity to society.

VII. SYSTEMATIC THEOLOGY. PROFESSOR BEARDSLEY.

The Scope and Method of Theology; The Sources of Theology; The Existence of God; The Attributes of God; The Self-Revelation of God; The Nature of Man; Sin; The Person of Jesus Christ; The Atonement; Salvation; The Holy Spirit; Sanctification; The Future Life.

It is the aim of this course to state theology in the terms of personal relationship and to give to the students a system of Christian doctrine which may be preached. Throughout the year.

VIII. APOLOGETICS. PROFESSOR BEARDSLEY.

Christianity is defensively stated from the view-point of modern intellectual conditions, and the Christian view of God and the world is justified as against opposing systems. *First Semester*, alternate years.

IX. COMPARATIVE RELIGIONS. PROFESSOR BEARDSLEY.

A sympathetic study of heathen and non-Christian religions, with the purpose of ascertaining the elements of truth which they contain and showing the supreme worth of Christianity in contrast with them. *Second Semester*, alternate years.

X. CHURCH HISTORY. PROFESSOR BEARDSLEY.

The Preparation for Christianity in the Ancient World; Planting of the Church; The Age of Constantine; The Decline of New Testament Christianity during the Dark Ages; Rise of Mohammedanism; The Crusades; The Renaissance; The Pre-Reformers—Wyclif, Huss and Savonarola; The Reformation—Luther, Zwingli, Calvin; Modern Movements of Christianity; Christianity in the United States. Throughout the year, alternate years.

XI. HOMILETICS. PROFESSOR BEARDSLEY.

The first half of this course is given to a study of the principles of public speaking, the voice, gestures, rhetoric as applied to public speaking, etc. The latter half of the course is devoted to Homiletics proper, the principles of sermon construction, the different classes of sermons, manuscript, memoriter, and extempore preaching, the homiletic habit, etc. Throughout the year.

XII. PRACTICAL THEOLOGY. PROFESSOR BEARDSLEY.

(a) The call to the ministry; Intellectual preparation for the ministry; Settlement in the pastorate; The minister in his parish; Pastoral visitation; The services of the Church; The Prayer meeting; The Sunday School; Work among the young; Women's societies; Reaching the men; Evangelism; Church finance; Church administration; Co-operation between churches, etc.

(b). Church polity; The form of organization in the Apostolic Church; Church Government for to-day; Church councils, mutual and ex parte; Church fellowship, etc. In connection with the course on church polity a moot council will be held to exemplify before the students the principles which govern such ecclesiastical bodies.

(c) Christian Missions; A study of the missionary fields and problems; The missionary motive; The duty of the church towards missions and denominational missionary societies.

The course in Practical Theology covering in succession the foregoing phases throughout the year.

XIII. HEBREW. PROFESSOR BEARDSLEY.

The first half of this course will be given to a study of the principles of the Hebrew language, using Fagnani's Primer and Gesenius' Grammar. The latter half of the course will be given to the reading of selected portions of the Pentateuch and to a study of Hebrew exegesis. Throughout the year. Elective.

XIV. HYMNOLOGY. PROFESSOR GEER.

Under this head is included the history and theory of sacred music and its function in the services of the church, together with training in the use of the voice and in the singing of hymns. The endeavor is to prepare the student for leadership in this line, so that he will be qualified to help the churches toward a reverent, worshipful and uplifting service of song, and, should occasion demand, may himself lead in this part of the worship.

This is taught by lectures and by drill in vocal culture and instruction in sight-reading. Throughout the year.

COLLEGE DEPARTMENT

Faculty

JOHN M. P. METCALF, *President; Professor of Psychology and Evidences.*

EDWIN C. SILSBY, *Secretary and Registrar; Professor of Economics, Civics and Ethics.*

FRED V. LESTER, *Professor of Mathematics.*

MISS ESTHER A. BARNES, *Principal of Normal Department; Instructor in English and History.*

WILLIAM PICKENS, *Professor of Latin and German.*

FRANK G. BEARDSLEY, *Professor of Greek.*

D. BUTLER PRATT, *Professor of Greek.*

JOHN O. RANKIN, *Professor of Zoology.*

MISS CLARA I. MILLER, *Instructor in Sciences.*

MRS. THOMAS J. LARKIN, *Instructor in Physiology and English.*

Candidates for admission to either the Classical or the Scientific course must have had the corresponding Preparatory course or its equivalent. Upon the satisfactory completion of either course, graduates receive the appropriate degree.

As the College is adopting a full four years' Preparatory course, the College course following this will admit of many improvements. The new College course will be published in our next catalog.

Figures refer to number of recitation periods per week. Roman numerals to the same in "Description of Courses" to follow:

COURSES OF STUDY

Classical Course

FRESHMAN YEAR.

First Semester.		*Second Semester.*	
Latin IV. Horace	5	Latin IV. Horace and Ovid or Tacitus	5
Greek II. Xenophon's Anabasis; Greek Composition	5	Greek II. Xenophon's Anabasis; Greek Composition	5
Algebra III	3	Solid Geometry	5
Bible IV	2		

English VI.—One period a week throughout.

Industries:—Two double periods a week throughout in Printing.

SOPHOMORE YEAR.

Greek III. Selections from Lysias and Demosthenes; Plato's Apology	5
Trigonometry and Surveying	5
Physics	3
Bible V	2
Sight Reading, Latin V	1
Greek III. Plato's Crito; Selections from Herodotus and Thucydides; New Testament	5
Mechanics	5
Physics	5
English VI	1

JUNIOR YEAR.

Economics	5
Greek IV. Homer	3
Chemistry	5
With two laboratory hours additional.	
Bible VI. or VII	2
Greek IV. Tragedy, two plays	5
English V	5
Civics	5

English VI.—One period a week throughout.

SENIOR YEAR.

Classical and Scientific.

Psychology	5
Astronomy	5
Logic	3
Bible VI. or VII	2
CLASSICAL—	
Greek V. Sight Reading	1
SCIENTIFIC—	
German III. Sight Reading	1
Evidences	5
Ethics	5
Geology	5
English VI	1

Scientific Course

FRESHMAN YEAR.

First Semester.		*Second Semester.*	
Latin IV. Horace	5	United States History	5
English IV	5	Zoology	5
Algebra III	3	With laboratory hours additional.	
Bible IV	2	Solid Geometry	5

English VI.—One period a week throughout.

Industries:—Two double periods a week throughout in Printing.

SOPHOMORE YEAR.

German I	5
Trigonometry and Surveying	5
Physics	3
Bible V	2
Latin V. Sight Reading	1
German I	5
Mechanics	5
Physics	5
English VI	1

JUNIOR YEAR.

Economics	5	Civics	5
Chemistry	5	English V	5
With two additional laboratory hours.		Botany II	5
German II	3	With additional laboratory hours.	
Bible VI. or VII	2		

English VI.—One period a week throughout.

SENIOR YEAR.

Same as Classical.

COLLEGE PREPARATORY DEPARTMENT

We print this year for the first time our full four years' Preparatory Course, entered upon this year by the entering Junior Preparatory Class.

The requirement for admission to either of these courses is the thorough completion of the studies of the Grammar Course.

JUNIOR YEAR.

First Semester.		*Second Semester.*	
Latin I. Beginners'	5	Latin I. Beginners'; Cæsar	5
English I. Rhetoric	3	English I. Rhetoric	4
Agricultural Botany, Horticulture and Forestry	4	Agricultural Botany, Horticulture and Forestry	4
Bible I	2	Algebra I	5
Drawing	3		

Industries:—Two double periods a week in Agriculture for young men.

Two double periods a week in Dressmaking for young women.

JUNIOR-MIDDLE YEAR.

Latin II. Cæsar	5	Latin II. Cæsar; Cicero	5
Algebra II	4	Algebra II	4
Ancient History	4	Ancient History	3
English II. American Literature	4	English II. American Literature	3
		Bible I	2

Industries:—Two double periods a week in Wood-Turning for young men.

Two periods a week in Nurse-Training for young women.

MIDDLE YEAR.

Latin III. Cicero	4	Latin III. Virgil	5
Plane Geometry	5	Plane Geometry	5
Physics	5	English IV	3
English History	3	English History	2
		Bible III	2

Industries:—Two double periods a week in Drafting or Printing for young men.

Two double periods a week in Printing open to young women.

SENIOR YEAR.

Classical.

Latin IV. Horace	5	Algebra and Geometry Review.	4
Greek I. Beginners'	5	Greek I. Beginners'	5
United States History and Civics	4	United States History and Civics	4
English V	3	English V	2
		Bible IV	2

Industries:—Two double periods a week in Drafting, Printing or Machine Shop Practice for young men.

Two double periods a week in Printing open to young women.

Scientific.

Latin IV. Horace	5	Algebra and Geometry Review.	4
German I. Beginners'	5	German I. Beginners'	5
United States History and Civics	4	United States History and Civics	4
English V	3	English V	2
		Bible IV	2

Industries:—Two double periods a week in Drafting, Printing or Machine Shop Practice for young men.

Two double periods a week in Printing open to young women.

OLD PREPARATORY COURSE.

Senior Preparatory Students of the year 1909-10 will pursue the old Preparatory Course in use before the adoption of the four years' Preparatory Course, as follows:

Classical.

Latin III. Cicero	5	Latin III. Virgil	5
Greek I. Beginners'	5	Greek I. Beginners'	5
Plane Geometry	5	Plane Geometry	3
		Bible III	2

English VI.—One period a week throughout.

Industries:—Two double periods a week throughout in Drafting, Printing or Machine Shop Practice for young men.

Two periods a week throughout in Nursing for young women.

Scientific.

Latin III. Cicero	5	Latin III. Virgil	5
Physiology	5	Botany 1	5
With laboratory hours additional.		Plane Geometry	3
Plane Geometry	5	Bible III	2

English VI.—One period a week throughout.

Industries:—Two double periods a week throughout in Drafting, Printing or Machine Shop Practice for young men. Two periods a week throughout in Nursing for young women.

NORMAL COURSE

The Normal Course requires four years of study beyond the Junior Preparatory year. Graduates receive diplomas.

FIRST YEAR.

First Semester.		*Second Semester.*	
Economic Zoology	5	Physiology and Hygiene	5
Algebra II	4	Algebra II	4
Ancient History	4	Ancient History	3
English II. American Literature	4	English II. American Literature	3
		Bible I	2

Industries:—Two double periods a week in Wood-Turning for young men.

Two periods a week in Nurse-Training for young women.

SECOND YEAR.

English III	4	English IV	3
Plane Geometry	5	Plane Geometry	5
Physics	5	Arithmetic and Geography Review	4
English History	3	English History	2
		Bible III	2

Industries:—Two double periods a week in Drafting or Printing for young men.

Two double periods a week in Printing open to young women.

JUNIOR YEAR.

Pedagogy	5	School Management	4
Bookkeeping	4	Geology	5
United States History and Civics	4	United States History and Civics	4
English V	3	English V	2
		Bible IV	2

Industries:—Two double periods a week in Drafting, Printing or Machine Shop Practice for young men.

Two double periods a week in Printing open to young women.

SENIOR YEAR.

Psychology	5	Ethics	5
Science and History of Education	5	Philosophy of Education	3
		Bible V	2

Practice Teaching, one half day throughout the year.

OLD NORMAL COURSE.

Second, Third and Fourth year Normal Students will pursue the old course of study in use before adoption of four year Preparatory Course, as follows:

SECOND YEAR.

Physics	5	Botany I	5
English IV	5	Pedagogy	5
Plane Geometry	5	Plane Geometry	3
		Bible III	2

English VI.—One period a week throughout.

Industries:—Two double periods a week throughout in Drafting, Printing or Machine Shop Practice for young men.

Two double periods a week in Printing open to young women of this class.

THIRD YEAR.

English II	5	Civics	5
Astronomy	5	United States History	5
School Management	3	Geology	5
Bible IV	2		

English VI.—One period a week throughout.

FOURTH YEAR.

Psychology	5	Ethics	5
Practice teaching, to take the time of two studies.		English V	5
		Science and History of Education	5
Bible V	2		

DESCRIPTION OF COURSES

Science

BOTANY I.—Bergen's Elements of Botany. Morphology—The structure of the whole plant, beginning with the seed, is studied. Also, Vegetable Physiology, Vegetable Ecology and Systematic Botany are included. Notebooks containing sketches of plants and their parts are kept. Flowers are analyzed and pressed. Excursions to the field are required.

BOTANY II.—For College Scientific Juniors. The course will consist of weekly lectures and laboratory study of types, from the lowest order of Cryptogams to the most highly organized flowering plants, with a view to showing the lines of development in the vegetable world. A herbarium will also be required.

PHYSICS.—(College) Millican and Gale's Physics. Molar Dynamics; Molecular Dynamics; Ether Dynamics. Experiments by the class are performed in connection with lessons on Motion, Heat, Sound, Light, Electricity and Magnetism. Notebooks are kept.

PHYSICS.—(Normal) Higgins' Physics. Dynamics. Experiments are performed to illustrate the lessons.

CHEMISTRY.—Remsen's Briefer Course. The course covers the field of general chemistry and includes the study of the metals, nonmetals and the metallic groups and their separations. Stress is laid upon individual laboratory experimentation. This work includes the determination of the metals and the acid radical of simple unknown compounds.

GEOLOGY.—LeConte's Compend of Geology. Dynamical, Structural, Historical Geology. A study of rocks is made with the aid of specimens in the College collection. Excursions to the field are required, with especial attention to the geology of Alabama.

ASTRONOMY.—Young's Astronomy. This branch includes a study of the Philosophy of the Celestial Sphere, the Stars in their courses, Planets, Satellites, Comets and Meteors. The telescope is used and constellations are traced in the heavens.

PHYSIOLOGY.—Overton's Advanced Physiology. Drawings are made from prepared specimens, and the compound microscope is freely used. Experiments are made with food substances and dissection of the more important organs. An effort is made to present this subject in its relation to health and human development.

AGRICULTURAL BOTANY, HORTICULTURE AND FORESTRY.—A brief general study of the lower plants from the botanical standpoint is fol-

lowed by a study of Spermatophytes as illustrated by farm and garden crops. Truck gardening, orcharding and practical forestry complete the course. Texts, lectures and special topics.

ZOOLOGY.—Colton. Drawings, dissections and observation of the habits of animals are required. Types are selected for special study; Earthworms, Slugs, Crayfish, Grasshoppers, Frogs, Rabbits, etc.

Mathematics

ARITHMETIC.—A rapid review of principles and the proper methods for teaching.

BOOKKEEPING.—Importance of system in recording business transactions. Relation of debtor and creditor. A bookkeeper's books. Business correspondence. Commercial paper. Legal forms. Elements of business and domestic law. Morality in business.

ALGEBRA I.—Well's Algebra for Secondary Schools. This includes the elementary processes through fractions.

ALGEBRA II.—Well's Algebra for Secondary Schools. Through quadratics with graphical representation of equations.

ALGEBRA III.—For College Freshmen. Well's New College Algebra. The Binomial Theorem; Series; Variables and Limits; Logarithms; Theory of Equations; Determinants; Permutations, etc.

GEOMETRY.—Wentworth's Plane and Solid, with work in Hornbrook's Concrete Geometry going before.

TRIGONOMETRY AND SURVEYING.—Plane Trigonometry. Surveying with field practice.

MECHANICS.—Merrill's Elementary Mechanics.

In the last three branches special attention is given to originals.

Philosophy

PSYCHOLOGY.—Normal: Halleck's Psychology and Psychic Culture. College: James' Smaller Psychology. A beginning has been made in the way of a psychological laboratory, and special attention is given to this side of the subject in the latter course.

ETHICS.—Fairchild's Moral Science with Assigned Work, for college students, in Meze's Ethics and Palmer's Field of Ethics. An effort is made to discover the origin of moral qualities and trace their growth and development in their relation to human action. Each member of the class will prepare a thesis upon some topic.

LOGIC.—Jevons-Hill's Elements of Logic, with constant use of exercises from La Fleur's Illustrations of Logic. An elementary

course in the fundamental forms of reasoned thinking—both deductive and inductive.

CHRISTIAN EVIDENCES.—Selected portions of Fisher's Grounds of Theistic and Christian Belief. The purpose of this study is to discover essential religious phenomena, to examine the various historic theories offered in explanation of these phenomena, and to find a philosophic basis for faith.

Economics

Ely's Outlines of Economics is studied; also specially assigned readings on various topics are reported upon in class. A brief course in the Elements of Economics, designed to present some of the principles which relate to wealth, the exchange of values and the commercial relations of men.

Something in the way of Sociology is taught in Bible VII.

Civil Government

With John Fiske's work as a basis, the student considers the transfer of European ideas into America with variations to meet popular demands. Local, state and national systems receive careful study, and also the constitution of Alabama. Collateral readings from other authors are required.

English

ENGLISH I.—This course consists in instruction and practice in the applications of grammatical rules, punctuation, letter-writing, diction, qualities of sentences, characteristics of style, figures of speech, laws of versification, business and newspaper writing, description, narration, exposition and argument. Nature study and reading in biography and literature furnish material for composition.

ENGLISH II.—AMERICAN LITERATURE. Readings are required from the works of prominent American authors in the reference library; also readings from selected masterpieces, with memorizing, critical reviews and themes.

ENGLISH III.—In the third year of the Normal Course, a review of English Grammar is made with special reference to analysis and parsing, and with a little of the history and growth of the language.

ENGLISH IV.—ENGLISH LITERATURE. Lives of prominent authors are studied in their order. Readings from Shakespeare, Milton,

Goldsmith, Burns, Tennyson, Dickens and others are required; also writing from themes and memorizing.

ENGLISH V.—ENGLISH LITERATURE, advanced course. Halleck's English Literature. Study of the history of the English language from early Anglo-Saxon. Critical study and comparison of styles of principal authors; analysis of difficult masterpieces, and rapid reading of those less difficult. General view of all prominent writers.

ENGLISH VI.—All students meet once a week for critical reading and discussion of some standard authors, pursuing courses graded to the other English work, and in harmony with the College Entrance Requirements in English.

RHETORICALS.—In addition to the work here above described, all students, from the Preparatory on, appear at least once every year in public rhetoricals; those in the College department, Senior Preparatory, second and third year Normal classes presenting original work, and those in the other classes presenting for the most part recitations and declamations. This work is all carefully criticised, and elocutionary drill is given each student.

ELOCUTION.—The Elocutionary drill is in charge of a graduate of the Emerson School of Oratory.

History

ANCIENT HISTORY.—The course in Ancient History covers an outline of Babylonian, Assyrian and Egyptian History, preparatory to a more detailed study of the history, customs and character of Greek and Roman civilization, with especial reference to their influence on the modern world.

ENGLISH HISTORY.—English History is taken in a broad sense, and includes the relation of England to other nations, especially in the times of the Crusades, the Reformation and French Revolution. Special attention is paid to Biography and to the Philosophy of History, and to Current Events. So far as possible, History and Literature are correlated.

UNITED STATES HISTORY.—United States History is to be taught by the Laboratory Method, using reference library.* It will be based upon the previous study of European, and especially English History, and will, so far as possible, include the study of the development of American ideas.

*This is true of all History work.

German

GERMAN I.—In the first half of the year a brief Grammar is thoroughly studied, accompanied by the reading of some easy text, and exercises of translating English into German and German into English. From beginning to end of the year, as little English as possible is allowed in the class-room; and the object of all translating is to learn how not to translate. In the latter part of the year there is rapid reading of interesting German stories, accompanied by a review of the more difficult parts of the Grammar.

GERMAN II.—Stories and Poems, popular and classical, such as "Immensee," "Einer Muss Heiraten," "Das Lied von der Glocke" and Schiller's "Wilhelm Tell" or Goethe's "Faust."

GERMAN III.—Rapid sight reading of some easy German for one period a week for a half year.

The conversational method extends through the whole course.

Latin

LATIN I.—Special attention is given to the first year's work. Elementary grammar and Latin composition are carefully studied. Translation is idiomatic. Historical and Mythological stories are read.

LATIN II.—In the first half of the second year the first three books of Cæsar are read with careful attention to syntax. In the latter half, two more books are read, one being read at sight, and Cicero is begun. Composition is based on the text read.

LATIN III.—By the Christmas vacation the Catilinarian orations are completed, one being read at sight, and the Letters are read, most of them at sight. From this vacation to the end of the first half-year some other oration is read, as "Pro Archia" or "De Imperio Pompei." Composition is based on the text. In the latter half of this year four or five books of Virgil's Aeneid are read.

LATIN IV.—By the Christmas vacation of this year are read Horace's first book of Odes, his "Carmen Sæculare," Satires and Epistles. Then two more books of Odes and the "Ars Poetica" are read. The fourth year is completed by rapid reading from Ovid or Tacitus or Livy.

LATIN V.—Rapid sight reading from some standard author for one *period* a week for the first half-year.

NOTE.—Geography and contemporary history are studied throughout the course. The effort is constantly made to appreciate the sense in the Latin without translating. The metrical and rythmical construction of all the poetry read is carefully studied. Lessons in some good grammar accompany the whole course except Latin V.

Greek

GREEK I.—White's First Greek book is used.

GREEK II.—Pearson's Greek Composition and thorough drill in the construction of the Anabasis text are designed to lay a foundation for rapid reading in the subsequent years.

GREEK III.—Selections from the best prose writers.

GREEK IV.—Homer is postponed till this year, in the belief that more ground can thus be covered, and that Homer can be the better appreciated. Aeschylus' "Prometheus Bound" and Sophocles' "Oedipus Tyrannus" are read in the second semester. In place of this course some other study may be elected with consent of the Dean.

GREEK V.—Rapid sight reading of selected Greek authors.

English Bible

Arranged in two-period courses; a half year each.

BIBLE I.—Junior Preparatory. Hebrew History. Inductive study of the books from Genesis through Ruth, with special attention to the founding of the nation under Moses, and the establishment of the Monarchy under Samuel.

BIBLE II.—Junior-Middle Preparatory and Normal I. Hebrew History. Inductive study of the books of Kings, Chronicles, Ezra, Nehemiah, with study of contemporary history of the surrounding nations with which Israel came in contact, and indicating the time of the prophets' activity.

BIBLE III.—Senior Preparatory and Normal II. Life of Christ, from the four Gospels, following the course of the American Institute of Sacred Literature.

BIBLE IV.—Freshman and Normal III. Inductive study of Acts with special attention to the life of Paul, and placing the Epistles in their time order.

BIBLE V.—Sophomore and Normal IV. Inductive study of some of Paul's Epistles, in chronological order. Detailed, careful study of some Epistles and rapid survey of others.

BIBLE VI and VII.—Junior and Senior. Inductive study of some of the Old Testament Prophets, in chronological order. Detailed careful study of some Prophets, and rapid survey of others; attention to the historical setting of each prophet. Every alternate year.

BIBLICAL THEOLOGY.—The Teaching of Jesus, making use of Peabody's "Jesus Christ and the Social Question." Every alternate year.

Pedagogics

The Normal, or Teachers' Training Course, has been extended one year to allow some studies of a professional character to be inserted. Admission to this course requires the completion of work of the Junior Preparatory year. In the second year, White's "Elements of Pedagogy" is studied. Here the best methods of study and of teaching the various branches in a common school curriculum are studied. School Management follows in the third year, taking up the principles which relate to the internal government of a school and its external relations to the community. In the fourth year, the Philosophy of Education and the History and Science of Education are studied. Practice teaching under the direction of a critic in the Cassedy School is required of all seniors in this course, taking the time of two studies for a half-year.

DEPARTMENT OF MUSIC

The design in establishing this department has been to afford superior facilities for obtaining a thorough musical education. Our courses are in line with those of the best conservatories, and the methods employed are the result of wide experience combined with a progressive spirit and a thorough acquaintance with recent ideas in musical pedagogy.

Experience has shown that the degree of culture which makes a true musician can be obtained only by extended study in more than one department. In accordance with this idea, those desiring to secure a diploma are required to complete the entire course in Theory and one other branch, and also obtain a good knowledge of a third. One of these branches (either the primary or the secondary) must be the Pianoforte. Those completing one branch and Theory may receive a certificate. From four to six years will be required for the completion of the full course.

Requirements for Admission

Students of every degree of advancement will be admitted to any department. Especial attention is devoted to children, and every effort is made to develop in them a true musical sense, and cultivate a love for the art which will cause them to pursue its study with constantly increasing interest.

Courses of Study

The time to be devoted to the Pianoforte, Organ, Voice or Violin is not limited, as it depends on the acquirements of the pupil at the time of entering and the rapidity of advancement thereafter. Enough time will, however, be required to make the pupil well acquainted with the branches pursued. The following courses are planned with the expectation that the average pupil will take two lessons a week. If for any reason pupils are unable to devote this amount of time to the work, they cannot expect to complete the course in the specified time.

Theory

Under this head is included Harmony and Counterpoint, Analysis, Interpretation, Ear-Training and Musical History.

The course of study in Harmony and Counterpoint will require *three years*, and is as follows:

FIRST SEMESTER.

Notation. Scales, signatures, intervals and triads. Part-writing from given basses and sopranos.

SECOND SEMESTER.

The Dominant Seventh, Secondary Seventh Chords, The Dominant Ninth. Application of these chords and their inversions in part-writing. Modulation to nearly related keys.

THIRD SEMESTER.

Modulation to more distant keys. Further practice in part-writing. Altered Chords.

FOURTH SEMESTER.

Modulation continued. Suspensions, Passing Tones, Embellishments, etc. Pedal Point. More particular study of melody. Accompaniments.

FIFTH SEMESTER.

Counterpoint.

SIXTH SEMESTER.

Counterpoint continued.

The playing of chord connections, modulations, etc., is required throughout the course in Harmony, and pupils are expected to set apart sufficient time for daily practice to become proficient in this line of work.

Lessons in Harmony, by Heacox and Lehmann, is the text-book used.

Analysis and Form

In addition to the course in Harmony and Counterpoint, one year of work in Harmonic Analysis and Musical Form is required. This may be taken after the completion of Harmony.

This study has for its object the teaching of the student to analyze the music studied, and to perceive through the sense of hearing as well as that of sight the different movements, subjects, periods, phrases, motives, etc., which make up a musical composition. In this way he becomes a more fluent reader, a more intelligent listener, and learns to grasp more readily the thought of the composer, and is enabled to interpret it far more accurately in his own playing.

The course consists of text-book work and oral instruction.

Ear Training

This study has for its object the training of the pupil to hear in*telligently and to* think musically. It is taught in connection wi

Harmony and Analysis. In the former the pupil learns to recognize intervals, chords and chord-connections; in the latter, to discern motives, phrases, period subjects, etc., together with rhythmic forms, and all that goes to make up the general content of music.

Musical History

One year of Musical History is required for graduation. Outlines of Music History, by Clarence G. Hamilton, is the text-book used, and the student is required to do a large amount of collateral reading. The development of musical composition from its first crude beginning to its present beauty and grandeur is studied, and also the origin and perfecting of the various musical instruments, together with their influence upon composition, technique, etc. The pupil becomes acquainted with the biographies of great musicians, both composers and virtuosi, and learns the place of each in the musical life of his own generation, and his influence upon the development of the art.

The constant aim is to lead the student to more than a surface knowledge of the subjects studied, that he may feel the dignity of the theme and realize something of the importance of music in the intellectual and spiritual life of the world.

Pianoforte

Pupils of every degree of advancement will be admitted to this department. Great care is taken to develop in each a sympathetic and discriminative touch, which will enable the pupil to draw from the instrument that beautiful tone which must ever lie at the foundation of all artistic interpretation. The course of study includes, first, technical exercises which are designed to give control over the muscles of the fingers, hands and arms, rendering them readily responsive to the will; second, etudes by the best teachers and composers, which are intended to unite the technical with the esthetic. Together with the above will be a constant study of the best music of ancient and modern writers, thus making the pupil acquainted with the purest and most beautiful of musical compositions.

Many desire a more definite statement of the requirements of the course of study for the Pianoforte than can justly be given, as it is impossible to meet the individual needs of every pupil within the limits of any specified course of study. While many etudes and other compositions should be studied by all, there must be large lati*tude outside* of these requirements to meet the peculiar personal

necessities. Much that the needs of one pupil demand may be entirely uncalled for by another, and, this being true, it is obvious that the best results for each cannot be attained by an inflexible course of study.

Voice

There is no branch of music which requires greater care than the cultivation of the voice, and in no department is improper treatment productive of so great evils. Hence it is very important that the development and training of the voice should be intrusted only to teachers who are fully qualified.

Correct breathing, intonation, portamento, attack, phrasing and enunciation will receive careful attention, and by means of thorough drill in technical exercises, vocalises, and practice in singing the best English, German and Italian songs, together with selections from operas and oratorios, we shall seek to secure to the pupil that knowledge of and control over the voice which will enable him to interpret well the music of the masters.

It is, if possible, even more difficult in this department than that of the Pianoforte to prescribe a course which shall meet the requirements of all. In most cases much work must be done to eliminate bad habits, individual peculiarities and false ideas of tone. These faults are so varied, and the mental processes and imaginations of the students differ so widely, that a definitely specified course would be impossible.

We do not follow any of the so-called methods exclusively, but, by combining what we consider the best features of all, we seek to prepare our pupils for successful work as teachers or singers.

Stringed Instruments

Those who wish to study the Violin, Viola and Violoncello will have an opportunity to do so. The course of instruction is based upon the most approved methods for these instruments. Students who are sufficiently advanced will have opportunity for practice in ensemble playing.

Organ

The Organ occupies a high place as a means of musical culture. This fact, together with the constant demand for organists in our churches, and the difficulty experienced in securing those who are

qualified to do this work well, would seem to justify us in giving this department an important place in conservatory work.

Those entering upon the study of this instrument must have attained a good degree of proficiency upon the Pianoforte.

The department is provided with a fine Lyon and Healy pipe organ, and also a two-manual pedal organ for practice.

Recitals

Students have the opportunity to appear in public at the pupils' recitals. Besides furnishing a strong incentive to effort, these recitals are of great value in developing confidence, self-control and resourcefulness on the part of the pupil, and contribute largely to the musical atmosphere of the College.

Classes in Sight-Reading

Sight-reading is taught in all the grades, using the Tonic Sol-fa in the Cassedy School, and the Staff notation in the Grammar Grades. The completion of this course fits the student to do good work in the Coleridge-Taylor Musical Society, an organization devoted to the study of the higher forms of choral music.

Music Library

A carefully selected library of standard music is available for rent at a nominal cost.

GRAMMAR COURSE

Admission to this course, as in all others, is by examination.

SIXTH GRADE.

READING.—Stepping Stones to Literature, with numerous supplementary books; five periods a week.

SPELLING.—Prepared by teacher; five periods a week. Spelling of words in daily use and often misspelled.

ARITHMETIC.—Walsh's Grammar School; decimals, denominate numbers, measurements; oral work; five periods a week.

LANGUAGE.—Hyde's Book II, daily composition, narrative, construction of plan, paragraphing; parts of speech; five periods a week.

HISTORY.—Taught in connection with Geography.

GEOGRAPHY.—Frye's Advanced Geography, through the United States, with history of important sections; daily.

NATURE STUDY.—One period a week; trees and their habits; birds and their homes; essays on small wild animals.

WRITING.—Copy book No. 4; one period a week.

DRAWING.—One period a week; Augsberg System, No. 4.

BIBLE.—Life of Christ; one period a week.

MUSIC.—Two periods a week; sight reading, with staff notation.

INDUSTRIES.—Sewing and Cooking for girls; two double periods throughout. Wood-working for boys; two double periods throughout.

SEVENTH GRADE.

READING.—Supplementary readers; three periods a week throughout.

SPELLING.—Definitions and use of words, by recitation, dictation and written work; daily.

ARITHMETIC.—Walsh's Grammar School; daily.

LANGUAGE.—Hyde's Book II; daily.

Work in English Composition; one period a week throughout.

GEOGRAPHY.—Frye's, completed, one half-year; daily.

SCIENCE.—Elementary Physiology (Overton), one half-year; daily.

NATURE STUDY.—One period a week throughout.

WRITING.—Copy Book No. 5; three times a week throughout.

DRAWING.—Once a week throughout; Augsberg System.

BIBLE.—Life of Christ; twice a week throughout.

MUSIC.—Two periods a week throughout; sight reading, with staff notation.

INDUSTRIES.—Sewing for girls; two double periods throughout. *Wood-working* for boys; two double periods throughout.

EIGHTH GRADE.

READING.—Supplementary Readers and "The Little Chronicle;" daily throughout.

SPELLING.—American Word Book and other sources; daily.

ARITHMETIC.—Walsh's Grammar School, finished and reviewed; daily.

LANGUAGE.—Reed and Kellogg's English Grammar; daily. Composition work, with school paper.

HISTORY.—American History (Montgomery), three terms, supplemented by special work in the history of Alabama; daily.

NATURE STUDY.—One period a week.

WRITING.—Copy Book No. 5; one half-year.

DRAWING.—Twice a week for one half-year; Augsberg System.

BIBLE.—Book of Acts; one half-year; daily.

MUSIC.—Two periods a week throughout; sight reading, with staff notation.

INDUSTRIES.—Cooking for young women; two double periods a week. Iron-working for young men; two double periods a week.

Night School

This is maintained for those young men who work all day on the farm or about the grounds, and for those young women who work all day in the laundry. These students thus secure a year's credit for day school the following year. Other young men and women than these, if living in town, may avail themselves of the privileges of the night school.

Ordinarily, two years' work in the night school would be required as the equivalent of one in day school.

CASSEDY SCHOOL

From necessity, the work of the College began with the fundamental branches, and while the higher studies have been added, the preliminary instruction has been none the less thorough. In the CASSEDY SCHOOL superior advantages are offered for Primary and Intermediate Instruction. In this building, also, is the Model School, under competent and experienced teachers. Leading to the Grammar Department, the courses in this school are as follows:

Primary Course

FIRST GRADE.

READING.—The Holton Primer, Baldwin's First Reader, Cyr's Advanced First Reader, Supplementary Reading.

NUMBERS.—Count and read numbers to 100. The fundamental operations to 20.

LANGUAGE.—Reproduction of Stories. Memory work. Classic poems.

DRAWING.—Form Study. Free-hand representation of simple objects from nature. Teach the six standard colors.

WRITING.—Writing script letters and words from copies.

MUSIC.—Rote songs; ear training; simple exercises in intonation and rythm; tonic Sol-fa Modulator.

NATURE STUDY.—Common animals, plants and minerals; human body.

CONSTRUCTION WORK.—Paper folding, paper cutting, clay modeling, sewing, weaving and knitting.

SECOND GRADE.

READING.—New Educational Series, Book II, Cyr's Book II. Supplementary reading.

SPELLING.—Oral and written, from reading books and language.

LANGUAGE.—First Grade continued. Simple sentence-building and punctuation. Phonics.

NUMBERS.—Complete Prince's Book I. Familiar weights and measures.

WRITING.—Copying and writing from dictation.

NATURE STUDY.—First Grade continued.

DRAWING.—First Grade continued. Illustrative, memory and imaginative drawing. In addition to this the Augsberg System is used.

MUSIC.—Work of Grade One continued, with blackboard exercises in *Tonic Sol-fa.*

INDUSTRIES.—One period a week in sewing. Construction work and agriculture for boys.

Intermediate Course

THIRD GRADE.

READING.—New Educational Series, Book III, and Cyr's Third Reader. Supplementary reading.

SPELLING.—Oral and written.

ARITHMETIC.—Prince's Book II. Continue weights and measures; measurements with applications.

GEOGRAPHY.—Cardinal and Semi-Cardinal Points. Forms of land and water and forces producing them. Familiar natural productions. Map drawing of the school grounds and vicinity. Simple lessons on the globe. Map of the State.

LANGUAGE.—Daily composition and dictation exercises. Special attention to correctness and choice of words and punctuation.

WRITING.—Copy Book No. 1.

NATURE STUDY.—Second Grade continued. Flowering and flowerless plants. Fruits, seed scattering, bud development, and germination.

DRAWING.—Second Grade continued. Drawing and cutting of figures of definite dimensions. Grasses, leaves and flowers in color. In addition to this the Augsberg System is used.

MUSIC.—Tonic Sol-fa Reader; First Step; Second Step begun; rote songs.

INDUSTRIES.—One period a week in sewing, for girls; construction work and agriculture for the boys.

FOURTH GRADE.

READING.—New Educational Series, Book IV, and Cyr's Fourth Reader. Supplementary reading.

SPELLING.—Written and oral spelling; lists from text-books. Dictation exercises.

ARITHMETIC.—Walsh's Primary Arithmetic, through long division. Continue weights and measures. Angles and areas of rectangles and triangles. Simple business transactions.

GEOGRAPHY.—First Steps in Geography (Frye).

LANGUAGE.—The Mother Tongue, Book I (Arnold and Kittridge).

WRITING.—Copy Book No. 2.

UNITED STATES HISTORY.—Stories.

NATURE STUDY.—Third Grade continued. Plant and its parts; parts of leaves and flowers; change of flowers to fruit and seed.

DRAWING.—Third Grade continued. Accurate drawing with ruler. Simple designing. Complete the study of the twelve forms. In addition to this the Augsberg System is used.

MUSIC.—Tonic Sol-fa Music Reader; Second Step completed; Third Step.

INDUSTRIES.—Two periods a week in sewing, for girls; construction work and agriculture for boys.

FIFTH GRADE.

READING.—New Educational Series, Book V, and Cyr's Fifth Reader. Supplementary reading.

SPELLING.—List of words from books read.

ARITHMETIC.—Walsh's Primary, the first half-year; Walsh's Grammar School, the second half-year.

GEOGRAPHY.—First Steps in Geography (Frye), with supplementary work.

LANGUAGE.—The Mother Tongue, Book I, completed.

WRITING.—Copy Book No. 3.

UNITED STATES HISTORY.—Stories continued.

NATURE STUDY.—Plants and parts continued, emphasizing roots and stems; forms, leaves and bark of trees; minerals continued; insects; study of one for type of insect life.

DRAWING.—Drawing of plants, fruits and simple spherical and cylindrical objects. Analysis of leaves and flowers as to form and color; accurate drawing of polygons and modifications for purpose of design. In addition to this the Augsberg System is used.

MUSIC.—Tonic Sol-fa Music Reader; Fourth Step.

Lessons in Bible regularly throughout the year.

INDUSTRIES.—Two double periods a week in sewing, for girls; in wood-working for boys.

DEPARTMENT OF INDUSTRIAL EDUCATION

Training in the industries has always received attention at Talladega College. It is believed that such training strengthens the power of observation, cultivates accuracy and skill, secures the formation of habits of industry and usefulness, prepares for the home life, and is valuable in the development of mind and heart. It is made a part of the prescribed course of study, and is therefore required of pupils in addition to their distinctively literary work.

FOR BOYS AND YOUNG MEN

GRADE I.—Construction Work.

GRADE II.—Construction Work and Agriculture, School Gardening.

GRADE III.—Construction Work and Agriculture, School Gardening.

GRADE IV.—Construction Work and Agriculture, School Gardening.

Woodworking

GRADE V.—Construction of simple useful articles, involving laying out work with rule, square, compass and gauge; use of simple bench tools; reading of shop drawings; study of woods. Larson's Elementary Sloyd.

GRADE VI. JOINERY.—Construction of the common joints, with exercises and useful articles showing their application. Care and adjustment of tools, shop drawing, studies of woods. Griffith's Essentials of Woodworking.

GRADE VII. CABINET MAKING.—Articles of furniture are made and finished, with instruction in design, staining, varnishing, upholstering, and decoration of furniture and inside woodwork. Griffith's Essentials of Woodworking.

Forging

GRADE VIII.—This course includes instruction in the common processes of working iron and steel. To this end each student is required to make a set of models, involving drawing, bending, punching, slotting, welding, etc. In all of these courses the work is done from drawings as far as possible. Bacon's Forge Practice.

Agriculture

JUNIOR PREPARATORY.—Instruction in Agricultural Botany, Horticulture and Forestry, four periods a week, with additional laboratory hours.

In Alabama, public school teachers are required to pass an exam-

ination in Scientific Agriculture. The College aims to meet this requirement of the State, and affords theoretical instruction in the following general subjects: Soils and fertilizers in their relation to crops; rotation, cultivation and food value; fruits—budding, grafting and spraying the trees; the enemies of fruit trees, etc.; poultry raising and general farm economy; this in a three-period-a-week class in the fall term for those preparing for the January examination.

NIGHT SCHOOL.—Young men. The young men of this department work all day on the farm or about the grounds, under the personal supervision of the Farm Superintendent, and thereby obtain much practical knowledge and discipline.

Other Industries

After the Junior Preparatory year, the following industrial classes, each meeting two double periods a week, are prepared for young men of the Junior Middle, Middle and Senior Preparatory, Normal I, II and III classes:

1. WOOD TURNING.—Care and use of the speed-lathe and turning tools, with exercises in turning on centers, chuck and face-plate; aiming at the mastery of methods rather than the making of fancy articles; but such useful articles and parts are made as time permits. Selden's Elementary Turning.

2. DRAFTING.—Exercises in measurement and the accurate use of the instruments lead at once to orthographic projection and working drawings. The student may choose either architectural or mechanical drawing. The course aims to give a practical knowledge of working drawings, and to develop neatness and precision in their execution. Leed's Mechanical Drawing. Edminston's Architectural Drawing.

3. MACHINE SHOP PRACTICE.—Beginning with bench tools, the student learns the management of the drill-press, milling machine and engine lathe and their attachments, and gains as full an understanding of metal working and mechanical processes as time will permit. During the year some piece of machinery to be used in shop or laboratory is built by the class.

4. PRINTING.—The college has maintained a printing office for many years, where a monthly paper and much of its job work has been printed. Large additions to its equipment were made in 1905, and a number of valuable appliances introduced during the current year.

It has three job presses, paper cutter, round cornering machine, perforator, wire-stitcher and mailer, 500 pounds of body type in six, eight, ten and twelve point, 150 fonts of job type, and other suitable material.

The class receives instruction in composition. From its number will be selected such as show an aptitude for further pursuit of the art, and these will be employed in the office for more advanced work in job composition and with the press.

REPAIR WORK.—Students who show ability in the Industrial classes are offered employment by the college in general repair work and in making new furniture and articles for class-rooms, dormitories, farm, laundry, etc. This work is in charge of the superintendent, and is of so varied a character that it gives a splendid mechanical training in addition to the pecuniary compensation.

FOR YOUNG WOMEN

Domestic Science

FOR SENIORS AND MIDDLE PREPARATORY AND NORMAL I.

Foy Cottage, a handsome three-story building, is the Seniors' home, and here they, with the tenth grade young women, learn practical housekeeping under charge of the Domestic Science teacher. The different kinds of house work are divided evenly between them, and every month the work of each is changed until each one has done every kind of work. Following is a brief outline of the work of these young women, the actual doing of the thing taking precedence over the theory:

1. Yeast mixtures: Bread, Parker House rolls, bread sticks, salad sticks.
2. Baking powder mixtures: Biscuits, muffins—corn, wheat.
3. Cooking of vegetables: (a) Proper temperature at which to cook vegetables composed of starch; (b) same for those composed of proteid.
4. Cooking of meats. Method of cooking different cuts; temperature necessary; length of time necessary; uses for cooked meats.
5. Milk and eggs; length of time and temperature at which they should be cooked. Custards—boiled, baked.
6. Cheese. Welsh rarebit, toasted crackers and cheese, cheese straws, cheese souffle.
7. Salads, cakes, puddings, confectionery.

8. The serving of meals is also taught, and each young woman learns how to wait on a table properly.

9. The young women do all the sweeping, cleaning and dusting of the cottage under oversight.

On the first floor of Foy Cottage is located the room where Domestic Art is taught and the Domestic Science Laboratory. Both these rooms are large, well lighted and very pleasant. A reception room, a large dining room and the kitchen, where all meals are prepared, are also on the first floor. On the second floor is a sitting room for the young women, a guest room, and two teachers' rooms, beside bed rooms for the young women. The third floor has bed rooms only. The rooms are simply furnished and have single iron beds, making them both comfortable and hygienic.

The aim of the cottage is to give the Seniors their last year in a model home, after which they can pattern their own homes on leaving school. It is hoped that each Senior will go out from Foy Cottage with her ideals of a home so high that she will gladly devote herself to helping her people where they most need help—in the forming of good homes.

SIXTH GRADE.

1. Study and preparation of cereals.
2. Common vegetables prepared in simple ways.
3. Baking powder biscuit, pin-wheel biscuit, muffins.
4. Plain cake, custards.
5. Pastry.

EIGHTH GRADE.

1. Yeast bread, rolls, bread sticks.
2. Ways of using cooked meat, cooked cereals.
3. Eggs, different ways of preparing.
4. Simple cheese preparations.
5. Simple salads.
6. Cake.
7. Beverages; tea, coffee, chocolate, cocoa.

Nurse Training

Those wishing to obtain a course of instruction in Nurse Training must apply to the President of the College for Application Blank.

Letters from a clergyman testifying to good moral character and from a physician certifying to sound health and unimpaired faculties *must be sent with* application blank filled out.

The acceptable age for candidates is from twenty to thirty-five years, and they must give satisfactory evidence of a general fitness of disposition and temperament for the work of nursing.

Candidates will be admitted on three months' probation, and their acceptance as pupils will depend wholly upon their development during that term.

The President of the College and the Superintendent of the Nurse Training Department decide as to character of work done by probationers and the propriety of retaining or dismissing them.

Candidates must have a good common school education, and pass an examination to enter our Junior Preparatory, but applicants are reminded that women of superior education and cultivation will be preferred.

Those who are accepted as pupils must remain three years from the date of their entrance, or until they have finished the full course.

During that time they must faithfully obey the rules of the school and be subordinate to the authorities governing the same.

Pupils reside in the Boarding Hall, and are expected to perform any duty assigned to them by the Superintendent of Nurses.

After the months of probation, pupils are required to wear the uniform prescribed by the College.

Pupils will be furnished with board, and when probation is ended, must pay ten dollars to the institution, for which they will receive three uniform dresses, five aprons, three caps, five pairs of sleeves and collars.

Outside private nursing may be required of them at any time during their course, but preferably of the second and third years, for which they will receive one-fourth of the compensation, with laundry bill.

Probationers must be provided with comfortable shoes, a warm wrapper, plain dresses, and white aprons, to be worn during their probationary period.

A course of instruction is given by visiting and resident physicians and surgeons at the bedside of the patient and by the Superintendent of Nurses.

A regular course of lectures, recitations and demonstrations is given, with examinations from time to time to determine the fitness of the pupil to continue the course. Except under special circumstances, failure to pass the examinations shall be considered sufficient cause for the termination of a pupil's connection with the school.

Course of Training

FIRST YEAR.

Bible, Junior Preparatory, Physiology, Principles and Practice of Nursing, Sickrooms, Beds, Bedmaking, Bedsores, Circulation, Pulse, Temperature, Respiration, Ventilation, Warmth, The Skin, Baths, Local Applications, Observation of Symptoms, Administration of Medicines, Fever Nursing.

SECOND YEAR.

Bible, Normal I, Physiology, Anatomy and Hygiene, Hygienic Cookery, Surgical Nursing, Operation Cases, Special Medical Cases, Materia Medica, Lectures on General Nursing and on Surgery by local physicians.

THIRD YEAR.

Bible, Normal II, Chemistry, Gynæcology, Obstetrics, Sick Children, Emergencies, Surgical and Medical. Lectures on Bacteriology and on the Eye and Ear by local physicians.

A special class will be formed for persons outside of the College who desire to have some knowledge of Nursing, with emphasis given to "Home Nursing," "First Aid in Illness and Injury," and "Sick Cookery."

Sewing

FIRST YEAR, GRADE II.

Primary work.

MATERIALS.—Unbleached cotton cloth. Stitches as in grade three.

INSTRUCTION.—Position of pupil in sewing; method of threading the needle; making knot; length of thread; thimble drill.

SECOND YEAR, GRADE III.

MATERIALS.—Unbleached cotton cloth.

INSTRUCTION.—Review and the use of scissors and the tape measure.

STITCHES.—Basting, hemming, running, overhand, back-stitching, and weaving on cardboard.

ARTICLES MADE.—Unbleached sheets, 5x12 inches; pillow-cases, 5x8 inches; patch work.

THIRD YEAR, GRADE IV.

INSTRUCTION.—Review points of Grade III, with history and manufacture of needle, pins and thimble.

STITCHES.—Overcasting, darning and button holes.

FOURTH YEAR, GRADE V.

INSTRUCTION.—Review, with talks on the growth and manufacture of cotton, wool, linen and silk; weaving explained.

Gathering, stroking of gathers and putting on the band; hemming on patches; matching of striped material; matching of designs.

ARTICLES MADE.—Children's skirts, waists, undergarments, aprons; outlining and feather stitching.

FIFTH YEAR, GRADE VI.

INSTRUCTION.—Binding, garment bias, French fell and seam.

ARTICLES MADE.—Children's dresses, undergarments, fancy articles.

SIXTH YEAR, GRADE VII.

Application of stitches made in above grades to garments brought from home.

SEVENTH YEAR, GRADE VIII.

The cutting and making of all kinds of garments which may be brought from home. Simple shirt waists and fancy work, hemstitching and embroidery.

EIGHTH YEAR, GRADE IX.

Cutting by pattern, and making of simple shirt waist suits, the material for which must be provided by the student. Study of artistic and hygienic principles of dress.

General Domestic Work

In addition to the activities at Foy Cottage, most of the general housework in the large boarding hall is performed by students who render daily service in the dining-room, reception-rooms, halls, sleeping apartments, kitchen and laundry. The ideas of neatness, order and propriety gained in these ways are of incalculable value.

Young women are also received every year who work in the laundry and boarding hall during the day and attend the night school. In these ways they not only acquire valuable experience and training, but accumulate a credit for future study in the day school.

LITERARY SOCIETIES

The students sustain five Literary organizations: The Ciceronian, Philomathean and Belles Lettres Club for young men; the Vesperian and Athenean for young women. The young men's societies maintain an annual debate with some other college.

ATHLETIC ASSOCIATION

The Association makes and embraces opportunities to promote the best interests of the students and the institution by pushing forward the broad, scientific and practical ideas of physical culture. Exhibitions of football, baseball, lawn tennis, and of track events are given at stated times through the year by trained teams which have successfully competed with amateur teams from other schools. The College has provided a large enclosed field, well adapted for all kinds of out-door sports, for the exclusive use of the Association. A committee of the Faculty supervises the Association in its direction of athletic affairs.

LIBRARY AND READING ROOM

The new Carnegie Library contains about 10,000 volumes, files of leading newspapers and magazines, and is open daily to all students without charge. Card indices and approved methods of cataloging are being introduced.

LABORATORY AND MUSEUM

The College possesses apparatus for lecture and class use in Physics and Chemistry, enabling pupils to do laboratory and other experimental work regularly and profitably. A fine room has been equipped for this work, in the basement of the Carnegie Library building.

A valuable collection of specimens has also been secured and classified for reference in the study of Geology, Mineralogy, Physiology, Zoology, Physical Geography and Agriculture.

A fine reflectoscope is available for class or more public work, in exhibiting pictures.

PRIZES

To stimulate effort for excellence in rhetorical work, the following prizes are offered: First, to successful contestants from the Grammar Department, two prizes of free tuition for one year—one for the best declamation and one for the best recitation; second, to successful contestants from the Preparatory and Normal Departments, *two similar prizes*—one for the best oration and one for the best essay; *third*, one prize of books to the value of eight dollars for th

best oration by contestants from the College and Theological Departments; fourth, two prizes—one of five dollars and one of ten dollars—to successful contestants from all departments of the institution for the best essay on some theme in History, Philosophy or Literature. This prize was established in 1888 by Rev. J. M. Whiton, Ph.D., of New York, and essays prepared for the same must be handed in by 9 o'clock p. m. on the last day in the spring vacation in each year. For the other prizes a preliminary contest will be held in May, at which time two of each sex will be chosen in the first division above mentioned, two of each sex in the second, and two persons in the third for the final contest, which will take place on Monday of Commencement week in each year.

Recipients of book or tuition prizes will not be allowed to compete a second time in the same division; and the ten-dollar Whiton prize will be awarded but once to the same contestant.

The Prizes for Scholarship

For excellence in scholarship, the following prizes are offered: Ten dollars to the student having the highest general average for the year in scholarship, in each of the four departments: College, Theological, Normal and College Preparatory; provided the general average be 95 per cent. or over.

PUBLIC MEETINGS

The second, fourth and fifth Friday nights of each month are occupied with lectures, public rhetoricals and socials. The societies meet on the first and third Friday nights.

STUDENTS

Theological Department

SENIOR CLASS.

Samuel Benjamin Brownlee.....Talladega
Edward William Carter.....Tuscaloosa
Herbert Lee Lang.....Talladega
David Welch.....Talladega
David William Wilson.....Nottingham

MIDDLE CLASS.

Willie Lee Boyd.....Talladega
John Thomas Clemons.....Thebes, Ga.
Joshua Pleasant Hines.....Rockingham, N. C.
Joseph David Jessell.....Marion
Joseph William Maye.....Whitsett, N. C.
Franklin Wilbert Riley.....Talladega

JUNIOR CLASS.

Wiley F. Fitzpatrick.....Talladega
Leonard Daniel Hill.....Talladega
Leslie Richard Maye.....Sedalia, N. C.

SPECIALS

Henry Robert Broughton.....Talladega
James Wesley McAlpine.....Talladega
John Rodrick Swain.....Talladega

THE COLLEGE

SENIORS.

Bertram Austin Hudson.....Birmingham
Rosa Anna Farrington Ready.....Wilmington, N. C.
Andrew Madison Walker.....Marion
Nathaniel Daniel Walker.....Selma

JUNIORS.

Jubie Barton Bragg.....Talladega
Charles Wesley Burton.....Meridian, Miss.
Elizabeth Tudor Coleman.....Louisville, Ky.
Larnie Leonard.....Hissop
Miriam Blanche Sims.....Americus, Ga.
James Augustus Williams.....Jacksonville

SOPHOMORES.

Walter Timoleon Brandon.....New Orleans, La.
H. Theodore Hunt.....Memphis, Tenn.
Eugene Lawrence.....Hemingway, Miss.
Walker Doyle Miller.....Bynums
Susie Anna Mitchell.....Columbus, Ga.
Lorna Odessa Peters.....Mobile
Henry Atkinson Wilson.....Talladega
Ida Luvonia Youngblood.....Shelby

FRESHMEN.

Alice Oneida Anderson.....Mobile
Mary Sue Jackson Buck.....Clematis
Andrew Douglas Dillard.....Goodwater
Serena Elizabeth Hamilton.....Talladega
William Decker Johnson.....Temple, Ga.
Mamye Mason.....Birmingham
Joseph William Maye.....Whitsett, N. C.

SPECIAL.

John Bozeman.....Dexter
Robert Wilson.....Talladega

COLLEGE PREPARATORY DEPARTMENT

SENIOR YEAR.

Inez Burton.....Meridian, Miss.
Louis Richard Hall.....Kellyton
Daisy Beatrice Jefferson.....Cordele, Ga.
Curtis Haywood McCarroll.....Birmingham
Andrew Hardie Savage.....Talladega

MIDDLE YEAR.

Beulah Benton Blacke.....Thomasville, Ga.
Eugene Gaston Brown.....Minter
Margie Retta Chandler.....Montgomery
Robert Lee Cook.....Tuscaloosa
Sarah Ann Hall.....Winn
Thomas Walker Jordan.....Kelly's Creek
Ernest Elonzie Lightner.....Abbeville
Willie Lee Long.....Coffeeville
Joseph Solon Mitchell.....Ensley
Robert Martin Roseneau Mitchell.....Tuscaloosa
Willis Eugene Terry.....Talladega
James Franklin Wilson.....Talladega

JUNIOR YEAR.

Susie Gustave Adamson.....Benson
Hattie Lee Velmay Alford.....Attalla
Ruth Andrews.....Savannah, Ga.
Susie Birdsong.....Anniston
Ollie Pauline Brandon.....Huntsville
Esther Bridges.....Ensley
Louis Wailes Brown.....Hissop
Fletcher Bryant.....Thomasville, Ga.
Lottie Carson.....Corpus Christi, Texas
Naomi Marzetta Chapman.....Talladega
Bessie Lee Cobb.....Talladega
Lulu Culpepper.....Wadley
Thomas Henry Dickey.....Beachton, Ga.
Zaidee Lillian French.....Talladega
Lloyd Hamilton.....Talladega
Julia Lucile Harmon.....Birmingham
Ruth *Huggins*.....Rome, Ga.
Allie May Hughes.....Talladega

Cora Beulah Hughes.....Talladega
Amelia Emily Hunter.....Lake Charles, La.
Rosa Bell Jackson.....Chattanooga, Tenn.
Lulu Annie Jordan.....Kelly's Creek
Edward Kelso.....Gadsden
Evelina Kidd.....Talladega
Vanza Leonard.....Cottage Grove
Lucetta Eudora Newsome.....Talladega
Walter Steele Nicholson.....Knoxville, Tenn.
Archie Olds.....Grove Hill
Olla Eva Orr.....Talladega
Alice Magnolia Pulliam.....Talladega
Milton Glover Robertson, Jr.....Savannah, Ga.
Howard Samuel Savage.....Talladega
James Octavius Shaw.....Montgomery
Hubert Willie Sibert.....Gadsden
Lillian Edna Simmons.....Talladega
John William Smith.....Roanoke
Mamie Lorenzo Swinger.....Mulga
William Tate, Jr.....Huntsville
Sallie Lavinia Taul.....Talladega
Harriet Louisa Terry.....Talladega
Emma Ware.....Anniston

SPECIAL.

John Thomas Clemons.....Thebes, Ga.
Joseph David Jessell.....Marion

NORMAL DEPARTMENT

FOURTH YEAR.

Melvina Ashby Alexander.....Montgomery
Mamie Leona Boyd.....Fort Davis
Maggie Lucy Green.....Anniston
Mattie Julia Hill.....Athens, Ga.
Mattie Jackson.....Anniston
Mabel Davis Moore.....Birmingham
Annie May Pulliam.....Talladega
Willie Marilla Rains.....Anniston
Louise Somerville.....Marion
Dothula Terry.....Talladega
Andrew Madison Walker.....Marion
Emma Mae Walker.....Chattanooga, Tenn.
Winnie Cornelia Whitaker.....Rockford

THIRD YEAR.

George Thomas Barlow.....Selma
Alice Elizabeth Conley.....Tuscaloosa
Missouri Elizabeth Duncan.....Montgomery
Lillie Belle Hawkins.....Gadsden
Thomas Clentona Holt.....Athens
Elizabeth Lewis McCann.....Talladega
Bertha Emma Reynolds.....Anniston

SECOND YEAR.

Henry Abram Boyd.....Selma
Isaac Henry Davis.....Birmingham
Sadie Hudson.....Birmingham
Annie Jestina Jackson.....Mobile
Georgia Willie Harris Jones.....Tuscaloosa
Helen Emma Kingsley.....Mobile
Emma Laster.....Tuskegee
Mattie Blanche Meadows.....Talladega
Gustave Maude Pernell.....Clarksdale, Miss.

FIRST YEAR.

Carrie Alberta Allen.....Talladega
Mary Magdalene Broughton.....Talladega
Mary Jenkie Brown.....Talladega
Mabel Ines Conley.....Tuscaloosa.
Erma Carrie Craig.....Uniontown

Mary Alvesta Cunningham.....Talladega
Datie Mae Donegan.....Huntsville
Zelma Arden Green.....Chattanooga, Tenn.
Emma Beatrice Harrison.....Anniston
Ada Callie Hughes.....Talladega
Mary Elizabeth Johnson.....Talladega
Fanny Mamie Lewis.....Anniston
Annie Vivian McCarroll.....Birmingham
Callie Louisa McElrath.....Kellyton
Addie Scott.....Talladega
Mary Lulu Seawell.....Uniontown
Mamie Lila Smith.....Vincent
Harriet Wiley.....Calhoun
Irene Wiley.....Calhoun
Henry William Woodward.....Jacksonville

SPECIAL.

Maud Alexander.....Biloxi, Miss.

GRAMMAR DEPARTMENT

EIGHTH GRADE.

Mrs. Fannie Bell Ashford	Talladega
Annie Amanda Baker	Goodwater
Frank Grenville Beardsley	Talladega
Joseph Manard Beckham	Jackson
Georgiana Bell	Belknap
Birdie Berry Browne	Talladega
LeRoy Burns	Talladega
Elmetta Bervenia Cade	Jackson, Miss.
Sadie Tea Clark	Rome, Ga.
Cavis Blanche Cooke	Sylacauga
Addie Cunningham	Talladega
Mattie Catherine Cunningham	Talladega
Annie May Curry	Talladega
Jordan Davis	Albion
Norma Evangeline Duncan	Montgomery
Ella Virginia Eaton	Demopolis
Ethel Barton Fitzpatrick	Talladega
Angie Lee Grays	Fort Davis
Lavinia Grimes	Lamont, Miss.
Annie Lillian Hamilton	Talladega
Willie Novel Hill	Talladega
Chanie Amanda Kennedy	Mt. Sterling
Anna Belle Kirk	Wadley
Arcea Cleveland Littles	Rockford
Perry McGriff	Beachton, Ga.
Emma McMillan	Talladega
Maggie Vivian McMillan	Talladega
Albert Burton Miller	Jenifer
Leonard Hardy Nix	Talladega
Mattye Eliza Evelyn Orr	Talladega
Bertha Poole	Gadsden
Emory Spear Richardson	Marshalville, Ga.
Eddie Riggs	Jackson
Edna Simmons	Thibodaux, La.
George Washington Suttles	Sylacauga
Christopher Columbus Sykes	Anniston
Louis Franklin Taylor	Talladega
Daisy Bell Wilson	Talladega

Pearl Maud Yeatman.....Silver Run

SEVENTH GRADE.

Naomi Marguerite Alexander.....Talladega
Omega Jane Atkinson.....Anniston
Dougal Leon Baker.....Goodwater
Horace Greeley Bell.....Belknap
Nora Linet Boswell.....Ironaton
Alice Irene Boykins.....Talladega
Scottie Belle Bradford.....Lincoln
Henry Wilson Brown.....Cordele, Ga.
Eugene Brown.....Talladega
Fannie Mae Browne.....Talladega
Lorena Cole.....Talladega
Rosa Cunningham.....Talladega
Walter Ambrose Cunningham.....Talladega
Ella Curry.....Munford
Laura Georgia Davis.....Talladega
Foreman Walter Duncan.....Talladega
Samuel Caperton Easley.....Talladega
Fannie Mildred Embry.....Talladega
Mary Bell Ferguson.....Sylacauga
Obadiah Madison Foster.....Tuscaloosa
Fannie Louise Frazer.....Auburn
Maggie Huston French.....Talladega
Carrie Ernestine Hamilton.....Demopolis
George Arthur Hannon.....Talladega
James Fleming Hannon.....Talladega
Sidney Hardie.....Talladega
Elbert Aster Hill.....Talladega
Estelle Myra Homesly.....Talladega
Paul Edwin Silsby Jones.....Talladega
Willie Belle Jones.....Talladega
George Isaac Lane Knox.....Talladega
Essie Mae Lanier.....Thomasville, Ga.
Nona Hazel Bell Lee.....Talladega
Lovey Long.....Talladega
Annie McClellan.....Talladega
Beatrice Catherine McMullen.....Anniston
Lou Kelley Marbury.....Talladega
Clarence Moffit.....Selma

Mary Lou Myhand.....Society Hill
Henry Clayton Orr.....Talladega
Lorenzo Julius Pitts.....Talladega
Jereline Ryus.....Montgomery
Millie Scales.....Talladega
Magnolia Lucile Scott.....Talladega
Joel Malory Shands.....White Springs, Fla.
George Taylor.....Tuskegee
Julia Belle Terry.....Talladega
Mary Sophronia Thornton.....Demopolis
Fannie Bell Williams.....Society Hill
Emma Willingham.....Cropwell
Esther Zeigler.....Talladega

SIXTH GRADE.

Viola Nancy Adair.....Goodwater
Ohnnie Celeste Allen.....Shady Grove
Anna Boatner.....Vincent
Ora Bowie.....Talladega
Minnie Brown.....Talladega
Eva Mary Bush.....Vincent
Melba Celestine Chaney.....Mobile
Cora Chesterfield.....Springwell
Alfred Theophilus Clarke.....Talladega
Alfred Jay Cooke.....Sylacauga
Daniel Cooke.....Sylacauga
Gustanna Cruikshank.....Lake Charles, La.
James Dallas.....Auburn
Warren McVeigh Davis.....Alpine
Ollie Dedman.....Talladega
Pearl Dickerson.....Woodlawn
Louise Belle Edwards.....Talladega
Demus Frazier.....Auburn
Mary Virginia Freeman.....Demopolis
Emmanuel James French.....Talladega
Charity Elizabeth Garret.....Talladega
Emma Green.....Montgomery
Adele Hall.....Winn
John Edwin Harris Hannon.....Talladega
Ernest Hardwick.....Talladega
Ernest Harmon.....Talladega

Jeanette Marie Harmon.....Mardisville
Lillie Harris .....Shady Grove
Fred Willie Hill.....Talladega
Leonard Richard Hill.....Lincoln
Margaret Hill.....Talladega
Mrs. Cornelia Jane Hughes.....Talladega
John Ernest Hughes.....Talladega
Mamie Augusta Huntington.....Thomasville
Frank Jacobs.....Talladega
Anna Mary Jenkins.....Talladega
Eugenia Jones .....Talladega
Jessie Lelia Lamar.....Talladega
John Lauderdale.....Birmingham
Willie McCarroll.....Talladega
Gosbey Moore.....Brierfield
Christine Carrie Morrow.....Talladega
Alberta Nabors.....Talladega
Bessie Nix.....Talladega
Hixie Anna Pearson.....Dadeville
Lizzie Marie Pitts.....Talladega
Georgia Pulliam.....Talladega
Willie C. Pulliam.....Talladega
Mary Lou Shack.....Talladega
Dora Della Shepherd.....Talladega
Howard Ernest Shepherd.....Talladega
Nel ie Slaughter.....Talladega
Charles Smedley .....Roanoke
Ethel Lavonia Stearnes.....Talladega
Estelle Stone .....Talladega
Rosebud Tarrant .....Jenifer
William Monroe Thomas.....Pratt City
Myrtle Annette Thompson.....Brierfield
Mary Todd.....Talladega
Rosa Belle Turner.....Talladega
Lou Ella Vines.....Goodwater
Estella Walker.....Munford
Rosa Bonheur Warwick.....Talladega
George Dewey Whisenant.....Talladega
Gertrude White.....Talladega

DEPARTMENT OF MUSIC

PIANO.

Maud Alexander
Oneida Anderson
Georgia Bell
B. Benton Black
Anna Boatner
Ollie P. Brandon
Lottie Carson
Henrietta Curry
Datie M. Donegan
Norma Duncan
Miss N. E. Flicker
Fannie L. Frazer
Anna Lillian Hamilton
Louie Savery Herring
Mrs. Sarah Hill
Sadie Hudson
Ruth Huggins
Rosa B. Jackson
Daisy B. Jefferson
Mrs. H. L. Lang
Annie V. McCarroll
Mary Lou Myhand
Lorna O. Peters
Mrs. William Pickens
Willie M. Rains
Mary Lula Seawell
Harriet L. Terry
Willis E. Terry
Emma Mae Walker
Fannie Williams

VOICE CULTURE.

Carrie A. Allen
Zelma Greene
Miss A. C. Johnson
Mary E. Johnson
Mrs. William Pickens
Emma Mae Walker
Nathaniel D. Walker
Miss A. B. Williams

VIOLIN.

Miss H. F. Greene
Bessie A. Headen
B. A. Hudson
Miss A. C. Johnson
Curtis H. McCarroll

ORGAN.

Mrs. J. M. P. Metcalf
Emma Mae Walker

HARMONY.

Alice Oneida Anderson
Datie M. Donegan
Lorna O. Peters
Willie M. Rains
Willis E. Terry
Emma Mae Walker

NURSE TRAINING DEPARTMENT

THIRD YEAR.

Mary Jane Prather.....Talladega
Sarah Esther Roller.....Shelby

SECOND YEAR.

Katherine Hannah Dickerson.....Woodlawn
Alice Hazetta McCarroll.....Shelby

FIRST YEAR.

Lulu Sharp.....Thomasville, Ga.
Ella Belle Hardie.....Talladega

SPECIAL CLASS.

Mrs. Mary Lee.....Talladega
Mrs. Herbert L. Lang.....Talladega

SUMMARY

	MALES.	FEMALES.	TOTAL.	
THEOLOGICAL STUDENTS—				
Senior Class	9	0	9	
Middle Class	8	0	8	
Junior Class	5	0	5—	17
THE COLLEGE—				
Seniors	3	1	4	
Juniors	4	2	6	
Sophomores	5	3	8	
Freshmen	3	4	7	
Special	2	0	2—	27
COLLEGE PREPARATORY DEPARTMENT—				
Senior Year	3	2	5	
Middle Year	8	4	12	
Junior Year	14	27	41	
Special	2	0	2—	60
NORMAL DEPARTMENT—				
Fourth Year	1	12	13	
Third Year	1	6	7	
Second Year	2	7	9	
First Year	1	19	20	
Special	0	1	1—	50
GRAMMAR DEPARTMENT—				
Eighth Grade	13	26	39	
Seventh Grade	19	32	51	
Sixth Grade	19	48	67—	157
DEPARTMENT OF MUSIC—				
Piano	1	29	30	
Voice Culture	1	7	8	
Violin	2	3	5	
Pipe Organ	0	2	2	
Harmony	1	5	6—	51
NURSE TRAINING—				
Third Year	0	2	2	
Second Year	0	2	2	
First Year	0	2	2	
Special	0	2	2—	8
NIGHT SCHOOL	18	11	28—	28

THE CASSEDY SCHOOL.

	MALES.	FEMALES.	TOTAL.
INTERMEDIATE DEPARTMENT—			
Fifth Grade	16	34	50
Fourth Grade	21	44	65
Third Grade	22	47	69— 184
PRIMARY DEPARTMENT—			
Second Grade	15	35	50
First Grade	28	36	64— 114
Total in all Departments			696
Counted twice	9	37	46
Total attendance	233	416	650
Boarders	90	114	204

Counties in Alabama represented—28.

States represented—Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, Oklahoma, Tennessee, Texas. Total, 10.

GRADUATES

The College desires to keep a permanent record of its graduates. The following is such a list, together with their occupation and their location so far as they are known. Any change in same, profession or address should be reported at once to the Secretary.

Theological Department

1876.

Thornton T. Benson, Pastor Baptist Church, Beaumont, Texas.
Wyatt Fuller, died in Arkansas, ——.
Alfred Jones, Mason, Laurel, Miss.

1878.

John David Smith, Engineer, Chicago, Ill.

1879.

Andrew Jackson Headen, Farmer, Talladega.
Henry S. Williams, died in Athens, Jan. 8, 1892.
Preston W. Young, Teaching, Wray, Ga.

1880.

Henry Walter Conley, died in Anniston, March 21, 1891.
John Barbour Grant, Agent Courtland Academy, Courtland.
Byron Gunner, B.D., Pastor Presbyterian Church, Hillburn, N. Y.
Peter J. McEntosh, died in Washington, Pa., Dec. 17, 1905.
Joseph Wm. Roberts, died in Fitzgerald, Ga., Dec. 28, 1906.
John Richard Sims, Pastor Congregational Church, Gadsden.
Yancy Benjamin Sims, Pastor Congregational Church, Little Rock, Ark.
John Wesley Strong, D.D., Guadalupe College, Seguin, Texas, 1903, President Central Texas College, Waco, Texas.

1884.

John Rufus McLean, Pastor Congregational Church, Florence.
Fountain Gage Ragland, Pastor Congregational Church, Birmingham.
Spencer Snell, B.D., Pastor Congregational Church, Mobile.

1886.

Horace Leavitt Bradford, B.D., died in Talladega, April 16, 1891.
Lorenzo Dow Cunningham, died in Thibodeaux, La., July 14, 1899.
Sidney Hamilton Dale, died in Florence, June 18, 1887.

1887.

Washington P. Hamilton, Talladega.
James Abbliss Jones, Pastor of 3 Cong. Churches, Sedalia, N. C.

1889.

James Brown, Pastor Congregational Church, Anniston.
Mark Richard Carlisle, B.D., died in Oklahoma, 1897.
Joseph Samuel Jackson, B.D., also B.D., Oberlin Seminary, 1890, Pastor A. M. E. Church, Steubenville, Ohio.
Samuel Austin Rivers, Undertaker, Meridian, Miss.
Felix Rice Sims, B.D., D.D., Morris Brown College, Ga., 1905, Presiding Elder A. M. E. Church, Macon, Ga.

1890.

Augustus Allen Battle, Chaplain Okolona College, Miss.
Zachariah Jones (B.A., 1895), died in Grove Hill, Aug. 26, 1897.
John Madison Roan, Pastor and Teacher, Raleigh, N. C.

1892.

John Pembroke Barton, D.D., Guadalupe College, Seguin, Texas, 1900; Evangelist, Talladega.
Ellis Ewell Sims, B.D., in business, Muskogee, Okla.

1893.

Abraham Simmons, Pastor Congregational Church, Thibodeaux, La.

1894.

Ward David Newkirk, B.D., Pastor of two Congregational Churches, P. O., Mooresville, N. C.
James Pleasant Sims, B.D., Pastor Congregational Church, Charleston, S. C.

1895.

Henry Emiles Levi, B.D., Teacher, Talladega.
Edward Wilton Stratton, Pastor Presbyterian Church, Florence, S. C.
Prince Oliver Wailes, B.D., Graduate Meharry Medical College, Nashville, Tenn.
LaFayette Leander Wilson, Teacher, Warrington, Fla.

1896.

Manuel Liston Baldwin, Pastor Congregational Church, Greensboro, N. C.
John Isaiah Donaldson, B.D., Treasurer, Tillotson College, Austin, Texas.
Robert Wade Jackson, B.D., died in Lorman, Miss., Feb. 4, 1905.

1897.

Robert James McCann, B.D., Pastor Congregational Church, Augusta, Ga.

1898.

Henry Ware Porter, Pastor Union Congregational Church, Des Moines, Iowa.

1899.

William Harvard Holloway, B.D., also B.D., Yale Divinity, 1900; Pastor Congregational Church, Thomasville, Ga.

Jacob Andrew Webber, B.D., died in Talladega, June 28, 1899.

1901.

Henry Weldon Brown, Pastor of three Congregational Churches, P. O., Moncure, N. C.

Dallas Joseph Flynn, Pastor Congregational Church, Charlotte, N. C.

John Washington Goodgame, Pastor Baptist Church, Birmingham.

1902.

John Robertson Mallard, Pastor of two Congregational Churches, P. O., Concord, N. C.

John Dennis Moates, Vaiden, Miss.

1903.

Henry Stephen Barnwell, Pastor Congregational Church, Lake Charles, La.

Malchus Freeman Foust, Pastor Congregational Church, Corpus Christi, Texas.

Obadiah Waller Hawkins, Pastor Congregational Church, Shelby.

William Jesse Turrentine, Pastor Congregational Church, Athens.

1904.

Pinkston Howard, died at Wilberforce University, Ohio, August, 1908.

1905.

Berry Franklin White, Pastor Congregational Church, Dallas, Tex.

1906.

John Henry Hughes, Pastor C. M. E. Church, Oak Bowery.

Matthew Neil McRae, Pastor of three Congregational Churches, P. O., Mebane, N. C.

James Maryland Morse, Pastor Congregational Church, Selma.

Robert Wilson, Student Talladega College.

1907.

Oscar Fernando Barnhill, Pastor of two Congregational Churches, P. O., Ironaton.

Perfect Robert DeBerry, Pastor Congregational Church, Thebes, Ga.
Benjamin Samuel Henry Foust, Student Meharry Medical College, Nashville, Tenn.

1908.

Eugene Lawrence, Student Talladega College, Pastor of the Congregational Churches at Childersburg and Kymulga.
Hardeman Smith, Teaching and Preaching at Fessenden Academy, Fessenden, Fla.

GRADUATING IN 1909.

Samuel Benjamin Brownlee, Edward William Carter, Herbert Lee Lang, David Welch, David William Wilson.

The College

1895.

Zachariah Jones, B.A., Graduate Theological Department 1890, died in Grove Hill, August 26, 1897.
John Reuben Savage, B.A., for two years student at Teachers College, New York; Principal Cottage Grove Academy, Nixburg.

1897.

William Henry Brown, B.A., died in Anniston, June 22, 1899.
Jacob Andrew Webber, B.A., Graduate Theological Department, B.D., 1899, died in Talladega, June 28, 1899.

1898.

James Hermon Caperton, B.A., died in Anniston, Nov. 24, 1898.

1899.

Arthur Willis Davis, B.S., M.D., Meharry Medical College, 1903, Physician, Tuscumbia.
John Franklin Young, B.A., LL.B., Howard University, 1902, Lawyer, Indianapolis, Ind.

1900.

Stephen Alexander Bennett, B.A., also B.A., Yale University, 1904; Real Estate Agent, New York.
George Williamson Crawford, B.A., LL.B., Yale University, 1903; Lawyer, New Haven, Conn.
Joseph Lawrence, B.A., B.S., Principal Swayne School, Montgomery.

1901.

John Oscar Alston, B.A., in Postoffice, Mobile.

Joseph James Fletcher, B.A., Superintendent of Manual Training, J. K. Brick Agric. Indus. and Nor. School, Enfield, N. C.

Lucy Gertrude Story, B.A., (Mrs. J. Bliss White), Chattanooga, Tenn.

David Wilder, B.A., Graduate Y. M. C. A. Training School, Springfield, Mass., 1903; Student, Yale Divinity, New Haven, Conn.

1902.

William Pickens, B.A., also B.A., Yale University, 1904; M.A., Fisk University, 1908. Professor of Latin and German, Talladega College.

1903.

Bessie Annie Lord Headen, B.S., Teacher, City School, Talladega.

George William Stanley Ish, B.A., also B.A., Yale University, 1905; Student Harvard Medical School.

Franklin Benjamin Mallard, B.A., Graduate Oberlin Theological Seminary, B.D., 1906; Pastor Congregational Church, Raleigh, N. C.

Newton Esic McLean, B.A., Mechanic, Greensboro, N. C.

Fountain Washington Ragland, B.S., Phar. D., Northwestern School of Pharmacy, Chicago, 1908. Druggist, Birmingham.

Albert Jasper Shootes, B.A., Teacher, Topeka, Kans.

Lawrence Abraham Simmons, B.A., Graduate Sheffield Scientific School; with General Electric Company, Schenectady, N. Y.

George Napoleon Woodward, B.S., Student in Howard Medical College, Washington, D. C.

1904.

John Henry Brown, B.S., Teacher, St. Joseph College, St. Joseph, Ala.

Minnie May Childs, B.S., Marion.

Robert Gover, B.S., Bookkeeper and Amanuensis, Montgomery.

Elisha Henry Jones, B.S., Graduate in Medicine, University of West Tennessee, Memphis, Tenn.

Green Moore, B.S., Studied Medicine three years, University of Illinois, Chicago; died in Talladega, July 14, 1908.

Emily Rebecca Smith, B.A. (Mrs. F. B. Mallard), Raleigh, N. C.

Callie Beatrice Williamson, B.S., Teacher J. K. Brick Agric., Indus. and Nor. School, Enfield, N. C.

Charles John Mickle, B.S., in Penny Savings Bank, Birmingham.

1905.

Hattie May Ish, B.A. (Mrs. W. J. Decatur), Washington, D. C.

James Franklin Smith, B.A., Student, Meharry Medical College, Nashville, Tenn.

1906.

Robert Lieutenant Bailey, B.S., Railway Mail Service, Atlanta, Ga.
Lulu Elizabeth Few, B.S., Teacher, Thomasville, Ga.
Nathan Thomas Gilbert, B.S., in charge of Science Department, Voorhees Normal and Industrial School, Denmark, S. C.
Hilliard Edward Goodwin, B.S., Omaha, Neb.

1907.

Eugene Harrison Hamilton, B.S., General Secretary Y. M. C. A., New Orleans, La.
Jefferson Gatherford Ish, Jr., B.S., Student, Yale University, New Haven, Conn.
Ira Mack Mason, B.A., Student, Yale University, New Haven, Conn.
David Lewis Mitchell, B.S., died in Talladega, July 2, 1907.
Nancy Elizabeth Oden, B.S., Housekeeper, Chattanooga, Tenn.
Josie Wilhelmina Roberts, B.A., Teacher, Haines Nor. and Indus. School, Augusta, Ga.
Rosa Lee Stubbs, B.A., Teacher, Lamson School, Marshallville, Ga.

1908.

Mattie May Brown, B.A., Teacher, Fessenden Academy, Fessenden, Fla.
Alonzo James DeForest Cobb, B.S., Insurance Agent, Montgomery.
Nancy Jane Flanders, B.A., Teacher, Tillotson College, Austin, Tex.
Mary Ella Harrison, B.S., Teacher, Beachton, Ga.
Alice Rosetta Jackson, B.A., Teacher, Black Belt Normal Institute, Demopolis.
Thomas Solomon Kemp, B.A., Principal, Industrial School, Irmo, S. C.
Harold Merrybright Kingsley, B.A., Student, Yale Divinity School, New Haven, Conn.
Elvira Lovey Sims, B.A., Teacher, Knox Academy, Selma.
Lizzie Smith, B.S., Student, Chicago University, Chicago.
Wilbert Hayes Smith, B.A., Teacher, Rockford.

GRADUATING IN 1909.

Bertram Austin Hudson, Rosa Anna Farrington Ready, Andrew Madison Walker, Nathaniel Daniel Walker.

Normal Department

1876.

Lewis W. Cummins, B.A., Fisk University, 1885, Clerk in Postoffice, *Chicago, Ill.*

Ambrose B. Headen, Birmingham.
Louisa Joiner, died in Lincoln, 1877.
Daniel N. Leathers, Merchant, Corpus Christi, Texas.
John Richard Sims, Graduate Theological Department, 1880; Pastor Congregational Church, Gadsden.
Samuel B. White, died in Paris, Texas, August 23, 1881.
Marietta G. Hardwick (Mrs. J. G. Ish), Little Rock, Ark.
Hattie S. Smith (Mrs. G. L. Jackson), Nashville, Tenn.

1878.

Andrew Jackson Headen, Graduate Theological Department, 1879; Farmer, Talladega.
John David Smith, Graduate Theological Department, 1878; Engineer, Chicago, Ill.
George Augustus White, Fargo, N. D.
Nannie Headen, Housekeeper, Talladega.
Janette Irene Isbell (Mrs. S. L. Wilson), Muskogee, Okla.

1879.

Sarah Helena Duff (Mrs. B. F. Foster), Topeka, Kansas.
Daisy M. Hardwick (Mrs. L. L. Wilson), died in Childersburg, October 27, 1900.
Burton H. Hudson, Cashier Penny Savings Bank, Birmingham.
Pink Virginia Jones (Mrs. H. W. Conley), died in Tuscaloosa, March 15, 1899.
Yancey Benjamin Sims, Graduate Theological Department, 1880; Pastor Congregational Church, Little Rock, Ark.
Preston W. Young, Graduate Theological Department, 1879; Teacher, Wray, Ga.

1881.

Henry Walter Conley, Graduate Theological Department, died in Anniston, March 21, 1891.
Samuel Jackson Sims, Teacher, Dallas County, P. O., Selma.

1884.

Horace Leavitt Bradford, B.D., Graduate Theological Department, 1886, died in Talladega, April 16, 1891.
Alexander Allison Peters, Principal Public Schools, Girard.
Fountain Gage Ragland, Graduate Theological Department, 1884; Pastor Congregational Church, Birmingham.
Spencer Snell, B.D., Graduate Theological Department, 1884; Pastor Congregational Church, Mobile.
Nathan Benjamin Young, B.A., Oberlin College, 1888; M.A., Oberlin

College, 1891; President Florida State Normal and Industrial School, Tallahassee, Fla.

1885.

Dorcas Mary White (Mrs. E. J. Crabb), New York.

1886.

Mark Richard Carlisle, B.D., Graduate Theological Department, 1899, died in Indian Territory, ——.

Martha Roberta Child (Mrs. W. H. Hastie), Knoxville, Tenn.

Adelaide Cruikshank (Mrs. James Brown), Anniston.

Sidney Hamilton Dale, Graduate Theological Department, 1886, died in Florence, June 18, 1887.

Lucy Jones Gantt (Mrs. W. H. Shepard), Missionary of Presbyterian Church South, Ibanje, Congo Free State.

Alva Curtis Garrott, Phar. D., 1895; D.D.S., 1898, Howard University; Dentist, Los Angeles, Cal.

Lillie Annie Jones (Mrs. A. N. Johnson), Nashville, Tenn.

Mary Eliza Savery (Mrs. W. E. Youngblood), Forney, Texas.

Felix Rice Sims, B.D., Graduate Theological Department, 1889; D.D., Morris Brown College, 1905; Presiding Elder, A. M. E. Church, Macon, Ga.

Jackson Edidmus Todd, Mechanic, Little Rock, Ark.

1887.

Ella Mary Allen (Mrs. C. R. Boswell), Dallas, Texas.

Annie Eliza Bell (Mrs. Clifford G. Scott), Birmingham.

Paul Bledsoe, B.S., Talladega, 1907, Professor, State Normal and Industrial College, Prairie View, Texas.

Charles Roby Boswell, Principal Public School, Dallas, Texas.

Agnes M. Bradford (Mrs. Dr. A. F. Perry), Chicago, Ill.

Allen Ferris Feaster, died in Anniston, October 16, 1888.

Richard Dawson Jennings, B.D., Fisk University, 1896; died in Raleigh, N. C., February 17, 1901.

Henry Emiles Levi, B.D., Graduate Theological Department, 1895; Teacher, Talladega.

Earnest Frank McCarroll, Mailing Clerk, P. O., Birmingham.

Katie Randolph (Mrs. J. I. Donaldson), Austin, Tex.

Cicely Savery (Mrs. Byron Gunner), Hillburn, N. Y.

Jerutha Elvira Williamson, died in Talladega, August 17, 1890.

Wm. Eain Youngblood, Principal Public School, Forney, Texas.

1888.

Frank Edmund Abercrombie, Mail Carrier, Montgomery.
Augustus Allen Battle, Graduate Theological Department, 1890; Chaplain Okolona College, Mississippi.
George Washington Braxdall, died in Talladega, May 4, 1897.
Nellie Leonard Child (Mrs. A. T. Clark), Talladega.
Annie Dell Harrison (Mrs. Paul Bledsoe), Prairie View, Texas.
James Abbliss Jones, Graduate Theological Department, 1887; Pastor of three Congregational Churches, P. O., Sedalia, N. C.
Susie Annie Minter (Mrs. John Powell), Hillman.

1889.

Thomas Wilber Allen, Clerk, Chicago.
Mary Magdalene Gardner (Mrs. M. H. Hooks), died in Alexandria, June 14, 1901.
Beverly Lillard.
Annie Laurie Sims (Mrs. J. M. Roan), Raleigh, N. C.
Alfred Alvin Todd, Teacher and Editor, Lumberton, Miss.
Alice Bertha White (Mrs. J. T. Horney), Graymount, Birmingham.

1890.

Ulysses Simpson Jones, Principal of Black Belt Normal Institute, Demopolis.
John Madison Roan, Graduate Theological Department, 1890; Preaching and Teaching, Raleigh, N. C.
John Reuben Savage, B.A., 1895; two years student in Teacher's College, New York; Principal Cottage Grove Academy, Cottage Grove.
Henry James Walker, Teacher, Yellow Pine.

1891.

Lucy Annie Austin (Mrs. B. C. Savery), died in Montgomery, February 11, 1896.
Lillie C. DeJarnette (Mrs. A. C. Garrott), Los Angeles, Cal.
Plenty Leonidas Jenkins, died in Silver Run, September, 1896.
Eliza Annie Jones, Teacher Public School, Selma.
James Anthony Merriman, M.D., Rush Medical College, 1902; Physician, Portland, Ore.
Prince Oliver Wailes, Graduate Theological Department, B.D., 1895; Graduate Meharry Medical College, Nashville, Tenn.

1892.

C. Frances Blount, Teacher, Public School, Wilmington, N. C.
Hattie Elizabeth Bowman (Mrs. John Adams), Columbia, S. C.

Lulu Jenkins, Bookkeeper, Birmingham.

George Augustus Weaver, M.D., Howard University, 1897; Physician, Tuscaloosa.

1893.

Kate Doris Dothard (Mrs. D. B. Davis), Teacher Public School, Attalla.

Osceola Tanner Frazier (Mrs. J. H. Brogsdale), Birmingham.

Teana Kidd (Mrs. L. W. Futrell), Little Rock, Ark.

Josephine Savery (Mrs. G. M. Herring), Springville.

Louie Savery (Mrs. J. L. Love), Talladega.

1894.

Ward David Newkirk, B.D., Graduate Theological Department, 1894; Pastor of two Congregational Churches, P. O., Mooresville, N. C.

Mary Augusta Myatt (Mrs. E. P. Banks), Birmingham.

Julia Snell, Graduate Nurse Training Department, Provident Hospital, Chicago, Ill.; Nurse, Birmingham.

Lillian May Thomas (Mrs. L. C. DeYampert), Missionary of Presbyterian Church South, Luebo, Congo Free State.

Mattie Anaugusta Wallace (Mrs. G. A. Weaver), Tuscaloosa.

1896.

Robert Alexander Clarke, Bookkeeper, Tuskegee Institute, Tuskegee.

John Isaiah Donaldson, B.D., Graduate Theological Department, 1896; Treasurer Tillotson College, Austin, Texas.

Louisa Martha Johnson (Mrs. H. J. Richardson), Huntsville.

Wade Anthony Jones, M.D., Denver Homeopathic College and Hospital, 1901; Physician, Denver, Col.

Marietta Georgia Kidd, Teacher, Little Rock, Ark.

Annie B. Williams (Mrs. A. S. Clarke), Cordele, Ga.

1897.

Edward William Ellison, Philadelphia, Pa.

Robert James McCann, B.D., Graduate Theological Department, 1897; Pastor Congregational Church, Augusta, Ga.

Emma Cecelia Ratcliffe (Mrs. W. D. Newkirk), died in Mooresville, N. C., August 19, 1908.

Susie Ida Rollins (Mrs. L. B. Barnette), Teacher, City School, Montgomery.

1898.

Eva Laura Hendricks (Mrs. Andrew Black), died in Silver Run, December 10, 1908.

Nettie Jane Penn (Mrs. D. F. Allen), Luverne.

Ella Willie Rivers (Mrs. A. D. Washington), Washington, D. C.

1899.

Gertrude Parthenia Brown (Mrs. A. W. DeYampert), Ensley.
Woodie Clay Hobbs, D.D.S., University of Illinois, 1904; Dentist, Chicago, Ill.
William Lane Hood, B.S., Agric. Coll., Amherst, Mass., 1903; with Industrial Missionary Association of Alabama, Beloit.
Hannah Jane Mallory, Teacher, Kymulga.
Mamie Rivers (Mrs. W. M. Welch), Tuskegee.
William Marcus Rakestraw, Tuskegee Conference Agent, Tuskegee.
Katie Lord Savery, Teacher, Cassedy School, Talladega College.
Sarah Esther Taylor (Mrs. W. H. Holloway), Thomasville, Ga.

1900.

Ida Elston, Teacher, Talladega.
Laura Annie Johnson (Mrs. Henry M. Starke), Biddle.
Agnes Ethel Kiel, Teacher, Coffeeville.
Joseph Lawrence, B.A., B.S., Prin. Swayne School, Montgomery.
Sarah Olivia Lee, Teaching in So. Car., P. O., Savannah, Ga.
Bertha Elizabeth Terry, Teacher, Cragford.
William Marion Welch, Prin. Public School, Tuskegee.

1901.

Celia McDowell Barclay (Mrs. Joseph Wilson), Richmond, Mo.
Bertha Susie Davis, Teacher of Sewing, A. M. A. School, Marion.
Hattie Juliette Foster (Mrs. James Powell), Epes.
Homer Livingstone Garrott, Foreman in Dept. Store, Mechanical Dept., Los Angeles, Cal.
Pearl Helena Gardner, died in Thomasville, Ga., July 19, 1903.
Amanda Jane Heath, Teacher, Vincent.
Alice Davis Jenkins (Mrs. Joseph Samson), Wilmington, N. C.
Jessie Newton Wilson (Mrs. W. J. Turrentine), Athens.

1902.

Annie Cornelia Abrams, Teacher, Bremen, Ga.
Henry Weldon Brown, Grad. Theo. Dept., 1901; Pastor three Cong. Churches, P. O., Moncure, N. C.
Bessie Maria Davis, Teacher, A. M. A. School, Ft. Davis.
Annie Edmonia Gray (Mrs. Edward Lomax), Mobile.
Obadiah Waller Hawkins, Graduate Theological Department, 1903; Pastor Congregational Church, Shelby.
Alberta Crocker Johnson, Graduate Teachers' Professional Course,

Spelman Seminary, Atlanta, Ga., 1904; Teacher, Cassedy School, Talladega College.
Annie Dahlia Jones (Mrs. E. J. Williams), Teacher, Talladega.
Annie Davis Mitchell, Teacher A. M. A. School, Athens.
Mary Edna Earle Moreton, Teacher, Mobile.
Stella Amanda Murphy (Mrs. Richard Neely), Birmingham.
Mary Venus Ragland, Teacher, City School, Birmingham.
Placidia Emily Thigpen, Teacher, Mt. Meigs Institute, Ala.
Maggie Hutchinson Williams, Jacksonville.

1903.

Lillian Lovejoy Childs, Teacher, P. O., Marion.
Luther Smith Headen, Railway Mail Clerk, Birmingham.
Fannie Belle Johnson (Mrs. E. L. Calhoun), Talladega.
Mamie Brown Johnson (Mrs. Sumner Childs), Marion.
Evelyn Elizabeth Jones (Mrs. C. C. Forney), died in Muskogee, Okla., July 27, 1907.
Mary Virginia Little, Demopolis.
Agnes Annie Moore (Mrs. C. S. Davis), Marion.
Clarence Agee Terry, Railway Mail Service, New Orleans, La.
Maggie Elizabeth Tubbs (Mrs. Ernest Ingram), Cleveland, Ohio.
Robert Wilson, Student, Talladega College.
Belle Tina Yeatman (Mrs. O. W. Hawkins), Shelby.

1904.

Katie Lenore Adams, Teacher, Susina, Ga.
William Miles Allen, died in Dallas, Tex., May 30, 1906.
Edward Logan Calhoun, Barber, Talladega.
Bessie Elizabeth Cunningham (Mrs. Edgar Hood), Talladega.
Henrietta Curry, Teacher, Talladega.
Sidney Mae Dale, Teacher, Muskogee, Okla.
Ollie LeGrand Davis, Teacher, Black Belt Normal Institute, Demopolis.
William Berry Madison Driver, Insurance Agent, P. O., Talladega.
Hattie Ruth Flynn (Mrs. M. F. Foust), Corpus Christi, Texas.
Rebecca Thomas Foster, Matron and Teacher, Beloit.
James Henry Frazier, P. O. Clerk, Chicago.
Amanda Jennie Fullwood (Mrs. J. C. Patrick), Oak Bowery.
Hattie Cornelia Gary, Teacher, Athens, Ga.
Katie Katherine Johnson, Teacher in Cassedy School, Talladega.
Lula Jane McDiarmid (Mrs. Howard), Boynton, Okla.
Ethelyn Potter Simmons, Teacher, City School, Birmingham.

Fannie Josephine Sims, Teacher, Raleigh, N. C.
Elizabeth Hattie Wallace, Teacher, Tifton, Ga.
David Welch, Student, Talladega College.
Pinkie Cherry Wilson (Mrs. Robert Wilson), Talladega.

1905.

Augusta Lillian Bibb (Mrs. H. S. Barnwell), Lake Charles, La.
Annie Texas Bowe, Teacher, Welona.
Etta Belle Brown, Teacher, Talladega.
Rosa Belle Conley, Teacher, Payne Institute, Cuthbert, Ga.
John Henry Creed, Insurance Agent, Gadsden.
Mary Eudora Curry (Mrs. Wiley Lowry), Talladega.
John Henry Dewey Doyal, Clerk in Store, Hobson City.
Bertha Earlyne Earl (Mrs. W. L. Childs), Washington, D. C.
Ella Belle Hardie, Student in Nursing, Talladega College.
Mary Beatrice Hudson, Teacher of Music, Central Texas College, Waco, Texas.
William Arthur Pitts, in R. R. Service, St. Louis, Mo.
Beulah Jane Rivers, Teacher, Talladega.
Andrew Savery, died in Talladega, Sept. 16, 1907.
Eliza Kennedy Seawright (Mrs. Sype Easley), Renfroe.
Etta B. Smyly, Teacher, City School, Montgomery.
Floyd Wellman Terry, Student, Howard Medical College, Washington, D. C.
Lula Ella Wiley, Teaching in Wait, Alabama, P. O., Calhoun.

1906.

Minnie Lee Borders, Teacher, City School, Rome, Ga.
Evelina Rhea Conley (Mrs. H. I. Davis), Independence, Kans.
Mary Erline Cureton (Mrs. W. B. Driver), Talladega.
Helen Whitfield Headen, Teacher, City Schools, Birmingham.
John Emory Jones, Student, Meharry Medical College, Nashville, Tenn.
Willie Gertrude Kent, Secretary at Tuskegee Institute.
Lulu Belle McLean, Florence.
Maggie Cornelia Patterson, Dressmaker, Anniston.
Emma Irene Pitts (Mrs. W. H. Childs), Talladega.
Gertrude Wycoff Ragland, Teacher, City School, Birmingham.
Bettie Lavinia Wiley, Teacher, Calhoun.

1907.

Frederica Catherine Glover, Teacher, Emerson Institute, Mobile.

Viola Janette Jackson, Teacher, Fessenden Academy, Fessenden, Fla.
Seppie Eugenia Jones, Teacher, Talladega.

1908.

Annie Mattie Andrews, Teacher, Lineville.
John Bozeman, Student, Talladega College.
Ellen Edwina Gatewood, Teacher, Pratt City.
Mabel Augusta Gill, Teacher, Cahaba.
Beulah Emma Goodenough, Teacher, Waverly.
Lavinia Agatha Green, Teacher, Montgomery.
Mary Ella Harrison, Teacher, Beachton, Ga.
Josie Wilhelmina Hill, Teacher, Citronelle.
Essie Daisy Morris, Teaching in Clay County, P. O., Talladega.
Blanche Munroe Richardson, Teacher, Marshallville, Ga.
Delphine Vida Stoney, Teacher, Savannah, Ga.
Willie Alberta White, Teacher, City School, Chattanooga, Tenn.
Margaret May Whitson, Teacher, Talkville.

GRADUATING IN 1909.

Melvina Ashby Alexander, Mamie Leona Boyd, Maggie Lucy Green, Mattie Julia Hill, Mattie Jackson, Mabel Davis Moore, Annie May Pulliam, Willie Marilla Rains, Louisa Somerville, Dothula Terry, Andrew Madison Walker, Emma Mae Walker, Winnie Cornelia Whitaker.

Nurse Training Department

1906.

Mrs. Samuel N. Dickerson, Talladega.

GRADUATING IN 1909.

Mary Jane Prather, Sarah Esther Roller.

Summary

	Male.	*Female.*	*Total.*	
Alumni of Theological Department.....	67	0	67	
Alumni of The College.....	38	16	54	
Alumni of Normal Department.....	73	138	211	
Alumni of Nurse Training Department.....	0	1	1	—333
Graduating in 1909.....	9	15		24
Total				357

Alumni Meetings

The Alumni Association was organized in 1882. This association has an annual meeting. It seeks to perpetuate acquaintance and strengthen fellowship by reunions and correspondence, and it also maintains public literary exercises on the night of Commencement Day.

Mr. B. H. Hudson, of Birmingham, is President, and Miss Bertha E. Terry, of Talladega, Recording Secretary.

Under the auspices of this Association, the following local Alumni Clubs have been formed:

The Talladega Club, Prof. William Pickens, President.
The Birmingham Club, Mr. B. H. Hudson, President.
The Dallas, Tex., Club, Prof. C. R. Boswell, President.
The Montgomery Club, Mr. F. E. Abercrombie, President.
The Selma Club, Mr. S. J. Sims, President.
The Washington, D. C., Club.
The New Haven, Conn., Club.

Prof. William Pickens is also the General Secretary of the movement, and may be addressed for copies of a model constitution and other information.

THE TALLADEGAN

olume XXVI. MAY, 1910. No. 7.

CATALOG

OF

Talladega College

TALLADEGA, ALABAMA

1909-1910

PUBLISHED MONTHLY DURING THE COLLEGE YEAR

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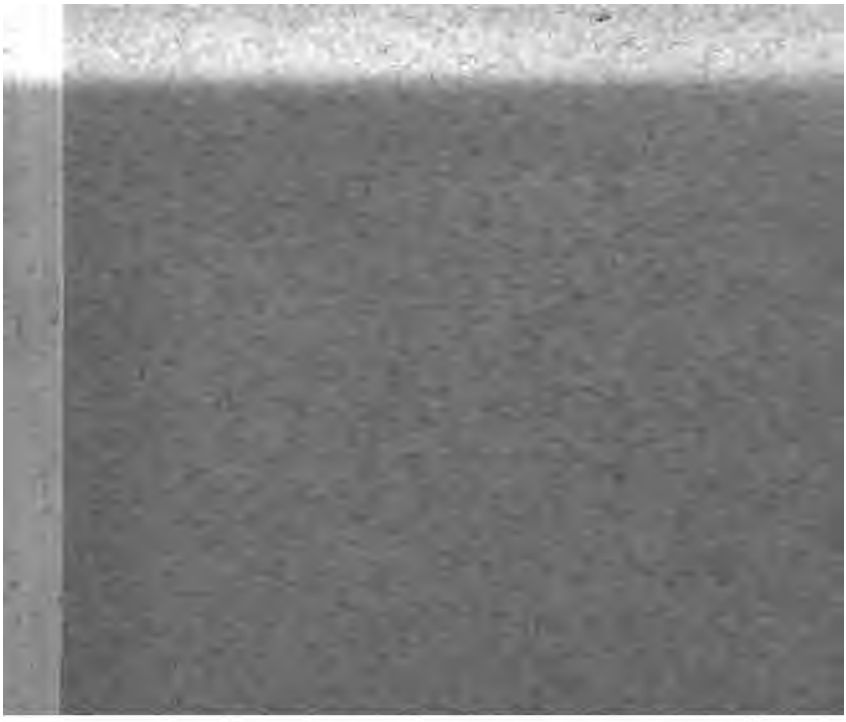

COLLEGIUM
PRO CHRISTO ET PATRIA
TALLADEGENSE
A D
REX 31
NOCC CLXX
FOSTER HALL
STONE HALL
FOY COTTAGE
DEFOREST CHAPEL
SWAYNE HALL
CASSEDY SCHOOL
PRES HOUSE
CARNEGIE LIBRARY

CATALOG

OF THE

OFFICERS AND STUDENTS

OF

Talladega College

TALLADEGA, ALABAMA,

WITH

A Statement of the Courses of Study, Expenses, etc., for the Scholastic Year

1909-10

Founded in 1867 by the American Missionary Association
Chartered as a College in 1869
Charter Confirmed by the Legislature in 1889

THE VROOMAN-SMITH PRINTING CO.,
KOKOMO INDIANA.

CALENDAR FOR 1910-11

1910.

June 2. Senior Preparatory Exhibition, 7:30 P. M.....Thursday

June 3. Public Examinations in the Cassedy School, 9 to 11:30 A. M.; Anniversary of Literary Societies, 7:30 P. M.....Friday

June 4. Peoples Day. Inspection of College Buildings, Academic and Industrial Class Work, 8:30 to 10 A. M.; People's Conference, 10:30 A. M. to 1 P. M.; Prize Speaking, 2:30 P. M.....Saturday

June 5. Sunday School, 9:15 A. M.; Baccalaureate Sermon, 10:30 A. M.; Address before the Alumni Clubs, 2:30 P. M.; Missionary Sermon, 7:30 P. M...Sunday

June 6. Exhibition of Academic and Industrial Class Work, 8:30 to 10:30 A. M.; Dedication of Andrews Theological Hall, 10:30 A. M.; Class Day Exercises, 2 P. M.; President's Reception, 4 P. M.; Annual Concert by the Coleridge-Taylor Musical Society, 7:30 P. M.....Monday

June 7. Commencement, 9 A. M.; Alumni Dinner, 2 P. M.; Alumni Meeting, 4 P. M.; Literary Exercises by the Alumni, 7:30 P. M.....Tuesday

June 9. Boarding Department Closes .....Thursday

Sept. 24. Boarding Department Opens.....Saturday

Sept. 27. First Semester Begins.....Tuesday

Nov. 24. Thanksgiving Day .....Thursday

Dec. 23 Noon, to Dec. 29, Christmas Recess.
Study hours will be observed on Thursday night, Dec. 29.

1911.

Jan. 1. Emancipation Day .....Sunday

Feb. 1. Second Semester Begins.....Wednesday

Feb. 12. Universal Day of Prayer for Students.....Sunday

Mar. 25 to April 1, both inclusive, Spring Recess.
Study hours will be observed Saturday, April 1, 7 P. M.

June 6. Commencement .....Tuesday

BOARD OF TRUSTEES

TERM OF OFFICE EXPIRES IN 1910.

L. C. WARNER, LL.D. ..... New York, N. Y.
REV. J. W. COOPER, D.D. ..... Hartford, Conn.
GEORGE W. CRAWFORD, LL. B. ..... New Haven, Conn.
HON. HUGH T. McELDERRY ..... Talladega, Ala.

TERM OF OFFICE EXPIRES IN 1911.

REV. A. F. BEARD, D.D. ..... New York, N. Y.
REV. W. H. WARD, D.D. ..... New York, N. Y.
REV. JOSIAH STRONG, D.D. ..... New York, N. Y.

TERM OF OFFICE EXPIRES IN 1912.

REV. S. H. HOWE, D.D. ..... Norwich, Conn.
PRES. NATHAN B. YOUNG, M.A. ..... Tallahassee, Fla.
PRES. J. M. P. METCALF, M.A. ..... Talladega, Ala.

OFFICERS OF THE BOARD.

L. C. WARNER, LL.D. ..... President
A. F. BEARD, D.D. ..... Secretary
H. W. HUBBARD, ESQ. ..... Treasurer

EXECUTIVE COMMITTEE.

J. W. COOPER, D.D. JOHN M. P. METCALF, M.A. W.H. WARD, D.D.

INVESTMENT COMMITTEE.

L. C. WARNER, LL.D. A. F. BEARD, D.D. J. W. COOPER, D.D.

COMMITTEE TO VISIT TALLADEGA COLLEGE.

REV. J. M. MORSE ..... Selma
REV. J. R. SIMS ..... Gadsden
REV. JAMES BROWN ..... Anniston

MEMBERS OF THE FACULTY AND OTHER OFFICERS

REV. JOHN MILTON PUTNAM METCALF, M.A., PRESIDENT.
REV. GEORGE WHITEFIELD ANDREWS, D. D.,
Emeritus Professor of Theology.
MR. EDWIN CHALMERS SILSBY, M.A., DEAN AND REGISTRAR,
Professor of Economics, Civics and Ethics.
MR. THOMAS JACKSON LARKIN, M.A.
Treasurer.
MISS ESTHER AMELIA BARNES, B. L.,
Principal of the Normal Department.. Instructor in History and Literature.
MR. WILLIAM PICKENS, M. A.,
Professor of Greek, College Latin and German.
MISS ANNETTA BRUCE.
Preceptress.
REV. DAVIE BUTLER PRATT, A. B.,
Professor of Biblical Literature.
MR. EZRA BENONI GEER, MUS.B.,
Director of the Conservatory of Music.
REV. WASHINGTON CHOATE, D.D.,
Professor of Theology and Homiletics.
MR. ANDREW LEACH NICHOLS, A.B.,
Professor of Mathematics.
MR. ROSS BARTHOLOMEW,
Superintendent of Farms.
MR. EDWARD PENN SMITH, A. B.,
Professor of Agriculture.
MR. ARTHUR HAMBLIN BULLARD, M.E.,
Superintendent of Slater Shop.
MISS IDA FRANCES HUBBARD,
Matron of Stone Hall.

MISS CLARA ISABEL MILLER, A.B.
Instructor in Sciences.
MRS. EZRA BENONI GEER,
Assistant to Director of Conservatory of Music.
MISS MARY VALLENTYNE, M.L.A.,
Preparatory Latin.
MISS ANNA BARNES,
Librarian.

MRS. ARTHUR HAMBLIN BULLARD (October to January.)
MISS JULIA MARIA ELWIN (January to June.)
Matron of Foster Hall.
MABEL ANN SMITH, PH.B., (October and November.)
MARTHA C. GOLDTHWAIT (January to June.)
Matron of Foy Cottage.

MISS MABEL PAULINE LOVERIDGE.
Domestic Science and Sewing.

MISS FLORENCE HALE GOUGH,
Sewing and Dressmaking.

MISS ELIZA LUCETTA STAGE, R. N.,
Superintendent of Hospital.

MISS EMMA FRANCES KING,
Eighth Grade.

MISS CARRIE ELIZABETH PARKHURST,
Seventh Grade.

MISS NELLIE ELIZABETH FLICKER,
Sixth Grade.

MISS FERN PEARL ELLIS (October-January.)
Secretary to the Treasurer and President and Principal of Night School.

MISS MABEL ANN SMITH, PH.B., (January-June.)
Office Assistant and Principal of Night School.

CASSEDY SCHOOL

MISS HATTIE CLARK, PRINCIPAL,
Methods and Critic Teacher.

MISS KATIE LORD SAVERY,
Fifth Grade.

MISS ALBERTA CROCKER JOHNSON,
Fourth Grade.

MRS. JOHN LOVE,
Third Grade.

MISS LUCY EMERY AYERS, B.P.,
First Grade.

MISS ANNA LOUISA DANIELS,
Kindergarten.

UNDERGRADUATE ASSISTANTS

JUBIE BARTON BRAGG,
Forging.

MARGIE RETTA CHANDLER,
Assistant in Night School.

HISTORICAL.

Forty-three years ago the American Missionary Association opened the school which has since been chartered as TALLADEGA COLLEGE. A large brick building, which had been erected in 1852-3 for school purposes, costing $23,000, and standing on a choice, elevated campus, together with about twenty acres of adjacent farm land, was purchased in 1867, and school began in November of that year, with four teachers and one hundred and forty pupils in attendance. Of necessity these pupils wore all in the rudiments of learning, and the future college began as a primary school.

On the 18th day of May, 1868, a church was organized, which has always had vital connection with the school, and been a valuable adjunct to the development of its religious life.

But school and church were not enough. The third great factor in shaping society and building up character is the home, and that was next added. A boarding hall was erected in 1869, containing rooms for teachers and young women, with general dining room for all.

Theological instruction was begun in 1872, with a class of six young men, representing three Christian denominations.

The industries were introduced at an early day. Students were employed in the erection of the first building, assisted in the domestic service of the school-home and in the cultivation of the gardens. A farm of 160 acres was purchased in 1877, a second of 57 in 1887, and a third of 515 in 1902. Instruction of a practical and scientific character has always been a feature of our department of agriculture. A printing office was opened in 1877, a department of woodworking in 1884, sewing in 1886, nurse training in 1896, and iron working in 1899; cooking and domestic science in 1902, wood-turning in 1905, machine shop practice in 1907.

The College was incorporated in 1869, and in 1889 this charter was confirmed and enlarged by the legislature of Alabama.

Advantages of Location.

Talladega is a town of historic interest noted for the men whom it has given to the State and Nation. It is an educational center, having schools of advanced grade for white and colored, and the State institutions for deaf and blind. Located in the heart of a state whose great resources in timber and iron and coal are placing it in the front rank, and having a number of profitable manufactories in operation, it is a place of growing industrial importance.

Talladega has an elevation of about 700 feet above the sea level, is among the Blue Ridge foot-hills, is noted for its beautiful scenery

and healthful climate, and yet it is in the far South, right on the border of the great black belt.

The center of negro population of the United States is less than one hundred miles distant, and Talladega lies in the path of its progressive movement.

It is the first college opened to colored people in the State, and in Alabama alone it has a constituency of 800,000 from which to draw its students. Its field, its location and its possibilities are all that could be desired. Hitherto its work has not been small; its needs and opportunities were never greater than now.

The Property of the College.

The buildings and other property of the college are as follows:

SWAYNE HALL, containing study and recitation rooms and offices, purchased in 1867. Gen. Swayne, then of the Freedmen's Bureau, was interested in and secured its purchase.

FOSTER HALL, the young women's dormitory, teachers' home and general dining room, erected in 1869, enlarged in 1902. Rev. Lemuel Foster, of Blue Island, Ill., was the principal donor to the original building.

STONE HALL, the young men's dormitory, built in 1881 with funds given by Mrs. Valeria G. Stone, of Malden, Mass.

CASSEDY SCHOOL, for primary and intermediate pupils, with practice school feature, erected in 1883 and enlarged in 1891 by Mr. J. H. Cassedy, of Thiells, N. Y.

SLATER SHOP, the young men's industrial building, erected in 1884 with the help of the "John F. Slater Fund." This shop was enlarged by Mr. Cassedy in 1888, and again in 1904, with contributions from Messrs. John H. Leavitt, Charles H. Morgan and others. Mr. Morgan also contributed a very valuable machinery equipment. The Rev. Henry E. Brown and his daughter, Mrs. L. Stone Scott, contributed in 1904 additional and valuable equipment for the printing office.

THE LAUNDRY, erected in 1889. Destroyed by fire in 1903, it was replaced by a brick structure the same year.

THE MODEL BARN, built in 1898, was burned in 1904, and rebuilt at once.

FOY COTTAGE, the home of the senior young women and the young women's industrial building, erected in 1901. The principal donors to this cottage were Mr. and Mrs. J. H. Foy, of New Haven, Conn.

THE BOILER HOUSE, put up in 1903, and containing a battery of boilers supplying steam for heating buildings, running engines and cooking.

This house also shelters an immense well, from which the water is forced to an elevated stand-pipe a half mile distant, connected with an extensive system of piping to buildings and fire hydrants.

THE DEFOREST CHAPEL, built in 1903 in commemoration of the life and service of Rev. Henry Swift DeForest, D.D., president of the college from 1880 to 1896.

THE CARNEGIE LIBRARY, the gift of Mr. Andrew Carnegie in 1904.

ANDREWS THEOLOGICAL HALL, built in 1909-10, in honor of the Rev. George Whitefield Andrews, D.D., Dean of the Theological Department from 1875 to 1908.

GOODNOW HOSPITAL AND NURSE TRAINING SCHOOL, built in 1909-10, in part from a legacy of Mr. E. A. Goodnow. At least $2,000.00 of local money went into this building.

RESIDENCES FOR INSTRUCTORS. The President's House was erected in 1881, and a second residence, since enlarged, was bought the same year.

In 1882, by the gift of Mr. Seth Wadhams, of Elmhurst, Ill., a house and four acres of land were added. Another building was erected on the Wadham's property in 1891.

In 1873, Mr. R. R. Graves, of Morristown, N. J., gave five acres of land on which was a residence building that has been used for theological purposes. This building was burned in 1909. Two residences have been erected on this land, one in 1891, the other in 1909.

THE COLLEGE FARMS. Winsted Farm, of one hundred and sixty acres, bought in 1877, mainly with Connecticut donations, and named after the town giving the largest amount.

Newton Farm, of fifty-seven acres, the gift of Dr. Homer G. Newton, of Sherburne, N. Y., in 1877. The model barn and accompanying buildings stand on this tract.

Montgomery Farm, of five hundred and fifteen acres, purchased in 1902, with funds contributed by a friend of the college.

Some smaller tracts have also been secured at different times.

In addition to the above there are a number of cottages, annexes and farm buildings; all necessary and valuable adjuncts. An extensive sewage system was inaugurated in 1905, and electric lighting was partially introduced in 1906, with additions since that time.

THE ENDOWED RESOURCES OF THE COLLEGE ARE:

General Endowment	$137,772.20
President's Chair	20,000.00
The Wadham's Fund	1,000.00
The Yale Library Fund	531.83
	$159,304.03

THESE SCHOLARSHIPS HAVE BEEN SECURED:

FOR THEOLOGICAL STUDENTS.

The R. R. Graves Scholarship of $5,000, established in 1882, from the R. R. Graves estate, Morristown, N. J.

The Stone Scholarship of $1,000, established in 1882, by Mrs. Nancy M. Stone and Miss Abbie Stone, of Jefferson, Ohio.

The John and Lydia Hawes Wood Scholarship of $1,000, established in 1886, by Rev. John and Lydia Hawes Wood, of Fitchburg, Mass.

The H. B. Lincoln Scholarship of $1,000, established in 1886, by H. B. Lincoln, of Worcester, Mass.

The William E. Dodge Scholarship of $5,000, established in 1902, by the trustees of the Education Fund left by devise of the said William E. Dodge, of New York.

FOR INDUSTRIAL STUDENTS.

The Dr. and Mrs. S. W. Howland Scholarship of $1,000, established in 1901, by friends of Dr. and Mrs. Howland, the interest of which is to be administered by them and devoted to the aid of pupils who are receiving industrial training.

FOR OTHER STUDENTS.

The William Belden Scholarship of $1,000, established in 1882, by William Belden, of New York.

The Wm. C. Luke Memorial Scholarship of $434.26, established in 1882, by the friends of the late Wm. C. Luke, of Canada.

The E. A. Brown Scholarship of $809.25, established in 1886, by E. A. Brown, of North Bloomfield, Ohio.

The C. B. Rice Memorial Scholarship of $405, by friends of the late C. B. Rice, of the Piedmont Congregational Church, Worcester, Mass.

The Barzillai Swift Scholarship of $3,000, established in 1893, by devise of Mrs. Martha G. Swift, of Mansfield Center, Conn.

The Ann E. Atkinson Scholarship of $500, established in 1894 by Mrs. Ann E. Atkinson, of Moline, Ill.

The Eunice M. Swift Trumbull Scholarship of $500, established in 1895, by devise of Mrs. Trumbull, of Mansfield, Conn.

The value of the College property may be thus summarized:

Real Estate	$212,920.00
Furniture and apparatus	34,000.00
Scholarships	20,648.51
Endowments	159,304.03
	$426,872.54

Needs.

Without State aid, and relying entirely upon the gifts of the benevolent, mainly through the American Missionary Association, the College has many needs. These may be summarized as follows:

1. STUDENT AID.—The College needs about $5,000 a year to meet the amount of the annual student labor-bills. On farm, in shop, laundry and about our grounds our students work out yearly a large part of their school bills. Help here will enable the College to close each year with no deficit, and help here is student aid at its best, every dollar being given in exchange for work. No student is aided unless he has proved himself worthy. We look for gifts to an endowment fund to yield an income equal to these annual labor-bills.

Every student works one hour a day, even though he pays all his expenses.

2. Some further equipment and furnishings for the new Hospital and Nurse Training School.

3. AN ADMINISTRATION AND COLLEGE BUILDING, with offices and class rooms and laboratories for the College Department, $25,000.00.

4. ELECTRIC LIGHT PLANT. As an attachment to our heating plant, and to furnish light and power. This would not only be economical but increase the safety of our buildings. $1,000.

5. LIBRARY.—A few classmates and college friends of Rev. Henry S. DeForest, D.D., President of the College from 1880 to 1896, established the "Yale Library Fund," which at this time amounts to $531.83. The increase of this fund to at least $5,000 is earnestly desired. We solicit, also, books for the library, adapted for reference and for the entertainment and instruction of student readers, and current periodicals for the reading room.

6. APPARATUS AND MUSEUM.—The College is in need of a telescope, additions to its Mineralogical Collection, to its Physical, Chemical and Psychological Apparatus.

7. LARGE SUMS FOR THE INDUSTRIAL DEPARTMENT.—No instruction among the freedmen is complete that does not sedulously care for industry. Skilled labor is rare, and the hand as well as the head needs careful training. After moral and hygenic instruction nothing is more essential than lessons in labor and economy. The College farm needs implements. We need an additional teacher for the SLATER SHOP in order to do the most effective work.

Materials are also constantly required for use in the young women's departments of sewing and cooking at FOY COTTAGE, and nurse-training at the HOSPITAL.

8. PRIZE ENDOWMENTS.—We have one endowed prize, for excellence in written composition, three prizes for agricultural activities, and from our treasury we provide other rewards for similar work. Prizes are provided for excellence in scholarship each year. All these prizes, and others, should be put upon an endowed basis.

9. ENDOWED SCHOLARSHIPS.—Thirteen scholarships have been secured, and more are earnestly desired.

10. AN ENDOWMENT FOR SALARIES AND GENERAL EXPENSES.—A stable institution must have a constant income, and while the College needs to enlarge, it is in still greater need of invested funds to meet current expenses. In this a beginning has been made, giving promise of greater things yet to come. By gifts or legacies the following named persons have contributed to the endowment:

Mr. Benjamin DeForest, of Hartford, Conn.
Mr. John DeForest, of Watertown, Conn.
Mrs. A. L. Nourse, of Geneseo, Ill.
Mrs. H. T. Judd, of Cedar Falls, Iowa.
Mr. Horatio Bryant, of Independence, Iowa.
Mr. C. B. Erwin, of New Britain, Conn.
Mr. J. Henry Stickney, of Baltimore, Md.
Mrs. M. L. Denison, Muscatine, Iowa.

Mr. P. D. Butts.
Mr. James Callanan, of Des Moines, Iowa.
Mrs. Emily W. Dewey, of Canton, Conn.
Mrs. Emily B. Ripley, of Royalston, Mass.
Mrs. Nancy B. Hyde, of Allegheny, Pa.
Mrs. Lucy Sparhawk.

The plea is for the industrial, mental and spiritual salvation of the negro.

Gifts and legacies can be made to the College, under its corporate name, "Talladega College, Talladega, Alabama."

The Aim of the College.

The advantages of the Institution are offered to all persons of either sex without regard to sect, race or nationality.

It aims to furnish a thorough education—Normal, Collegiate and Theological—with such instruction in oratory, music and the industries as will contribute to the pupil's larger efficiency in the home and in the state.

It aims to secure the best development of social character by bringing students of both sexes, from various localities, under the same general discipline, occupying separate buildings, yet constituting one family; associating in school and in religious exercises, and under the constant oversight of the teachers.

Above all, it is an institution of Christian learning, and its highest object is to develop character. It stands upon the broadest possible base, and is in no respect sectarian.

The institution is designed to be, as far as possible, a home for those who attend. Parents and guardians may rest assured that any youth placed under the care of the instructors will be their special charge, and that at all times the rules of good conduct will be enforced.

Membership.

Applicants for membership in the College must present satisfactory testimonials for good moral character. Students from other schools must bring certificates of honorable dismission.

No new students who are below the *Sixth Grade* in their studies will be received into the boarding halls. The Faculty reserves the right to control the boarding places of all non-resident students and to exercise supervision over them.

Applications should be made at least two months before the beginning of the school year.

A few young men and women are received each year who spend the day working on the farm, in the laundry, or boarding hall, and attend the night school. They enjoy the same privileges and are under the same regulations as other boarders. They are received on one month's trial, and if accepted may be required to enter into formal contract with the College as to character of work, length of service and credit. LABOR CREDITS ARE NOT PAYABLE IN CASH, but are held in trust to meet future College bills. Application blank will

be mailed to any one who desires to enter the institution under such an arrangement. NO ONE BELOW THE SIXTH GRADE IN STUDIES WILL BE RECEIVED. Such students should come with money for the purchase of their books.

Students should be present on the first day of the school year, and continue, if possible, to the end. A delay of a few days will hinder the student during the entire season.

Students from a distance should arrange their journeys so as not to arrive on the Sabbath. The College aims to be thoroughly Christian, and reverences the Lord's day. Trunks will be transferred to and from the depot free of charge only on the day before the opening and the day after the close of the College year.

Students in regular classes lose their membership when absent one month; while absence without leave may forfeit the pupil's right to membership in the institution.

Those who have not a fixed purpose to improve their minds, and an earnest desire to fit themselves for usefulness, should not seek admission, as their presence will not be tolerated.

Each student should bring a Bible; it is needed for private reading, for the Sunday-school, and for the regular Bible work.

Young women are required to wear plain hats and waists, and skirts of navy blue serge, or gingham dresses of blue, as per sample furnished, and gingham underskirts. Plain white waists and skirts may also be worn in their season. A circular, with sample of goods, describing methods of making the uniform suits, will be mailed on application.

Expenses.

Incidental fee, per year, payable by each boarding student, on entering $1.00

Medical fee, per year, securing necessary vaccination, medicine and attendance for slight ailments, but not to include physician's visits or prescriptions ..... .50

Board, including furnished room, heat and light, per month. $10.00
(And one hour of work daily.)

Young men's washing in the College laundry, per month ..... .75

Young women have the free use of the laundry for doing their own washing and ironing.

Tuition, for all except Theological Students, per month, as follows:

The College	$2.00
Normal and Preparatory departments	1.50
Grammar department	1.25
Intermediate and Primary departments	1.00
The Kindergarten	.50

All tuition bills are to be settled by the 5th day of the month.

ADDITIONAL CHARGES.

Piano, Organ, Voice Culture or Violin, one lesson per week, per

month of four weeks, with use of instrument one hour per day $2.25
Harmony, Counterpoint, Musical History, Harmonic Analysis or Musical Form, in classes, two lessons a week, per month of four weeks ..... .50
Pupils in Pipe Organ will also pay for blowing the organ for practice.
Laboratory fees in Chemistry, to be paid in advance..... 1.00
Special examination fee for any student requiring other than the regular stated examination; the fee to be paid into the library fund ..... .50
A registration fee will be charged for registration after Friday of the opening week of school..... 1.00
A fee will be charged for leaving school before the beginning of the Christmas and Spring vacations or for returning from these after school begins..... 1.00
Diploma, College Course..... 2.00
Diploma, other courses..... 1.00

Each room in the boarding halls is intended for at least two students and is neatly furnished. Students will provide their own towels and soap.

A deposit of twenty-five cents is required of all boarders upon receiving their door keys. This sum is refunded when the key is returned.

All labor in excess of the daily hour will be duly credited on bill and not paid for in cash. But it must be performed at regular hours; and the privilege of working to lessen bills will be withdrawn when such work is unsatisfactorily performed, or when it hinders the pupil in the preparation of lessons.

No one unable to pay in full, and hoping to secure aid, or to pay in part by labor, should come without previous correspondence and express permission.

All needed text books can be bought at cost at the College.

BILLS ARE TO BE PROMPTLY PAID.—Students who fall behind in their accounts a half month are liable to suspension from recitations until they pay, or make other satisfactory arrangements.

All old accounts must be settled before entering school for another year.

Upon arrival, students are expected to deposit their money with the Treasurer, *and thereafter to pay each month's bill in advance.*

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express. Make money orders and drafts payable to the Treasurer, and address all moneys to him; receipts will be promptly returned.

Regulations.

Students, as far as possible, are taught self-control, appeal being *made to* their own sense of justice, propriety and honor, and they

are understood on entering to pledge themselves to obey all the regulations of the institution.

It is the aim of the institution to promote good scholarship and Christian character, and the following regulations have been adopted:

Students are not allowed to use intoxicating liquors or tobacco in any form.

All profanity, playing cards or billiards, and everything of an immoral tendency, are strictly forbidden.

Keeping or using fire-arms on the premises is forbidden, also hunting by pupils during the college year.

Cleanliness of rooms and person, good order and fidelity to duty are required. In addition to the daily care of rooms, the young men and young women in the College buildings will be expected to clean the floors, windows, woodwork and furniture in their rooms, or to pay for the cleaning of them, during the year, as required.

Students will be held responsible for damage done by them to College property.

Regular and punctual attendance upon all hours of study and recitation is required.

Students are required to attend punctually the following religious exercises: Church service and Sabbath-school on the Sabbath in the DeForest Chapel; daily prayers at their boarding places, and in the morning at the chapel or school-room. There are other services at which attendance is optional, although it is earnestly desired, and is very general. These are the services of the Missionary Societies, Mission Sabbath-schools, Class and General Prayer meetings, the Young People's Society of Christian Endeavor, and the Young Men's and Young Women's Christian Association.

Addresses.

Letters of inquiry upon any subject connected with the College will be gladly received and promptly answered, and should be addressed to the President.

Financial letters should be addressed to Mr. T. J. Larkin, Treasurer.

THEOLOGICAL DEPARTMENT.

FACULTY.

JOHN M. P. METCALF, *President.*
WASHINGTON CHOATE, *Professor of Theology and Homiletics.*
D. BUTLER PRATT, *Professor of Biblical Literature.*
EZRA B. GEER, *Professor of Church Music.*

Conditions for Admission

Those expecting to complete the regular course must have had a preparatory or a full normal course or its equivalent.

Candidates for the degree of B.D. must have had also at least two full years of Greek, and will be required to do the full work in New Testament Greek, as laid down below; but graduation with diploma will be permitted without Greek.

Students whose preparation does not permit the completion of the course will be welcomed into such classes as they can take with profit.

Course of Study

JUNIOR YEAR.

First Semster.		*Second Semester.*	
General Introduction	5	Religious Psychology and Pedagogy	5
Biblical Theology of the Old Testament with Exegesis	5	Biblical Theology of the Old Testament, with Exegesis	5
Homiletics	5	Church History	5
Preaching Exercise	1	Preaching Exercise	1

GREEK AND HEBREW.—Two hours a week. (See description of Courses to follow.)

LECTURES ON CHURCH MUSIC AND LITURGIES.—Once a week.

MIDDLE YEAR.

Biblical Theology of the New Testament, with Exegesis	5	Biblical Theology of the New Testament, with Exegesis	5
Church History	5	Comparative Religion	5
Practical Theology	5	Systematic Theology	5
Preaching Exercise	1	Preaching Exercise	1

GREEK AND HEBREW.—Two hours a week. (See description of Courses to follow.)

LECTURES ON CHURCH MUSIC AND LITURGIES.—Once a week.

SENIOR YEAR.

Systematic Theology	5	Systematic Theology	5
Sociology	5	Sociology	5
Apologetics	5	Apologetics	5
Preaching Exercise	1	Preaching Exercise	1

GREEK AND HEBREW.—Two hours a week. (See description of Courses to follow.)

LECTURES ON CHURCH MUSIC AND LITURGIES.—Once a week.

Description of Courses

I. GENERAL INTRODUCTION. PROFESSOR PRATT.

1. Biblical Geography and Archaeology. 2. The Bible as Literature: The Canon, the MSS., The Versions and Literary Forms. 3. Methods of Bible Study. 4. Biblical Introduction.

PURPOSE.—To make the student familiar with the "Land and the Book." *First Semester.*

II. BIBLICAL THEOLOGY OF THE OLD TESTAMENT. PROFESSOR PRATT.

The Old Testament books will be studied with reference to historical setting, literary form, and the development of the Hebrew religion. Exegesis of selected passages.

First Semester.—The Historical Books, with outline of Old Testament History.

Second Semester.—The Prophets, Psalms and Wisdom Literature, noting the development of the Messianic Ideal.

PURPOSE.—Primarily to assist the student to know the Old Testament and to master its teaching, also to note the revelation of God's will in Israel's history and the contributions of the Hebrews to the progress of the race.

III. BIBLICAL THEOLOGY OF THE NEW TESTAMENT. PROFESSOR PRATT.

The New Testament Books will be studied with reference to the leading types of doctrine. Exegesis of selected passages.

First Semester.—The Life and Teaching of Jesus, according to the Synoptics; according to John.

Second Semester.—The Acts; The Life and Teaching of Paul; The Catholic Epistles; The Revelation.

PURPOSE.—Primarily to assist the student to know the New Testament and to interpret its witness to Jesus. Also, to note the beginnings of the Christian Church and the principles upon which it was founded.

IV. GREEK EXEGESIS. PROFESSOR PRATT.

Candidates for these courses are required to have studied classical Greek for at least two years. The courses will be arranged for one year's work in the Gospels and two years' work in the later New Testament books.

PURPOSE.—To train the student in methods of exact grammatical analysis of the text in order that the literary characteristics and practical application of the books read may be better appreciated.

NOTE.—These courses will be required of all candidates for the degree of B.D.

V. RELIGIOUS PSYCHOLOGY AND PEDAGOGY. PROFESSOR PRATT.

1. The Child as a Spiritual Being; Adolescence; The Adult; The Psychology of Regeneration; Psychotherapy. 2. Character in *Education;* The Necessity for Religious Instruction; The Princ-

ples of Modern Pedagogy Applied to Religious Education in the Home, Sunday School and the Church. *Second Semester.*

PURPOSE.—To acquaint the student with current psychological theories in the cure of souls and with modern methods in the training of Christian character.

VI. SOCIOLOGY. PROFESSOR PRATT.

The term is intended to convey the thought of society considered as a moral organism, whose ideal is the kingdom of God proclaimed by Jesus.

First Semester.—The Social and Ethical Teaching of the Old Testament. "Jesus Christ and the Social Question." (Peabody.)

Second Semester.—Christian principles in relation to: A. Social Groups: The family, the community and nation. B. Social Classes: Labor, Leisure, Delinquent, Dependent, Educated, Ignorant, Business. C. Social Organizations: Political, Economic, Educational, Aesthetic, Religious.

PURPOSE.—To enable the minister to apply Christianity to society.

VII. SYSTEMATIC THEOLOGY. PROFESSOR CHOATE.

The Scope and Method of Theology; The Sources of Theology; The Existence of God; The Attributes of God; The Self-Revelation of God; The Nature of Man; Sin; The Person of Jesus Christ; The Atonement; Salvation; The Holy Spirit and The Divine Life in Man; Things to Come.

It is the aim of this course to state theology in the terms of personal relationship and to give to the students a system of Christian doctrine which may be preached. Three Semesters.

VIII. APOLOGETICS. PROFESSOR CHOATE.

Christianity is defensively stated from the viewpoint of modern intellectual conditions, and the Christian view of God and the world is justified as against opposing systems.

IX. COMPARATIVE RELIGIONS. PROFESSOR CHOATE.

A sympathetic study of heathen and non-Christian religions, with the purpose of ascertaining the elements of truth which they contain and showing the supreme worth of Christianity in contrast with them, together with a study of modern Christian Missions.

X. CHURCH HISTORY. PROFESSOR CHOATE.

The Preparation for Christianity in the Ancient World; Planting of the Church; The Age of Constantine; The Decline of New Testament Christianity during the Dark Ages; Rise of Mohammedanism; The Crusades; The Renaissance; The Pre-Reformers—Wyclif, Huss and Savonarola; The Reformation—Luther, Zwingli, Calvin; Modern Movements of Christianity; Christianity in the United States.

XI. HOMILETICS. PROFESSOR CHOATE.

The course is devoted to the study of the principles of sermon construction, the different classes of sermons, manuscript, memoriter, and extempore preaching, the homiletic habit, etc.

XII. PRACTICAL THEOLOGY. PROFESSOR CHOATE.

(a) The call to the ministry; Intellectual preparation for the ministry; Settlement in the pastorate; The minister in his parish; Pastoral visitation; The services of the Church; The Prayer meeting; The Sunday School; Work among the young; Women's societies; Reaching the men; Evangelism; Church finance; Church administration; Co-operation between churches, etc.

(b) Church polity; The form of organization in the Apostolic Church; Church Government for to-day; Church councils, mutual and ex parte; Church fellowship, etc. In connection with the course on church polity a moot council will be held to exemplify before the students the principles which govern such ecclesiastical bodies.

XIII. HEBREW. PROFESSOR PRATT.

The first half of this course will be given to a study of the principles of the Hebrew language, using Fagnani's Primer and Gesenius' Grammar. The latter half of the course will be given to the reading of selected portions of the Pentateuch and to a study of Hebrew exegesis. Throughout the year. Elective.

XIV. HYMNOLOGY. PROFESSOR GEER.

Under this head is included the history and theory of sacred music and its function in the services of the church, together with training in the use of the voice and in the singing of hymns. The endeavor is to prepare the student for leadership in this line, so that he will be qualified to help the churches toward a reverent, worshipful and uplifting service of song, and, should occasion demand, may himself lead in this part of the worship.

This is taught by lectures and by drill in vocal culture and instruction in sight-reading. Throughout the year.

COLLEGE DEPARTMENT

FACULTY

JOHN M. P. METCALF, *President; Professor of Psychology and Evidences.*

EDWIN C. SILSBY, *Dean and Registrar; Professor of Economics, Civics and Ethics.*

ANDREW LEACH NICHOLS, *Professor of Mathematics.*

MISS ESTHER A. BARNES, *Principal of Normal Department; Instructor in English and History.*

WILLIAM PICKENS, *Professor of Greek, College Latin and German.*

MISS CLARA I. MILLER, *Instructor in Sciences.*

Candidates for admission to either the Classical or the Scientific course must have had the corresponding Preparatory course or its equivalent. Upon the satisfactory completion of either course, graduates receive the appropriate degree.

As the College has adopted a four years' Preparatory course, the College course following this will admit of many improvements. The new College course will be published in our next catalog.

Figures refer to number of recitation periods per week. Roman numerals to the same, in "Description of Courses" to follow:

Courses of Study

Classical Course

FRESHMAN YEAR.

First Semester.		*Second Semester.*	
Latin IV. Horace	5	Latin IV. Horace and Ovid or Tacitus	5
Greek II. Xenophon's Anabasis; Greek Composition	5	Greek II. Xenophon's Anabasis; Greek Composition	5
Algebra III	3	Solid Geometry	5
Bible IV	2		

English VI.—One period a week throughout.

Industries:—Two double periods a week throughout in Printing.

SOPHOMORE YEAR.

Greek III. Selections from Lysias and Demosthenes; Plato's Apology	5	Greek III. Plato's Crito; Selections from Herodotus and Thucydides; New Testament	5
Trigonometry and Surveying	5	Mechanics	5
Physics	3	Physics	5
Bible V	½	English VI	1
Sight Reading, Latin V	1		

JUNIOR YEAR.

Economics 5
Greek IV. Homer..... 3
Chemistry 5
With two laboratory hours additional.
Bible VI. or VII..... 2
Greek IV. Tragedy, two plays. 5
English V..... 5
Civics 5

English VI.—One period a week throughout.

SENIOR YEAR.

Classical and Scientific.

Psychology 5
Astronomy 5
Logic 3
Bible VI. or VII..... 2
Evidences 5
Ethics 5
Geology 5
English VI..... 1

CLASSICAL—
Greek V. Sight Reading..... 1

SCIENTIFIC—
German III. Sight Reading.. 1

Scientific Course

FRESHMAN YEAR.

First Semester.

Latin IV. Horace..... 5
English IV..... 5
Algebra III..... 3
Bible IV..... 2

Second Semester.

United States History..... 5
Zoology 5
With laboratory hours additional.
Solid Geometry..... 5

English VI.—One period a week throughout.

Industries:—Two double periods a week throughout in Printing.

SOPHOMORE YEAR.

German I..... 5
Trigonometry and Surveying.. 5
Physics 3
Bible V..... 2
Latin V. Sight Reading..... 1
German I..... 5
Mechanics 5
Physics 5
English VI..... 1

JUNIOR YEAR.

Economics 5
Chemistry 5
With two additional laboratory hours.
German II..... 3
Bible VI. or VII..... 2
Civics 5
English V..... 5
Botany 5
With additional laboratory hours.

English VI.—One period a week throughout.

SENIOR YEAR.

Same as Classical.

COLLEGE PREPARATORY COURSES

The requirement for admission to either of these courses is the thorough completion of the studies of the Grammar Course.

JUNIOR YEAR.

First Semester.		*Second Semester.*	
Latin I. Beginners'	5	Latin I. Beginners'; Cæsar	5
English I. Rhetoric	3	English I. Rhetoric	4
Agricultural Botany, Horticulture and Forestry	4	Agricultural Botany, Horticulture and Forestry	4
Bible I	2	Algebra I	5
Drawing	3		

Industries:—Two double periods a week in Agriculture for young men.
Two double periods a week in Dressmaking for young women.

JUNIOR-MIDDLE YEAR.

Latin II. Cæsar	5	Latin II. Cæsar; Cicero	5
Algebra II	4	Algebra II	4
Ancient History	4	Ancient History	3
English II. American Literature	4	English II. American Literature	3
		Bible II	2

Industries:—Two double periods a week in Wood-Turning for young men.
Two periods a week in Nurse-Training for young women.

MIDDLE YEAR.

Latin III. Cicero	4	Latin III. Virgil	5
Plane Geometry	5	Plane Geometry	5
Physics	5	English IV.	3
English History	3	English History	2
		Bible III	2

Industries:—Two double periods a week in Drafting or Printing for young men.
Two double periods a week in Printing open to young women.

SENIOR YEAR.

Classical.

Latin IV. Horace	5	Algebra and Geometry Review.	4
Greek I. Beginners'	5	Greek I. Beginners'	5

United States History and Civics	4
English V	3

United States History and Civics	4
English V	2
Bible IV	2

Industries:—Two double periods a week in Drafting, Printing or Machine Shop Practice for young men.
Two double periods a week in Printing open to young women.

Scientific.

Latin IV. Horace	5
German I. Beginners'	5
United States History and Civics	4
English V	3

Algebra and Geometry Review.	4
German I. Beginners'	5
United States History and Civics	4
English V	2
Bible IV	2

Industries:—Two double periods a week in Drafting, Printing or Machine Shop Practice for young men.
Two double periods a week in Printing open to young women.

NORMAL COURSE

The Normal Course requires four years of study beyond the Junior Preparatory year. Graduates receive diplomas.

FIRST YEAR.

First Semester.		*Second Semester.*	
Economic Zoology	5	Physiology and Hygiene	5
Algebra II	4	Algebra II	4
Ancient History	4	Ancient History	3
English II. American Literature	4	English II. American Literature	3
		Bible II	2

Industries:—Two double periods a week in Wood-Turning for young men.
Two periods a week in Nurse-Training for young women.

SECOND YEAR.

English III. English Grammar	4	English IV. Eng. Literature	3
Plane Geometry	5	Plane Geometry	5
Physics	5	Arithmetic and Geography Review	4
English History	3	English History	2
		Bible III	2

Industries:—Two double periods a week in Drafting or Printing for young men.
Two double periods a week in Printing open to young women.

JUNIOR YEAR.

Pedagogy	5	School Management	4
Bookkeeping	4	Geology	5
United States History and Civics	4	United States History and Civics	4
English V	3	English V	2
		Bible IV	2

Industries:—Two double periods a week in Drafting, Printing or Machine Shop Practice for young men.
Two double periods a week in Printing open to young women.

SENIOR YEAR.

Psychology	5	Ethics	5
Science and History of Education	5	Philosophy of Education	3
		Bible V	2

Practice Teaching, one half day throughout the year.

DESCRIPTION OF COURSES.

Science.

BOTANY.—For College Scientific Juniors. The course will consist of weekly lectures and laboratory study of types, from the lowest order of Cryptogams to the most highly organized flowering plants, with a view to showing the lines of development in the vegetable world. A herbarium will also be required.

PHYSICS.—(College) Millican and Gale's Physics. Molar Dynamics; Molecular Dynamics; Ether Dynamics. Experiments by the class are performed in connection with lessons on Motion, Heat, Sound, Light, Electricity and Magnetism. Notebooks are kept.

PHYSICS.—(Normal) Higgins' Physics. Dynamics. Experiments are performed to illustrate the lessons.

CHEMISTRY.—Remsen's Briefer Course. The course covers the field of general chemistry and includes the study of the metals, non-metals and the metallic groups and their separations. Stress is laid upon individual laboratory experimentation. This work includes the determination of the metals and the acid radical of simple unknown compounds.

GEOLOGY.—LeConte's Compend of Geology. Dynamical, Structural, Historical Geology. A study of rocks is made with the aid of specimens in the College collection. Excursions to the field are required, with especial attention to the geology of Alabama.

ASTRONOMY.—Young's Astronomy. This branch includes a study of the Philosophy of the Celestial Sphere, the Stars in their courses, Planets, Satellites, Comets and Meteors. The telescope is used and constellations are traced in the heavens.

PHYSIOLOGY.—Overton's Advanced Physiology. Drawings are made from prepared specimens, and the compound microscope is freely used. Experiments are made with food substances and dissection of the more important organs. An effort is made to present this subject in its relation to health and human development.

AGRICULTURAL BOTANY, HORTICULTURE AND FORESTRY.—A brief general study of the lower plants from the botanical standpoint is followed by a study of Spermatophytes as illustrated by farm and garden crops. Truck gardening, orcharding and practical forestry complete the course. Texts, lectures and special topics.

ZOOLOGY.—Colton. Drawings, dissections and observation of the habits of animals are required. Types are selected for special study; Earthworms, Slugs, Crayfish, Grasshoppers, Frogs, Rabbits, etc.

Economic Zoology

ECONOMIC ZOOLOGY.—Davison's Practical Zoology. The aim is to cultivate a scientific interest in various phases of insect and other animal life. Their usefulness to man and the injuries wrought by them receive particular attention.

Mathematics.

ARITHMETIC.—A rapid review of principles and the proper methods for teaching.

BOOKKEEPING.—Importance of system in recording business transactions. Relation of debtor and creditor. A bookkeeper's books. Business correspondence. Commercial paper. Legal forms. Elements of business and domestic law. Morality in business.

ALGEBRA I.—Well's Algebra for Secondary Schools. This includes the elementary processes through fractions.

ALGEBRA II. Well's Algebra for Secondary Schools. Through quadratics with graphical representation of equations.

ALGEBRA III.—For College Freshmen. Well's New College Algebra. The Binomial Theorem; Series; Variables and Limits; Logarithms; Theory of Equations; Determinants; Permutations, etc.

GEOMETRY.—Wentworth's Plane and Solid, with work in Hornbrook's Concrete Geometry going before.

TRIGONOMETRY AND SURVEYING.—Plane Trigonometry. Surveying with field practice.

MECHANICS.—Merrill's Elementary Mechanics.

In the last three branches special attention is given to originals.

Philosophy.

PSYCHOLOGY.—Normal: Halleck's Psychology and Psychic Culture. College: James' Smaller Psychology. A beginning has been made in the way of a psychological laboratory, and special attention is given to this side of the subject in the latter course.

ETHICS.—Fairchild's Moral Science with Assigned Work, for college students, in Meze's Ethics and Palmer's Field of Ethics. An effort is made to discover the origin of moral qualities and trace their growth and development in their relation to human action. Each member of the class will prepare a thesis upon some topic.

LOGIC.—Jevons-Hill's Elements of Logic, with constant use of exercises from La Fleur's Illustrations of Logic. An elementary course in the fundamental forms of reasoned thinking—both deductive and inductive.

CHRISTIAN EVIDENCES.—Selected portions of Fisher's Grounds of Theistic and Christian Belief. The purpose of this study is to discover essential religious phenomena, to examine the various historic theories offered in explanation of these phenomena, and to find a philosophic basis for faith.

Economics

Ely's Outlines of Economics is studied; also specially assigned readings on various topics are reported upon in class. A brief course in the Elements of Economics, designed to present some of the principles which relate to wealth, the exchange of values and the commercial relations of men.

Something in the way of Sociology is taught in Bible VII.

Civil Government.

With John Fiske's work as a basis, the student considers the transfer of European ideas into America with variations to meet popular demands. Local, state and national systems receive careful study, and also the constitution of Alabama. Collateral readings from other authors are required.

English.

This course has been arranged in five parts, forming a continuous series in which Rhetoric, Composition and Literature are co-ordinated.

ENGLISH I.—Study of description; accompanied by application of correct language, Diction and Construction of Sentences and Paragraphs to the writing of descriptions; also by the reading of such writers as Irving, Dickens and Coleridge.

ENGLISH II.—Narration, Figures of Speech and the Laws of Versification are studied, together with the history of American Literature, and the masterpieces of Hawthorne and others. The early history of English Literature, with examples from Chaucer, Spenser and Shakespeare, is also used.

ENGLISH III.—A review of Technical Grammar, parsing and analysis.

ENGLISH IV.—Plans and Expositions. A study of Shakespeare and Milton, and the history of English Literature to the Nineteenth Century, connected with instruction in the qualities of style.

ENGLISH V.—Study of Argumentation, illustrated by the works of Burke, Webster and others; and a critical study of George Eliot, Tennyson and other modern writers.

Throughout the course, memorizing of literary gems, original writing, and accurate corrections of his own papers by the student, are required.

ENGLISH VI.—For the year 1910-11 all students in the Third and Fourth year, Normal Department, and all College students, meet once a week for critical reading and discussion of some standard authors, pursuing courses graded to the other English work, and in harmony with the College Entrance Requirements in English.

RHETORICALS.—In addition to the work here above described, all students, from the Preparatory on, appear at least once every year in public rhetoricals; those in the College department, Senior Preparatory, second and third year Normal classes presenting original work, and those in the other classes presenting for the most part recitations and declamations. This work is all carefully criticised, and elocutionary drill is given each student.

ELOCUTION.—The Elocutionary drill is in charge of a graduate of the Emerson School of Oratory.

History.

ANCIENT HISTORY.—The course in Ancient History covers an outline of Babylonian, Assyrian and Egyptian History, preparatory to a *more* detailed study of the history, customs and character of

Greek and Roman civilization, with especial reference to their influence on the modern world.

ENGLISH HISTORY.—English History is taken in a broad sense, and includes the relation of England to other nations, especially in the times of the Crusades, the Reformation and French Revolution. Special attention is paid to Biography and to the Philosophy of History, and to Current Events. So far as possible, History and Literature are correlated.

UNITED STATES HISTORY.—United States History is to be taught by the Laboratory Method, using reference library.* It will be based upon the previous study of European, and especially English History, and will, so far as possible, include the study of the development of American ideas.

German.

GERMAN I.—In the first half of the year a brief Grammar is thoroughly studied, accompanied by the reading of "Im Vaterland," and exercises of translating English into German and German into English. From beginning to end of the year, as little English as possible is allowed in the class-room; and the object of all translating is to learn how not to translate. In the latter part of the year there is rapid reading of interesting German stories, accompanied by a review of the more difficult parts of the Grammar.

GERMAN II.—Stories and Poems, popular and classical, such as "Immensee," "Einer Muss Heiraten," "Das Lied von der Glocke" and Schiller's "Wilhelm Tell" or Goethe's "Faust."

GERMAN III.—Rapid sight reading of some easy German for one period a week for a half year.

The conversational method extends through the whole course.

Latin

LATIN I.—Special attention is given to the first year's work. Elementary grammar and Latin composition are carefully studied. Translation is idiomatic. Historical and Mythological stories are read.

LATIN II.—In the first half of the second year the first three books of Cæsar are read with careful attention to syntax. In the latter half, two more books are read, one being read at sight, and Cicero is begun. Composition is based on the text read.

LATIN III.—By the Christmas vacation the Catilinarian orations are completed, one being read at sight, and the Letters are read, most of them at sight. From this vacation to the end of the first half-year some other oration is read, as "Pro Archia" or "De Imperio Pompei." Composition is based on the text. In the latter half of this year four or five books of Virgil's Aeneid are read.

LATIN IV.—By the Christmas vacation of this year are read Horace's first book of Odes, his "Carmen Sæculare," Satires and Epistles.

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*This is true of all History work.

Then two more books of Odes and the "Ars Poetica" are read. The fourth year is completed by rapid reading from Ovid or Tacitus or Livy.

LATIN V.—Rapid sight reading from some standard author for one period a week for the first half-year.

NOTE.—Geography and contemporary history are studied throughout the course. The effort is constantly made to appreciate the sense in the Latin without translating. The metrical and rythmical construction of all the poetry read is carefully studied. Lessons in some good grammar accompany the whole course except Latin V.

Greek.

GREEK I.—White's First Greek book is used. Anabasis begun.

GREEK II.—Pearson's Greek Composition and thorough drill in the construction of the Anabasis text are designed to lay a foundation for rapid reading. Memorabilia or its equivalent.

GREEK III.—Selections from Plato and other standard authors.

GREEK IV.—Homer is postponed till this year, in the belief that more ground can thus be covered, and that Homer can be the better appreciated. Aeschylus' "Prometheus Bound" and Sophocles' "Oedipus Tyrannus" are read in the second semester. In place of this course some other study may be elected with consent of the Dean.

GREEK V.—Rapid sight reading of selected Greek authors.

English Bible.

Arranged in two-period courses; a half year each.

BIBLE I.—Junior Preparatory. Hebrew History. Inductive study of the books from Genesis through Ruth, with special attention to the founding of the nation under Moses, and the establishment of the Monarchy under Samuel.

BIBLE II.—Junior-Middle Preparatory and Normal I. Hebrew History. Inductive study of the books of Kings, Chronicles, Ezra, Nehemiah, with study of contemporary history of the surrounding nations with which Israel came in contact, and indicating the time of the prophets' activity.

BIBLE III.—Middle Preparatory and Normal II. Life of Christ, from the four Gospels, following the course of the American Institute of Sacred Literature.

BIBLE IV.—Senior Preparatory and Normal III. Life of Christ from the four Gospels. Work of the preceding year continued.

BIBLE V.—Freshman and Normal IV. Inductive study of Acts, with special attention to the life of Paul, and placing the Epistles in their time order.

BIBLE VI.—Sophomore. Inductive study of some of Paul's Epistles, in chronological order. Detailed, careful study of some Epistles and rapid survey of others.

BIBLE VII and VIII.—Junior and [redacted]

the Old Testament Prophets, in chronological order. Detailed careful study of some Prophets, and rapid survey of others; attention to the historical setting of each prophet. Every alternate year.

BIBLICAL THEOLOGY.—The Teaching of Jesus, making use of Peabody's "Jesus Christ and the Social Question." Every alternate year.

Pedagogics.

The Normal, or Teachers' Training Course, has been extended one year to allow some studies of a professional character to be inserted. Admission to this course requires the completion of work of the Junior Preparatory year. In the second year, White's "Elements of Pedagogy" is studied. Here the best methods of study and of teaching the various branches in a common school curriculum are studied. School Management follows in the third year, taking up the principles which relate to the internal government of a school and its external relations to the community. In the fourth year, the Philosophy of Education and the History and Science of Education are studied. Practice teaching under the direction of a critic in the Cassedy School is required of all seniors in this course, taking the time of two studies for a half-year.

CONSERVATORY OF MUSIC.

The design in establishing this department has been to afford superior facilities for obtaining a thorough musical education. Our courses are in line with those of the best conservatories, and the methods employed are the result of wide experience combined with a progressive spirit and a thorough acquaintance with recent ideas in musical pedagogy.

Experience has shown that the degree of culture which makes a true musician can be obtained only by extended study in more than one department. In accordance with this idea, those desiring to secure a diploma are required to complete the entire course in Theory and one other branch, and also obtain a good knowledge of a third. Those completing one branch and Theory may receive a certificate. From four to six years will be required for the completion of the full course.

Requirements for Admission.

Students of every degree of advancement will be admitted to any department. Especial attention is devoted to children, and every effort is made to develop in them a true musical sense, and cultivate a love for the art which will cause them to pursue its study with constantly increasing interest.

Courses of Study.

The time to be devoted to the Pianoforte, Organ, Voice or Violin is not limited, as it depends on the acquirements of the pupil at the time of entering and the rapidity of advancement thereafter. Enough time will, however, be required to make the pupil well acquainted with the branches pursued. The following courses are planned with the expectation that the average pupil will take two lessons a week. If for any reason pupils are unable to devote this amount of time to the work, they cannot expect to complete the course in the specified time.

Theory.

Under this head is included Harmony and Counterpoint, Analysis, Interpretation, Ear-Training and Musical History.

The course of study in Harmony and Counterpoint will require three years, and is as follows:

FIRST SEMESTER.

Notation. Scales, signatures, intervals and triads. Part-writing from given basses and sopranos.

SECOND SEMESTER.

The Dominant Seventh, Secondary Seventh Chords, The Dominant Ninth. Application of these chords and their inversions in part-writing. Modulation to nearly related keys.

THIRD SEMESTER.

Modulation to more distant keys. Further practice in part-writing. Altered Chords.

FOURTH SEMESTER.

Modulation continued. Suspensions, Passing Tones, Embellishments, etc. Pedal Point. More particular study of melody. Accompaniments.

FIFTH SEMESTER.

Counterpoint.

SIXTH SEMESTER.

Counterpoint continued.

The playing of chord connections, modulations, etc., is required throughout the course in Harmony, and pupils are expected to set apart sufficient time for daily practice to become proficient in this line of work.

Lessons in Harmony, by Heacox and Lehmann, is the text-book used.

Analysis and Form.

In addition to the course in Harmony and Counterpoint, one year of work in Harmonic Analysis and Musical Form is required. This may be taken after the completion of Harmony.

This study has for its object the teaching of the student to analyze the music studied, and to perceive through the sense of hearing as well as that of sight the different movements, subjects, periods, phrases, motives, etc., which make up a musical composition. In this way he becomes a more fluent reader, a more intelligent listener, and learns to grasp more readily the thought of the composer, and is enabled to interpret it far more accurately in his own playing.

The course consists of text-book work and oral instruction.

Ear Training.

This study has for its object the training of the pupil to hear intelligently and to think musically. It is taught in connection with Harmony and Analysis. In the former the pupil learns to recognize intervals, chords and chord-connections; in the latter, to discern motives, phrases, period subjects, etc., together with rhythmic forms, and all that goes to make up the general content of music.

Musical History.

One year of Musical History is required for graduation. Outlines of Music History, by Clarence G. Hamilton, is the text-book used, and the student is required to do a large amount of collateral reading. The development of musical composition from its first crude beginning to its present beauty and granduer is studied, and also the origin and perfecting of the various musical instruments, together with their influence upon composition, technique, etc. The pupil becomes acquainted with the biographies of great musicians, both com-

posers and virtuosi, and learns the place of each in the musical life of his own generation, and his influence upon the development of the art.

The constant aim is to lead the student to more than a surface knowledge of the subjects studied, that he may feel the dignity of the theme and realize something of the importance of music in the intellectual and spiritual life of the world.

Pianoforte.

Pupils of every degree of advancement will be admitted to this department. Great care is taken to develop in each a sympathetic and discriminative touch, which will enable the pupil to draw from the instrument that beautiful tone which must ever lie at the foundation of all artistic interpretation. The course of study includes, first, technical exercises which are designed to give control over the muscles of the fingers, hands and arms, rendering them readily responsive to the will; second, etudes by the best teachers and composers, which are intended to unite the technical with the esthetic. Together with the above will be a constant study of the best music of ancient and modern writers, thus making the pupil acquainted with the purest and most beautiful of musical compositions.

Many desire a more definite statement of the requirements of the course of study for the Pianoforte than can justly be given, as it is impossible to meet the individual needs of every pupil within the limits of any specified course of study. While many etudes and other compositions should be studied by all, there must be large latitude outside of these requirements to meet the peculiar personal necessities. Much that the needs of one pupil demand may be entirely uncalled for by another, and, this being true, it is obvious that the best results for each cannot be attained by an inflexible course of study.

Voice.

There is no branch of music which requires greater care than the cultivation of the voice, and in no department is improper treatment productive of so great evils. Hence it is very important that the development and training of the voice should be intrusted only to teachers who are fully qualified.

Correct breathing, intonation, portamento, attack, phrasing and enunciation will receive careful attention, and by means of thorough drill in technical exercises, vocalises, and practice in singing the best English, German and Italian songs, together with selections from operas and oratorios, we shall seek to secure to the pupil that knowledge of and control over the voice which will enable him to interpret well the music of the masters.

It is, if possible, even more difficult in this department than that of the Pianoforte to prescribe a course which shall meet the requirements of all. In most cases much work must be done to eliminate bad habits, individual peculiarities and false ideas of tone. These

faults are so varied, and the mental processes and imaginations of the students differ so widely, that a definitely specified course would be impossible.

We do not follow any of the so-called methods exclusively, but, by combining what we consider the best features of all, we seek to prepare our pupils for successful work as teachers or singers.

Stringed Instruments.

Those who wish to study the Violin, Viola and Violoncello will have an opportunity to do so. The course of instruction is based upon the most approved methods for these instruments. Students who are sufficiently advanced will have opportunity for practice in ensemble playing.

Organ.

The Organ occupies a high place as a means of musical culture. This fact, together with the constant demand for organists in our churches, and the difficulty exerienced in securing those who are qualified to do this work well, would seem to justify us in giving this department an important place in conservatory work.

Those entering upon the study of this instrument must have attained a good degree of proficiency upon the Pianoforte.

The department is provided with a fine Lyon and Healy pipe organ, and also a two-manual pedal organ for practice.

Recitals.

Students have the opportunity to appear in public at the pupils' recitals. Besides furnishing a strong incentive to effort, these recitals are of great value in developing confidence, self-control and resourcefulness on the part of the pupil, and contribute largely to the musical atmosphere of the College.

Classes in Sight-Reading

Sight-reading is taught in all the grades, using the Tonic Sol-fa in the Cassedy School, and the Staff notation in the Grammar Grades. The completion of this course fits the student to do good work in the Coleridge-Taylor Musical Society, an organization devoted to the study of the higher forms of choral music.

Music Library.

A carefully selected library of standard music is available for rent at a nominal cost.

GRAMMAR COURSE.

Admission to this course, as in all others, is by examination.

SIXTH GRADE.

READING.—Stepping Stones to Literature, with numerous supplementary books; five periods a week.
SPELLING.—Prepared by teacher; five periods a week. Spelling of words in daily use and often misspelled.
ARITHMETIC.—Walsh's Grammar School; decimals, denominate numbers, measurements; oral work; five periods a week.
LANGUAGE.—Hyde's Book II, daily composition, narrative, construction of plan, paragraphing; parts of speech; five periods a week.
HISTORY.—Taught in connection with Geography.
GEOGRAPHY.—Frye's Advanced Geography, through the United States, with history of important sections; daily.
NATURE STUDY.—One period a week; trees and their habits; birds and their homes; essays on small wild animals.
WRITING.—Copy book No. 4; one period a week.
DRAWING.—One period a week; Augsberg System, No. 4.
BIBLE.—Life of Christ; one period a week.
MUSIC.—Two periods a week; sight reading, with staff notation.
INDUSTRIES.—Sewing and Cooking for girls; two double periods throughout. Wood-working for boys; two double periods throughout.

SEVENTH GRADE.

READING.—Supplementary readers; three periods a week throughout.
SPELLING.—Definitions and use of words, by recitation, dictation and written work; daily.
ARITHMETIC.—Walsh's Grammar School; daily.
LANGUAGE.—Hyde's Book II; daily.
Work in English Composition; one period a week throughout.
GEOGRAPHY.—Frye's, completed, one-half year; daily.
SCIENCE.—Elementary Physiology (Overton), one half-year; daily.
NATURE STUDY.—One period a week throughout.
WRITING.—Copy Book No. 5; three times a week throughout.
DRAWING.—Once a week throughout; Augsberg System.
BIBLE.—Life of Christ; twice a week throughout.
MUSIC.—Two periods a week throughout; sight reading, with staff notation.
INDUSTRIES.—Sewing for girls; two double periods throughout. Wood-working for boys; two double periods throughout.

EIGHTH GRADE.

READING.—Supplementary Readers and "The Little Chronicle"; daily.
SPELLING.—American Word Book and other sources; daily.
ARITHMETIC.—Walsh's Grammar School, finished and reviewed; daily.

LANGUAGE.—Reed and Kellogg's English Grammar; daily Composition work, with school paper.
HISTORY.—American History (Montgomery), three terms, supplemented by special work in the history of Alabama; daily.
NATURE STUDY.—One period a week.
WRITING.—Copy Book No. 5; one-half year.
DRAWING.—Twice a week for one-half year; Augsberg System.
BIBLE.—Book of Acts; one-half year, daily.
MUSIC.—Two periods a week throughout; sight reading with staff notation.
INDUSTRIES.—Cooking for young women; two double periods a week. Ironworking for young men; two double periods a week.

Night School.

This is maintained for those young men who work all day on the farm or about the grounds, and for those young women who work all day in the laundry. These students thus secure a year's credit for day school the following year. Other young men and women than these, if living in town, may avail themselves of the privileges of the night school.

Ordinarily, two years' work in the night school would be required as the equivalent of one in the day school.

CASSEDY SCHOOL

Superior advantages are here offered in the Kindergarten and in the Primary and Intermediate departments of the modern graded school. This is also the Model School in our Normal Department. The courses are substantially as follows:

The Kindergarten.

This department is supplied with the most approved appliances, and the methods employed with the pupils are in conformity with established usages.

Primary Course

FIRST GRADE.

READING.—New Educational Series, Book I, Cyr's Advanced First Reader, Supplementary Reading.
NUMBERS.—Count numbers to 100. The fundamental operations to 10.
LANGUAGE.—Reproduction of Stories. Memory work. Classic poems.
DRAWING.—Form Study. Free-hand representation of simple objects from nature. Teach the six standard colors.
WRITING.—Writing script letters and words from copies.
MUSIC.—Rote songs; ear training; simple exercises in intonation and rhythm; tonic Sol-fa Modulator.
NATURE STUDY.—Common animals, plants and minerals; human body.
CONSTRUCTION WORK.—Paper folding, paper cutting, clay modeling, weaving and knitting.

SECOND GRADE.

READING.—New Educational Series, Book II, Cyr's Book II. Supplementary reading.
SPELLING.—Oral and written, from reading books and language. Simple work, Phonics.
LANGUAGE.—First Grade continued. Simple sentence-building and punctuation.
NUMBERS.—Complete Prince's Book I. Familiar weights and measures.
WRITING.—Copying and writing in copy book.
NATURE STUDY.—First Grade continued.
DRAWING.—First Grade continued. Illustrative, memory and imaginative drawing.
MUSIC.—Work of Grade One continued, with blackboard exercises in Tonic Sol-fa.
INDUSTRIES.—One period a week in sewing. Construction work and agriculture for boys.

Intermediate Course.

THIRD GRADE.

READING.—New Educational Series, Book III, and Cyr's Third Reader. Supplementary reading.
SPELLING.—Oral and written. Spelling book.
ARITHMETIC.—Prince's Book II. Continue weights and measures; measurements with applications.
GEOGRAPHY.—Tarr & McMurray's Book I, supplemented with oral teaching.
LANGUAGE.—Daily composition and dictation exercises. Special attention to correctness and choice of words and punctuation.
WRITING.—Copy Book No. 1.
NATURE STUDY.—Second Grade continued. Flowering and flowerless plants. Fruits, seed scattering, bud development, and germination.
DRAWING.—Second Grade continued. Drawing and cutting of figures of definite dimensions. Grasses, leaves and flowers in color.
MUSIC.—Tonic Sol-fa Reader; First Step; Second Step begun; rote songs.
INDUSTRIES.—One period a week in sewing, for girls; construction work and agriculture for boys.

FOURTH GRADE.

READING.—New Educational Series, Book IV, and Cyr's Fourth Reader. Supplementary reading.
SPELLING.—Written and oral spelling; lists from text-books. Dictation exercises.
ARITHMETIC.—Walsh's Primary Arithmetic, through long division. Continue weights and measures. Simple business transactions.
GEOGRAPHY.—First Steps in Geography (Frye).
LANGUAGE.—The Mother Tongue, Book I (Arnold and Kittridge).
WRITING.—Copy Book No. 2.
UNITED STATES HISTORY.—Stories.
NATURE STUDY.—Third Grade continued. Plant and its parts; parts of leaves and flowers; change of flowers to fruit and seed.
DRAWING.—Third Grade continued. Simple designing.
MUSIC.—Tonic Sol-fa Music Reader; Second Step completed; Third Step.
INDUSTRIES.—Two periods a week in sewing, for girls; construction work and agriculture for boys.

FIFTH GRADE.

READING.—Brooks Reader, Book V, and Cyr's Fifth Reader. Supplementary reading.
SPELLING.—List of words from books read.
ARITHMETIC.—Walsh's Primary, the first half-year; Walsh's Grammar School, the second half-year.

GEOGRAPHY.—First Steps in Geography (Frye), with Supplementary work.
LANGUAGE.—The Mother Tongue, Book I, completed.
WRITING.—Copy Book No. 3.
UNITED STATES HISTORY.—Stories continued.
NATURE STUDY.—Plants and parts continued, emphasizing roots and stems; forms, leaves and bark of trees; minerals continued; insects; study of one for type of insect life.
DRAWING.—Drawing of plants, fruits and simple spherical and cylindrical objects. Analysis of leaves and flowers as to form and color.
MUSIC.—Tonic Sol-fa Music Reader; Fourth Step.
Lessons in Bible regularly throughout the year.
INDUSTRIES.—Two double periods a week in sewing, for girls; in wood-working for boys.

DEPARTMENT OF INDUSTRIAL EDUCATION.

Training in the industries has always received attention at Talladega College. It is believed that such training strengthens the power of observation, cultivates accuracy and skill, secures the formation of habits of industry and usefulness, prepares for the home life, and is valuable in the development of mind and heart. It is made a part of the prescribed course of study, and is therefore required of pupils in addition to their distinctively literary work.

FOR BOYS AND YOUNG MEN.

GRADE I.—Construction Work.
GRADE II.—Construction Work and Agriculture, School Gardening.
GRADE III.—Construction Work and Agriculture, School Gardening.
GRADE IV.—Construction Work and Agriculture, School Gardening.

Wood Working.

GRADE V.—Construction of simple useful articles, involving laying out work with rule, square, compass and gauge; use of simple bench tools; reading of shop drawings; study of woods. Larson's Elementary Sloyd.

GRADE VI. JOINERY.—Construction of the common joints, with exercises and useful articles showing their application. Care and adjustment of tools, shop drawing, studies of woods. Griffith's Essentials of Woodworking.

GRADE VII. CABINET MAKING.—Articles of furniture are made and finished, with instruction in design, staining, varnishing, upholstering, and decoration of furniture and inside woodwork. Griffith's Essentials of Woodworking.

Forging.

GRADE VIII. This course includes instruction in the common processes of working iron and steel. To this end each student is required to make a set of models, involving drawing, bending, punching, slotting, welding, etc. In all of these courses the work is done from drawings as far as possible. Bacon's Forge Practice.

Agriculture.

JUNIOR PREPARATORY.—Instruction in Agricultural Botany, Horticulture and Forestry, four periods a week, with additional laboratory hours.

In Alabama, public school teachers are required to pass an examination in Scientific Agriculture. The College aims to meet this requirement of the State, and affords theoretical instruction in the following general subjects: Soils and fertilizers in their relation to crops; rotation, cultivation and food value; fruits—budding, grafting and spraying the trees; the enemies of fruit trees, etc.; poultry

raising and general farm economy; this in a three-period-a-week class in the fall term for those preparing for the January examination.

NIGHT SCHOOL.—Young men. The young men of this department work all day on the farm or about the grounds, under the personal supervision of the Farm Superintendent, and thereby obtain much practical knowledge and discipline.

Other Industries.

After the Junior Preparatory year, the following industrial classes, each meeting two double periods a week, are prepared for young men of the Junior Middle, Middle and Senior Preparatory, Normal I, II and III classes:

1. WOOD TURNING.—Care and use of the speed-lathe and turning tools, with exercises in turning on centers, chuck and face-plate; aiming at the mastery of methods rather than the making of fancy articles; but such useful articles and parts are made as time permits. Selden's Elementary Turning.

2. DRAFTING.—Exercises in measurement and the accurate use of the instruments lead at once to orthographic projection and working drawings. The student may choose either architectural or mechanical drawing. The course aims to give a practical knowledge of working drawings, and to develop neatness and precision in their execution. Leed's Mechanical Drawing. Edminston's Architectural Drawing.

3. MACHINE SHOP PRACTICE.—Beginning with bench tools, the student learns the management of the drill-press, milling machine and engine lathe and their attachments, and gains as full an understanding of metal working and mechanical processes as time will permit. During the year some piece of machinery to be used in shop or laboratory is built by the class.

4. PRINTING.—The college has maintained a printing office for many years, where a monthly paper and most of its job work has been printed. Large additions to its equipment were made in 1905, and a number of valuable appliances introduced during the current year.

It has three job presses, paper cutter, round cornering machine, perforator, wire-stitcher and mailer, 500 pounds of body type in six, eight, ten and twelve point, 150 fonts of job type, and other suitable material.

The class receives instruction in composition. From its number will be selected such as show an aptitude for further pursuit of the art, and these will be employed in the office for more advanced work in job composition and with the press.

REPAIR WORK.—Students who show ability in the Industrial classes are offered employment by the college in general repair work and in making new furniture and articles for class-rooms, dormitories, farm, laundry, etc. This work is in charge of the superintendent, and is of so varied a character that it gives a splendid mechanical training in addition to the pecuniary compensation.

FOR YOUNG WOMEN.

Domestic Science.

SENIORS, MIDDLE PREPARATORY AND FIRST YEAR NORMAL.

Foy Cottage, a handsome three-story building, is the home of the young women in these classes, where they learn practical housekeeping under the direction of the matron in charge. Each young woman performs, in turn, the following duties: The preparation of the family meals, serving and presiding at the dining table, meeting and entertaining the visitor, sweeping, dusting and cleaning the cottage.

Upon the first floor of Foy Cottage are the Sewing Room and the Domestic Science Laboratory.

It is the purpose of the Domestic Science course to develop efficiency in practical and economical cookery and to encourage helpfulness in the home life.

In addition it aims to give the pupil opportunities for self-direction and self-control; to develop judgment, reason, adaptability and resourcefulness, and the co-ordination of mind and hand.

Opportunity is afforded by means of experiments, notebook work, composition work, suggestions for reading, study of food materials, their nutritive value and comparative cost, for correlation with Physiology and Hygiene, History, English, Geography, Arithmetic and the natural sciences.

The value of the typical foods in the nourishment of the body is considered as each food is used in cooking.

Following is a brief outline of the work covered by the different grades:

SIXTH GRADE.

Introduction.—The kitchen and equipment. Consideration of proper dress and personal cleanliness of the cook. Fire building. Measuring ingredients. Dishwashing and care of kitchen towels and cloths. Care of utensils, sink, stove, faucets, floor and woodwork.

Food constituents and their functions.

Starch Cookery.—Composition of starch, digestion.

Cereals.—Growth, composition. Cooking process and variations. Starch as a thickening agent. White sauce.

Vegetables.—Growth, composition. Preparation for cooking. Effect of heat on parts. Different ways of preparing.

Milk.—Study of milk as a food and its proper care.

Eggs.—Composition; best temperature at which to cook. Different ways of preparing egg. Egg as a thickening agent. Custards, boiled and baked.

Batters and doughs:

Leavening Agents.—Baking powder, composition, how affected by heat and moisture. Baking powder biscuits and variations of this dough. Muffins, cornmeal cakes. Soda. Action of sour milk and soda. Gingerbread.

SEVENTH GRADE.

Meats.—Cuts, food value. Broiled steaks. Roast beef and gravy.

Soup Making.—Croutons.
Sauteing and Frying.—Croquettes.
Egg dishes.
Cheese preparations.
Yeast.—Its nature and the conditions necessary for its growth. Compressed yeast bread and variations.
Left overs.
Beverages.
Laying and decorating table. Serving.

EIGHTH GRADE.

Roast meats with stuffing.
Fish.—Steamed, boiled, baked. Drawn butter sauce.
Cooked salad dressing and French dressing. Simple salads.
Puddings.—Bread pudding and variations. Cornstarch, tapioca and gelatine desserts.
Oyster dishes.
Simple invalid dishes and preparation of invalid's tray.
Principles of cake making. One-egg cake and variations.
Chafing dish demonstration.

Nurse Training.

Those wishing to obtain a course of instruction in Nurse Training must apply to the President of the College for Application Blank.

Letters from a clergyman testifying to good moral character and from a physician certifying to sound health and unimpaired faculties must be sent with application blank filled out.

The acceptable age for candidates is from twenty to thirty-five years, and they must give satisfactory evidence of a general fitness of disposition and temperament for the work of nursing.

Candidates will be admitted on three months' probation, and their acceptance as pupils will depend wholly upon their development during that term.

The President of the College and the Superintendent of the Nurse Training Department decide as to character of work done by probationers and the propriety of retaining or dismissing them.

Candidates must have a good common school education, and pass an examination to enter our Junior Preparatory, but applicants are reminded that women of superior education and cultivation will be preferred.

Those who are accepted as pupils must remain three years from the date of their entrance, or until they have finished the full course.

During that time they must faithfully obey the rules of the school and be subordinate to the authorities governing the same.

Pupils reside in the Boarding Hall, and are expected to perform any duty assigned to them by the Superintendent of Nurses.

After the months of probation, pupils are required to wear the uniform prescribed by the College.

Pupils will be furnished with board, and when probation is ended,

must pay ten dollars to the institution, for which they will receive three uniform dresses, five aprons, three caps, five pairs of sleeves and collars.

Outside private nursing may be required of them at any time during their course, but preferably of the second and third years, for which they will receive one-fourth of the compensation, with laundry bill.

Probationers must be provided with comfortable shoes, a warm wrapper, plain dresses, and white aprons, to be worn during their probationary period.

A course of instruction is given by visiting and resident physicians and surgeons at the bedside of the patient and by the Superintendent of Nurses.

A regular course of lectures, recitations and demonstrations is given, with examinations from time to time to determine the fitness of the pupil to continue the course. Except under special circumstances, failure to pass the examinations shall be considered sufficient cause for the termination of a pupil's connection with the school.

COURSE OF TRAINING.

FIRST YEAR.

Bible, Junior Preparatory, Physiology, Principles and Practice of Nursing, Sickrooms, Beds, Bedmaking, Bedsores, Circulation, Pulse, Temperature, Respiration, Ventilation, Warmth, The Skin, Baths, Local Applications, Observation of Symptoms, Administration of Medicines, Fever Nursing.

SECOND YEAR.

Bible, Normal I, Physiology, Anatomy and Hygiene, Hygienic Cookery, Surgical Nursing, Operation Cases, Special Medical Cases, Materia Medica, Lectures on General Nursing and on Surgery by local physicians.

THIRD YEAR.

Bible, Normal II, Chemistry, Gynæcology, Obstetrics, Sick Children, Emergencies, Surgical and Medical. Lectures on Bacteriology and on the Eye and Ear by local physicians.

A special class will be formed for persons outside of the College who desire to have some knowledge of Nursing, with emphasis given to "Home Nursing," "First Aid in Illness and Injury," and "Sick Cookery."

Sewing.

FIRST YEAR, GRADE II.

Primary work.

MATERIALS.—Unbleached cotton cloth. Stitches as in grade three.

INSTRUCTION.—Position of pupil in sewing; method of threading the needle; making knot; length of thread; thimble drill.

SECOND YEAR, GRADE III.

MATERIALS.—Unbleached cotton cloth.

INSTRUCTION.—Review and the use of scissors and the tape measure.

STITCHES.—Basting, hemming, running, overhand, back-stitching, and weaving on cardboard.

ARTICLES MADE.—Unbleached sheets, 5x12 inches; pillow-cases, 5x8 inches; patch work.

THIRD YEAR, GRADE IV.

INSTRUCTION.—Review points of Grade III, with history and manufacture of needle, pins and thimble.

STITCHES.—Overcasting, darning and button holes.

FOURTH YEAR, GRADE V.

INSTRUCTION.—Review, with talks on the growth and manufacture of cotton, wool, linen and silk; weaving explained.

Gathering, stroking of gathers and putting on the band; hemming on patches; matching of striped material; matching of designs.

ARTICLES MADE.—Children's skirts, waists, undergarments, aprons; outlining and feather stitching.

FIFTH YEAR, GRADE VI.

INSTRUCTION.—Binding, garment bias, French fell and seam.

ARTICLES MADE.—Children's dresses, undergarments, fancy articles.

SIXTH YEAR, GRADE VII.

Application of stitches made in above grades to garments brought from home.

SEVENTH YEAR, GRADE VIII.

The cutting and making of all kinds of garments which may be brought from home. Simple shirt waists and fancy work, hemstitching and embroidery.

EIGHTH YEAR, GRADE IX.

Cutting by pattern, and making of simple shirt waist suits, the material for which must be provided by the student. Study of artistic and hygienic principles of dress.

General Domestic Work.

In addition to the activities at Foy Cottage, most of the general housework in the large boarding hall is performed by students who render daily service in the dining-room, reception-rooms, halls, sleeping apartments, kitchen and laundry. The ideas of neatness, order and propriety gained in these ways are of incalculable value.

Young women are also received every year who work in the laun-

dry and boarding hall during the day and attend the night school. In these ways they not only acquire valuable experience and training, but accumulate a credit for future study in the day school.

LITERARY SOCIETIES.

The students sustain five Literary organizations: The Ciceronian, Philomathean and Belles Lettres Club for young men; the Vesperian and Athenean for young women. The young men's societies maintain an annual debate with some other college. The young men also maintain a Civics Club.

ATHLETIC ASSOCIATION

The Association makes and embraces opportunities to promote the best interests of the students and the institution by pushing forward the broad, scientific and practical ideas of physical culture. Exhibitions of football, baseball, lawn tennis, and of track events are given at stated times through the year by trained teams which have successfully competed with amateur teams from other schools. The College has provided a large enclosed field, well adapted for all kinds of outdoor sports, for the exclusive use of the Association. A committee of the Faculty supervises the Association in its direction of athletic affairs.

LITERARY AND READING ROOM.

The new Carnegie Library contains about 11,000 volumes, files of leading newspapers and magazines, and is open daily to all students without charge. Card indices and approved methods of cataloging are being introduced.

LABORATORY AND MUSEUM.

The College possesses apparatus for lecture and class use in Physics and Chemistry, enabling pupils to do laboratory and other experimental work regularly and profitably. A fine room has been equipped for this work, in the basement of the Carnegie Library building.

A valuable collection of specimens has also been secured and classified for reference in the study of Geology, Mineralogy, Physiology, Zoology, Physical Geography and Agriculture.

A fine reflectoscope is available for class or more public work, in exhibiting pictures.

PRIZES.

To stimulate effort for excellence in rhetorical work, the following *prizes* are offered: First, to successful contestants from the Grammar Department, two prizes of free tuition for one year—one for the

best declamation and one for the best recitation; second, to successful contestants from the Preparatory and Normal Departments, two similar prizes—one for the best oration and one for the best essay; third, one prize of free tuition for one year for the best oration by contestants from the College and Theological Departments (If the successful contestant be a theological student or a college senior, the prize will be books to the value of $12.50); fourth, two prizes—one of five dollars and one of ten dollars—to successful contestants from all departments of the institution for the best essay on some theme in History, Philosophy or Literature. This prize was established in 1888 by Rev. J. M. Whiton, Ph. D., of New York, and essays prepared for the same must be handed in by 9 o'clock p. m. on the last day in the spring vacation in each year. For the other prizes a preliminary contest will be held in May, at which time two of each sex will be chosen in the first division above mentioned, two of each sex in the second, and two persons in the third for the final contest, which will take place on Monday of Commencement week in each year.

Available in 1910-11, three prizes will be given to students in some department of the College as follows:

1. A prize of twenty-five dollars to any student who shows the greatest net profit in twelve months' time arising from his cultivation of one acre of land on Newton Farm.
2. A prize of fifteen dollars to any student who shows the greatest net profit arising from his cultivation of one acre of land on Newton Farm during the school year.
3. A prize of ten dollars to the student having a grade of 90, or above, in agricultural study, for the best essay on some agricultural topic, to be selected from the essays to be prepared by members of one of the classes in Agriculture in the course of their work therein.

Recipients of book or tuition prizes will not be allowed to compete a second time in the same division; and the ten-dollar Whiton prize will be awarded but once to the same contestant.

The Prizes for Scholarship.

For excellence in scholarship, the following prizes are offered: Ten dollars to the student having the highest general average for the year in scholarship, in each of the four departments: College, Theological, Normal and College Preparatory; provided the general average be 95 per cent. or over.

PUBLIC MEETINGS.

The second, fourth and fifth Friday nights of each month are occupied with lectures, public rhetoricals and socials. The societies meet on the first and third Friday nights.

STUDENTS

Theological Department.

POST-GRADUATES.

Samuel Benjamin Brownlee.....East Lake, Birmingham
Eugene Lawrence.....Hemingway, Miss.

SENIOR CLASS.

Willie Lee Boyd.....Roanoke
John Thomas Clemons.....Thebes, Ga.
Joshua Pleasant Hines.....Rockingham, N. C.
Arthur George Clyde Randall.....Columbus, Ga.
Franklin Wilbert Riley.....Grangeville, La.

MIDDLE CLASS.

Leonard Daniel Hill.....Talladega
Leslie Richard Maye.....Sedalia, N. C.

JUNIOR CLASS.

Frank Wesley Alstork.....Mobile
Walter Thomas Bruton.....Troy, N. C.
Moses Calloway Carter.....Selma
Thomas Wiley Carter.....Talladega
Wiley F. Fitzpatrick.....Talladega

SPECIALS.

George Thomas Barlow.....Selma
Jordan Davis.....Alpine
Blair Theodore Hunt.....Memphis, Tenn.
Joseph David Jessell.....Marion
Joseph William Maye.....Gibsonville, N. C.
John Rodrick Swain.....Talladega

CORRESPONDENCE COURSE.

R. T. Welborn.....Huntsboro

THE COLLEGE

SENIORS.

Jubie Barton Bragg.....Talladega
Charles Wesley Burton.....Meridian, Miss.
Elizabeth Tudor Coleman.....Chicago, Ill.
Larnie Leonard.....Hissop
Arthur George Clyde Randall (class of 1906).....Columbus, Ga.
Miriam Blanche Sims.....Macon, Ga.
James Augustus Williams.....Jacksonville

JUNIORS.

Eugene Lawrence.....Hemingway, Miss.
Walker Doyle Miller.....Bynums
Susie Anna Mitchell.....Columbus, Ga.
Lorna Odessa Peters.....Mobile
Henry Atkinson Wilson.....Talladega
Ida Luvonia Youngblood.....Shelby

SOPHOMORES.

Alice Oneida Anderson.....Mobile
Mary Sue Jackson Buck.....Birmingham
Andrew Douglas Dillard.....Goodwater
Serena Elizabeth Hamilton.....Talladega
William Decker Johnson.....Temple, Ga.
Mamye Mason.....Birmingham
Joseph William Maye.....Gibsonville, N. C.

FRESHMEN.

Daisy Beatrice Jefferson.....Cordele, Ga.
Robert Martin Rosineau Mitchell.....Tuscaloosa
Bismarck Alaska Pearson.....Daleville
Andrew Hardie Savage.....Talladega
James Franklin Wilson.....Talladega

SPECIAL.

Samuel Benjamin Brownlee.....Talladega
Blair Theodore Hunt.....Memphis, Tenn.
Joseph David Jessell.....Marion
Curtis Haywood McCarroll.....Birmingham
Robert Wilson.....Talladega

COLLEGE PREPARATORY DEPARTMENT

SENIOR YEAR.

Balsia Bee Bell.....Birmingham
Eugene Gaston Brown.....Minter
Margie Retta Chandler.....Montgomery
Thomas Walker Jordan.....Vincent
Vanza Leonard.....Cottage Grove
Ernest Elonzie Lightener.....Abbeville
Willie Lee Long.....Coffeeville
Joseph Solon Mitchell.....Ensley
Willis Eugene Terry.....Talladega
John Calhoun White.....Woodlawn

JUNIOR MIDDLE YEAR.

Bessie Boyd.....Selma
Ollie Pauline Brandon.....Huntsville
Fletcher Bryant.....Thomasville, Ga.
Thomas Henry Dickey.....Beachton, Ga.
Minnie L. Gardner.....Tallahassee, Fla.
Lloyd Hamilton.....Talladega
Ralph Laurence Headen.....Birmingham
Duncan Irby.....Selma
Mary Irby.....Selma
Peter Stephen Mallard.....McIntosh, Ga.
Walter Steele Nicholson.....Knoxville, Tenn.
Archie Livingstone Olds.....Grove Hill
Milton Glover Robertson, Jr.....Savannah, Ga.
Howard Samuel Savage.....Talladega
John William Smith.....Roanoke
William Tate.....Huntsville
Emma Ware.....Anniston
Lewis Levi Woodbury Whitaker.....Rockford

JUNIOR YEAR.

Georgiana Bell.....Belknap
Birdie Berry Brown.....Talladega
Julia L. Brown.....Talladega
Savannah Douté Brown.....Anniston
Le Roy Burns.....Talladega
Mattie Catherine Cunningham.....Talladega
Annie May Curry.....Talladega
Jordan Davis.....Alpine
Joseph Carl Drake.....Auburn
Charles Albert Duncan.....Montgomery
Norma Evangeline Duncan.....Montgomery
Ella Virginia Eaton.....Birmingham
Ethel Barton Fitzpatrick.....Talladega

Annie Lillian Hamilton.....Talladega
Doxie May Jackson.....Marshallville, Ga.
Julius Jackson .....Sylacauga
Merriman Eldora Jones.....Birmingham
Chaney Amanda Kennedy.....Mt. Sterling
William Jerry Moore.....Birmingham
Stephen Edward Moses, Jr.....Anniston
Mattie Eliza Orr.....Talladega
Bertha Poole.....Gadsden
Emory Speer Richardson.....Marshallville, Ga.
Eddie Riggs.....Jackson
Edna Simmons.....Thibodeaux, La.
James Stephens.....Tatum, Tex.
Christopher Columbus Sykes.....Anniston
Louis Franklin Taylor.....Talladega
Daisy Bell Wilson.....Talladega
Pearl Yeatman.....Oxford
Addie Lee Youngblood.....Shelby

NORMAL DEPARTMENT

FOURTH YEAR.

George Thomas Barlow.....Selma
Alice Elizabeth Conley.....Birmingham
Missouri Elizabeth Duncan.....Montgomery
Lillie Bell Hawkins.....Cave Springs, Ga.
Thomas Clentona Holt.....Athens
Sadie Alice Hudson.....Birmingham
Elizabeth Lewis McCann.....Talladega
Bertha Emma Reynolds.....Anniston

THIRD YEAR.

Carrie Alberta Allen.....Talladega
Irma Ava Craig.....Uniontown
Isaac Henry Davis.....Atlanta, Ga.
Zelma Arden Green.....Chattanooga, Tenn.
Mattie Sue Hart.....Americus, Ga.
Marion Louisa Hill.....Athens, Ga.
Ada Callie Hughes.....Talladega
Mary Elizabeth Johnson.....Talladega
Georgia Willie Harris Jones.....Tuscaloosa
Helen Emma Kingsley.....Mobile
Emma Laster.....Tuskegee
Callie Lewis McElrath.....Kellyton

SECOND YEAR.

Mary Magdalene Broughton.....Talladega
Mary Jenkie Brown.....Talladega
Mabel Inez Conley.....Birmingham
Mary Alvesta Cunningham.....Talladega
Datie Mae Donegan.....Huntsville
Emma Beatrice Harrison.....Anniston
Cora Beulah Hughes.....Talladega
Fannie Mamie Lewis.....Anniston
Annie Vivian McCarroll.....Birmingham
Olla Eva Orr.....Talladega
Addie Scott.....Talladega
Mary Lulu Seawell.....Uniontown
Irene Wiley.....Calhoun

FIRST YEAR.

Susie Gustave Adamson.....Benson
Hattie Lou Velmay Alford.....Attalla
Ruth Lee Andrews.....Savannah, Ga.
Esther Bridges.....Ensley
Lottie Carson.....Corpus Christi, Tex.

Bessie Lee Cobb.....Talladega
Lulu Bell Culpepper.....Wadley
Zaidee Lillian French.....Talladega
Ada Fitzpatrick.....Talladega
Julia Lucile Harmon.....Birmingham
Ruth Walton Huggins.....Rome, Ga.
Alice May Hughes.....Talladega
Amelia Emily Hunter.....Lake Charles, La.
Rosa Corabell Jackson.....Chattanooga, Tenn.
Lulu Annie Jordon.....Vincent
Angeline Kemp.....Dora
Evelina Kidd.....Talladega
Alice Magnolia Pulliam.....Talladega
Catherine Augusta Seay.....Selma
Harriet Louisa Terry.....Talladega
Sallie Lavinia Taul.....Talladega
Charlie Alberta Wade.....Montezuma, Ga.

SPECIAL.

Maud Alexander.....Biloxi, Miss.
Mary Louise Evans.....Moorhead, Miss.

GRAMMAR DEPARTMENT

EIGHTH GRADE.

Naomi Marguerite Alexander.....Talladega
Annie Bell Baker.....Goodwater
Charlotte Baker.....Talladega
Dougal Leon Baker.....Goodwater
Horace Greeley Bell.....Belknap
Scottie Belle Bradford.....Lincoln
Fannie May Brown.....Talladega
Rosa Cunningham.....Talladega
Walter Ambrose Cunningham.....Talladega
Ella Curry.....Munford
Claude Dallas.....Auburn
Timothy Henry Dickinson.....Thomasville
Samuel Caperton Easley.....Alpine
Fannie Embry.....Talladega
Obadiah Madison Foster.....Tuscaloosa
Fannie Louise Frazer.....Auburn
George Arthur Hannon.....Talladega
Claudia Edna Heard.....Camp Hill
Annie Lou Johnson.....Benson
Paul Edwin Silsby Jones.....Talladega
George Isaac Knox.....Talladega
Essie May Lanier.....Thomasville, Ga.
Carrie Coree Marbury.....Goodwater
Charles Sumner Mays.....Jacksonville, Fla.
Minuard Bishop Miller.....Bynums
Mary Lou Myhand.....Society Hill
Leonard Nix.....Talladega
Henry Clayton Orr.....Talladega
Della Anna Phillips.....Atlanta, Ga.
Millie Scales.....Talladega
James Joseph Scott.....West Point, Ga.
Joel Mallory Shands.....White Springs, Fla.
Charles Wesley Taylor.....Talladega
George Spann Taylor.....Tuskegee
Mary Sophronia Thornton.....Demopolis
Fannie Belle Williams.....Society Hill
Emma Willingham.....Hartshorne, Okla.
Esther Zeigler.....Talladega

SEVENTH GRADE.

Eugene Brown .....Talladega
Henry Wilson Brown .....Talladega
Minnie Browne .....Talladega
Cora Chesterfield .....Springville
Alfred Theophilus Clark.....Talladega
Lorena Cole .....Talladega

Estelle Cook ..... Eutaw
Gustanna Cruikshank ..... Lake Charles, La.
Addie Cunningham ..... Talladega
George Fletcher Dandy ..... Columbus, Ga.
Warren McFee Davis ..... Alpine
Ollie Dedman ..... Talladega
Louise Bell Edwards ..... Talladega
Demas Frazier ..... Auburn
Charity Garrett ..... Renfroe
Emma Green ..... Eufaula
Adelle Hall ..... Winn
James Flemings Hannon ..... Talladega
John Hannon ..... Talladega
Anna B. Hardeman ..... Muscogee, Okla.
Jeannette Harmon ..... Talladega
Elbert Hill ..... Talladega
Fred Hill ..... Talladega
Leonard Richard Hill ..... Lincoln
Ethel Jackson ..... Anniston
Anna Mary Jenkins ..... Talladega
Willie Belle Jones ..... Talladega
John Lauderdale ..... Birmingham
Margie Leonard ..... Jacksonville
Nona Lee ..... Talladega
Annie McLellan ..... Talladega
Odis Madden ..... Lincoln
Kelley Marbury ..... Talladega
Robert Wilder Metcalf ..... Talladega
Christine Carrie Morrow ..... Talladega
Gosbey Moore ..... Talladega
Celestia Moses ..... Anniston
Lizzie Marie Pitts ..... Talladega
Willie Pulliam ..... Talladega
Ruth Lena Reid ..... Jacksonville
Willie Riggins ..... Sylacauga
James Blaine Rivers ..... Talladega
Jereline Ryus ..... Montgomery
Dora Della Shepherd ..... Talladega
Howard Ernest Shepherd ..... Talladega
Oscar C. Singleton ..... Talladega
Mary Eliza Snow ..... Lincoln
Ethel Stearns ..... Talladega
Laura Beatrice Steele ..... Selma
Rosebud Tarrant ..... Talladega
William Monroe Thomas ..... Pratt City
Myrtle Annette Thompson ..... Brierfield
Rosa Turner ..... Talladega
Bernard Young ..... Water Valley

SIXTH GRADE.

Ohnnie Celeste Allen ..... Shady Grov

Melissa Barclay ..... Talladega
Ruth Cleveland Barclay ..... Talladega
Dinah Anna Beaman ..... Bremen, Ga.
Charles Douté Brown ..... Anniston
Cora Elizabeth Brummit ..... Camp Hill
Philip Peter Cabell ..... Henderson, Ky.
Sweetie Crump ..... Butler, Ga.
James Dallas ..... Auburn
John Bush Fox ..... Jacksonville
Emanuel James French ..... Talladega
Katherine French ..... Talladega
Eula Lee Gilbert ..... Talladega
Zadia Endia Gomez ..... Opelika
Josie Leola Goodenough ..... Talladega
Beady Leila Gunn ..... Talladega
James Hamilton ..... Talladega
Ernest Hardwick ..... Talladega
Ernest Harmon ..... Talladega
Georgia Clintona Hughes ..... Talladega
Paralee Ida Howze ..... Clarkesville
Pecolia Bessie Johnson ..... Goodwater
Mamie Eugenia Jones ..... Talladega
Clevelee Kellogg ..... Talladega
James Clifton Lewis ..... Talladega
Ernest Scott Liggon ..... Talladega
Elijah Jefferson Marbury ..... Goodwater
Lilla Mathews ..... Talladega
Lynette Millinder ..... Talladega
Clarence Moffett ..... Selma
Columbus Franklin Morris ..... Barclays
Sallie Lenora Morris ..... Barclays
Willie Roberta McCarroll ..... Talladega
Mary Susie McElrath ..... Kellyton
Johnnie McLemore ..... Anniston
Alberta Nabors ..... Talladega
Maude Nivens ..... Alpine
Bessie Nix ..... Talladega
Fred Douglass Powell ..... Anniston
Hortense Lee Pulliam ..... Talladega
Handy Henry Samuel ..... Birmingham
John Henry Scott ..... West Point, Ga.
Joseph Singleton ..... Talladega
Alonza Slaughter ..... Waverly
Nellie Slaughter ..... Talladega
Henry Robert Smith ..... Talladega
Zana Lee Smith ..... Camp Hill
Viola Stone ..... Talladega
Eula Swain ..... Birmingham
John Wesley Tarver ..... Tuskegee
James Taylor ..... Thomasville, Ga.

Ross Taylor ..... Kellyton
Julia Terry ..... Talladega
Edgar Alfonso Todd ..... Poplarville, Miss.
Oscar Turner ..... Talladega
George Dewey Whisenant ..... Talladega
Susie Mabel Zeigler ..... Talladega

CONSERVATORY OF MUSIC

PIANO.

Maud Alexander ..... Biloxi, Miss.
Hattie Lee Velmay Alford ..... Attalla
Georgia Bell ..... Belknap
Bessie Boyd ..... Selma
Ollie Pauline Brandon ..... Huntsville
Mrs. S. J. Brownlee ..... Talladega
Mrs. A. H. Bullard ..... Albion, N. Y.
Lottie Carson ..... Corpus Christi, Tex.
Mrs. T. W. Carter ..... Talladega
Henrietta Curry ..... Talladega
Datie Mae Donegan ..... Huntsville
Fern P. Ellis ..... Lodi, Ohio
Mary Louise Evans ..... Moorhead, Miss.
Annie Lillian Hamilton ..... Talladega
Serena Elizabeth Hamilton ..... Talladega
Mattie Sue Hart ..... Americus, Ga.
Claudia Heard ..... Camp Hill
Mrs. L. D. Hill ..... Talladega
Sadie Hudson ..... Birmingham
Ruth Huggins ..... Rome, Ga.
Mary Irby ..... Selma
Rosa Bell Jackson ..... Chattanooga, Tenn.
Willie Jones ..... Talladega
Jessie Lamar ..... Talladega
Mabel P. Loveridge ..... Rochester, N. Y.
Suda Macon ..... Society Hill
Elijah Jefferson Marbury ..... Goodwater
Mamye Mason ..... Birmingham
Annie Vivian McCarroll ..... Birmingham
Susie Anna Mitchell ..... Columbus, Ga.
Carrie E. Parkhurst ..... Manchester, N. H.
Lorna Odessa Peters ..... Mobile
Mrs. William Pickens ..... Talladega
Beulah Jane Rivers ..... Talladega
Mary Lulu Seawell ..... Uniontown
Harriet Louisa Terry ..... Talladega
Willis Eugene Terry ..... Talladega
Mary Vallentyne ..... Minneapolis, Minn.

VOICE CULTURE.

Carrie Alberta Allen ..... Talladega
Sadie Bartholomew ..... Vermont, Ill.
Datie Mae Donegan ..... Huntsville
Ruth Huggins ..... Rome, Ga.
Mary Elizabeth Johnson ..... Talladega
Alberta Crocker Johnson ..... Talladega
Elizabeth Lewis McCann ..... Talladega

Mrs. Wm. Pickens ..... Talladega
Bertha Reynolds ..... Anniston
Mabel A. Smith ..... Grinnell, Iowa

VIOLIN.

Charles Wesley Burton ..... Meridian, Miss.
Arthur H. Bullard ..... Albion, N. Y.
Bessie Headen ..... Talladega
Elbert Aster Hill ..... Talladega
William Decker Johnson ..... Temple, Ga.
Alberta Crocker Johnson ..... Talladega
Curtis Haywood McCarroll ..... Birmingham
Robert Wilder Metcalf ..... Talladega
Elizabeth Lewis McCann ..... Talladega
Laura Julia Silsby ..... Talladega

ORGAN.

Lucy E. Ayers ..... Denver, Colo.
Mrs. J. M. P. Metcalf ..... Talladega

MANDOLIN.

Clara I. Miller ..... Des Moines, Iowa

HARMONY.

First Year.

Henrietta Curry ..... Talladega
Serena Elizabeth Hamilton ..... Talladega
Mrs. William Pickens ..... Talladega
Mary Lula Seawell ..... Uniontown
Harriet Louisa Terry ..... Talladega

Second Year.

Lorna Odessa Peters ..... Mobile
Willis Eugene Terry ..... Talladega

NURSE TRAINING DEPARTMENT

Third Year.

Alice Hazetta McCarroll ..... Shelby

Second Year.

Lulu Sharp ..... Thomasville, Ga.

First Year.

Theresa Louvin Newsome ..... Marshallville, Ga.

NEIGHBORHOOD CLASS.

Mrs. H. Clay Jones ..... Talladega
Mrs. John Baker ..... Talladega
Mrs. Nicholas Jacobs ..... Talladega
Tessie Horton ..... Talladega

SUMMARY.

	MALES.	FEMALES.	TOTAL.	
THEOLOGICAL STUDENTS—				
Post Graduate	2	0	2	
Senior Class	5	0	5	
Middle Class	2	0	2	
Junior Class	5	0	5	
Specials	6	0	6	
Correspondence	1	0	1—	21
THE COLLEGE—				
Seniors	5	2	7	
Juniors	3	3	6	
Sophomores	3	4	7	
Freshmen	4	1	5	
Specials	5	0	5—	30
COLLEGE PREPARATORY DEPARTMENT—				
Senior Year	8	2	10	
Junior Middle Year	13	5	18	
Junior Year	13	18	31—	59
NORMAL DEPARTMENT—				
Fourth Year	1	7	8	
Third Year	1	11	12	
Second Year	0	13	13	
First Year	0	22	22	
Specials	0	2	2—	57
GRAMMAR DEPARTMENT—				
Eighth Grade	18	20	38	
Seventh Grade	20	34	54	
Sixth Grade	25	32	57—	149
CONSERVATORY OF MUSIC—				
Piano	2	38	40	
Voice Culture	0	10	10	
Violin	6	4	10	
Pipe Organ	0	2	2	
Mandolin	0	1	1	
Harmony	1	5	6—	69
NURSE TRAINING—	0	7	7—	7
NIGHT SCHOOL—	20	15	35—	35

THE CASSEDY SCHOOL.

INTERMEDIATE DEPARTMENT—			
Fifth Grade	22	53	75
Fourth Grade	31	42	73
Third Grade	16	57	73— 221
PRIMARY DEPARTMENT—			
Second Grade	32	40	72
First Grade	20	22	42— 114
KINDERGARTEN—	21	14	35— 35
Total in all Departments			797
Counted twice	16	41	57
Total attendance	295	445	740
Boarders	99	108	207

Counties in Alabama represented—37.

States Represented—Alabama, Colorado, Florida, Georgia, Illinois, Iowa, Kentucky, Louisiana, Massachusetts, Minnesota, Mississippi, New York, North Carolina, Ohio, Oklahoma, Tennessee, Texas. Total, 17.

GRADUATES.

The College desires to keep a permanent record of its graduates. The following is such a list, together with their occupation and their location so far as they are known. Any change in same, profession or address should be reported at once to the Registrar.

Theological Department

1876.

Thornton T. Benson, Pastor Baptist Church, Beaumont, Texas.
Wyatt Fuller, died in Arkansas, ——.
Alfred Jones, Mason, Laurel, Miss.

1878.

John David Smith, Pastor Congregational Church, Chicago, Ill.

1879.

Andrew Jackson Headen, Farmer, Talladega.
Henry S. Williams, died in Athens, Jan. 8, 1892.
Preston W. Young, Teaching, Wray, Ga.

1880.

Henry Walter Conley, died in Anniston, March 21, 1891.
John Barbour Grant, Agent Courtland Academy, Courtland.
Byron Gunner, B. D., Pastor Presbyterian Church, Hillburn, N. Y.
Peter J. McEntosh, died in Washington, Pa., Dec. 17, 1905.
Joseph Wm. Roberts, died in Fitzgerald, Ga., Dec. 28, 1906.
John Richard Sims, Pastor Congregational Church, Gadsden.
Yancy Benjamin Sims, Pastor Congregational Church, Little Rock, Arkansas.
John Wesley Strong, D. D., Guadalupe College, Seguin, Texas, 1903, President Central Texas College, Waco, Texas.

1884.

John Rufus McLean, Pastor Congregational Church, Florence.
Fountain Gage Ragland, Pastor Congregational Church, Birmingham.
Spencer Snell, B. D., Pastor Congregational Church, Mobile.

1886.

Horace Leavitt Bradford, B. D., died in Talladega, April 16, 1891.
Lorenzo Dow Cunningham, died in Thibodeaux, La., July 14, 1899.
Sidney Hamilton Dale, died in Florence, June 18, 1887.

1887.

Washington P. Hamilton, Talladega.
James Abbliss Jones, Pastor of 3 Cong. Churches, P. O., Sedalia, N. C.

1889.

James Brown, Pastor Congregational Church, Anniston.
Mark Richard Carlisle, B. D., died in Oklahoma, 1897.
Joseph Samuel Jackson, B. D., also B. D. Oberlin Seminary, 1890, Pastor A. M. E. Church, Steubenville, Ohio.
Samuel Austin Rivers, Undertaker, Meridian, Miss.
Felix Rice Sims, B. D., D. D., Morris Brown College, Ga., 1905, Presiding Elder A. M. E. Church, Macon, Ga.

1890.

Augustus Allen Battle, Principal Spring Hill Normal Institute, Corinth, Miss.
Zachariah Jones (B. A., 1895), died in Grove Hill, Aug. 26, 1897.
John Madison Roan, Raleigh, N. C.

1892.

John Pembroke Barton, D. D., Guadalupe College, Seguin, Texas, 1900; Evangelist, Talladega.
Ellis Ewell Sims, B. D., in business, Muskogee, Okla.

1893.

Abraham Simmons, Pastor Congregational Church, Thibodeaux, La.

1894.

Ward David Newkirk, B. D., Pastor of two Congregational Churches, P. O., Mooresville, N. C.
James Pleasant Sims, B. D., Pastor Congregational Church, Charleston, S. C.

1895.

Henry Emiles Levi, B. D., Teacher, Talladega.
Edward Wilton Stratton, Pastor Presbyterian Church, Florence, S. C.
Prince Oliver Wailes, B. D., M. D., Meharry Medical College, 1909; Physician, New Orleans, La.
LaFayette Leander Wilson, died in Pensacola, Fla., April 15, 1910.

1896.

Manuel Liston Baldwin, Pastor Congregational Church, Wilmington, N. C.
John Isaiah Donaldson, B. D., Treasurer Tillotson College, Austin, Texas.
Robert Wade Jackson, B. D., died in Lorman, Miss., Feb. 4, 1905.

1897.

Robert James McCann, B. D., Pastor Congregational Church, Augusta, Ga.

1898.

Henry Ware Porter, Pastor Union Congregational Church, Des Moines, Ia.

1899.

William Harvard Holloway, B. D., also B. D., Yale Divinity, 1900; Pastor Congregational Church, Thomasville, Ga.
Jacob Andrew Webber, B. D., died in Talladega, June 28, 1899.

1901.

Henry Weldon Brown, Pastor of three Congregational Churches, P. O., Moncure, N. C.
Dallas Joseph Flynn, Pastor Congregational Church, Charlotte, N. C.
John Washington Goodgame, Pastor Baptist Church, Birmingham.

1902.

John Robertson Mallard,, Pastor of two Congregational Churches, P. O., Concord, N. C.
John Dennis Moates, Vaiden, Miss.

1903.

Henry Stephen Barnwell, Pastor Congregational Church, Lake Charles, La.
Malchus Freeman Foust, Pastor Congregational Church, Corpus Christi, Texas.
Obadiah Waller Hawkins, Pastor Congregational Church, Shelby.
William Jesse Turrentine, Pastor Congregational Church, Athens.

1904.

Pinkston Howard, died at Wilberforce University, Ohio, August, 1908.

1905.

Berry Franklin White, Pastor Congregational Church, Dallas, Texas.

1906.

John Henry Hughes, Presiding Elder C. M. E. Church, Talladega.
Matthew Neil McRae, Pastor of three Congregational Churches, P. O., Mebane, N. C.
James Maryland Morse, Pastor Congregational Church, Selma.
Robert Wilson, Student Talladega College.

1907.

Oscar Fernando Barnhill, Pastor of two Congregational Churches, P. O. Ironaton.
Perfect Robert DeBerry, Pastor Congregational Church, King's Mountain, N. C.
Benjamin Samuel Henry Foust, died in Graham, N. C., Dec. 5, 1909.

1908.

Eugene Lawrence, Student Talladega College, Pastor of the Congregational Churches at Childersburg and Kymulga.
Hardeman Smith, Supt. of Manual Training, LeMoyne Institute, *Memphis*, Tenn.

1909.

Samuel Benjamin Brownlee, taking College studies, Talladega College, Preaching at Baptist Church, Hobson City.
Edward William Carter, B. D., Student Shaw University, Raleigh, N. C.
Herbert Lee Lang, Pastor Congregational Church, Guthrie, Okla.
David Welch, Associate Pastor Congregational Church, Beloit, Ala.
David William Wilson, Pastor C. M. E. Church, Greenville.

GRADUATING IN 1910.

Willie Lee Boyd, John Thomas Clemons, Joshua Pleasant Hines, Arthur George Clyde Randall, Franklin Wilbert Riley.

The College.

1895.

Zachariah Jones, B. A., Graduate Theological Department 1890, died in Grove Hill, August 26, 1897.
John Reuben Savage, B. A., for two years student at Teachers' College, New York; Principal Cottage Grove Academy, Cottage Grove.

1897.

William Henry Brown, B. A., died in Anniston, June 22, 1899.
Jacob Andrew Webber, B. A., Graduate Theological Department, B. D., 1899, died in Talladega, June 28, 1899.

1898.

James Hermon Caperton, B. A., died in Anniston, Nov. 24, 1898.

1899.

Arthur Willis Davis, B. S., M. D., Meharry Medical College, 1903, Physician, Tuscumbia.
John Franklin Young, B. A., LL. B., Howard University, 1902, Lawyer, Indianapolis, Ind.

1900.

Stephen Alexander Bennett, B. A., also B. A., Yale University, 1904; Real Estate Agent, New York.
George Williamson Crawford, B. A., LL. B., Yale University, 1903; Lawyer, New Haven, Conn.
Joseph Lawrence, B. A., B. S., Principal Swayne School, Montgomery.

1901.

John Oscar Alston, B. A., in Postoffice, Mobile.
Joseph James Fletcher, B. A., Superintendent of Manual Training, J. K. Brick Agric. Indus. and Nor. School, Enfield, N. C.
Lucy Gertrude Story, B. A. (Mrs. J. Bliss White), Chattanooga, Tenn.
David Wilder, B. A., Graduate Y. M. C. A. Training School, Springfield, Mass., 1903; Student, Yale Divinity, New Haven, Conn.

1902.

William Pickens, B. A., also B. A., Yale University, 1904; M. A., Fisk University, 1908. Professor of Latin, Greek and German, Talladega College.

1903.

Bessie Annie Lord Headen, B. S., Teacher Burrell Normal School, Florence.

George William Stanley Ish, B. A., also B. A., Yale University, 1905; M. D., Harvard, 1909. Physician Freedman's Hospital, Washington, D. C.

Franklin Benjamin Mallard, B. A., Graduate Oberlin Theological Seminary, B. D., 1906; Pastor Congregational Church, Raleigh, N. C.

Newton Esic McLean, B. A., Mechanic, Greensboro, N. C.

Fountain Washington Ragland, B. S., Phar. D., Northwestern School of Pharmacy, Chicago, 1908. Druggist, Birmingham.

Albert Jasper Shootes, B. A., Director Academic Dept. Industrial Institute, Topeka, Kans.

Lawrence Abraham Simmons, B. A., Graduate Sheffield Scientific School; with General Electric Company, Schenectady, N. Y.

George Napoleon Woodward, B. S., Student in Howard Medical College, Washington, D. C.

1904.

John Henry Brown, B. S., Principal City School, Ensley.

Minnie May Childs, B. S., Marion.

Robert Grover, B. S., Asst. Cashier, Tuskegee Institute.

Elisha Henry Jones, B. S., M. D., University of West Tennessee, 1909. Physician, Talladega.

Green Moore, B. S., Studied Medicine three years, University of Illinois, Chicago; died in Talladega, July 14, 1908.

Emily Rebecca Smith, B. A. (Mrs. F. B. Mallard), Raleigh, N. C.

Callie Beatrice Williamson, B. S., Teacher J. K. Brick Agric., Indus. and Nor. School, Enfield, N. C.

Charles John Mickle, B. S., in Penny Savings Bank, Birmingham.

1905.

Hattie May Ish, B. A. (Mrs. W. J. Decatur), Washington, D. C.

James Franklin Smith, B. A., Student Meharry Medical College, Nashville, Tenn.

1906.

Robert Lieutenant Bailey, B. S., Railway Mail Service, Atlanta, Ga.

Lulu Elizabeth Few, B. S., Teacher, Thomasville, Ga.

Nathan Thomas Gilbert, B. S., Teacher, St. Joseph's College, St. Joseph, Ala.

Hilliard Edward Goodwin, B. S., Contractor and Builder, St. Augustine, Fla.

1907.

Eugene Harrison Hamilton, B. S., Teacher City School, Lake Charles, Louisiana.
Jefferson Gatherford Ish, Jr., B. S., B. A., Yale University, 1909. Teaching, Haines Institute, Augusta, Ga.
Ira Mack Mason, B. A., Student, Yale University, New Haven, Conn.
David Lewis Mitchell, B. S., died in Talladega, July 2, 1907.
Nancy Elizabeth Oden, B. S., Matron, Florida A. & M. College, Tallahassee, Fla.
Josie Wilhelmina Roberts, B. A., Teacher State School, Orangeburg, S. C.
Rosa Lee Stubbs, B. A., Teacher, Lamson School, Marshallville, Ga.

1908.

Mattie May Brown, B. A., Teacher, Fessenden Academy, Fessenden, Florida.
Alonzo James DeForest Cobb, B. S., Teacher Fessenden Academy, Fessenden, Fla.
Nancy Jane Flanders, B. A. (Mrs. Dr. Wm. O'Neal), Dumas, Ark.
Mary Ella Harrison, B. S., Teacher, Carlisle, Ark.
Alice Rosetta Jackson, B. A., Teacher, Peabody Academy, Troy, N. C.
Thomas Solomon Kemp, B. A., Principal Industrial School, Irmo, S. C.
Harold Merrybright Kingsley, B. A., Student, Yale Divinity School, New Haven, Conn.
Elvira Lovey Sims, B. A., Teacher, Knox Academy, Selma.
Lizzie Smith, B. S., Teacher, Burrell Normal School, Florence.
Wilbert Hayes Smith, B. A., Clerk, Birmingham.

1909.

Bertram Austin Hudson, B. S., Clerk in Penny Savings Bank, Birmingham.
Rosa Anna Farrington Ready, B. S., Teacher, Lamson School, Marshallville, Ga.
Andrew Madison Walker, B. S., Vice-Principal Cottage Grove Academy, Cottage Grove.
Nathaniel Daniel Walker, B. A., Student in Medicine, Shaw University, Raleigh, N. C.

GRADUATING IN 1910.

Jubie Barton Bragg, Charles Wesley Burton, Elizabeth Tudor Coleman, Larnie Leonard, Arthur George, Clyde Randall, Miriam Blanche Sims, James Augustus Williams.

Normal Department.

1876.

Lewis W. Cummins, B. A., Fisk University, 1885, Clerk in Postoffice, Chicago, Ill.

Ambrose B. Headen, Insurance Agent, Talladega.
Louisa Joiner, died in Lincoln, 1877.
Daniel N. Leathers, Merchant, Corpus Christi, Texas.
John Richard Sims, Graduate Theological Department, 1880; Pastor Congregational Church, Gadsden.
Samuel B. White, died in Paris, Texas, August 23, 1881.
Marietta G. Hardwick (Mrs. J. G. Ish), Little Rock, Ark.
Hattie S. Smith (Mrs. G. L. Jackson), Nashville, Tenn.

1878.

Andrew Jackson Headen, Graduate Theological Department, 1879; Farmer, Talladega.
John David Smith, Graduate Theological Department, 1878; Pastor Congregational Church, Chicago, Ill.
George Augustus White, Fargo, N. D.
Nannie Headen, Housekeeper, Talladega.
Janette Irene Isbell (Mrs. S. L. Wilson), Muskogee, Okla.

1879.

Sarah Helena Duff (Mrs. B. F. Foster), Topeka, Kansas.
Daisy M. Hardwick (Mrs. L. L. Wilson), died in Childersburg, October 27, 1900.
Burton H. Hudson, Cashier Penny Savings Bank, Birmingham.
Pink Virginia Jones (Mrs. H. W. Conley), died in Tuscaloosa, March 15, 1899.
Yancey Benjamin Sims, Graduate Theological Department, 1880; Pastor Congregational Church, Little Rock, Ark.
Preston W. Young, Graduate Theological Department, 1879; Teacher, Wray, Ga.

1881.

Henry Walter Conley, Graduate Theological Department, died in Anniston, March 21, 1891.
Samuel Jackson Sims, Teacher, Dallas County, P. O., Selma.

1884.

Horace Leavitt Bradford, B. D., Graduate Theological Department, 1886, died in Talladega, April 16, 1891.
Alexander Allison Peters, Principal Public Schools, Girard.
Fountain Gage Ragland, Graduate Theological Department, 1884; Pastor Congregational Church, Birmingham.
Spencer Snell, B. D., Graduate Theological Department, 1884; Pastor Congregational Church, Mobile.
Nathan Benjamin Young, B. A., Oberlin College, 1888; M. A., Oberlin College, 1891; President Florida Agricultural and Mechanical College, Tallahassee, Fla.

1885.

Dorcas Mary White (Mrs. E. J. Crabb), New York.

1886.

Mark Richard Carlisle, B. D., Graduate Theological Department, 1899, died in Indian Territory, ——.
Martha Roberta Child (Mrs. W. H. Hastie), Knoxville, Tenn.
Adelaide Cruikshank (Mrs. James Brown), Anniston.
Sidney Hamilton Dale, Graduate Theological Department, 1886, died in Florence, June 18, 1887.
Lucy Jones Gantt (Mrs. W. H. Shepard), Missionary of Presbyterian Church South, Ibanje, Congo Free State.
Alva Curtis Garrott, Phar. D., 1895; D. D. S., 1898, Howard University; Dentist, Los Angeles, Cal.
Lillie Annie Jones (Mrs. A. N. Johnson), Nashville, Tenn.
Mary Eliza Savery (Mrs. W. E. Youngblood), Forney, Texas.
Felix Rice Sims, B. D., Graduate Theological Department, 1889; D. D., Morris Brown College, 1905; Presiding Elder, A. M. E. Church, Macon, Ga.
Jackson Edidmus Todd, Mechanic, Little Rock, Ark.

1887.

Ella Mary Allen (Mrs. C. R. Boswell), Dallas, Texas.
Annie Eliza Bell (Mrs. Clifford G. Scott), Birmingham.
Paul Bledsoe, B. S., Talladega, 1907; Professor, State Normal and Industrial College, Prairie View, Texas.
Charles Roby Boswell, Principal Public School, Dallas, Texas.
Agnes M. Bradford (Mrs. Dr. A. F. Perry), Chicago, Ill.
Allen Ferris Feaster, died in Anniston, October 16, 1888.
Richard Dawson Jennings, B. D., Fisk University, 1896; died in Raleigh, N. C., February 17, 1901.
Henry Emiles Levi, B. D., Graduate Theological Department, 1895; Teacher, Talladega.
Ernest Frank McCarroll, Mailing Clerk, P. O., Birmingham.
Katie Randolph (Mrs. J. I. Donaldson), Austin, Texas.
Cicely Savery (Mrs. Byron Gunner), Hillburn, N. Y.
Jerutha Elvira Williamson, died in Talladega, August 17, 1890.
Wm. Esin Youngblood, Principal Public School, Forney, Texas.

1888.

Frank Edmund Abercrombie, Mail Carrier, Montgomery.
Augustus Allen Battle, Graduate Theological Department, 1890; Principal Spring Hill Normal Institute, Corinth, Miss.
George Washington Braxdall, died in Talladega, May 4, 1897.
Nellie Leonard Child (Mrs. A. T. Clark), Talladega.
Annie Dell Harrison (Mrs. Paul Bledsoe), Prairie View, Texas.
James Abbliss Jones, Graduate Theological Department, 1887; Pastor of three Congregational Churches, P. O., Sedalia, N. C.
Susie Annie Minter (Mrs. John Powell), Hillman.

1889.

Thomas Wilber Allen, Clerk, Chicago.
Mary Magdalene Gardner (Mrs. M. H. Hooks), died in Alexandria, *June 14, 1901.*

Beverly Lillard.
Annie Laurie Sims (Mrs. J. M. Roan), Raleigh, N. C.
Alfred Alvin Todd, Teacher and Editor, Poplarville, Miss.
Alice Bertha White (Mrs. J. T. Horney), Graymount, Birmingham.

1890.

Ulysses Simpson Jones, Principal of Black Belt Normal Institute, Demopolis.
John Madison Roan, Graduate Theological Department, 1890; Raleigh, N. C.
John Reuben Savage, B. A., 1895; two years student in Teachers' College, New York; Principal Cottage Grove Academy, Cottage Grove.
Henry James Walker, Teacher, P. O., Rockford.

1891.

Lucy Annie Austin (Mrs. B. C. Savery), died in Montgomery, February 11, 1896.
Lillie C. DeJarnette (Mrs. A. C. Garrott), Los Angeles, Cal.
Plenty Leonidas Jenkins, died in Silver Run, September, 1896.
Eliza Annie Jones, Teacher Public School, Selma.
James Anthony Merriman, M. D., Rush Medical College, 1902; Physician, Portland, Ore.
Prince Oliver Wailes, Graduate Theological Department, B. D., 1895, M. D., Meharry Medical College, 1909. Physician, New Orleans, La.

1892.

C. Frances Blount, Teacher, Public School, Wilmington, N. C.
Hattie Elizabeth Bowman (Mrs. John Adams), Columbia, S. C.
Lulu Jenkins, Bookkeeper, Birmingham.
George Augustus Weaver, M. D., Howard University, 1897; Physician, Tuscaloosa.

1893.

Kate Doris Dothard (Mrs. D. B. Davis), Teacher, Public School, Attalla.
Osceola Tanner Frazier (Mrs. J. H. Brogsdale), Birmingham.
Teana Kidd (Mrs. L. W. Futrell), Little Rock, Ark.
Josephine Savery (Mrs. G. M. Herring), Springville
Louie Savery (Mrs. J. L. Love), Teacher, Cassedy School, Talladega College.

1894.

Ward David Newkirk, B. D., Graduate Theological Department, 1894; Pastor of two Congregational Churches, P. O., Mooresville, N. C.
Mary Augusta Myatt (Mrs. E. P. Banks), Birmingham.
Julia Snell, Graduate Nurse Training Department, Provident Hospital, Chicago, Ill.; Nurse, Birmingham.
Lillian May Thomas (Mrs. L. C. DeYampert), Missionary of Presbyterian Church South, Luebo, Congo Free State.
Mattie Anaugusta Wallace (Mrs. G. A. Weaver), Tuscaloosa.

1896.

Robert Alexander Clarke, Asst. Supt. Agriculture, Tuskegee Institute, Tuskegee.
John Isaiah Donaldson, B. D., Graduate Theological Department, 1896; Treasurer Tillotson College, Austin, Texas.
Louisa Martha Johnson (Mrs. H. J. Richardson), Huntsville.
Wade Anthony Jones, M. D., Denver Homeopathic College and Hospital, 1901; Physician, Denver, Col.
Marietta Georgia Kidd, Teacher, Little Rock, Ark.
Annie B. Williams (Mrs. A. S. Clarke), Cordele, Ga.

1897.

Edward William Ellison, Philadelphia, Pa.
Robert James McCann, B. D., Graduate Theological Department, 1897; Pastor Congregational Church, Augusta, Ga.
Emma Cecelia Ratcliffe (Mrs. W. D. Newkirk), died in Mooresville, N. C., August 19, 1908.
Susie Ida Rollins (Mrs. L. B. Barnette), Teacher, City School, Montgomery.

1898.

Eva Laura Hendricks (Mrs. Andrew Black), died in Silver Run, December 10, 1908.
Nettie Jane Penn (Mrs. D. F. Allen), Luverne.
Ella Willie Rivers (Mrs. A. D. Washington), Washington, D. C.

1899.

Gertrude Parthenia Brown (Mrs. A. W. DeYampert), Ensley.
Woodie Clay Hobbs, D. D. S., University of Illinois, 1904; Dentist, Chicago, Ill.
William Lane Hood, B. S., Agric. Coll., Amherst, Mass., 1903; Farmer, Sterretts.
Hannah Jane Mallory, Teacher, Kymulga.
Mamie Rivers (Mrs. W. M. Welch), Tuskegee.
William Marcus Rakestraw, Tuskegee Conference Agent, Tuskegee.
Katie Lord Savery, Teacher, Cassedy School, Talladega College.
Sarah Esther Taylor (Mrs. W. H. Holloway), died in Thomasville, Ga., August 19, 1909.

1900.

Ida Elston, Teacher, Talladega.
Laura Annie Johnson (Mrs. Henry M. Starke), Biddle.
Agnes Ethel Kiel, Teacher, Coffeeville.
Joseph Lawrence, B. A., B. S., Prin. Swayne School, Montgomery.
Sarah Olivia Lee, Teaching in So. Car., P. O., Savannah, Ga.
Bertha Elizabeth Terry, Teacher, Jacksonville.
William Marion Welch, Prin. Public School, Tuskegee.

1901.

Celia McDowell Barclay (Mrs. Joseph Wilson), Richmond, Mo.
Bertha Susie Davis, Teacher of Sewing, A. M. A. School, Marion.

Hattie Juliette Foster (Mrs. James Powell), Epes.
Homer Livingstone Garrott, Foreman in Dept. Store, Mechanical Dept., Los Angeles, Cal.
Pearl Helena Gardner, died in Thomasville, Ga., July 19, 1903.
Amanda Jane Heath, Teacher, Wilsonville.
Alice Davis Jenkins (Mrs. Joseph Samson), Wilmington, N. C.
Jessie Newton Wilson (Mrs. W. J. Turrentine), Athens.

1902.

Annie Cornelia Abrams, Teacher, Temple, Ga.
Henry Weldon Brown, Grad. Theo. Dept., 1901; Pastor three Congregational Churches, P. O., Moncure, N. C.
Bessie Maria Davis, Teacher, A. M. A. School, Florence.
Annie Edmonia Gray (Mrs. Edward Lomax), Mobile.
Obadiah Waller Hawkins, Graduate Theological Department, 1903; Pastor Congregational Church, Shelby.
Alberta Crocker Johnson, Graduate Teachers' Professional Course, Spelman Seminary, Atlanta, Ga., 1904; Teacher, Cassedy School, Talladega College.
Annie Dahlia Jones (Mrs. E. J. Williams), Teacher, Anniston.
Annie Davis Mitchell, Teacher A. M. A. School, Athens.
Mary Edna Earle Moreton (Mrs. Wm. L. Jones), Mobile.
Stella Amanda Murphy (Mrs. Richard Neely), Birmingham.
Mary Venus Ragland, Teacher, City School, Birmingham.
Placidia Emily Thigpen, Teacher, Mt. Meigs Institute, Alabama.
Maggie Hutchinson Williams, Teacher, Miles Memorial College, Vineville, Birmingham.

1903.

Lillian Lovejoy Childs, Teacher, City School, Selma.
Luther Smith Headen, Railway Mail Clerk, Birmingham.
Fannie Belle Johnson (Mrs. E. L. Calhoun), Talladega.
Mamie Brown Johnson (Mrs. Sumner Childs), Marion.
Evelyn Elizabeth Jones (Mrs. C. C. Forney), died in Muskogee, Okla., July 27, 1907.
Mary Virginia Little, Teacher, J. K. Brick School, Enfield, N. C.
Agnes Annie Moore (Mrs. C. S. Davis), Marion.
Clarence Agee Terry, Railway Mail Service, New Orleans, La.
Maggie Elizabeth Tubbs (Mrs. Ernest Ingram), Cleveland, Ohio.
Robert Wilson, Student, Talladega College.
Belle Tina Yeatman (Mrs. O. W. Hawkins), Shelby.

1904.

Katie Lenore Adams, Teacher, Susina, Ga.
William Miles Allen, died in Dallas, Texas, May 30, 1906.
Edward Logan Calhoun, Barber, Talladega.
Bessie Elizabeth Cunningham (Mrs. Edgar Hood), Talladega.
Henrietta Curry, Teacher, Talladega.
Sidney Mae Dale, Teacher, Muskogee, Okla.
Ollie LeGrand Davis, Teacher, Black Belt Normal Institute, Demopolis.

William Berry Madison Driver, Insurance Agent, P. O., Talladega.
Hattie Ruth Flynn (Mrs. M. F. Foust), Corpus Christi, Texas.
Rebecca Thomas Foster, Matron and Teacher, Beloit.
James Henry Frazier, P. O. Clerk, Chicago.
Amanda Jennie Fullwood (Mrs. J. C. Patrick), Oak Bowery.
Hattie Cornelia Gary, Teacher, Emerson Institute, Mobile.
Katie Katherine Johnson, Talladega.
Lula Jane McDiarmid (Mrs. Howard), Boynton, Okla.
Ethelyn Potter Simmons, Teacher, City School, Birmingham.
Fannie Josephine Sims, Teacher, West Raleigh, N. C.
Elizabeth Hattie Wallace, Teacher, Tifton, Ga.
David Welch, Graduate Theological Department, 1909, Beloit, Ala.
Pinkie Cherry Wilson (Mrs. Robert Wilson), Talladega.

1905.

Augusta Lillian Bibb (Mrs. H. S. Barnwell), Lake Charles, La.
Annie Texas Bowe, Teacher, Clanton.
Etta Belle Brown, Teacher, Talladega.
Rosa Belle Conley, Teacher Domestic Science, Central Texas College, Waco.
John Henry Creed, Insurance Agent, Gadsden.
Mary Eudora Curry (Mrs. Wiley Lowry), Talladega.
John Henry Dewey Doyal, Clerk in Store, Hobson City.
Bertha Earlyne Earl (Mrs. W. L. Childs), Washington, D. C.
Ella Belle Hardie, Student in Nursing, Lincoln Hospital, New York City.
Mary Beatrice Hudson, Teacher of Music, Florida A. & M. College, Tallahassee.
William Arthur Pitts, Student in Meharry Medical College.
Beulah Jane Rivers, Teacher, Talladega.
Andrew Savery, died in Talladega, September 16, 1907.
Eliza Kennedy Seawright (Mrs. Sype Easley), Alpine.
Etta B. Smyly, Teacher, City School, Montgomery.
Floyd Wellman Terry, Student, Howard Medical College, Washington, D. C.
Lula Ella Wiley, Teaching in Wait, Ala., P. O., Calhoun.

1906.

Minnie Lee Borders, Teacher, City School, Rome, Ga.
Evelina Rhea Conley (Mrs. H. I. Davis), Independence, Kans.
Mary Erline Cureton (Mrs. W. B. Driver), Talladega.
Helen Whitfield Headen (Mrs. H. E. Goodwin), St. Augustine, Fla.
John Emory Jones, Student, Meharry Medical College, Nashville, Tenn.
Willie Gertrude Kent, Secretary at Tuskegee Institute.
Lulu Belle McLean, Florence.
Maggie Cornelia Patterson, Dressmaker, Anniston.
Emma Irene Pitts (Mrs. W. H. Childs), Talladega.
Gertrude Wycoff Ragland, Teacher, City School, Birmingham.
Bettie Lavinia Wiley, Teacher, Calhoun.

1907.

Frederica Catherine Glover, Teacher, Emerson Institute, Mobile.
Viola Janette Jackson, Teacher, Chattanooga, Tenn.
Seppie Eugenia Jones, Teacher, Sycamore.

1908.

Annie Mattie Andrews, Teacher, Alpine.
John Bozeman, in Business, Atlanta, Ga.
Ellen Edwina Gatewood, Teacher, Ensley.
Mabel Augusta Gill, Teacher, Selma.
Beulah Emma Goodenough, Teacher, Tuskegee City School.
Lavinia Agatha Green, Montgomery.
Mary Ella Harrison, Teacher, Carlisle, Ark.
Josie Wilhelmina Hill, Teacher, City School, Mobile.
Essie Daisy Morris, Teaching in Clay County, P. O., Talladega.
Blanche Munroe Richardson, Teacher A. M. A. School, Marshallville, Ga.
Delphine Vida Stoney, Teacher, Savannah, Ga.
Willie Alberta White, Teacher, City School, Chattanooga, Tenn.
Margaret May Whitson, Teacher, Newport News, Va.

1909.

Melvina Ashby Alexander, Montgomery.
Mamie Leona Boyd, Teacher A. M. A. School, Marshallville, Ga.
Maggie Lucy Green, Teacher, City School, Anniston.
Mattie Julia Hill, Teacher, Knox Institute, Athens, Ga.
Mattie Jackson, Teacher, J. K. Brick School, Enfield, N. C.
Mabel Davis Moore, Teacher, City School, Birmingham.
Annie May Pulliam, Teacher, Malone, P. O., Talladega.
Willie Marilla Rains, Teacher, P. O., Anniston.
Louisa Somerville (Mrs. Frank Sykes), Greensboro.
Dothula Terry, Teacher, Lincoln, P. O., Talladega.
Andrew Madison Walker, B. S., Vice Principal, Cottage Grove Academy, Ala.
Emma Mae Walker, Teacher, Burrell Normal School, Florence.
Winnie Cornelia Whitaker, Teacher, Brookside, P. O., Rockford.

GRADUATING IN 1910.

George Thomas Barlow, Alice Elizabeth Conley, Missouri Elizabeth Duncan, Lillie Bell Hawkins, Thomas Clentona Holt, Elizabeth Lewis McCann, Bertha Emma Reynolds.

Nurse Training Department.

1906.

Mrs. Samuel N. Dickerson, Talladega.

1909.

Mary Jane Prather, Nursing, Talladega.
Sarah Esther Roller, Nursing, Talladega.

GRADUATING IN 1910.

Alice Hazetta McCarroll.

Summary

	Male.	*Female.*	*Total.*	
Alumni of Theological Department.....	72	0	72	
Alumni of The College.....	41	17	58	
Alumni of Normal Department.....	74	150	224	
Alumni of Nurse Training Department....	0	3	3	—357
Graduating in 1910.....	11	9	...	— 20
Total				377

ALUMNI MEETINGS

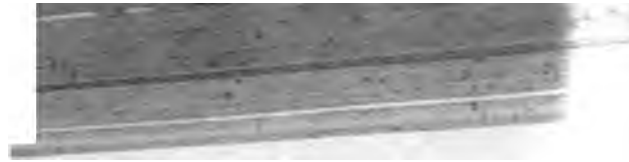
The Alumni Association was organized in 1882. This association has an annual meeting. It seeks to perpetuate acquaintance and strengthen fellowship by reunions and correspondence, and it also maintains public literary exercises on the night of Commencement Day.

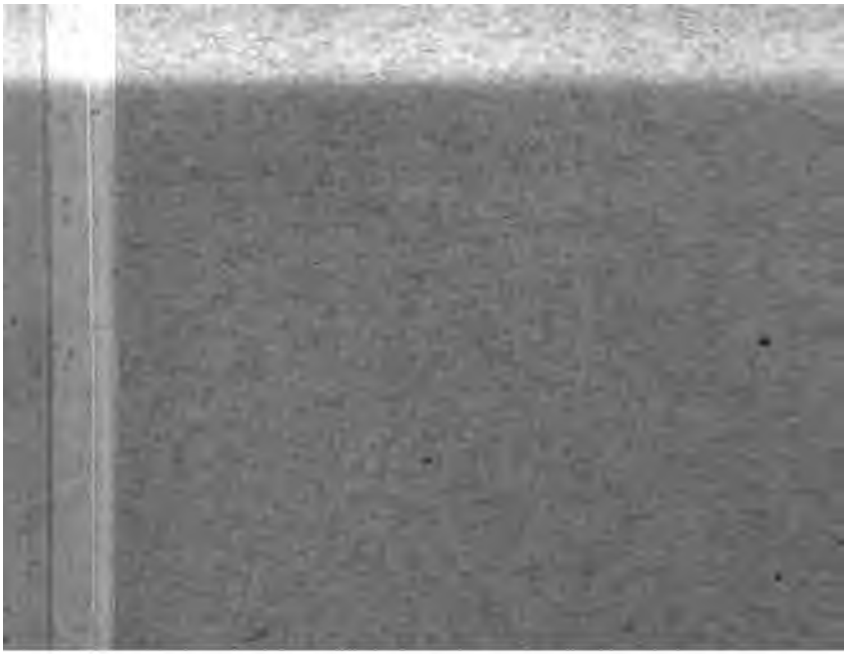
Dr. E. H. Jones, of Talladega, is President, and Miss Bertha E. Terry, of Talladega, Recording Secretary.

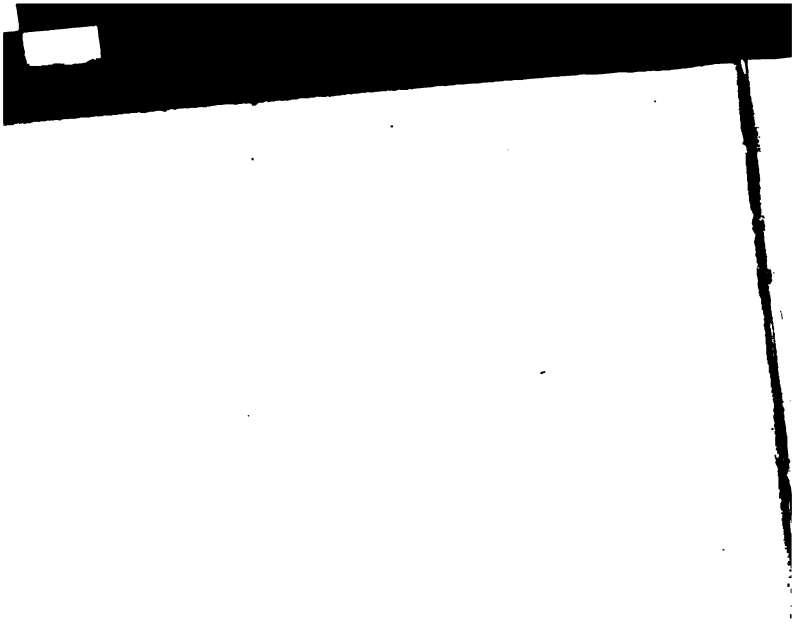
Under the auspices of this Association the following local Alumni Clubs have been formed:

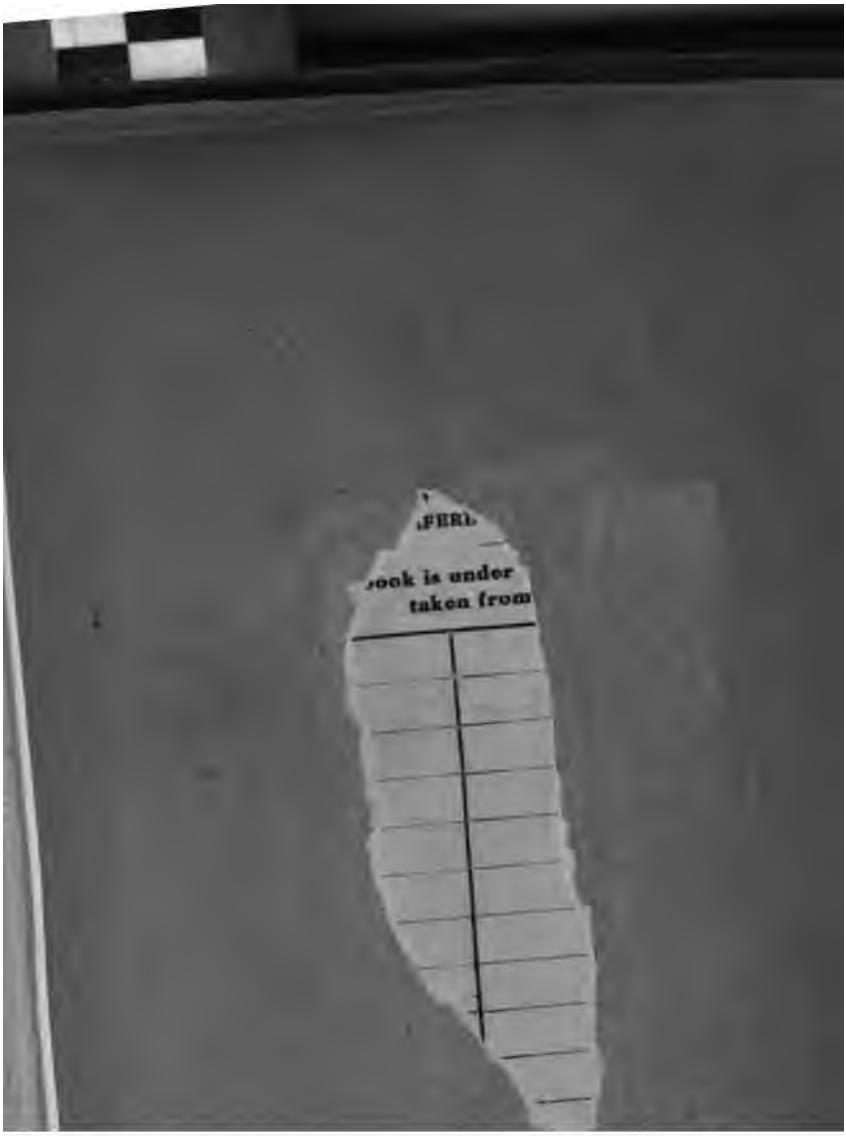
The Talladega Club, Mrs. A. T. Clarke, President.
The Birmingham Club, Mr. B. H. Hudson, President.
The Dallas, Tex., Club, Prof. C. R. Boswell, President.
The Montgomery Club, Mr. F. E. Abercrombie, President.
The Selma Club, Mr. S. J. Sims, President.
The Washington, D. C., Club.
The New Haven, Conn., Club, Mr. H. M. Kingsley, Corresponding Secretary.
The Tuskegee Club, Miss B. E. Goodenough, Corresponding Secretary.
The Mobile Club, Prof. W. A. Caldwell, President.
The Chattanooga Club, Miss W. Alberta White, Corresponding Secretary.

Prof. William Pickens is also the General Secretary of the movement, and may be addressed for copies of a model constitution and other information.





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